

Blacker's Bulletin #21

Khan Academy: This week in math we will be working on identifying, analyzing and classifying quadrilaterals. Let me know if you are having any trouble connecting with our classroom on Khan Academy.

Distance Learning Packets: Our packets this week include a Reading Menu, cursive practice pages, a graphic organizer for practicing the reading focus skill, a leveled reader, a Daze passage and a spelling practice page. Again this week, we will use the leveled reader for fluency practice and skill practice.

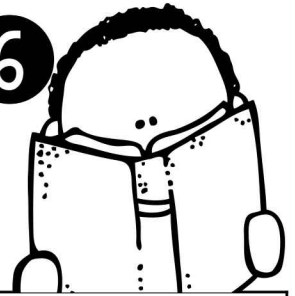
Fluency Practice: This means repeated reading out loud of the first section of the text. Please read out loud with your student each day from the leveled reader, pages two through five. Repeated reading of the same passage builds reading fluency.

Skill Practice: This week we are practicing identifying the main idea and details about a topic. The main idea includes the topic and tells something about that topic. Details should be connected and give more information about the main idea. Please support your student with completing the idea support map identifying the main idea and supporting details you find in the leveled reader.

Homework

1. Khan Academy math assignments
2. Read leveled reader pages 2-5 each day out loud
3. Finish leveled reader at least once
4. Complete graphic organizer "Idea Support Map: Main Idea and Details"
5. Reading Menu 26
6. Daze #14
7. Vocabulary Spelling City Lesson 20 assignments -or-
Compound Words practice page
8. Cursive
9. Read at least 20 minutes each day

READING MENU 26

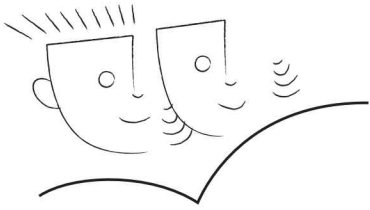


After reading, choose 1 question and circle it. Questions 1-6 are best for fiction stories and questions 7-9 are best for nonfiction books. Record your answer to the question in complete sentences.

1. If you could interview the author, what questions would you ask? Why?	2. Compare and contrast this story to another story that you have read.	3. Who is telling the story? How can you tell?
4. Retell the funniest part of the story.	5. Which character from the story reminds you of someone you know? Why?	6. What is the problem in the story?
7. Do you agree with the author's point of view? Why or why not?	8. What types of people need to know the facts that are included in your text? Why?	9. What questions do you still have on the topic you are reading about?

SELF CHECK

- I answered the entire question that I chose.
- I wrote in complete sentences.
- I used evidence and examples from the text to support my answer.
- I edited my work to make sure that it makes sense.



Name: _____

Practice 1

After playing in the dirt, Sam went

home
summer
was

 to wash her hands.

Practice 2

On her way home, she

chair
sleep
saw

 an ice cream truck.

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C: _____

I: _____

AS: _____

The Perfect Topping

On Thursday, everyone in class went around and named their favorite foods. Tonya said her

favorite food was the

turned
water
pizza

 her family made. After school was over, she

agreed
waited
tonight

 with Megan for the bus.

“Do you

thing
really
got

 make your own pizza?” Megan asked. “I

said
love
thought

 pizza, but I've never made it.

Is
Perfectly
Waited

 it hard?”

“No, it's easy!” said Tonya. “

If
Grilled
Potato

 our parents let us, do you

want
served
sprinkled

 to come over for dinner tomorrow?

Eager
We're
Added

 making it then.”

Megan was eager to

love
try
called

 it, and their parents agreed, so the

discussed
hard
next

 day Megan went to Tonya's house. On the

brought
whole
way

, they discussed what toppings to put on their

spread
pizza
salt

.

“You'd be surprised by what you

peppers
can
so

 put on a pizza,” Tonya said. “

Lots
Couldn't
Pan

 of things you'd never think of

dinner
can
potatoes

 make really good toppings.”

Megan always

suggested
ordered
mixed

 the same thing on her pizza:

pantry
seen
mushrooms

 and green peppers. She

wondered what

took
else
cook

 she could try.

As dinnertime approached, Tonya's

cool
brother
slices

 started making the dough by mixing

next
dinnertime
flour

,

water, salt, and yeast. He let Tonya and Megan

dough
taste
try

 it, and Megan thought it was

delicious
you'd
family

.

Tonya's parents opened the pantry for

choose
topping
excited

 ideas. "What shall we put on it

tonight
flavors
bus

?" her

mom asked.

