**Syllabus for American 1 History 2018-2019**

**with Mr. Morris/ Coach Morris at Trinity High School**

***Mr. Morris email:*** ***mmorris@randolph.k12.nc.us***

**Supplies needed by students:**

-Notebook (Three Ring Binders)

-Pen and Number 2 Pencil (Number 2 Pencils for Test Days)

-Students will NOT be assigned an American History Text book unless they request one.

-Students are required to provide their own construction paper for projects (Honors students will

 be assigned a series of mini-projects).

**Grading:**

***30%******Dailey Grades:*** Includes Writing Prompts, Quizzes, Maps, and/ or Short Answers, and Pre-Test.

Students will have these assignments generally at the start of each class and these assignments will be due at the end of that day’s class period or the following day. Students who are absent can turn these

assignments in the next day. Any student receiving less than a 100 on a Writing Prompt (short answers) can rewrite and make corrections, and turn them in for full credit, providing they fulfill the teacher’s

requirements. All assignments must be made-up before the end of the 9 weeks for which the

Prompts are due.

Writing Prompts and Quizzes will make-up the bulk of Dailey grades. Writing prompts will be included with each section of unit notes.

***15% Homework:*** Includes Writing Prompts (Take Home), Maps, and/ or Short Answers, and Pre-Test.

***25%******Projects:*** Mini-projects: \*The purpose of the projects is to show a student’s creativity and to teach the class about individuals/ events that were important to shaping American History, and these person(s) or event(s) will most likely be on the Exams and Tests. These projects help ALL of our students prepare for the State Exam. All projects must be correct, neat, and effort must be demonstrated on the project for the class.

***30%******Unit Tests:***Tests will consist of multiple choice questions and some short answers for individual units to mimic and prepare students for the **NCFE (North Carolina Final Exam)** in American History. Students may make-up any missed tests at any time before the end of the 9 Weeks for which the Testing Units fall within. **All Tests will be** **TAKE HOME,** and they will vary between 40 to 60 questions. \*Emphasis must be on the students comprehending and grasping the material to pass each test to better prepare them for the state exam. Take home test are designed to encourage learning, the development of reading, test skills, and comprehension of material. Parents of students with an IEP (Individualized Education Plan), PLEASE, take time to work with your children, encourage them, and help them in any way to improve their learning experience and performance.

**Students’ and Instructor’s Expectations:**

All students are to be **RESPECTFUL** to other students in the class and respectful to the instructor.

All students must be respectful of other opinions.

All students are responsible for bringing their materials and assigned work to class.

All students must turn in assignments on the date and at the time they were instructed to do so by the instructor.

All students are responsible for getting missed assignments from the instructor.

Students are responsible for making-up their test and arranging a time with the instructor to get any missed test. The instructor will be glad to work with these students, but the students are ultimately responsible for arranging their times.

All students are to keep cell phones off their desks unless instructed by the instructor to have them out. No texting or telephone calls are permitted in class. If there is an emergency the student MUST speak with the instructor and this issue can be addressed.

**PLEASE NOTE:** I, Mr. Marlon Morris have a very dry sense of humor, can be very sarcastic,

and may shoot from the hip as an instructor with my comments. Theatrics is a part of teaching and working to keep students engaged.

You will learn in my class, and I will help you graduate. You will enjoy coming to this class and learning in this class.

**Why all of the following must be followed?**

In order to graduate from high school all students must pass their American History Class as a part of one of their social science grades.

Mr. Morris wants you the student to have a good understanding of American History, not just to pass the class, but to understand the world you live in and inherit.

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**Student’s Name:**

I, , have

 (Print Parent’s/ Guardian’s Name)

read the syllabus for Mr. Morris’ American History Class,

and I completely understand the expectations and grading for the class.

Please, sign below and date that you the parent and/ or guardian have

read the syllabus and understand. Thank You!

 (Parent and/ or Guardian Signature) (Date)

**(Remove this sheet of the syllabus and return to Mr. Morris signed)**