

School Level Governance Decision-Making Matrix				
System Name: <i>Fannin County</i>	Minimum LSGT Authority	How and When Minimum Authority will be Implemented	Additional LSGT Authority*	How and When Additional Authority will be Implemented
Personnel Decisions	LSGTs shall recommend the principal or school leader for selection by the BOE	<i>Recommends desired characteristics of principal; Recommends specific applicants to be included in the interview process to the superintendent</i> <i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>	Examples include: Input on principal goals, feedback on principal performance, type and qualifications of all positions, requirements for substitutes, attributes and qualifications for school administrative positions, distribution methods for incentive funds	<i>Provides feedback on principal performance; Provides input on school climate and operations through surveys; Annually approves positions paid from federal funds</i> <i>(Additional authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>
Financial Decisions and Resource Allocation	LSGTs shall have input into the final recommendations for the school budget, including number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs	<i>Set budget priorities with funds received and exercise discretion over expenditures for all state and local funds, and as permissible federal funds</i> <i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>	Examples include: School budget approval, budget priorities aligned with school improvement plan, use of charter system funds, vendors for school resources, fundraising budget	<i>Ensures that the school receives all the per-pupil funding to which it is entitled and raising additional funds through fundraising efforts; Approves school budget; Approves budget priorities aligned with the school improvement plan; Approve use of Charter System funds</i> <i>(Additional authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>
Curriculum and Instruction	LSGTs shall have input into the selection of the curriculum and accompanying materials consistent with the district's Essential and Innovative Features as included in the charter contract	<i>Reviews school selection of textbooks, technology, and instructional materials</i> <i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>	Examples include: approval of instructional delivery innovations that would traditionally require a waiver, approval of instructional programs and materials consistent with innovations, graduation requirements, new course offerings, opportunities for student acceleration/remediation	<i>Review and give input in school's chosen instructional delivery models, seat time requirements, student technology and physical education skill requirements, Career Pathway curricula, additional formative and/or summative assessments needed to determine student levels of mastery and growth; Review focus walk data</i> <i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>
Establishing and monitoring the achievement of school improvement goals	LSGTs shall approve the school improvement plan and provide oversight of its implementation	<i>Provides input and approves the actions, strategies and interventions of the School Improvement Plan; Monitors the implementation of the School Improvement Plan</i>	Examples include: LSGT members serving as members of the school improvement planning team, LSGT approval of any innovations that would traditionally require a waiver of state law	<i>Completes Self-Assessment of School Keys Standards; Sets a budget for implementing the school improvement plan; Allocates resources for implementing the school improvement plan; Evaluates success of the school improvement plan and makes revisions as needed</i> <i>(Additional authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>
School Operations	LSGTs shall have input into school operations that are consistent with school improvement and charter goals	<i>Reviews daily operations of the school and recommends necessary improvements</i> <i>Reviews and approves school safety plan on an annual basis; Makes recommendation for revisions to local Board of Education policies</i> <i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>	Examples include: approval of use of instructional time during school day, partners in education, co-curricular and extra-curricular activities, stakeholder surveys, parent involvement, communications strategies, school-level policies, volunteer support, field trips, fundraisers, student dress code, student discipline plan	<i>Establishes school partnerships for school growth; Reviews and provides input on after school and Saturday programs as needed, enrichment and/or advisory periods as needed, staff-to-student ratios for non-class times (i.e., lunch, recess, specials, transitions, etc.)</i> <i>(Additional authority will be implemented at the beginning of charter system status - July 1, 2015.)</i>
*The LBOE retains its constitutional authority				