Tonya suggested an

great
onion
we're

, and then Tonya's brother got out

wondered
some
put

 potatoes. Megan had

never seen potatoes on a

rolled
pizza
really

 before. She tried to think what she

could
topping
hot

 choose that would be a

good,

unusual
asked
want

 topping.

"What if we put apple

brother
slices
too

 on the pizza?" Megan suggested. Everyone

agreed
cheese
helped

 that was a

great idea. While Tonya's

parents
come
ideas

 prepared the toppings, Megan grated cheese and Tonya and her

brother
do
tried

 rolled the dough flat and put it in the

dad
table
pan

. They spread sauce on it and Megan

things
sprinkled
some

on the cheese. Tonya's dad put on the

set
oven
grilled

 onion and her mom added the

food
sauce
potatoes

 and apple

slices. Then they put the

careful
whole
onion

 thing in the oven to cook.

As Megan

helped
good
made

 Tonya set the table, she was

opened
bite
excited

 by the thought of their pizza. She

toppings
couldn't
prepared

 wait to taste it.

“Careful, it's

house
easy
hot

,” called Tonya's father as he brought it out. He

mushrooms
cut
class

 it into slices

and served everyone, and

else
when
own

 it was cool enough, Megan took a

bite
cut
foods

.

The sweet flavors of the apple

never
slices
favorite

 mixed perfectly with the grilled onion and

was
be
potato

.

Thrilled, Megan turned to Tonya. “Now your

favorite
mixing
pizza

 food is my favorite food, too!” she

make
taste
said

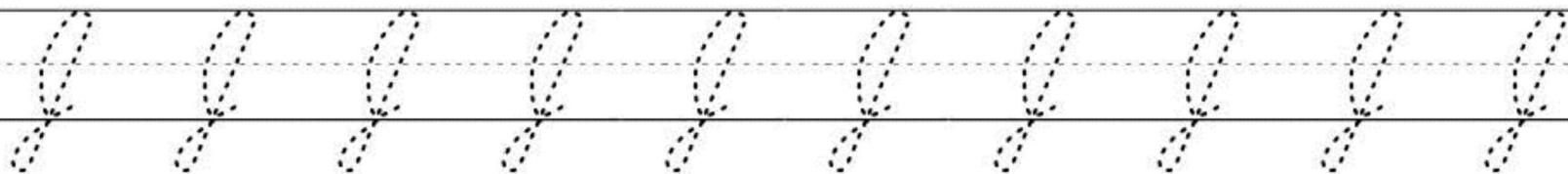
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J/j

Name _____

Trace the dashed letters.



Write the letters on the lines. Try to make your letters look like the models.

j

Write the connected words. Remember not to lift up your pencil until you get to a space!

just

jet

jam

got



Name _____

Spring is a great
time to plant
flowers like tulips.

Letter formation

Spacing

Line use

Punctuation





Name _____

Do you know what
having a "green
thumb" means?

Letter formation

Spacing

Line use

Punctuation





Name _____

A "green thumb"
means you are
good with plants.

Letter formation

Spacing

Line use

Punctuation



Name _____ Date _____

Idea-Support Map: Main Idea and Details

Beating the Heat
Graphic Organizer 7

Title *Beating the Heat*

Main Idea:

Light, loose-fitting clothing helps people stay cool.

Detail:

Detail:

Name _____ Date _____

Compound Words

Life on the Ice
Phonics:
Compound Words

Write a word from the box to answer each clue. Then answer the question below by reading the word in the shaded boxes.

chalkboard	flashlight	outside	toothbrush
cookbook	homework	snowshoes	underwater
fireplace	newspaper		

1.															
2.															
3.															
4.															
5.															
6.															
7.															
8.															
9.															
10.															

- | | |
|---------------------------------------|--|
| 1. This helps you see in the dark. | 6. This is a book of recipes. |
| 2. You wear these to walk in snow. | 7. You might play here after school. |
| 3. You need this to brush your teeth. | 8. A fire in here will warm a room. |
| 4. Look here to see fish in a lake. | 9. A teacher may write on this in a classroom. |
| 5. You do this work after school. | 10. You read this to learn the news. |

What is the coldest place on Earth? _____




Beating the Heat


by Lee S. Justice

HOUGHTON MIFFLIN

How Hot Is It?

It's summer in the city. The sun is high in the sky. The temperature is over 100 degrees. You can see hot air shimmering over the parked cars. The sidewalk burns under your feet. Sweat is **gliding** down your face. It's just too hot to play!


