**PLEASE READ ALL DIRECTIONS FIRST – THEN COMPLETE ASSIGNMENTS**

**Distance Learning**

You are living through an unprecedented moment in history—right now! Today, tomorrow, and the days that follow will be captured in history books. Someday, you will share stories with your children and grandchildren about living through this time. Because these days are historical, it is critical that we not let these events pass without capturing how they affect you, your family, your school, and your community.

Since you will be “schooling” from home, I will describe here the ​**daily**​ assigned work to be done outside the classroom. Here are your daily writing and reading requirements:

**Daily Writing:**

**You will be asked to write a page (or more) a day**, capturing your thoughts, questions, comments, and concerns about the events that are unfolding. I want you to capture this history—your history—any way you’d like. We would like for you to record your writing on the website Seesaw. The suggested writing topics for this week are:

* **Wednesday:** Write about any events that happened to you while we were out for Spring Break. Did you get to stay home or did you travel? Did you start hearing more news about the virus or were you too busy to notice? What were your feelings when you heard that Spring Break would be extended?
* **Thursday**: Your assignment today is to find an article (online or in print) regarding the Corona virus and read it. After reading it, use these questions to guide your written response: What was the main idea? What new information did you learn? Did the article confirm something you already knew, and if so, what? What questions do you still have after reading the article?
* **Friday**: The Covid virus has affected everyone even if they are not sick. Write today about how the virus has affected you personally. How has it changed the way you interact with your family and friends? How has it changed your social activity? How has it changed your hygiene habits (hand washing, hand sanitizer, disinfecting surfaces, etc)?

Please write your response using the Seesaw website. You will also need to comment on *at least two* of your classmates’ posts. Remember to be respectful and encouraging. Please go to my website to find your class code.

**Daily Reading:**

Find a book to read. Any book that interests you. Your choice. You are asked to read this book for 30 or more minutes every school day. If a book is not available, any kind of reading will count. This includes newspapers, magazines, etc. You are asked to time your reading every day and to track the time you spend reading on a self-made chart. The chart you create can be hand-written or created digitally, and it might look like this example:

Date Book Pages read Time spent reading

3/25 The Hate U Give 22-48 35 minutes

3/26 The Hate U Give 48-68 30 minutes

3/27 The Hate U Give 68-90 40 minutes

3/30

3/31

4/01

The goal here is 30 minutes a day of sustained, uninterrupted reading. I know that may be difficult for some of you, as you may face interruptions at home, but it is critical that you do your best to find uninterrupted reading time as a means to building your stamina.