## 2016 ESEA SCHOOL REPORT

## POTTSVILLE JUNIOR HIGH SCHOOL

District: POTTSVILLE SCHOOL DISTRICT

Superintendent: LARRY DUGGER

Grades: 7-9 Enrollment: 385 Principal: KENNETH BELL Attendance: 95.17

Attendance: 95.17 Poverty Rate: 43.38 LEA: 5804016

Address: 250 APACHE DRIVE POTTSVILLE, AR 72858

Phone: (479) 968 - 6574

OVERALL SCHOOL STATUS:

2014 NEEDS IMPROVEMENT

## PERCENT TESTED

PERCENT TESTED STATUS:	ACI	HEVING	TESTED			
ESEA Flexibility Indicators	# 844	ELA	and the second	MATHEMATICS		
All Students Targeted Achievement Gap Group ESEA Subgroups African American Hispanic White Economically Disadvantaged English Language Learners Students with Disabilities	# Attempted 380 178 # Attempted n < 10 20 352 167 n < 10 28	# Expected 380 178 # Expected n < 10 20 352 167 n < 10 28	Percentage 100.00 100.00 Percentage n < 10 100.00 100.00 100.00 n < 10 100.00	# Attempted   380   178   # Attempted   n < 10   20   352   167   n < 10   28	# Expected 380 178 # Expected n < 10 20 352 167 n < 10 28	Percentage 100.00 100.00 Percentage n < 10 100.00 100.00 100.00 n < 10

# 2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	ENGLISH LANGUAGE ARTS				
All Students Targeted Achievement Gap Group	# Achieved 225 80	# Tested 364 165	Percentage 61.81 48.48	State Average % Achieved 47.86	
ESEA Subgroups African American Hispanic White Economically Disadvantaged English Language Learners Students with Disabilities	# Achieved n < 10 10 211 79 n < 10 0	# Tested n < 10 19 337 154 n < 10 28	Percentage n < 10 52.63 62.61 51.30 n < 10 0.00	36.86 State Average % Achieved 27.81 41.05 55.29 37.64 30.15 12.35	

# 2016 STUDENT PERFORMANCE - MATHEMATICS

FCDA Dlovibilita Indian	VIATILEWATICS				
ESEA Flexibility Indicators All Students Fargeted Achievement Gap Group	# Achieved 168 57	# Tested 364 165	Percentage 46.15 34.55	State Average % Achieved 43.35	
ESEA Subgroups African American	# Achieved	# Tested	Percentage	34.25 State Average % Achieved	
Hispanic White	n < 10 8 155	n < 10 19 337	n < 10 42.11 45.99	23.53 38.01	
conomically Disadvantaged inglish Language Learners tudents with Disabilities	57 n < 10	154 n < 10	37.01 n < 10	50.35 34.76 31.69	
dudents with Disabilities	2	28	7.14	15.38	

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## Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

#### **School Performance**

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

#### **Average State Performance**

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 11/03/2016