 How will you beat the heat? Maybe you'll stay indoors, cooled by air conditioners. Maybe you'll jump in a swimming pool.

 In the world's hottest places, people have learned to beat the heat without air conditioners or pools.

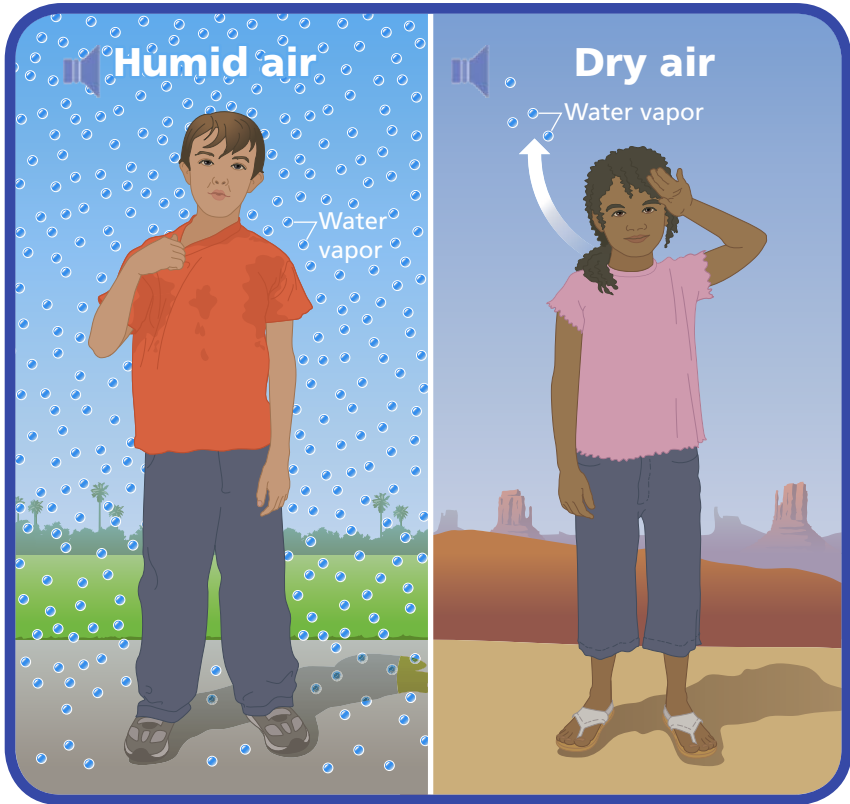


The Body and Heat

Our bodies get rid of heat by getting rid of water. When you are **overheated**, sweat pours out of your skin. Sweat is made of water. The water in the sweat evaporates. That means the heat changes it to a steam-like vapor. The vapor floats into the air, pulling heat away from your body. It keeps you cool.

 Sometimes the air outside is humid. That means it already has lots of water vapor in it. Then sweat stays on your skin. You feel hot and sticky because your sweat isn't cooling you off. When that happens, you need to drink a lot of water and find a cool spot. Otherwise, you could become ill.





🔊 Dry heat is also dangerous. In dry, hot air, sweat evaporates quickly. You have to be sure to drink water to put back all the water you lose from sweating. Without enough water, you might die.

🔊 A hot **region** of the world may be humid, or it may be dry. In either case, the people who live there have to avoid becoming overheated.




Hot and Humid Places

The equator is an imaginary line around the center of Earth. North and south of the equator lie regions called the tropics. Most parts of the tropics are warm all year. During some seasons, they get lots of rain. This gives the tropics their hot and humid **climate**.

Cool Clothing

People in the tropics dress in light, loose-fitting clothing. Loose clothing lets air move around the body. That makes people feel more comfortable in the heat. People also wear clothing made from cotton or linen. Air passes more easily through these materials.

 People in tropical regions often wear white clothing, too. White clothing keeps their bodies cooler than dark clothing. That is because sunlight bounces off white surfaces. Heat doesn't bounce off dark colors as well.



Indian sari



Rainforest dweller



Indonesian sarong




Asian rice farmer

Breezy Buildings

Buildings can also keep people cool in hot regions. Tropical rainforests have long, hot, rainy seasons. People living there build their homes with wood and grasses. They often don't put up solid walls. With the sides of their houses open, there is a **constant** breeze when the wind blows. This cools the people inside.



