**Section 4: Standards for Teachers and Specialists (9)**

**School Nurse**

*Under this appraisal system, the professional teaching standards to which each Teacher is expected to conform are set forth in Charlotte Danielson’s Framework for Teaching. All of the Danielson Frameworks are organized around levels of performance that represent an educator’s growth and development throughout his/her career. The Danielson model is focused on accountability for all aspects of the profession.*

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| **Domain 1 – Planning & Preparation****Demonstrates effective planning and preparation for instruction through:** A. Demonstrating Understanding of Medical Knowledge and Skill in Nursing PracticeB. Demonstrates Knowledge of Child and Adolescent Development C. Establish Goals for the Nursing Program Appropriate to the Setting and the Students ServedD. Demonstrates Knowledge of Government, Community, and Cooperative Regulations and ResourcesE. Planning Health Services for Students | **Domain 2 – The Environment****Creates an environment conducive for learning by:**A. Creating an Environment of Respect and RapportB. Establishing a Culture for Health and WellnessC. Establishing and Following Health Protocols and Procedures and Implementing Nursing Practice in an Organized MannerD. Organizing Physical Space |
| **Domain 4 – Professional Responsibilities****Demonstrates professionalism by:** A. Reflecting on PracticeB. Maintaining Health Records in Accordance with Policy and Submitting Reports in a Timely FashionC. Communicating with StakeholdersD. Participating in a Professional CommunityE. Growing and Developing ProfessionallyF. Showing Professionalism | **Domain 3 – Delivery of Service****Demonstrates effective Delivery of Service:** A. Using Knowledge of Student Educational Programs and ServicesB. Using Knowledge of Educational Impact of Prescribed Medication upon a Student’s Academic ProgressC. Administering Medications to StudentsD. Managing Emergent and Non-Emergent Situation E. Demonstrating Flexibility and ResponsivenessF. Assessing Student NeedsG. Collaborating with Teacher to Develop Specialized Educational Programs and Services for Students with Diverse Medical Needs  |