

## **LEA Parental Involvement Policy/Plan**

**Piedmont City Schools**  
(From *No Child Left Behind* Guidance)  
Revised September 2012

### **PART I. GENERAL EXPECTATIONS**

The School District agrees to implement the following statutory requirements:

- The school recognizes the integral role of parents as full partners in their child's education and will work to maintain meaningful communication.
- The school district will put into operation programs, activities, technical assistance and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children to improve student academic achievement and school performance.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate the LEA parental involvement policy/plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved

for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring—*

- (A) *that parents play an integral role in assisting their child's learning;*
- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED LEA PARENTAL INVOLVEMENT POLICY/PLAN COMPONENTS**

1. The school District will take the following actions to involve parents in the joint development of its LEA parental involvement policy/plan and in the process of school review:
  - Establish and maintain a school wide parent involvement advisory committee.
  - Evaluate the Title I program by administering an annual survey in the spring. Particular attention to include parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnical minority background are included. Compiled information from the survey and other data will be used to evaluate the overall effectiveness of the Title I plan including the parental involvement plan and completed program evaluation.
  - Involve parents in the development of the Title I/CIP plan.
  - Provide parents with information on Title I requirements at the annual meeting.
  - Include parents on advisory committees.
  - Involve parents in identifying and removing barriers to parental involvement by maintaining communication through varied activities.
2. The School district will work to build the school's and parent's capacity for strong parental involvement by providing the necessary coordination, technical

assistance, and other support activities to improve student academic achievement and school performance.

- Assisting school in planning informational workshops for all parents regarding content, achievement standards and student assessments.
- Providing workshops and resources for parents.
- Providing technical and financial support when necessary to identify and remove barriers to parental participation.
- Assisting school in designing written communication using language parents understand.
- Disseminating school report cards and other accountability information in a timely manner.
- Involve the parents of children served in Title I school in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that 95 percent is directed to the school.
- Maximizing parental involvement and participation by arranging school meetings at a variety of times.
- Paying reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school related meetings and training sessions.

3. The School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies in conjunction with other programs:

- Assist students transitioning from preschool/daycare programs.

**PART III. ADOPTION**

This LEA Parental Involvement Plan has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidence by The Title I/Parent Involvement committee meeting held September 26<sup>th</sup>, 2012..

This Plan was revised/approved by **Piedmont City Schools** on September 26<sup>th</sup>, 2012 and will be in effect for the period of September 2012-September 2013. The school district will distribute this policy/plan to all parents of participating Title I, Part A children on or before October 1<sup>st</sup>, 2012.

\_\_\_\_\_  
Signature  
Federal Programs Coordinator

\_\_\_\_\_  
Signature  
Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date