Learning Plan April 20-24

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Phonics/  Reading | Practice sight words (5 words)  Read a book and complete reading log    Read Decodable Story: Unit 10: [The Trip](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.11: find compound words in the story  Scholastic Learn at Home Week 3, Day 11  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Complete a story map of The Trip  (characters, setting, plot) | Practice sight words (5 words)    Reread Decodable Story: Unit 10: [The Trip](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.11: find words with suffixes and words with bonus letters in the story  Scholastic Learn at Home Week 3, Day 12  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Compare/contrast Mr. Grand with the rest of his family from the story The Trip | Practice sight words (5 words)  Read a book and complete reading log  Reread Decodable Story: Unit 10: [The Trip](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.11: Complete comprehension check p.14  Scholastic Learn at Home Week 3, Day 13  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Illustrate Mr. Grand at the beginning, middle, and end of the story The Trip. Write a caption for each picture describing how he feels and why. | Practice sight words (5 words)    Reread Decodable Story: Unit 10: [The Trip](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p.11:Complete Vocab. p.12  Scholastic Learn at Home Week 3, Day 14  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Which character had dialogue in the story The Trip. What were the exact words of the character? If the character was saying those words to you, what would you say in return? | Practice sight words (5 words)  Read a book and complete reading log    Reread Decodable Story: Unit 10: [The Trip](https://content.schoolinsites.com/api/documents/773548f877b34343b17ca582a22a6bf4.pdf) p. 11: Parent use timed sheet p. 13  Scholastic Learn at Home Week 3, Day 15  [Scholastic Learn at Home](https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html)  OR  Compare/contrast what the family packed for their camping trip in the story The Trip with what you would take on a camping trip |
| Writing/  Grammar | **Journal Prompt**:Watch on youtube: EARTH DAY EVERY DAY by Lisa Bullard and Xiao Xin-Earth Day Books for kids <https://www.youtube.com/watch?v=qvdhsn-BFDI>  Write a letter to your family describing one way your family can be more Earth friendly. Support your earth friendly idea with details to persuade your family to agree with you. Illustrate how your idea will help the Earth. | Write two statements, two questions, and two exclamations about Earth. | Make a list of as many words as you can from the phrase  HAPPY EARTH DAY! | Write a synonym and antonym for each word  small  fast  quiet  clean  warm | Sort these spring words into categories:  grass  rain  flower  rabbit  thunder  tree  bird  bee  sun  wind  bush  deer |
| Mathematics | Practice addition and subtraction facts through 20 | Fact Families: Roll two dice and add the numbers together and write out the fact family for those numbers  Ex. you roll a 2 and 6  6+2=8 Make the fact family for 6,2,8  6+2=8 2+6=8  8-6=2 8-2=6  Complete fact families for four rolls. | Make a daily schedule that includes 6 activities. The activities could include wake up, school work, lunch, playtime, dinner, bedtime.  Make the beginning times of each activity to the hour or half hour | Draw six clock faces to show the times of your daily schedule activities.  Show where the minute and hour hands would be. Remember the hour hand will be between two numbers when it is half past the hour. At 8:30 the hour hand will be between the 8 and 9 and the minute hand will be pointing to the 6. | Complete addition and subtraction story problems. Try to solve 5 story problems.  Add when you see the words **in all, altogether, total, sum**  Subtract when you see the words **are left, how many more, how many fewer, difference** |
| Science/  Social  Studies | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**  Mrs. Beadnell’s class: **firstiesrock**  Read Recycle That Gum magazine and answer questions on last page | Scholastic News <https://sn1.scholastic.com/>: Class password: Mrs. Forbes class:**forbes1**  Mrs. Beadnell’s class: **firstiesrock**  Watch video”Hooray for Earth Day!” and play the game Recycle That Gum! | Trace your hand on a piece of paper. On each finger, write one way you can help the Earth. | Find things in your house that can be reused for something else. (Ex. Decorate an empty soup can and turn it into a pencil/pen holder or make a bowling game using empty plastic water bottles and recycled aluminum foil for the bowling ball) | Find things in your house (toys, clothes, etc.) that you don’t use any longer that can be given to Goodwill or passed on to someone else that you know to be reused. |