|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher Observed: | |  | | | Observed by: |  | | School: | |  | | | |
| Observation Date: | |  | | | Time In: |  | | Time Out: | |  | | | |
| RTI2 Level Observed: | |  | | | Grade Level: |  | | Subject: | |  | | | |
| Intervention Tool Utilized: | | | |  | | | Observation Type: (check) | | Direct | |  | | |
| Indirect | |  | | |
| **Direct Observation** | | | | | | | | | | | | | |
| **Domain** | | | **Statement of Evidence** | | | | | | | | | **Fully Implemented** | |
| **Yes** | **No** |
| **I.** | **Setting** | | ***Space is appropriate for intervention implementation.*** | | | | | | | | |  |  |
| **II.** | **Materials** | | ***Intervention program materials are implemented as designed.*** | | | | | | | | |  |  |
| **III.** | **Environment** | | ***Teacher and student interactions are mutually respectful and positive in tone.*** | | | | | | | | |  |  |
| **III.** | **Environment** | | ***The teacher provides all students with an opportunity to learn.*** | | | | | | | | |  |  |
| **IV.** | **Learner Actions** | | ***Students are engaged in the learning process*** | | | | | | | | |  |  |
| **IV.** | **Learner Actions** | | ***Students are active learners.*** | | | | | | | | |  |  |
| **V.** | **Instruction** | | ***Activities are student goal directed.*** | | | | | | | | |  |  |
| **V.** | **Instruction** | | ***Teacher fosters active student engagement and motivation to learn.*** | | | | | | | | |  |  |
| **V.** | **Instruction** | | ***The behavior management system promotes a climate conducive to learning.*** | | | | | | | | |  |  |
| **V.** | **Instruction** | | ***Transitions are smooth and quick.*** | | | | | | | | |  |  |
| **Observation Fidelity Score** | | | | | | | | | | | | | |
| **Number of “Yes” Responses x10; Full Implementation Equals 80% or Greater. Enter Score Here:** | | | | | | | | | | | |  | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Indirect Observation** | | | | | |
| **RTI2 Level Reviewed, Check One** | | | | | |
|  | **Tier II** |  | **Tier III** |  | **SPED** |
| **RTI2 Documents Reviewed, Check all that Apply** | | | | | |
|  | **Review lesson plans, schedules, attendance, and/or parent reports** | | | | |
|  | **Review progress monitoring data** | | | | |

|  |  |
| --- | --- |
| **Recommendations:** | **Applicable Domain** |
|  |  |

***By my signature, I certify or attest the following: Observation indicates the above to be correct and accurate; Interventions are implemented with integrity; Interventions are implemented with no less than 80% fidelity.***