

The classroom is not the proper arena for religious, political or personal propaganda. Teachers should exercise their full rights as citizens, but should avoid controversies in the classroom which may tend to decrease their value as a teacher.

Teachers should assist and encourage students to assemble factual information on controversial issues and help them reach their own conclusions. The ability to study an issue without prejudice and withhold judgement while facts are being collected, assembled, and weighed, so that relationships can be seen before drawing conclusions, is among the most valuable results of a free educational system.

The teacher, prior to presenting subject matter of possible controversial nature, will review with the building principal such subject matter. If the principal feels the material is controversial, an effort will be made to make parents or guardians aware that the material will be presented.

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**LEGAL REFERENCE:**

Idaho Code Section 33-506(1)

**ADOPTED:** November 11, 1998