

**Annual Education Report
New Era Elementary School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | All Students | 2012-13 | 46.1% | 23.5% | 23.5% | 0% | 23.5% | 18.5% | 58% |
| Mathematics | 4th Grade | All Students | 2013-14 | 45.3% | 24.1% | 24.1% | 2.6% | 21.6% | 13.8% | 62.1% |
| Mathematics | 4th Grade | African American | 2013-14 | 18.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2012-13 | 33.3% | 9.1% | 9.1% | 0% | 9.1% | 15.2% | 75.8% |
| Mathematics | 4th Grade | Hispanic of Any Race | 2013-14 | 29.3% | 12.5% | 12.5% | 0% | 12.5% | 12.5% | 75% |
| Mathematics | 4th Grade | Migrant | 2012-13 | 38.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Migrant | 2013-14 | 24.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Two or More Races | 2012-13 | 44.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Two or More Races | 2013-14 | 43.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | White | 2012-13 | 53% | 34.8% | 34.8% | 0% | 34.8% | 21.7% | 43.5% |
| Mathematics | 4th Grade | White | 2013-14 | 52.9% | 31% | 31% | 4.2% | 26.8% | 15.5% | 53.5% |
| Mathematics | 4th Grade | Female | 2012-13 | 45.7% | 26.2% | 26.2% | 0% | 26.2% | 21.4% | 52.4% |
| Mathematics | 4th Grade | Female | 2013-14 | 43.4% | 24.5% | 24.5% | 1.9% | 22.6% | 15.1% | 60.4% |
| Mathematics | 4th Grade | Male | 2012-13 | 46.4% | 20.5% | 20.5% | 0% | 20.5% | 15.4% | 64.1% |
| Mathematics | 4th Grade | Male | 2013-14 | 47.2% | 23.8% | 23.8% | 3.2% | 20.6% | 12.7% | 63.5% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 31.1% | 10.7% | 10.7% | 0% | 10.7% | 17.9% | 71.4% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2013-14 | 29.5% | 13.8% | 13.8% | 3.4% | 10.3% | 15.5% | 70.7% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 4th Grade | English Language Learners | 2012-13 | 24.4% | 6.9% | 6.9% | 0% | 6.9% | 13.8% | 79.3% |
| Mathematics | 4th Grade | English Language Learners | 2013-14 | 23.1% | 0% | 0% | 0% | 0% | 17.2% | 82.8% |
| Mathematics | 4th Grade | Students With Disabilities | 2012-13 | 23% | 0% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 4th Grade | Students With Disabilities | 2013-14 | 23.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | All Students | 2012-13 | 45.7% | 19.1% | 19.1% | 0% | 19.1% | 21.3% | 59.6% |
| Mathematics | 5th Grade | All Students | 2013-14 | 45.2% | 28.6% | 28.6% | 2.4% | 26.2% | 10.7% | 60.7% |
| Mathematics | 5th Grade | African American | 2012-13 | 20.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Asian | 2012-13 | 74.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Hispanic of Any Race | 2012-13 | 31.7% | 10% | 10% | 0% | 10% | 25% | 65% |
| Mathematics | 5th Grade | Hispanic of Any Race | 2013-14 | 32.3% | 22.2% | 22.2% | 0% | 22.2% | 8.3% | 69.4% |
| Mathematics | 5th Grade | Migrant | 2012-13 | 32% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Migrant | 2013-14 | 40.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Two or More Races | 2012-13 | 42.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Two or More Races | 2013-14 | 43.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | White | 2012-13 | 52.4% | 26% | 26% | 0% | 26% | 20% | 54% |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 5th Grade | White | 2013-14 | 51.7% | 34.8% | 34.8% | 4.3% | 30.4% | 13% | 52.2% |
| Mathematics | 5th Grade | Female | 2012-13 | 43.9% | 11.1% | 11.1% | 0% | 11.1% | 20% | 68.9% |
| Mathematics | 5th Grade | Female | 2013-14 | 44.7% | 29.5% | 29.5% | 2.3% | 27.3% | 4.5% | 65.9% |
| Mathematics | 5th Grade | Male | 2012-13 | 47.5% | 26.5% | 26.5% | 0% | 26.5% | 22.4% | 51% |
| Mathematics | 5th Grade | Male | 2013-14 | 45.7% | 27.5% | 27.5% | 2.5% | 25% | 17.5% | 55% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 30.3% | 10.6% | 10.6% | 0% | 10.6% | 21.2% | 68.2% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14 | 29.5% | 24.4% | 24.4% | 0% | 24.4% | 11.1% | 64.4% |
| Mathematics | 5th Grade | English Language Learners | 2012-13 | 22.9% | 3.8% | 3.8% | 0% | 3.8% | 19.2% | 76.9% |
| Mathematics | 5th Grade | English Language Learners | 2013-14 | 23.1% | 16.1% | 16.1% | 0% | 16.1% | 9.7% | 74.2% |
| Mathematics | 5th Grade | Students With Disabilities | 2012-13 | 19.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Students With Disabilities | 2013-14 | 20% | 10% | 10% | 0% | 10% | 10% | 80% |
| Reading | 4th Grade | All Students | 2012-13 | 68.1% | 55.1% | 55.1% | 5.1% | 50% | 34.6% | 10.3% |
| Reading | 4th Grade | All Students | 2013-14 | 70% | 53.1% | 53.1% | 6.2% | 46.9% | 31% | 15.9% |
