



APPROVED BY
SCHOOL BOARD
October 12, 2020

Plan to Ensure Mastery of Content for Carnegie Unit Courses 2020-2021

MS Public School Accountability Standards, 2019

Process Standard 13.2 Districts must ensure that during the academic school year a minimum of 140 hours of instruction is provided for each Carnegie unit of credit offered and 70 hours for each one-half (1/2) unit offered.

MDE approved an additional one-year suspension of the minimum of 140 hours of instruction required for each Carnegie unit of credit and 70 hours for each (1/2) unit offered for the 2020-2021 school year. The suspension will allow districts flexibility within their re-entry plans/scheduling options in an effort to comply with MSDH and CDC guidelines as a result of COVID-19 during the 2020-2021 school year. Each district will develop a plan to ensure mastery of content for each Carnegie unit awarded in lieu of meeting the 140-hour requirement for (1) Carnegie unit awarded and 70 hours for each (1/2) unit awarded.

MCS D Plan to Ensure Mastery of Content for Carnegie Unit Courses 2020-2021

Students at East Marion High School, West Marion High School, and Carl Loftin Career & Technology Center, will have the opportunity to earn Carnegie units required for graduation. The Marion County School District will utilize various scheduling options during the 2020-21 school year, which may allow for less than 140 hours of instruction for a Carnegie unit course and 70 hours of instruction for a one-half unit course. Strategies and practices to ensure mastery of course content as defined by the MS College & Career Readiness Standards and the MS Career & Technical Education standards are as follows:

1. Marion County School District will ensure that 180 days of instruction are provided to students via one of three options:
 - Traditional School Schedule
 - Distance Learning (Asynchronous Virtual (offline))

- Virtual Learning
 - Packet Learning
2. Pacing guides and CCRS Planning Documents for 2020-2021 will reflect the standard school schedules that may be implemented during the school year.
 - Standard/Skills Gaps in pre-requisite skills and/or knowledge due to school closure during the 2019-20 school year will be identified.
 - Essential standards and skills for current courses have been identified and will take priority in lesson planning for instruction and assessments.
 - All screeners will be conducted for all learner types. MCSD will push out screeners where virtual log-in as possible, but when a student cannot connect virtually, schools will arrange a time for the student to come in a secure and private opportunity to take critical diagnostics.
 - MCSD will work with an Educational Partner Kids First to target capacity building for distance learning/instruction in two phases:
 - Phase I Students Begin Distance Learning with Support
 - Phase II Students Begin Drill Down on Recovery of Skills/Standards
 3. Students will continue to be provided opportunities to complete high quality, rather than high quantity, assignments and performance-based tasks.
 - In addition to conventional methods of differentiating instruction, virtual small group learning may be provided to help meet individual student needs, provide accommodations, and allow greater access to the curriculum by all students.
 - Teachers will have the ability to arrange weekly Google Meets with Distance Learners to target skills focus for the week, etc.
 - Tasks that require application of content and/or collaboration among students may be utilized more frequently in order to encourage higher order thinking and student interaction.
 4. In addition to traditional formative and summative assessments, teachers will utilize various methods of performance-based assessment in order to continually measure mastery of course content.
 - Assignments and assessments that do not meet the expectation or do not reflect a student's best work may be returned to the student for correction until the standard/skill mastery is met.
 - Submission of student work will be in accordance with the timelines established by the teacher.
 - MTSS processes will be in standard effect tracking using the Early Warning System (Attendance, Behavior, Class Performance) will also remain in effect for the 2020-21 school year. Measures will be put into place to account for students who participate in the Distance Learning option.
 5. Assessment data will be used to inform instruction, remediation, and enrichment.
 - Continuing gaps in pre-requisite skills and/or knowledge will be identified and targeted in Phase II.
 - Emphasis will be placed upon acquisition of essential standards and skills in Phase II.

- Teachers will utilize extended time on early release Wednesdays to interact with distance learners, review and plan individualized learning plans through adaptive digital learning programs iReady, Study Island, Linkit, Encase as well as other programs.
- Increased office hours will provide students and parents more opportunities for one on one communication with teachers for clarification, remediation, enrichment, and encouragement. Pacing guides and instruction will be revised based upon assessment data.
- All State Mandated assessments will be administered according to MDE guidelines.

6. Dual Credit/MOCA Courses

- Dual credit courses will adhere to the schedule and policies set by the college or university issuing the dual credit.
- MOCA courses will adhere to the MCSD Plan for Carnegie Unit Requirement, unless otherwise stipulated by the MOU with that provider.