


3B Newsletter Week of January 13th- January 17th

<p>Reading- The students will be reading the story, <u>Kamishibai Man</u> pgs. 291-312. They will review cause and effect. The students will use context clues in a sentence to help them understand the meaning of an unknown word.</p> <p>The students will have a vocabulary quiz on Thursday, January 16th and selection test on Friday, January 17th.</p>	<p>Grammar- The students will review common and proper nouns.</p> <p>The students will take their spelling pretest on Wednesday, January 15th and final test on Friday, January 17th.</p>	<p>Math-Division Meanings Students will be able to interpret whole number quotients of whole numbers, use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, determine the unknown whole number in a multiplication or division equation relating to three whole numbers, and understand division as an unknown factor problem. Vocabulary-division, remainder, dividend, divisor, quotient</p>
<p style="text-align: center;">Vocabulary:</p> <ol style="list-style-type: none"> 1.familiar 2.applause 3.vacant 4.rickety 5.blurry 6.blasted 7.jerky 8.rude 	<p style="text-align: center;">Science Unit B, Chapter 1 Where Living Things Are Found</p> <p>Students will be able to describe how plants and animals have life cycles that are part of their adaptations for survival in their natural environments.</p> <p>Vocabulary-coastal forest, deciduous forest, environment, habitat, tropical rainforest, community, desert, forest, population, coniferous forest, ecosystem, fresh water, salt water Vocabulary quiz- Tuesday, January 14th Test-Wednesday, January 15th</p>	<p style="text-align: center;">Social Studies Chapter 7 Communities and Their Histories pgs. 206-239</p> <p>Students will be able to show events from local history can be shown on timelines organized by years. Students will be able to describe how individuals make the community a better place by solving problems in a way that promotes the common good.</p> <p>Vocabulary-explorer, fleet, fortification, representative government</p>
<p>Enrichment: The students will have an opportunity to complete enrichment activities in the areas of reading, writing and math that cover the skills that are currently being taught.They will do this during centers.</p> <p>Test Prep-students will be completing online practice tests.</p>		<p>Please check and sign agenda every night.</p> <p>Please check to make sure your child has school supplies. Many of them do not have glue or scissors.</p> <p>Please keep a shoebox for an upcoming project.</p>

Spelling: Vowel Sound in town-ou, ow

- 1.The king wore a crown.
- 2.Did you hear that sound?
- 3.clown
- 4.round
- 5.bow
- 6.cloud
- 7.power
- 8.thousand
- 9.crowd
- 10.count
- 11.powder
- 12.blouse
- 13.frown
- 14.pound
- 15.house
- 16.found
- 17.mountain
- 18.coward

The students will earn an extra point for writing the sentence correctly. They will not lose points unless they misspell the spelling word that is underlined.