| Reading | 4th Grade | African American | 2013-14 | 47.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | 57.5% | 38.2% | 38.2% | 2.9% | 35.3% | 50% | 11.8% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | Hispanic of Any Race | 2013-14 | 57.8% | 36.8% | 36.8% | 0% | 36.8% | 26.3% | 36.8% |
| Reading | 4th Grade | Migrant | 2012-13 | 57.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Migrant | 2013-14 | 46.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Two or More Races | 2012-13 | 68.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Two or More Races | 2013-14 | 71.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | White | 2012-13 | 75.1% | 69% | 69% | 7.1% | 61.9% | 23.8% | 7.1% |
| Reading | 4th Grade | White | 2013-14 | 76.5% | 61.4% | 61.4% | 10% | 51.4% | 32.9% | 5.7% |
| Reading | 4th Grade | Female | 2012-13 | 71.1% | 56.1% | 56.1% | 7.3% | 48.8% | 39% | 4.9% |
| Reading | 4th Grade | Female | 2013-14 | 73% | 58.8% | 58.8% | 7.8% | 51% | 21.6% | 19.6% |
| Reading | 4th Grade | Male | 2012-13 | 65.1% | 54.1% | 54.1% | 2.7% | 51.4% | 29.7% | 16.2% |
| Reading | 4th Grade | Male | 2013-14 | 67% | 48.4% | 48.4% | 4.8% | 43.5% | 38.7% | 12.9% |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 55.1% | 40.7% | 40.7% | 0% | 40.7% | 48.1% | 11.1% |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14 | 57.3% | 39.3% | 39.3% | 5.4% | 33.9% | 32.1% | 28.6% |
| Reading | 4th Grade | English Language Learners | 2012-13 | 39.1% | 33.3% | 33.3% | 0% | 33.3% | 53.3% | 13.3% |
| Reading | 4th Grade | English Language Learners | 2013-14 | 42.9% | 25% | 25% | 0% | 25% | 28.6% | 46.4% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 4th Grade | Students With Disabilities | 2012-13 | 38.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Students With Disabilities | 2013-14 | 41.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | All Students | 2012-13 | 70.4% | 60.4% | 60.4% | 4.2% | 56.3% | 27.1% | 12.5% |
| Reading | 5th Grade | All Students | 2013-14 | 71.7% | 60.5% | 60.5% | 12.3% | 48.1% | 29.6% | 9.9% |
| Reading | 5th Grade | African American | 2012-13 | 47.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Asian | 2012-13 | 81.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Hispanic of Any Race | 2012-13 | 58.1% | 40.5% | 40.5% | 0% | 40.5% | 38.1% | 21.4% |
| Reading | 5th Grade | Hispanic of Any Race | 2013-14 | 60.8% | 44.4% | 44.4% | 0% | 44.4% | 44.4% | 11.1% |
| Reading | 5th Grade | Migrant | 2012-13 | 46.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Migrant | 2013-14 | 55.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Two or More Races | 2012-13 | 70.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Two or More Races | 2013-14 | 72.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | White | 2012-13 | 76.9% | 76% | 76% | 8% | 68% | 18% | 6% |
| Reading | 5th Grade | White | 2013-14 | 78.2% | 76.7% | 76.7% | 23.3% | 53.5% | 14% | 9.3% |
| Reading | 5th Grade | Female | 2012-13 | 74.1% | 56.5% | 56.5% | 2.2% | 54.3% | 30.4% | 13% |
| Reading | 5th Grade | Female | 2013-14 | 74.2% | 60% | 60% | 20% | 40% | 31.1% | 8.9% |
| Reading | 5th Grade | Male | 2012-13 | 66.8% | 64% | 64% | 6% | 58% | 24% | 12% |
| Reading | 5th Grade | Male | 2013-14 | 69.2% | 61.1% | 61.1% | 2.8% | 58.3% | 27.8% | 11.1% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 57.9% | 51.5% | 51.5% | 1.5% | 50% | 32.4% | 16.2% |
| Reading | 5th Grade | Economically Disadvantaged | 2013-14 | 59.4% | 42.9% | 42.9% | 2.4% | 40.5% | 40.5% | 16.7% |
| Reading | 5th Grade | English Language Learners | 2012-13 | 36.3% | 28.6% | 28.6% | 0% | 28.6% | 50% | 21.4% |
| Reading | 5th Grade | English Language Learners | 2013-14 | 39.2% | 38.7% | 38.7% | 0% | 38.7% | 48.4% | 12.9% |
| Reading | 5th Grade | Students With Disabilities | 2012-13 | 36.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Students With Disabilities | 2013-14 | 41.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | All Students | 2012-13 | 13.1% | 6% | 6% | 3% | 3% | 30% | 64% |
| Science | 5th Grade | All Students | 2013-14 | 16.8% | 12.1% | 12.1% | 4.4% | 7.7% | 20.9% | 67% |
| Science | 5th Grade | African American | 2012-13 | 2.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | African American | 2013-14 | 3.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Asian | 2012-13 | 26.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Hispanic of Any Race | 2012-13 | 5.4% | 0% | 0% | 0% | 0% | 20.5% | 79.5% |
| Science | 5th Grade | Hispanic of Any Race | 2013-14 | 7.7% | 2.4% | 2.4% | 2.4% | 0% | 14.6% | 82.9% |
| Science | 5th Grade | Migrant | 2012-13 | 2.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Migrant | 2013-14 | 1.1% | <10 | <10 | <10 | <10 | <10 | <10 |

