

## School Level Governance Decision-Making Matrix

System Name: <i>Fannin County</i>	Minimum LSGT Authority	How and When Minimum Authority will be Implemented	Additional LSGT Authority*	How and When Additional Authority will be Implemented
<b>Personnel Decisions</b>	LSGTs shall recommend the principal or school leader for selection by the BOE	<p><i>Recommends desired characteristics of principal; Recommends specific applicants to be included in the interview process to the superintendent</i></p> <p><i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>	Examples include: Input on principal goals, feedback on principal performance, type and qualifications of all positions, requirements for substitutes, attributes and qualifications for school administrative positions, distribution methods for incentive funds	<p><i>Provides feedback on principal performance; Provides input on school climate and operations through surveys; Annually approves positions paid from federal funds</i></p> <p><i>(Additional authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>
<b>Financial Decisions and Resource Allocation</b>	LSGTs shall have input into the final recommendations for the school budget, including number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs	<p><i>Set budget priorities with funds received and exercise discretion over expenditures for all state and local funds, and as permissible federal funds</i></p> <p><i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>	Examples include: School budget approval, budget priorities aligned with school improvement plan, use of charter system funds, vendors for school resources, fundraising budget	<p><i>Ensures that the school receives all the per-pupil funding to which it is entitled and raising additional funds through fundraising efforts; Approves school budget; Approves budget priorities aligned with the school improvement plan; Approve use of Charter System funds</i></p> <p><i>(Additional authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>
<b>Curriculum and Instruction</b>	LSGTs shall have input into the selection of the curriculum and accompanying materials consistent with the district's Essential and Innovative Features as included in the charter contract	<p><i>Reviews school selection of textbooks, technology, and instructional materials</i></p> <p><i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>	Examples include: approval of instructional delivery innovations that would traditionally require a waiver, approval of instructional programs and materials consistent with innovations, graduation requirements, new course offerings, opportunities for student acceleration/remediation	<p><i>Review and give input in school's chosen instructional delivery models, seat time requirements, student technology and physical education skill requirements, Career Pathway curricula, additional formative and/or summative assessments needed to determine student levels of mastery and growth; Review focus walk data</i></p> <p><i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>
<b>Establishing and monitoring the achievement of school improvement goals</b>	LSGTs shall approve the school improvement plan and provide oversight of its implementation	<p><i>Provides input and approves the actions, strategies and interventions of the School Improvement Plan; Monitors the implementation of the School Improvement Plan</i></p>	Examples include: LSGT members serving as members of the school improvement planning team, LSGT approval of any innovations that would traditionally require a waiver of state law	<p><i>Completes Self-Assessment of School Keys Standards; Sets a budget for implementing the school improvement plan; Allocates resources for implementing the school improvement plan; Evaluates success of the school improvement plan and makes revisions as needed</i></p> <p><i>(Additional authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>
<b>School Operations</b>	LSGTs shall have input into school operations that are consistent with school improvement and charter goals	<p><i>Reviews daily operations of the school and recommends necessary improvements</i></p> <p><i>Reviews and approves school safety plan on an annual basis; Makes recommendation for revisions to local Board of Education policies</i></p> <p><i>(Minimum authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>	Examples include: approval of use of instructional time during school day, partners in education, co-curricular and extra-curricular activities, stakeholder surveys, parent involvement, communications strategies, school-level policies, volunteer support, field trips, fundraisers, student dress code, student discipline plan	<p><i>Establishes school partnerships for school growth; Reviews and provides input on after school and Saturday programs as needed, enrichment and/or advisory periods as needed, staff-to-student ratios for non-class times (i.e., lunch, recess, specials, transitions, etc.)</i></p> <p><i>(Additional authority will be implemented at the beginning of charter system status - July 1, 2015.)</i></p>

\*The LBOE retains its constitutional authority