

Warner Robins High School 9th Grade Registration

Class of 2025



Warner Robins High Counseling Department and support staff



Dr. Pam Davis (A-F)
Counselor



Mrs. Karen Strong (P-Z)
Counselor



Mr. Lamontay Jefferson (G-H)
Counselor



Ms. Cassie Brown
Achievement Specialist



Mrs. Shelly Holmes
Asst. Principal of Instruction



Ms. Marsha Myles
Achievement Specialist



Mrs. Janet Wade (I-O)
Counselor

Directions for In Person learning:

- Write your name on the top of the page. You will also need to get your parents to sign this page.
- Review the core selections and circle the appropriate core subjects. (English, Math, Science, and Social Studies)
- Review the elective choices at the bottom of the page. You will need to **circle** your elective choice and rank them. You will rank your elective choices 1-4 (first choice is #1, second choice is #2, etc.).



WARNER ROBINS HIGH SCHOOL
9th Grade Registration 2021-2022
ACADEMICS

PARENT SIGNATURE _____ DATE _____
STUDENT SIGNATURE _____ DATE _____

Directions: Please Circle one academic course in each content area. All courses are yearlong.

English	Math	Science	Social Studies
9 th Grade Literature 23.0610010	Algebra 27.0990010	Biology 26.0120010	HS Trans/Am Gov't 35.0680010/45.0570000
9 th Grade Literature H 23.0610012 (Non-Gifted)	Geometry H 27.0991012 (Non-Gifted)	Biology H 26.0120012 (Non-Gifted)	Am Gov't/US & World Affairs H 45.0570002/45.0910002 (Non-Gifted)
9 th Grade Literature H* 23.2610010 (Gifted)	Geometry H* 27.2991010 (Gifted)	Biology H* 26.2120010 (Gifted)	Am Gov't/US & World Affairs H* 45.2570000/45.2910000 (Gifted)
9 th Grade Literature 23.9610010 (Collab)	Algebra 27.9990010 (Collab)	Biology 26.9120010 (Collab)	HS Trans/Am Gov't 35.9680000/45.9570000 (Collab)
9 th Grade Literature 23.8610010 (Resource)	Algebra 27.8990010 (Resource)	Biology 26.8120010 (Resource)	HS Trans/Am Gov't 35.8680000/45.8570000 (Resource)

*Gifted students must take at least one Gifted class.

ELECTIVES

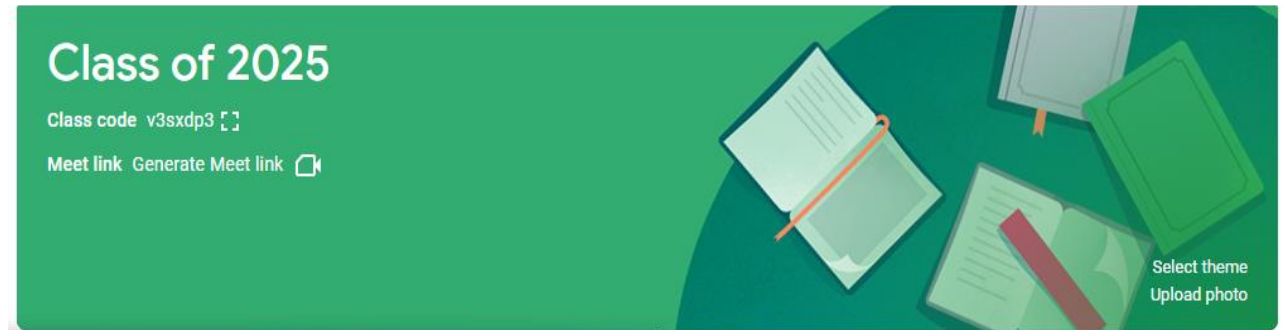
PLEASE NOTE THAT ELECTIVE COURSES ARE SUBJECT TO CHANGE.

Directions: Rank Four (4) electives from the elective categories below in order of preference (first choice is #1, second choice is #2, etc.). You will be placed in your top choices as space allows. Rank ONLY four (4) total choices. All courses are yearlong unless otherwise noted.