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New Era Elementary School**
Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 5th Grade | Two or More Races | 2012-13 | 12.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Two or More Races | 2013-14 | 15.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | White | 2012-13 | 16% | 9.6% | 9.6% | 3.8% | 5.8% | 40.4% | 50% |
| Science | 5th Grade | White | 2013-14 | 20.7% | 21.3% | 21.3% | 6.4% | 14.9% | 25.5% | 53.2% |
| Science | 5th Grade | Female | 2012-13 | 11.6% | 2.1% | 2.1% | 0% | 2.1% | 25.5% | 72.3% |
| Science | 5th Grade | Female | 2013-14 | 15.9% | 10.4% | 10.4% | 4.2% | 6.3% | 27.1% | 62.5% |
| Science | 5th Grade | Male | 2012-13 | 14.5% | 9.4% | 9.4% | 5.7% | 3.8% | 34% | 56.6% |
| Science | 5th Grade | Male | 2013-14 | 17.7% | 14% | 14% | 4.7% | 9.3% | 14% | 72.1% |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 5.8% | 1.4% | 1.4% | 1.4% | 0% | 23.6% | 75% |
| Science | 5th Grade | Economically Disadvantaged | 2013-14 | 8% | 6% | 6% | 2% | 4% | 14% | 80% |
| Science | 5th Grade | English Language Learners | 2012-13 | 1.4% | 0% | 0% | 0% | 0% | 10% | 90% |
| Science | 5th Grade | English Language Learners | 2013-14 | 2.9% | 0% | 0% | 0% | 0% | 8.6% | 91.4% |
| Science | 5th Grade | Students With Disabilities | 2012-13 | 4.1% | 0% | 0% | 0% | 0% | 9.1% | 90.9% |
| Science | 5th Grade | Students With Disabilities | 2013-14 | 5.6% | 0% | 0% | 0% | 0% | 0% | 100% |

**Annual Education Report
New Era Elementary School**
Michigan Merit Examination (MME)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

No Data to Display

**Annual Education Report
New Era Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 4th Grade | All Students | 2012-13 | 57.5% | 40% | 40% | 0% | 40% | 60% |
| Mathematics | 4th Grade | All Students | 2013-14 | 55.3% | 42.9% | 42.9% | 0% | 42.9% | 57.1% |
| Mathematics | 4th Grade | African American | 2012-13 | 47% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Hispanic of Any Race | 2012-13 | 47.8% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 4th Grade | Hispanic of Any Race | 2013-14 | 51.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Migrant | 2012-13 | 40% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | White | 2013-14 | 59.8% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 4th Grade | Female | 2012-13 | 56.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Female | 2013-14 | 53.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Male | 2012-13 | 57.9% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 4th Grade | Male | 2013-14 | 56.2% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 55.5% | 40% | 40% | 0% | 40% | 60% |
| Mathematics | 4th Grade | Economically Disadvantaged | 2013-14 | 53.4% | 25% | 25% | 0% | 25% | 75% |
| Mathematics | 4th Grade | English Language Learners | 2012-13 | 54.7% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 4th Grade | English Language Learners | 2013-14 | 46.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | All Students | 2012-13 | 58.5% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 5th Grade | All Students | 2013-14 | 56.8% | 62.5% | 62.5% | 12.5% | 50% | 37.5% |
| Mathematics | 5th Grade | African American | 2013-14 | 44.8% | <10 | <10 | <10 | <10 | <10 |

