

# 11<sup>th</sup> Grade American Literature & Composition 2020-2021

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## **Course Description:**

Eleventh Grade American Literature and Composition advances the vocabulary, grammar, reading, and analytical skills of students, while simultaneously developing strong informational and argumentative writing abilities. Following Georgia Standards of Excellence, students will develop sophisticated and original interpretations of texts from various genres and mediums in a coherent, grammatically accurate manner. Depending on the federal government's acceptance of a waiver, American literature students may be taking an End of Course exam in the spring semester.

## **Course Units:**

Unit One: Origins of American Culture

Unit Two: Expansion of American Culture

Unit Three: Crisis in American Culture

Unit Four: Alienation and Isolation in American Culture

## **Required DAILY Materials:**

- Fully charged Chromebook
- Notebook or folder for written work and notes
- Pencil or pen

## **Grading**

- Vocabulary & grammar
- Composition
- Critical Reading
- Presentations
- Tests
- **End of Course Exam = 20% of final grade\***

**MLA Guidelines:** All work turned in will use the MLA header:

**Student's Name**

**Teacher's Name**

**American Literature, Period #**

**00 Month 2020**

## **Infinite Campus:**

Check your portal frequently for any missing assignments and all posted grades. An "M" means the assignment is late but can still be turned in for partial credit; a "0" means the assignment is past the make-up date. **Keeping up with your grade is your responsibility.**

## **Absences:**

All graded assignments are posted in Google classroom. If you are absent due to a doctor's appointment, family or personal illness, etc., you are responsible for checking Google classroom on the dates of your absence(s) and turning in any required work. If work is not submitted by the deadline, an "M" will be entered in the gradebook. See **Infinite Campus** paragraph above for missing assignments.

## **Contacting the Instructor(s):**

All student correspondence with the instructor must be made using the student's school gmail account, not a personal account.

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## **Assignment Types:**

**Vocabulary/Grammar Activators:** Each day, you will have an activator that uses unit specific vocabulary and practices specific grammar skills that you will be tested on at an announced time.

**OTQ Writing:** Students will take notes FREQUENTLY and keep them in a folder or notebook. We will be doing OTQ (Observe-Think-Question) entries for both written and visual texts.

**Composition:** Students will have a minimum of one writing assignment each week which may include any of the following: short constructed response, informational essay, argumentative essay, or narrative writing.

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### **If you are a virtual learner, read the following carefully...**

Although we all had the experience of distance learning in the spring, our virtual learning for 2020-2021 will have some significant differences. All virtual learners must adhere to the following requirements:

- Virtual learners must have a guardian join the Google classroom for their courses.
- Virtual learners must submit work according to deadlines associated with the assignment.
- Some instruction in a course may be recorded and linked to the Google classroom assignment.
- Virtual learners will follow the same make-up policy as face-to-face learners for a course; THS/CCS make-up window is three days.
- Virtual learners who receive support services for a course will have access to the co-teacher, a paraprofessional, or their case manager as needed.
- Penalties established by the teacher for late or missing assignments will be assessed the same for virtual learners as they are for face-to-face learners. All students should consult the syllabus for late work penalties.
- Assessment of submitted classwork by virtual learners will be based on the **quality** of the work **not** merely on participation.
- Penalties for plagiarism are the same for virtual learners as they are for face-to-face students.
- Virtual learners who experience technical issues or have extenuating circumstances arise should email teachers **immediately**. Faulty connections or technical issues are not excuses for missing or late work if the issue has not been reported.

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### **\*\*\*Important Notice: Plagiarism\*\*\***

Plagiarism usually occurs one of two ways: 1) you copy another student's work and turn it in as your own, or 2) you copy and paste information from the Internet and do not include information on that source.

**Plagiarized work will receive a grade of "0";** plagiarism includes work copied from another student or work copied from a source with no citation. Any students' work that is directly copied from another student(s) will result in a "0" for any/all students involved. Any work copied directly or paraphrased from another source without a citation of the source will receive a "0."

**Common Citation formats:** Students who quote (copy directly from a source) or paraphrase information from a source (ex: online articles) must cite the source. Omitting a citation is considered plagiarism and will result in a grade of "0" for the assignment.

**These are some common citation formats to use to avoid plagiarism:**

EXAMPLE: You are doing research and read an article online on August 21 from Dr. Jeffrey Bernstein's online article "4 Signs Your Relationship is Doomed" from *Psychology Today*. The website is [www.psychologytoday.com/us/blog/liking-the-child-you-love/202008/4-signs-your-relationship-may-be-doomed](http://www.psychologytoday.com/us/blog/liking-the-child-you-love/202008/4-signs-your-relationship-may-be-doomed) and it was posted on August 14, 2020. You would avoid plagiarism by using the citation formats below:

This **parenthetical citation goes at the end of the sentence** where you quote or paraphrase something from the article--in the example below, the quote/paraphrase is from paragraph 10:

(Bernstein par. 10)

If you are writing an essay, you will need a Work Cited page that will list all the sources you used in the essay. The full entry for this article on the Work Cited page will look like this:

Bernstein, Jeffrey, Ph.D. "4 Signs Your Relationship is Doomed." *Psychology Today*. 14 August 2020.

[www.psychologytoday.com/us/blog/liking-the-child-you-love/202008/4-signs-your-relationship-may-be-doomed](http://www.psychologytoday.com/us/blog/liking-the-child-you-love/202008/4-signs-your-relationship-may-be-doomed). Accessed 21 August 2020.

You **NEVER** use the website address alone as a citation:

([www.psychologytoday.com](http://www.psychologytoday.com))

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For more information on using citations and making Work Cited pages, click on the following link to Purdue University's Online Lab (OWL Purdue):

[https://owl.purdue.edu/owl/research\\_and\\_citation/mla\\_style/mla\\_formatting\\_and\\_style\\_guide/mla\\_general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_general_format.html)