**Section 4: Standards for Teachers and Specialists (9)**

**School Nurse**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation**  **Demonstrates effective planning and preparation for instruction through:**  A. Demonstrating Understanding of Medical Knowledge and Skill in Nursing Practice  B. Demonstrates Knowledge of Child and Adolescent Development  C. Establish Goals for the Nursing Program Appropriate to the Setting and the Students Served  D. Demonstrates Knowledge of Government, Community, and Cooperative Regulations and Resources  E. Planning Health Services for Students | **Domain 2 – The Environment**  **Creates an environment conducive for learning by:**  A. Creating an Environment of Respect and Rapport  B. Establishing a Culture for Health and Wellness  C. Establishing and Following Health Protocols and Procedures and Implementing Nursing Practice in an Organized Manner  D. Organizing Physical Space |
| **Domain 4 – Professional Responsibilities**  **Demonstrates professionalism by:**  A. Reflecting on Practice  B. Maintaining Health Records in Accordance with Policy and Submitting Reports in a Timely Fashion  C. Communicating with Stakeholders  D. Participating in a Professional Community  E. Growing and Developing Professionally  F. Showing Professionalism | **Domain 3 – Delivery of Service**  **Demonstrates effective Delivery of Service:**  A. Using Knowledge of Student Educational Programs and Services  B. Using Knowledge of Educational Impact of Prescribed Medication upon a Student’s Academic Progress  C. Administering Medications to Students  D. Managing Emergent and Non-Emergent Situation  E. Demonstrating Flexibility and Responsiveness  F. Assessing Student Needs  G. Collaborating with Teacher to Develop Specialized Educational Programs and Services for Students with Diverse Medical Needs |