***Westhills Elementary School 2nd Quarter Syllabus***

 ***2019 - 2020***

**Kindergarten**

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| **Reading/Language Arts**\*Read Pre-Primer Sight Words\*Identify story elements: Character and Author’s Purpose\*Draw/dictate/write to state an opinion\*Produce rhyming words \*Short-Vowel Words\*Identify beginning sound \*Write first and last name correctly\*Identify letter sounds (uppercase and lowercase) Mm, Tt, Aa, Ss, Pp, Cc, Ii, Bb, Nn, Rr, Dd, Kk\*Write the letter for each sound (see above)\*Correctly form upper- and lowercase letters (no reversals) Mm, Tt, Aa, Ss, Pp, Cc, Ii, Bb, Nn, Rr, Dd, Kk\*Form plural nouns by adding -s or –es \*Identify opposites**Social Studies**\*Thanksgiving \*Growing Up & Trying New Things\*George Washington \*The Revolutionary War\*Describe Families & Communities of the Past\*Historical Times & Timelines | **Math**\*Count to 50 \*Name numerals 0 - 10 out of sequence\*Count forward beginning with a given number (0-50)\*Match quantities to numerals 0 - 10\*Write numerals 0 - 10 (no reversals) \*Order numerals 0 - 10\*Compare numerals and sets 0-10 to determine same/more/less\*Skip count by 10’s to 100 \*Name nickel/penny\*Decompose (separate) numbers 0-10 into two parts\*Copy and extend patterns\*Name and describe in the environment three-dimensional shapes: sphere, cube, cone, cylinder\*Create and compare three-dimensional shapes**Science**\*Mammals, Baby Animals, & Animal Sounds\*Seasons, Hibernation, & Animal Habitats\*Thermometers, Weather, & Weather Sounds\*Fruit and Vegetable Gardens and Plants \*Pandas & Endangered Animals\*How Animals Change \*Life Cycle of a Butterfly |

**First Grade**

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| **Language** \*Uses appropriate capitalization for common and proper nouns\*Uses singular and plural nouns with matching verbs in basic  sentences \*Capitalize dates and names of people; first word in sentence,  And when using “I” \*Identifying and writing the four types of sentences and use correct punctuation for each**Reading**\*Distinguishes long vowel sounds in spoken words\*Segments the beginning, middle, and ending sounds of words\*Decodes regularly spelled long vowel words\*Recognizes and read sight words\*Answers questions about key details in a text\*Retells stories, including key details, and demonstrates understanding\*Identify and describe characters, settings, and major events in a story, using key details. \*Reads on-level text with understanding | **Math**\*Understands place value (ones, tens, and hundreds)\*Compares numbers using the symbols >,=, and <\*Adds two-digit numbers using the understanding of place value\*Given a two-digit number, finds 10 more or 10 less than the number\*Add and Subtract within 20**Science**\*Organisms\*Plants**Social Studies**\*Being a Good Citizen\*Managing Time\*What is History\*Changes in Transportation\*The First Thanksgiving |

**Second Grade**

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| **Reading**\*Fluently read 100 or more words per minute\*Determine the meaning of words and phrases in text\*Summarize text\*Identify author’s purpose, main idea, and supporting details\*Compare and contrast\*Identify cause and effect\*Apply grade level phonics and word analysis skills in decoding words**Math**\*Extend understanding of the base ten system\*Solve word problems using addition and subtraction within 100\*Count a quantity in more than one way\*Read and write numbers to 1000 using base-ten numerals, number names, and expanded \*form\*Fluently add and subtract within 20 using mental strategies\*Use addition to find the total amount when you have equal groups (arrays)**Social Studies**\*Identify reasons for the settlement of the thirteen colonies\*Identify national historical figures and celebrations that exemplify fundamental democratic values\*Describe the significance of national holidays\*Differentiate between a physical map and a political map\*Identify ways people throughout the country are affected by their human and physical environments\*Identify positive and negative ways people affect the environmentInterpret legends, stories, and songs that contributed to the development of the cultural history of the U.S.A. | **Language Arts**\*Identify and use homophones\*Consult reference materials\*Write informal letters, personal stories, and a biography \*Identify, form, and write contractions\*Identify and use verbs that tell about the present and past\*Identify and write special verbs\*Identify and use time order words\*Revise sentences to include more exact nouns**Science**\*Conduct an investigation to describe various substances according to physical properties\*Conduct an investigation to classify various substances according to physical properties\*Collect and evaluate data to determine appropriate uses of materials based on their \*properties\*Provide evidence that some changes in matter caused by heating or cooling can be reversed\*Collect and evaluate data to identify water found on Earth and determine whether it is solid or a liquid |