Foreign Language	PE/Health	Career Tech. (CTAE)	Career Tech. (CTAE) Continued	Fine Arts Continued
____60.0710010/60.0710020 Spanish 1A Gifted students only	____17.0110000 Health	____28.4170010/28.4110020 AFJROTC	____48.4610010/48.4610020 Introduction to Graphics	____53.0361010/53.0361020 Concert (woodwinds)
____60.0110010/60.0110020 French 1A Gifted students only	____36.0510000 Personal Fitness	____07.4413010/07.4413020 Intro to Bus and Tech	____20.4410010/20.4410020 Found. of Interior Design	____53.0371010/53.0371020 Concert (brass)
____ Gifted AP SS		____08.4740010/08.4740020 Marketing Principles		____53.0761010/53.0761020 Band (percussion) 1
____45.2811010/45.2811020 AP World History Gifted students only		____02.4710010/02.4710020 Basic Ag Science	____ Fine Arts	____54.0211010/54.0211020 Beginning Chorus 1
____45.2520010/45.2520020 AP Gov't/Pol Gifted students only		____11.4150010/11.4150020 Intro to Digital Tech	____50.0211010/50.0211020 Art/Comprehension 1	____53.0140010/53.0140020 Music Appreciation
			____50.0411010/50.0411020 Art/Ceramics/Pottery 1	
			____52.0210010/52.0210020 Theatre Arts/Fund	

Direction for Distance Learning students

- All 9th grade students will be assigned an English, Math, Science, Social Studies, and Health/PE class. However, you are asked to choose 4 elective choices and rank them 1-4. (#1 being your first choice and #4 being your last choice.)
- You will need to accept the google classroom invitation and then complete the elective survey. (Google class invitation is to the right)



Elective Descriptions

WARNER ROBINS HIGH SCHOOL

CLASS OF 2025



Elective Choices

FOREIGN LANGUAGE—for gifted students only in 9th grade

French I

Introduces students to the French language; emphasizes listening, speaking, and vocabulary. Covers greetings, how to ask and respond to basic questions, and to develop an understanding of French culture.

Spanish I

Introduces the Spanish Language; emphasizes listening, speaking, reading and writing skills. Covers how to greet and take leave of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics and to develop an understanding of Spanish culture.

CAREER TECH

•Fund of Interior Design

This **foundational course** introduces the student to the basic fundamentals of design and the interior design profession. The skills taught throughout the course will allow the student to investigate and explore the various careers within the aspects of interior design. Students will gain knowledge of the history of interior furnishings. Individual work, teamwork and presentation skills will also be incorporated into the curriculum.

•AFJROTC (Air Force Junior Reserve Officer Training Corps)

This aviation history course provides students a background of the development of flight from early myths to the present as part of an historical overview of American warfare. Students examine major figures in aviation history while investigating the heritage of flight, the development of air power through the use of scientific knowledge, the historic role of airpower during wartime, aerospace aviation technological advances, and contemporary aviation.

•Basic Ag Science

This is the **introductory course** for the Plant Science/Horticulture and Veterinary Science Pathways. It explores agricultural production and research. Students will learn the historical role of agriculture and basic principles of plant science, plant growth, propagation and reproduction, major animal groups and structural systems of animals, animal nutrition, agricultural marketing technology, natural resources, and current and future issues in **Agscience**. This course includes classroom and supervised laboratory activities at the farm and greenhouse.

•Intro to Business and Technology

The course will provide an **introduction** to computer technology, decision-making, productivity, communications, and problem-solving skills. Areas of instruction include computer applications and integration of word processing, desktop publishing, spreadsheet, database, and presentation software as well as use of emerging technologies. Areas of study will also include oral and written communications and information research for reporting purposes.

•Intro to Digital Technology

The goal of this course is to provide all students with an **introduction** to the principles of computer science and its place in the modern world. This course should also help students to use computers effectively in their lives. They will gain a fundamental understanding of the operation of computers and computer networks and create useful programs implementing simple algorithms.

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•Marketing Principles

This **foundational course** addresses all the ways in which marketing satisfies consumer and business needs and wants for products and services. Students learn basic marketing concepts and the role of marketing in our economy. Students also develop skills in applying economic concepts to marketing, distribution and logistics, marketing information management, finance in marketing, product/service planning, pricing mixes, promotional strategies, and personal selling.