 A rainforest house in Honduras, Central America

🔊 The Philippines is an island country with a hot, tropical climate. Many farmers in the Philippines live in **shelters** called nipa huts. These are simple bamboo and wood shelters covered with palm leaves, called nipa. Breezes pass through the walls, and the nipa roof provides shade from the hot sun. A village in this country is a collection of many nipa huts.



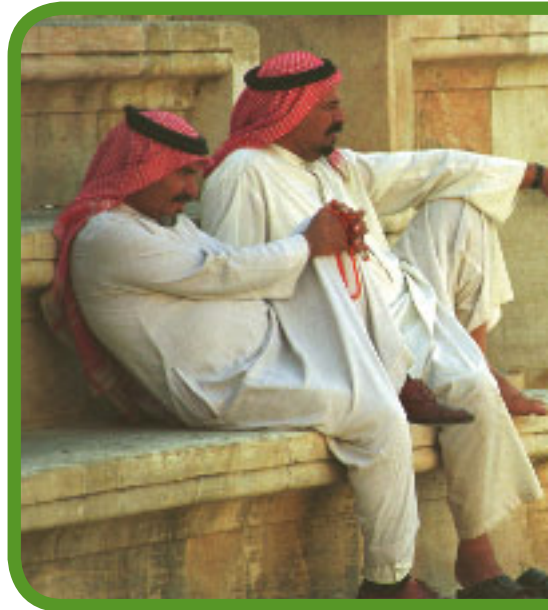
Traditional nipa hut in the Philippines 🔊

Hot and Dry Places

Deserts are lands where little rain falls. Some deserts are cold, and some are hot. In hot deserts, daytime summer temperatures can soar above 100 degrees Fahrenheit. How do people live in this brutal **wilderness**? They do it by protecting themselves from dry heat.

Desert Dress

In hot deserts, people must protect their skin. The sun can burn the skin, and blowing sand can whip it raw. Desert people do something that might seem **unexpected**. Instead of wearing fewer clothes, like people in other hot climates, they wear more clothes. They may put on many **layers** of loose, light clothing. They also wrap their heads in long cloths, called turbans.



Saudi men in traditional white summer clothing



▶ Tuareg man in traditional robe, trousers, and turban

Desert Homes

One way to stay cool in the desert is to live underground. There, people are safe from the burning sun and harsh winds. Long ago, the Berber people of North Africa began carving their homes out of rock. All the rooms opened into one big room in the center, called a courtyard. The courtyards were dug deep into the cool earth.



Berber village in Tunisia 

Traditional desert homes often have small windows. This keeps the burning sunlight out. Thick walls of sun-baked brick keep out the heat of the day. The outside walls are often white or some other light color. This bounces the sun's heat back into the air.



White buildings in Libya

🔊 **Hottest, Driest, Lowest...Toughest?**

Death Valley lies mostly in California. It is the lowest land in North America. It is also the driest and the hottest. Temperatures rise above 120 degrees.

🔊 Death Valley seems like an odd place to hold a footrace. Yet every summer, runners race across Death Valley. They drink gallons of water and are watched by doctors. Still, most runners give up.

Sometimes, you just can't beat the heat!



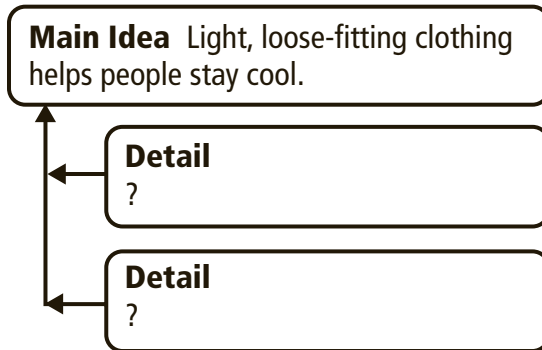
🔊 The race across Death Valley covers 135 miles!

Responding



TARGET SKILL Main Idea and Details

Certain clothing helps people stay cool in hot, humid places. Copy and complete the chart below by adding two details that support this main idea.



Write About It

Text to World Write a paragraph to the people in your town persuading them not to exercise when the temperature gets very hot. Some people might object to this idea. Include answers to these objections.



TARGET VOCABULARY

climate

colony

constant

gliding

layers

overheated

region

shelters

unexpected

wilderness



TARGET SKILL

Main Ideas and Details Tell important ideas and details about a topic.



TARGET STRATEGY

Infer/Predict Use clues to figure out more about the selection.



GENRE Informational text gives factual information about a topic.