

2021-2022

AHS – NEEDS ASSESSMENT, PRIORITIES, and PROGRAM OUTCOMES

For each program area supporting a TEA Strategic Priority, describe the impact of student outcomes you expect to achieve with federal ESSA funding. Describe anticipated outcome, including performance measure, baseline data, program goal and data sources.

A District Performance Measure (DPM)	B Baseline Data (1 year goal)	C 3-5 year Goal	D Data Sources	E TEA Strategic Priority Performance	F ESSA funds to address DPM
1. Percentage of students meeting Standard on all EOC’s will increase From	13%	35%	STAAR TAPR	Building a foundation of reading/math	TBD

TEA Priority #1 - Recruiting, supporting, and retaining teachers and principals – If you do not have everyone certified and/or a young staff...may want to address this. TEA will be looking at certified/highly effective teachers. Experience will be a part of that

<u>Activities that will impact student achievement- DPM #</u>	<u>new activity?</u>	<u>Total ESSA Amount budgeted</u>
1. Recruiting will be done from the school website,	yes/no	\$
<u>Teacher/coach assoc. website, only interview highly qualified teachers.</u>		
2. Conduct “Stay” interviews (Teacher In-service 2019)	yes/no	\$

TEA Priority #3 - Connecting High School to Career and College

Activities that will impact student achievement – DPM #	new activity?	Amount budgeted
1. Offering dual credit, TSI on campus, Tech dual credit and CTE courses offered.	yes/no	\$ 5000.00
2. Pay for TSI tests, reimbursement for dual credit books, pay for one SAT and ACT test for JR and SR year.	yes/no	\$ 5500.00
3. Naviance Program	yes/no	\$ 6200.00