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|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Mathematics | 5th Grade | Hispanic of Any Race | 2012-13 | 54.1% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 5th Grade | Hispanic of Any Race | 2013-14 | 53.2% | 66.7% | 66.7% | 16.7% | 50% | 33.3% |
| Mathematics | 5th Grade | Migrant | 2013-14 | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | White | 2012-13 | 64% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 5th Grade | White | 2013-14 | 63% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Female | 2012-13 | 55.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Female | 2013-14 | 53.3% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 5th Grade | Male | 2012-13 | 60.4% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 5th Grade | Male | 2013-14 | 58.9% | 75% | 75% | 25% | 50% | 25% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 55.7% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14 | 54.1% | 50% | 50% | 0% | 50% | 50% |
| Mathematics | 5th Grade | English Language Learners | 2012-13 | 57.1% | 66.7% | 66.7% | 0% | 66.7% | 33.3% |
| Mathematics | 5th Grade | English Language Learners | 2013-14 | 61.4% | 80% | 80% | 20% | 60% | 20% |
| Reading | 4th Grade | All Students | 2012-13 | 46.3% | 44.4% | 44.4% | 11.1% | 33.3% | 55.6% |
| Reading | 4th Grade | All Students | 2013-14 | 45.6% | 44.4% | 44.4% | 22.2% | 22.2% | 55.6% |
| Reading | 4th Grade | African American | 2012-13 | 36.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | 36.3% | 50% | 50% | 0% | 50% | 50% |

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|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 4th Grade | Hispanic of Any Race | 2013-14 | 39.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | White | 2012-13 | 51.4% | 25% | 25% | 0% | 25% | 75% |
| Reading | 4th Grade | White | 2013-14 | 50.1% | 50% | 50% | 16.7% | 33.3% | 50% |
| Reading | 4th Grade | Female | 2012-13 | 50.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Female | 2013-14 | 46.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Male | 2012-13 | 44% | 42.9% | 42.9% | 14.3% | 28.6% | 57.1% |
| Reading | 4th Grade | Male | 2013-14 | 45.4% | 28.6% | 28.6% | 14.3% | 14.3% | 71.4% |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 43.3% | 50% | 50% | 12.5% | 37.5% | 50% |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14 | 41.3% | 40% | 40% | 20% | 20% | 60% |
| Reading | 4th Grade | English Language Learners | 2012-13 | 39.3% | 33.3% | 33.3% | 0% | 33.3% | 66.7% |
| Reading | 4th Grade | English Language Learners | 2013-14 | 32.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | All Students | 2012-13 | 59.8% | 60% | 60% | 40% | 20% | 40% |
| Reading | 5th Grade | All Students | 2013-14 | 59.8% | 45.5% | 45.5% | 18.2% | 27.3% | 54.5% |
| Reading | 5th Grade | African American | 2013-14 | 48.5% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Hispanic of Any Race | 2012-13 | 56.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Hispanic of Any Race | 2013-14 | 53.4% | 66.7% | 66.7% | 16.7% | 50% | 33.3% |
| Reading | 5th Grade | Migrant | 2013-14 | 71.4% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
New Era Elementary School**
Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Exceeded | % Met | % Progressing |
|---------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|------------|-------|---------------|
| Reading | 5th Grade | White | 2012-13 | 63.4% | 66.7% | 66.7% | 66.7% | 0% | 33.3% |
| Reading | 5th Grade | White | 2013-14 | 65% | 25% | 25% | 25% | 0% | 75% |
| Reading | 5th Grade | Female | 2012-13 | 64.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Female | 2013-14 | 65.6% | 100% | 100% | 0% | 100% | 0% |
| Reading | 5th Grade | Male | 2012-13 | 57.4% | 50% | 50% | 50% | 0% | 50% |
| Reading | 5th Grade | Male | 2013-14 | 56.7% | 25% | 25% | 25% | 0% | 75% |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 58% | 60% | 60% | 40% | 20% | 40% |
| Reading | 5th Grade | Economically Disadvantaged | 2013-14 | 56.9% | 44.4% | 44.4% | 11.1% | 33.3% | 55.6% |
| Reading | 5th Grade | English Language Learners | 2012-13 | 48% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | English Language Learners | 2013-14 | 56.7% | 60% | 60% | 20% | 40% | 40% |