•Introduction to Graphics

This course is designed as the **foundational course** for both the Graphics Production and Graphics Design pathways. The Graphics and Design course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. In addition, the Graphics and Design course offers a range of cognitive skills, aesthetics, and crafts that includes typography, visual arts, and page layout.

FINE ARTS

•Art/Comprehension I

Introduces art history, art criticism, aesthetic judgment and studio production. Emphasizes the ability to understand and use elements and principles of design through a variety of media, processes and visual resources. Explores master artworks for historical and cultural significance.

•Theatre Arts/Fund

Serves as prerequisite for other theater/drama courses. Develops and applies performance skills through basic vocal, physical and emotional exercises; includes improvisation and sense study and related technical art forms.

•BAND—Woodwinds, Brass, Percussion

Provides opportunities for intermediate-level performers to increase performance skills and precision on a wind or percussion instrument. Includes performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses individual progress and learning and group experiences; strengthens reading skills.

•Beginning Chorus

Provides opportunities to develop performance skills and knowledge in choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.

•Music Appreciation

Students learn to identify different styles of music; the cultural significance of music; evaluate musical performances; read and sing different pitches and rhythms. Students will also learn to create music and arrange it.

OTHER

•Advanced Placement—World History (gifted students only)

Conforms to College Board topics for the Advanced Placement World History Examination. Develops greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. Fulfills the World History credit for graduation. Must have recommendation from the 8th grade social studies teacher.

•Advanced Placement Government/Politics (gifted students only)

Conforms to College Board topics for the Advanced Placement United States Government and Politics Examination. Covers federalism, separation of powers, influences on the formulation and adoption of the Constitution, political beliefs, political parties and elections, interest groups, institutions and policy processes and civil liberties and civil rights. (*may substitute for 45.05700*) Must have recommendation from the 8th grade social studies teacher.

***** Foreign Language** is not required to graduate. If student plans to attend a four (4) year college/university after high, then two (2) years of foreign language is required.

CTAE Elective Choices

- **Foreign Language choices** are: Spanish I and French I (gifted students only)
- **AP Elective choices** are: AP World History and AP Government & Politics (gifted students only)
- Health/Personal Fitness are required electives to graduate.
- **Career Technical Agricultural Education(CTAE)Courses** are identified by pathways. You will see the pathways listed below:
 1. AFJROTC Pathway: Air Force Junior Reserve Officer Training
 - * **Intro. To Business and Technology**
 2. Business Management & Administration Pathway
 - * **Marketing Principles**
 3. Marketing & Management or Sports & Entertainment Marketing Pathway
 - * **Marketing Principles**
 4. Food Animal System or Plant & Landscape Pathway
 - * **Basic Agriculture**
 5. Web & Digital Design Pathway
 - * **Intro. To Digital Technology**
 6. Graphic Design Pathway
 - * **Intro. to Graphics**
 7. Interior, Fashion & Textiles Pathway
 - * **Foundations of Interior Design**

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Gifted AP SS		08.4740010/08.4740020 Marketing Principles		53.0761010/53.0761020 Band (percussion) 1
		02.4710010/02.4710020 Basic Ag Science	Fine Arts	54.0211010/54.0211020 Beginning Chorus 1
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45.2520010/45.2520020 AP Gov't/Pol Gifted students only			50.0411010/50.0411020 Art/Ceramics/Pottery 1	
			52.0210010/52.0210020 Theatre Arts/Fund	

Fine Arts Electives

Fine Art Electives are:

1. Art/Comprehension
2. Art/Ceramics/Pottery
3. Band to included wind woods, brass, and percussion.
4. Music Appreciation
5. Theatre Arts/Fundamental
6. Band to include: wood winds, brass percussion.
7. Beginning Chorus

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Credit/Units

Have potential of receiving 7
credits per year

$\frac{1}{2}$ credit per class per semester

Need 24 credits to graduate



High School Promotion Levels



5 credits to be a
sophomore

11 credits to be a junior

17 credits to be a senior

We don't change grade
levels mid-year



Once you have completed your registration form,
please return it to your teacher.

If you have any questions or concerns, please
contact a high school counselor.

Welcome to WRHS



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