

Earning Money





Unit Overview

Earning Money

In this unit, students learn about how people earn money by doing a job or chore and how money is needed to buy products and services.

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: Portions of this lesson collect student daily performance data.



Instructional Target

Social Studies Standards for Economics

- Recognize that people earn money by doing a job or performing a chore.
- Recognize that people must have money if they wish to buy products and services.



Differentiated Tasks

Level 3 Students will...

- Identify earning money with working at a job or completing a chore.
- Identify forms of money used to buy goods and services.

Level 2 Students will...

- Recognize that completing a job or chore can result in a reward in the form of a sticker, money or some other item.
- Recognize that money is used to buy things.

Level 1 Students will...

- identify jobs or chores in the classroom and at home.
- Identify forms of money (coins, bills, debit cards, etc.)

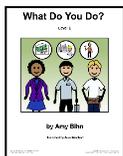


Standards Connection



Clarence Works for Money

In the Leveled Book, students are introduced to different chores that can be done to earn money. Students follow Clarence as he completes different chores to earn money to buy a toy truck. After reading this book, encourage students to discuss jobs or chores they can do at school or at home to earn money. Then, complete lessons 2, 16, 18 and 19 to help students think about different ways to earn money.



What Do You Do?

In this unit's Easy Read Book, students read about Ruby's mom, Lee's dad and Tracy's dad and their different jobs. Students are introduced to the concept of working to earn money and how money is needed to buy products and services. Point out how each character has a different job and how they each earn money to buy a house, clothes and food. After reading this book, have students discuss the different jobs the parents have and why they need to earn money. Then, in lessons 14 and 17, discuss different items students want to buy, how they can earn money to buy the items and what can be used to buy something. Throughout the unit, encourage students to make connections with different jobs and items they can buy when they earn money.



Earning and Spending Money

There are many ways to earn and spend money. In Lesson 26, students will follow directions to make Cherry Limeade and sell the Cherry Limeade to earn money. Additionally, in Lesson 27, students will practice using money to make a purchase and then identify what they can buy with the money they have left. As you work through these lessons, have students practice exchanging real or play money to make purchases. Encourage students to make connections with their everyday experiences with money, such as in the cafeteria or outside of school. Consider implementing a token economy within the classroom and assign classroom jobs for students to earn incentives, such as play money. Create a class store for students to make purchases with the money they earn.

The **n2y Library** has several books that may build and extend understanding of the unit concepts:

- **Community Helpers** (Level aa, D) introduces various community workers, including mechanics and cashiers.
- **I Can Do That** (Level B) presents various chores that can be done in the home.
- **Joey Has a Job** (Unleveled) describes what Joey does in his job as a bagger in a grocery store.
- **The People In Town** (Level E) tells about people in a town and the jobs they do.
- **Saving Money** (Unleveled) introduces the concept of saving money and putting it in the bank.

