**Teacher: Hughes Week of Oct 28-Nov 1 Subject: General English Period: 6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will define and use grade appropriate vocabulary words. | 1-DGP Week 112—Vocab Test 53—Finish *Red Fern* questions/Vocab HW | SMART Board, ELMO, Copies of DGP, novel, teacher made test | **Vocab Week 11:**Unsightly, vulnerable, waft, brouhaha, oscillate**DUE Thursday** | Student response, tests | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interact |
|  TUE | Students will identify and discuss the elements of plot and literature within the assigned novel | 1-DGP Week 112—Continue reading *Where the Red Fern Grows* | SMART Board, ELMO, Copies of DGP, novels | Finish reading the chapter if not finished in class | Student response,  |  |
|  WED | Students will identify and discuss the elements of plot and literature within the assigned novel | 1—Reading Quiz2—FINISH *Red Fern* | SMART Board, ELMO, novels | Vocab due tomorrow | student response,  |  |
| THUR | Students will identify figurative language within a poem.Students will write an original poem that mimics the style and form of another work. | “The Witch” activity | SMART Board, ELMO, Copy of poem, chromebooks, art supplies | none | student response, homework, project |  |
|  FRI | Students will finish the activity from yesterday. | “The Witch” activity | SMART Board, ELMO, Copies of poem, chromebooks, art supplies | none | student response, project |  |

**.**