**Annual Education Report
New Era Elementary School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 4th Grade | All Students | 2012-13 | 79.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | All Students | 2013-14 | 81.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | All Students | 2012-13 | 75.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | All Students | 2013-14 | 76.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | African American | 2013-14 | 76.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | African American | 2013-14 | 71.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Hispanic of Any Race | 2012-13 | 73.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | White | 2012-13 | 80.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | White | 2013-14 | 79.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Female | 2013-14 | 77.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Female | 2013-14 | 77.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Male | 2012-13 | 81.6% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Male | 2012-13 | 75.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2012-13 | 79.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade | Economically Disadvantaged | 2013-14 | 82.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Economically Disadvantaged | 2012-13 | 74.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | Economically Disadvantaged | 2013-14 | 75.1% | <10 | <10 | <10 | <10 | <10 |
| Reading | 4th Grade | English Language Learners | 2012-13 | 72.6% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
New Era Elementary School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 5th Grade | All Students | 2012-13 | 68.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | All Students | 2013-14 | 64.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | All Students | 2012-13 | 79.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | All Students | 2012-13 | 50.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | All Students | 2013-14 | 47.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Hispanic of Any Race | 2012-13 | 69.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Hispanic of Any Race | 2012-13 | 80% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Hispanic of Any Race | 2012-13 | 45.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Hispanic of Any Race | 2013-14 | 40.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | White | 2013-14 | 68.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | White | 2012-13 | 55% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | White | 2013-14 | 52.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Male | 2012-13 | 70.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Male | 2013-14 | 66.4% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Male | 2012-13 | 79.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Male | 2012-13 | 53.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Male | 2013-14 | 48.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | Economically Disadvantaged | 2012-13 | 69.2% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
New Era Elementary School**
MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-----------|----------------------------|-------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 5th Grade | Economically Disadvantaged | 2013-14 | 66% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | Economically Disadvantaged | 2012-13 | 78.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Economically Disadvantaged | 2012-13 | 51.1% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | Economically Disadvantaged | 2013-14 | 47.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade | English Language Learners | 2012-13 | 68% | <10 | <10 | <10 | <10 | <10 |
| Reading | 5th Grade | English Language Learners | 2012-13 | 76.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | English Language Learners | 2012-13 | 34.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 5th Grade | English Language Learners | 2013-14 | 27.9% | <10 | <10 | <10 | <10 | <10 |

**Annual Education Report
New Era Elementary School****MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
New Era Elementary School****MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|-------------------------|-------------------------|

No Data to Display

**Annual Education Report
New Era Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| All Students | Statewide | Mathematics | 99% | 62.2% |
| Bottom 30% | Statewide | Mathematics | N/A | 18.9% |
| American Indian | Statewide | Mathematics | 98.9% | 54.1% |
| African American | Statewide | Mathematics | 97.5% | 39.5% |
| Asian | Statewide | Mathematics | 99.6% | 82.8% |
| Hispanic of Any Race | Statewide | Mathematics | 99.1% | 51.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Mathematics | 99% | 67.9% |
| Two or More Races | Statewide | Mathematics | 99.3% | 60.4% |
| White | Statewide | Mathematics | 99.3% | 67.9% |
| Economically Disadvantaged | Statewide | Mathematics | 98.6% | 49.7% |
| English Language Learners | Statewide | Mathematics | 99.2% | 46% |
| Students With Disabilities | Statewide | Mathematics | 98.1% | 39.7% |
| All Students | District | Mathematics | 99.3% | 53.6% |
| Bottom 30% | District | Mathematics | N/A | 15.5% |
| American Indian | District | Mathematics | <30 | <30 |
| African American | District | Mathematics | <30 | <30 |
| Asian | District | Mathematics | <30 | <30 |
| Hispanic of Any Race | District | Mathematics | 100% | 41% |
| Two or More Races | District | Mathematics | <30 | <30 |
| White | District | Mathematics | 98.8% | 62.2% |
| Economically Disadvantaged | District | Mathematics | 99.5% | 44.6% |
| English Language Learners | District | Mathematics | 100% | 34.8% |
| Students With Disabilities | District | Mathematics | 100% | 41.1% |
| All Students | School | Mathematics | 99.5% | 47.4% |
| Bottom 30% | School | Mathematics | N/A | 24.5% |
| African American | School | Mathematics | <30 | <30 |
| Hispanic of Any Race | School | Mathematics | 100% | 39.7% |
| Two or More Races | School | Mathematics | <30 | <30 |
| White | School | Mathematics | 99.2% | 56.2% |
| Economically Disadvantaged | School | Mathematics | 100% | 43.6% |
| English Language Learners | School | Mathematics | 100% | 40.4% |