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**Third Grade**

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| **Reading**\*Reading Fluency \*Reading Comprehension \*Sequence \*Visualize \*Compare and Contrast\*Fact and Opinion \*Story Structure\*Clarification strategies (sounding – out words, finding the meaning of words)\*Open-ended questions and answers\*Literary Text (character, setting plot, sequences, author's purpose, etc.)\*Literary Genres \*Main idea and details **Language**\*Speaking and writing in complete sentence \*Sentence Structure \*Base Words and Endings –ed, -ing, -er, -est \*Declarative, Interrogative, Imperative, and Exclamatory Sentences \*Exaggeration and Hyperbole \*Prefixes/Suffixes \*Punctuation \*Multiple meaning words\*Identify Subjects and Predicates \*Simile \*Sensory Details\*Vowel Digraphs ee, ea; ai, ay; oa, ow \*Vowel Diphthongs ou, ow, oi, oy  | **Math** \*Multiplication fluency 0-12, count equal groups \*Math Vocabulary \*Represent and Solve Problems with Multiplication and Division \*Understand properties of multiplication \*Apply properties of operations as strategies to multiply and divide\*Break Apart Strategies to multiply- use Distributive Property \*Rounding and Estimating Differences \*Mental Math Strategies for Subtraction \*Identify and explain patterns on multiplication table\*Solve two-step word problems using the four operations\*Use doubles, number-line, arrays, and/or drawings to solve multiplication & division\*Open-ended questions and answers **Science/Social Studies** \*Component Notebook \*Science tools/Science safety\*Completing Water and Weather \*Heredity and Diversity (structure of life)\*Ancient Civilization \*Government\*Western Hemisphere \*Economic Interdependence \*Describe ways energy from the sun is used |

**Fourth Grade**

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| **Reading**\*Facts and Opinions\*Structural elements of poems, drama and prose. \*Compare and contrast. \*Point of view\*Expository text\*Story structure  (Chronological, comparison, cause and effect, problem and solution) \*Firsthand and secondhand accounts **Language**\*Informational Writing \*Topic sentence \*Relative pronouns\*Progressive verb tenses\*Prepositional phrase\*Context clue\*Figurative language \*Similes and metaphors**Science**\*Ecosystems\*Natural Resources\*Fossils\*Minerals/Rocks\*Weathering/Erosion\*Water cycle | **Math**\*Representing Multiplication with Arrays\*Finding Factors\*Parts of Rectangles\*Comparing Fractions and Decimals\*Breaking Apart Multiplication Problems\*Solving Division Problems\*Strategies for Multiplication\*Linear Measurement\*Sorting and Classifying Polygons**Social Studies** \*Northeastern states\*Midwest states \*Continents and oceans \*Regions of AL \*Alabama Statehood\*Agricultural production in Belt \*Alabama’s secession from the union \*Civil War\*Post-Civil War Economic and Social  |

**Fifth Grade**

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| **Math**\*Add, Subtract, Multiply, and Divide Decimals\*Use equivalent fractions as a strategy to add and subtract fractions.\*Apply and extend previous understandings of multiplication  and division to multiply and divide fractions.\*Solve word problems involving addition, subtraction,  multiplication, and division of fractions.**Reading**\*Compare and Contrast \*Visualize\*Monitor and Clarify \*Story Structure\*Author’s Purpose \*Context Clues\*Theme \*Inferring\*Build Background Knowledge | **Language**\*Nouns (plural and possessive)\*Verbs (action and linking)\*Verbs (main and helping)\*Subject Verb Agreement **Social Studies**\*Early European patrons, explorers, and early settlements\*Major leaders, economic impact, and social changes in colonial society\*Identify reasons for the French and Indian War\*Impact of trade routes on emerging colonies in America **Science** \*Plan and carry out investigations \*Scientific Method\*Properties of Matter\*Solids, Liquids and Gases\*Mixtures and solutions |