

**REMIND APP: QCHOR**

HS BAND STUDENTS	Learning Target	Attach ALL Work and List Method Used to Achieve Goal
<b>ALL STUDENTS ENROLLED IN BAND</b>	I can describe a quarter note.	
	I can draw a quarter note.	
	I can describe a quarter rest.	
	I can draw a quarter rest.	
	I can count and clap rhythms with quarter notes and rests.	
	I can describe a half note.	
	I can draw a half note and rest.	
	I can describe a whole note.	
	I can draw a half note and rest.	
	I can identify at least 9 musical genres.	
	I can compare two different musical genres and connect it to history/culture.	
	I can describe an eighth note.	
	I can draw an eighth note and rest.	
	I can identify a metronome.	
	I can list and classify at least 16 classroom instruments.	
	I can identify and label a treble clef.	
	I can identify and label a bass clef.	

**STUDENT WILL TURN IN:**

Bubble Maps of Instruments and/or Genres

Use terms in a sentence

Write a paragraph describing genres you heard each week

Paragraph of how the genre connects to history and/or culture

Drawings of note values, example: quarter note, rest, etc.

\*Be creative with how you demonstrate your understanding of the above

Write and Date all Assignments Turned In

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<b>HS BAND STUDENTS</b>	<b>Weekly Assignment</b>	<b>Student Will Turn In WEEKLY</b>
BAND STUDENTS WHO PLAY AN INSTRUMENT	I can play 1 major scale ascending.	Practice Log
	I can play 1 major scale descending.	<u>Example:</u> I can play C Major Scale as whole notes with the metronome at 60. 3/27/2020 I practiced for 30 minutes, pg. 5, 4/1/2020
PIANO STUDENTS	I can transcribe 4 measures of a piece.	Log what Pieces you transcribed or sampled from
	I can identify and describe a composer from 1 era.	Log Pieces & Composers Heard + your opinion   Compare & Contrast
BAND STUDENTS WHO DO NOT HAVE AN INSTRUMENT	I can compare two artistic performances.	Minimum 4 paragraphs
	I can write an opinion on a performance or song.	Minimum 4 paragraphs
	I can write a persuasive essay/critique on music and performances.	5 paragraphs
MUSIC TECHNOLOGY STUDENTS	I can write 8 bars of lyrics.	Lyrics Written
	I can create 16 measures of music using at least 3 tracks.	Minimum of 3 Opinion Writings on an Artist's Rap or Choice
	I can analyze and critique other music producers.	Log what Music videos you watched and write what you learned from each video
	I can sample a song/sound into a new song.	Link to any songs you may have posted while out of school

Write and Date all Assignments Turned In