**Annual Education Report
New Era Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|-------------|--------------------------|----------------------------------|
| Students With Disabilities | School | Mathematics | 100% | 50% |
| All Students | Statewide | Reading | 99.1% | 85.8% |
| Bottom 30% | Statewide | Reading | N/A | 60.1% |
| American Indian | Statewide | Reading | 99% | 83.4% |
| African American | Statewide | Reading | 97.9% | 72.2% |
| Asian | Statewide | Reading | 99.5% | 91.9% |
| Hispanic of Any Race | Statewide | Reading | 99.2% | 80.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | Reading | 98.8% | 87.3% |
| Two or More Races | Statewide | Reading | 99.4% | 86.3% |
| White | Statewide | Reading | 99.4% | 89.3% |
| Economically Disadvantaged | Statewide | Reading | 98.8% | 78.5% |
| English Language Learners | Statewide | Reading | 99% | 69.8% |
| Students With Disabilities | Statewide | Reading | 98.4% | 56.2% |
| All Students | District | Reading | 99.5% | 78.2% |
| Bottom 30% | District | Reading | N/A | 44.3% |
| American Indian | District | Reading | <30 | <30 |
| African American | District | Reading | <30 | <30 |
| Asian | District | Reading | <30 | <30 |
| Hispanic of Any Race | District | Reading | 100% | 69% |
| Two or More Races | District | Reading | <30 | <30 |
| White | District | Reading | 99.1% | 83.9% |
| Economically Disadvantaged | District | Reading | 99.8% | 70% |
| English Language Learners | District | Reading | 100% | 60.7% |
| Students With Disabilities | District | Reading | 100% | 39.3% |
| All Students | School | Reading | 99.1% | 78.2% |
| Bottom 30% | School | Reading | N/A | 48.1% |
| African American | School | Reading | <30 | <30 |
| Hispanic of Any Race | School | Reading | 100% | 69.2% |
| Two or More Races | School | Reading | <30 | <30 |
| White | School | Reading | 98.4% | 86.4% |
| Economically Disadvantaged | School | Reading | 99.1% | 67.7% |

**Annual Education Report
New Era Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|---------|--------------------------|----------------------------------|
| English Language Learners | School | Reading | 100% | 63.2% |
| Students With Disabilities | School | Reading | 100% | 43.8% |
| All Students | Statewide | Science | 98.3% | 42.9% |
| Bottom 30% | Statewide | Science | N/A | 1.5% |
| American Indian | Statewide | Science | 98.4% | 35.6% |
| African American | Statewide | Science | 95.8% | 14.9% |
| Asian | Statewide | Science | 99.4% | 61.1% |
| Hispanic of Any Race | Statewide | Science | 98.5% | 26.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Science | 99.1% | 48.4% |
| Two or More Races | Statewide | Science | 98.9% | 40.6% |
| White | Statewide | Science | 98.9% | 50.1% |
| Economically Disadvantaged | Statewide | Science | 97.4% | 26.4% |
| English Language Learners | Statewide | Science | 98.4% | 11.2% |
| Students With Disabilities | Statewide | Science | 97.2% | 16.1% |
| All Students | District | Science | 98.4% | 40.2% |
| Bottom 30% | District | Science | N/A | 0% |
| American Indian | District | Science | <30 | <30 |
| African American | District | Science | <30 | <30 |
| Asian | District | Science | <30 | <30 |
| Hispanic of Any Race | District | Science | 98.1% | 23.3% |
| Two or More Races | District | Science | <30 | <30 |
| White | District | Science | 98.5% | 50% |
| Economically Disadvantaged | District | Science | 98.8% | 29.7% |
| English Language Learners | District | Science | 98.5% | 7.4% |
| Students With Disabilities | District | Science | 94% | 2.4% |
| All Students | School | Science | 98.9% | 29.1% |
| Bottom 30% | School | Science | N/A | <30 |
| African American | School | Science | <30 | <30 |
| Hispanic of Any Race | School | Science | 100% | 9.1% |
| Two or More Races | School | Science | <30 | <30 |
| White | School | Science | 98% | 46.5% |

