## Instruction

## Curriculum

The curricula of the schools shall be in harmony with the Board of Education's adopted educational goals and legal requirements. As appropriate, the district's curriculum shall be consistent with the Common Core State Standards for English language arts and mathematics approved by the State Board of Education.

Curriculum development by the certified staff shall be guided by such factors as the following:

- 1. Actual studies and information concerning the needs of students in this school district.
- 2. The range of abilities, aptitudes and interests of the students.
- 3. Aspirations of residents of the school district for the students.
- 4. The mobility of the population, making it necessary to provide education for the students useful anywhere in the world.
- 5. Promotion of equal educational opportunities for all students.

The Board of Education desires that unnecessary duplication of work among the various school levels be eliminated, and that courses of study and syllabi be coordinated effectively.

The Board of Education favors providing opportunities for faculty to consult and assist in curriculum development through such devices as workshops, study groups, assistance from outside consultants, and an extended school year to allow teachers to devote summertime to the effort. The Board of Education reserves the responsibility for establishing curricula for the school district. Teachers shall teach within the approved curricula.

(cf. 6121 - Non-discrimination in Instructional Program)

Legal Reference: Connecticut General Statutes

10-15 Towns to maintain schools.

10-15c Discrimination in public schools prohibited.

10-16b Prescribed courses of study.

10-18 Courses in United States history, government and duties and

responsibilities of citizenship.

10-18a Contents of textbooks and other general instructional materials. 10-19 Effect of alcohol, nicotine, or tobacco and drugs to be taught.

10-221a High School graduation requirements.

Minutes of the Meeting of the State Board of Education, July 7, 2010.

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