

THATCHER UNIFIED SCHOOL DISTRICT NO. 4
INSTRUCTIONAL PLAN
2020-2021

Our student and staff safety is of utmost importance. Continuing to offer the best educational opportunities and experiences to our students are a top priority. During these unprecedented times, Thatcher Unified School District No. 4 has developed the following instructional plan:([hyperlinks](#) within document will provide more info)

OPTION 1

OPTION 2

Traditional In-Person Model	 Distant Learning Model	<u>Remote Learning Model</u>
Modified 5 will be implemented District-wide to allow time for additional individualized instructional support for students, continued training for staff and enhanced District wide cleanings. Limited to no food service or transportation during these scheduled days. Please refer to approved calendar on district website.	Distant learning---organized through StudentVue using instructional programs utilized during traditional in-person instruction. All resources needed will be provided within Synergy and Edgenuity . With the intention of returning to traditional in-person model at any given time.	Using Edgenuity , IXL , Thinkcentral , Reading A-Z , etc. to provide instruction--all resources provided within the program for all courses--designed to be used independently. Teacher support provided by certified district employees. Certified teachers monitor progress, provide student check ins, and provide assistance as needed. Requires minimum of semester long commitment.
Teachers will be pacing lessons as a grade level team.	Teachers will be pacing lessons as a grade level team.	K-5 students will have increased teacher contact for guidance and support via phone and/or virtual meeting.
Educational programs will be standardized to ensure smooth transition in case of temporary school closure.	Educational programs will be standardized to ensure smooth transition during temporary school closures.	6-12 students will have minimum weekly check-ins with teachers via phone and/or virtual meeting.
All lessons and resources will be uploaded for students who may be absent for any reason to access through ParentVue/StudentVue account.	All lessons and resources will be uploaded for students who may be absent for any reason to access through ParentVue/StudentVue .	All courses will have progress timeline goals to ensure completion of the course by the end of the semester.
Parent training sessions will be held to support parents in the use of educational programs and ParentVue/StudentVue to support smooth transitions and maximize educational effectiveness.	Parent training sessions will be held to support parents in the use of educational programs and ParentVue/StudentVue to support smooth transitions and maximize educational effectiveness.	Parent training sessions will be held to support parents in the use of Edgenuity , ParentVue/StudentVue , etc. to support smooth transitions and maximize effectiveness.
Assessments will be given within 6 weeks of starting August 17th.	Assessments will be given virtually/digitally.	Assessments are built into the program.
When not able to properly social distance all staff, students and visitors will be required to wear a cloth face covering. When riding the bus, cloth face coverings are required.	Consistent availability of teachers for assistance--may be scheduled virtual classes or individual meetings. Schedule will be visible with links in ParentVue/StudentVue .	NOTES: INSTRUCTIONAL OPTIONS: OPTION 1: Traditional in-person Model with possible phases of Distant Learning Model due to sickness or temporary school wide shut down due to COVID19. OPTION 2: Remote Learning Model (Online) a minimum of one semester commitment is required.
Increased handwashing scheduled throughout the school day.	Daily check-in, through StudentVue , for attendance purposes.	ATHLETIC PROGRAMS: Participation is possible with TUSD#4 registration and building admin approval. AT HOME: If your child is exhibiting symptoms outlined in TUSD#4 COVID-19 protocol for reopening (mitigation plan), please keep your child home.
Students eating in the cafeteria will quickly eat to ensure grade level rotations encourage social distancing protocol. Grade levels alternate sides of the cafeteria. Students who bring their own lunch in its entirety will be encouraged to eat on campus in designated locations (weather permitting).	Communication between parents, students, and staff, of what additional resources may be needed for success is necessary to provide appropriate educational support through the distant learning timeframe.	