**Annual Education Report
New Era Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| Economically Disadvantaged | School | Science | 100% | 12.5% |
| English Language Learners | School | Science | <30 | <30 |
| Students With Disabilities | School | Science | <30 | <30 |
| All Students | Statewide | Social Studies | 97.3% | 57.3% |
| Bottom 30% | Statewide | Social Studies | N/A | 9.1% |
| American Indian | Statewide | Social Studies | 97.7% | 49.7% |
| African American | Statewide | Social Studies | 93.6% | 28.4% |
| Asian | Statewide | Social Studies | 99.1% | 74.4% |
| Hispanic of Any Race | Statewide | Social Studies | 97.5% | 42.7% |
| Native Hawaiian or Other Pacific Islander | Statewide | Social Studies | 98.9% | 65.5% |
| Two or More Races | Statewide | Social Studies | 98.2% | 53.8% |
| White | Statewide | Social Studies | 98.2% | 64.5% |
| Economically Disadvantaged | Statewide | Social Studies | 95.8% | 40.4% |
| English Language Learners | Statewide | Social Studies | 97.5% | 22.7% |
| Students With Disabilities | Statewide | Social Studies | 92.3% | 21.7% |
| All Students | District | Social Studies | 99% | 53.7% |
| Bottom 30% | District | Social Studies | N/A | 0% |
| American Indian | District | Social Studies | <30 | <30 |
| African American | District | Social Studies | <30 | <30 |
| Asian | District | Social Studies | <30 | <30 |
| Hispanic of Any Race | District | Social Studies | 100% | 32% |
| Two or More Races | District | Social Studies | <30 | <30 |
| White | District | Social Studies | 98.4% | 65.3% |
| Economically Disadvantaged | District | Social Studies | 98.9% | 41.8% |
| English Language Learners | District | Social Studies | 100% | 19.3% |
| Students With Disabilities | District | Social Studies | 100% | 12.8% |
| All Students | School | Social Studies | 0% | 32.3% |
| Bottom 30% | School | Social Studies | N/A | <30 |
| African American | School | Social Studies | <30 | <30 |
| Hispanic of Any Race | School | Social Studies | 0% | 18.6% |
| Two or More Races | School | Social Studies | <30 | <30 |

**Annual Education Report
New Era Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|---|-----------|----------------|--------------------------|----------------------------------|
| White | School | Social Studies | 0% | 44.4% |
| Economically Disadvantaged | School | Social Studies | 0% | 22.6% |
| English Language Learners | School | Social Studies | <30 | <30 |
| Students With Disabilities | School | Social Studies | <30 | <30 |
| All Students | Statewide | Writing | 98.5% | 73.2% |
| Bottom 30% | Statewide | Writing | N/A | 26.5% |
| American Indian | Statewide | Writing | 98.5% | 63.2% |
| African American | Statewide | Writing | 96.4% | 54.4% |
| Asian | Statewide | Writing | 99% | 86% |
| Hispanic of Any Race | Statewide | Writing | 98.8% | 64.3% |
| Native Hawaiian or Other Pacific Islander | Statewide | Writing | 99% | 76.6% |
| Two or More Races | Statewide | Writing | 99.1% | 72.8% |
| White | Statewide | Writing | 99% | 77.8% |
| Economically Disadvantaged | Statewide | Writing | 97.8% | 61.3% |
| English Language Learners | Statewide | Writing | 98% | 51.1% |
| Students With Disabilities | Statewide | Writing | 97.7% | 35.2% |
| All Students | District | Writing | 99.7% | 66.1% |
| Bottom 30% | District | Writing | N/A | 0% |
| American Indian | District | Writing | <30 | <30 |
| African American | District | Writing | <30 | <30 |
| Asian | District | Writing | <30 | <30 |
| Hispanic of Any Race | District | Writing | 100% | 58.1% |
| Two or More Races | District | Writing | <30 | <30 |
| White | District | Writing | 99.5% | 69.8% |
| Economically Disadvantaged | District | Writing | 99.4% | 56.6% |
| English Language Learners | District | Writing | 100% | 42.6% |
| Students With Disabilities | District | Writing | 97.8% | 28.2% |
| All Students | School | Writing | <30 | <30 |
| African American | School | Writing | | |
| Hispanic of Any Race | School | Writing | | |
| Two or More Races | School | Writing | | |

**Annual Education Report
New Era Elementary School**
Accountability Details Subject Data

| Testing Group | Location | Subject | % Tested Total(Goal 95%) | % Proficient for Accountability* |
|----------------------------|----------|---------|--------------------------|----------------------------------|
| White | School | Writing | <30 | <30 |
| Economically Disadvantaged | School | Writing | | |
| English Language Learners | School | Writing | | |
| Students With Disabilities | School | Writing | <30 | <30 |

