



Student/Classroom: _____ Examiner: _____ Assessment Date: _____

Super Waves 404

Sopris West Six Minute Solutions Passage 404

Super Waves

When people see waves on an ocean or on a lake, they may think of surfboards and wave runners. They probably don't give much **(thought)** to how strong those waves are. **(They)** also may not think about the **(changes)** those waves are bringing about. Every **(wave)** that comes ashore brings some change **(with)** it.

Winds start the waves. Winds **(that)** blow across the seas make the **(waves)**. The waves move across the surface **(of)** the seas until they meet the **(land)** or shoreline. When the waves meet **(the)** shoreline, they may change. For example, **(if)** the winds are blowing strongly, the **(waves)** will be very big. The big **(waves)** come crashing into the coast and **(bring)** a lot of power with them. **(The)** powerful waves continually pound the rocks **(on)** the land into small pieces. They **(do)** this again and again. The smaller **(pieces)** of rock end up on the **(floor)** of the ocean. The waves also **(take)** dirt and sand from one shore **(and)** move it to another shoreline. The **(waves)** and the wind are constantly changing **(the)** shoreline. In one place, they remove **(land)** and rocks. In another, they add **(to)** the land. The winds and the **(waves)** they create are powerful change forces **(on)** our shores. People try to build **(walls)** and barriers to stop them, but **(usually)** the wind and the waves they **(create)** are powerful change forces on our **(shores)**. People try to build walls and **(barriers)** to stop them, but usually the **(wind)** and the waves win the battle.



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When people see waves on an ocean or on a lake, they may think of surfboards and wave runners. They probably don't give much **(they, thought, again)** to how strong those waves are. **(They, Super, Forces)** also may not think about the **(brings, changes, in)** those waves are bringing about. Every **(smaller, wave, rock)** that comes ashore brings some change **(with, lake, blow)** it.

Winds start the waves. Winds **(will, that, our)** blow across the seas make the **(winds, waves, are)**. The waves move across the surface **(thought, try, of)** the seas until they meet the **(of, land, floor)** or shoreline. When the waves meet **(the, changing, them)** shoreline, they may change. For example, **(coast, if, people)** the winds are blowing strongly, the **(waves, come, how)** will be very big. The big **(those, waves, lot)** come crashing into the coast and **(see, bring, take)** a lot of power with them. **(The, That, Start)** powerful waves continually pound the rocks **(small, on, barriers)** the land into small pieces. They **(some, do, wind)** this again and again. The smaller **(stop, pieces, place)** of rock end up on the **(shoreline, floor, crashing)** of the ocean. The waves also **(an, take, do)** dirt and sand from one shore **(win, bring, and)** move it to another shoreline. The **(waves, strongly, usually)** and the wind are constantly changing **(the, this, across)** shoreline. In one place, they remove **(probably, land, every)** and rocks. In another, they add **(wave, the, to)** the land. The winds and the **(waves, surfboards, to)** they create are powerful change forces **(example, on, may)** our shores. People try to build **(think, shore, walls)** and barriers to stop them, but **(surface, usually, change)** the wind and the waves they **(create, ocean, bringing)** are powerful change forces on our **(move, waves, shores)**. People try to build walls and **(comes, when, barriers)** to stop them, but usually the **(changes, battle, wind)** and the waves win the battle.