**Annual Education Report
New Era Elementary School**
Accountability Details Graduation Data

| Testing Group | Location | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|---|-----------|---|
| All Students | Statewide | 77% |
| American Indian | Statewide | 64.1% |
| African American | Statewide | 60.5% |
| Asian | Statewide | 87.9% |
| Hispanic of Any Race | Statewide | 67.3% |
| Migrant | Statewide | 70.5% |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.2% |
| Two or More Races | Statewide | 73.9% |
| White | Statewide | 82.1% |
| Female | Statewide | 81.5% |
| Male | Statewide | 72.7% |
| Economically Disadvantaged | Statewide | 63.9% |
| English Language Learners | Statewide | 65.4% |
| Students With Disabilities | Statewide | 53.6% |
| Homeless | Statewide | 54.2% |
| All Students | District | 73.3% |
| Hispanic of Any Race | District | 74.3% |
| White | District | 72.6% |
| Economically Disadvantaged | District | 63% |
| Bottom 30% | District | 90% |

** All data based on students enrolled for a full academic year.*

**Annual Education Report
New Era Elementary School**
Accountability Details Attendance Data

| Testing Group | Location | Attendance Rate (Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students | Statewide | 94.3% |
| All Students | District | 96% |
| All Students | School | 96% |

** All data based on students enrolled for a full academic year.*

Annual Education Report
New Era Elementary School

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

**Annual Education Report
New Era Elementary School**
Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|-----------------------|---------------------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
| Shelby Public Schools | New Era Elementary School | | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Green | 2 | Yellow | 39 |

**Annual Education Report
New Era Elementary School**
Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 7 | 6 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

**Annual Education Report
New Era Elementary School**
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 40 | 30 | 7 |
| Male | 52 | 24 | 38 | 31 | 7 |
| Female | 48 | 23 | 41 | 30 | 6 |
| National Lunch Program Eligibility | 54 | 35 | 45 | 18 | 2 |
| Eligible | 46 | 9 | 34 | 45 | 12 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 14 | 41 | 38 | 7 |
| Black | 19 | 53 | 37 | 9 | 1 |
| Hispanic | 9 | 36 | 42 | 18 | 4 |
| Asian | 11 | 11 | 35 | 24 | 30 |
| American Indian | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 2 | 16 | 50 | 24 | 10 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 15 | 1 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 21 | 40 | 32 | 7 |
| ELL | 92 | 21 | 40 | 32 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
New Era Elementary School**
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 30 | 40 | 23 | 7 |
| Male | 52 | 31 | 38 | 23 | 8 |
| Female | 48 | 28 | 42 | 24 | 6 |
| National Lunch Program Eligibility | 46 | 46 | 38 | 14 | 2 |
| Eligible | 54 | 16 | 42 | 32 | 10 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 21 | 43 | 29 | 7 |
| Black | 16 | 64 | 29 | 6 | 1 |
| Hispanic | 6 | 51 | 35 | 13 | 1 |
| Asian | 3 | 12 | 28 | 30 | 30 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 50 | 34 | 14 | 2 |
| SD | 88 | 20 | 40 | 33 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 74 | 24 | 2 | 0 |
| ELL | 97 | 28 | 41 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
New Era Elementary School**
NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Eligible | 64 | 22 | 44 | 32 | 2 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 1 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
New Era Elementary School**
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 33 | 25 | 6 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 66 | 28 | 35 | 29 | 8 |
| Black | 18 | 61 | 27 | 11 | 1 |
| Hispanic | 9 | 47 | 32 | 18 | 3 |
| Asian | 3 | 23 | 32 | 32 | 13 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 9 | 0 |
| SD | 93 | 23 | 32 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
New Era Elementary School**
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 44 | 30 | 3 |
| Male | 52 | 26 | 47 | 25 | 2 |
| Female | 48 | 19 | 42 | 35 | 4 |
| National Lunch Program Eligibility | 46 | 34 | 47 | 18 | 1 |
| Eligible | 54 | 13 | 42 | 40 | 5 |
| Not Eligible | 0 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 17 | 46 | 34 | 3 |
| Black | 15 | 46 | 42 | 11 | 1 |
| Hispanic | 6 | 31 | 47 | 20 | 2 |
| Asian | 3 | 17 | 30 | 39 | 14 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 2 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 10 | 59 | 34 | 7 | 0 |
| SD | 90 | 19 | 45 | 33 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 61 | 30 | 8 | 1 |
| ELL | 92 | 34 | 34 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
New Era Elementary School**
NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 8 | 1 |
| SD | 93 | 23 | 38 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
New Era Elementary School**
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | Reading | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | Reading | 76 | 3.3 | 83 | 4.0 |