



Regional Office of Education

Mason-Tazewell-Woodford Counties

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ROE 53 Principals' In-Service
September 16, 2015
Morton District Administrative Office PD Room
9:00-11:00 a.m. (networking & snacks 8:30)

Agenda

Welcome/Introductions

YCMTSU

ROE Updates – Patrick, Gail

- Foundational Services
- [RSAC Scholarships](#) – 7 teams from our region, due Sept. 30.
- Substitute Teacher List/Website
- PD Provider information
 - Recommendations
 - Mandated Trainings
- Truancy Update – Justin Reeg/Suzette Atwood [Click here to see your Case Manager](#)
 - [Peoria Homeless Symposium – Oct. 6](#)
- Assessments:
 - [PARCC Update PPT](#),
 - [PARCC Unit Lengths](#),
 - [KIDS Assessment Implementation Timeline](#)
- Background checks - impromptu assistors in schools (parent offers to come in and read, party helper, etc.) not talking regular volunteers
 - Full fingerprint is generally not done
 - Minimally do Violent Criminal and Sex Offender database checks
 - As always, that liability lies w/ the district so ultimately your call
- Snow Day – E-Learning Day – have to apply and be chosen (p. 4)

Licensure:

- Priority Rush - <http://www.isbe.net/licensure/pdf/73-07-priority-rush-request.pdf>
- ROE needs a rush request with the following:
 - District Letterhead
 - Person's Name and EIN
 - Indicate rush request and nature and need of the request
 - Signed by Superintendent
- Shortages (Teacher, Sub, Admin)
- [Teacher Resignation Guidance](#)

Next meeting November 4, 2015 (East Peoria Clock Tower Place)

Principals' Café (descriptions below)

- Student Growth – where you at with it?
- Fundraisers
- School Discipline – PA 099-0456
- Health – Lice, Diabetics, etc.
- Smorgasbord
 - Opt out, effective SIP initiatives, SEL/PBIS, School Fundraisers, Standards-based grading, HS Civics

Foundational Services

Upcoming:

- Sept. 18 – [Teacher Evaluation & Student Growth](#) (click to register) – SLOs, data collection and measurements @ EP Central Jr. High
- NGSS
 - Sept. 30 Initial Overview – Woodford County somewhere
 - Oct. 6 Initial Overview – Mason County somewhere
 - Oct. 14 ½ day networking – Tazwell County somewhere
 - Oct. 21 ½ day networking – Woodford County somewhere
 - Oct. 22 ½ day networking – Midwest Central Primary School, Manito
- October/November – Family Engagement
- Balanced Assessment - evaluate and develop quality classroom assessments that guide their instruction.
- Hope to focus on ongoing networking sessions
 - Shorter, follow-up sessions
 - What works best for districts?
- We want your feedback and suggestions to meet your needs. What works for you?

ROE Teacher Sublist

- Available on website – top left link
- If green they are good-to-go
 - Collect copy of prints and physical to keep in their personnel/payroll file
- ROE list vs. district subs – 220+ now
 - To be on ROE list:
 - Prints must route through us (ORI) for subsequent hits
 - Some need reprinting – been many fun discussions ☺
 - We...
 - fingerprint
 - check violent criminal & sex offender databases
 - verify license is active and up to date
 - You...
 - Collect copy of fingerprints and physical for their personnel file
 - Specific district subs:
 - Are not on our list – District ORI was/is used for routing subsequent hits
 - District collects all materials and does all checks
 - Should only sub for the district that gets the print results

PD Providers - Recommendations

1. Can I issue activity hours for it? [Use this as a guide and for each activity.](#) [Or use this overview.](#)
2. What evidence does the recipient need to count if audited? They need either...
 - [Evidence of Completion form 77-21B](#) OR
 - Transcript from IL college or university with an ISBE approved teacher prep program
 - District can issue 77-21B for coursework from another college/university
3. Districts are providers so they can issue 77-21B for things folks do outside of the district if you warrant that it is good PD.
4. What a district should do for each activity they provide
 - ISBE Evaluation 77-21A from each recipient – paper or use Durley electronic version (Google Form)
 - Summary of responses for each item on 77-21A
 - Sign-in sheet for groups
 - Regular, ongoing related PD events (groups) should keep date and activity log
 - You can lump regular, ongoing related PD events together and issue one 77-21B
 - [ISBE Year-End Approved Provider Report](#) (June)

Principals' Café

Student Growth

- How you doing it?
- Where you at with it?
- Handbooks/materials you can share
- Types of assessments

Fundraisers

- Better way?
- Success stories
- Community response
- Suggestions

School Discipline Changes (PA 99-456) - click for full public act

- On or before Sept. 15, 2016, each elementary and secondary school shall adopt policy to meet the requirements
- Encouraged to create memoranda of understanding w/ local law enforcement to outline their responsibilities
- Expulsion – written expulsion decision shall detail the specific reasons why removing the pupil from the learning environment is in the best interest of the school. Also include rationale as to the specific duration of the expulsion
- School officials shall limit the number and duration of expulsions and suspensions to the greatest extent practicable – recommended use them only for legitimate educational purposes. Consider non-exclusionary methods prior to out of school
- No zero tolerance policy
- OSS of 3 days or less – only used if student's continuing presence in school would pose a threat to school safety or a disruption to other students' learning opportunities.
 - Threat to school safety or disruption – case by case basis

use of school exclusions by school officials; a prohibition on zero-tolerance policies; when out-of-school suspensions of 3 days or less may be used; when out-of-school suspensions of longer than 3 days, expulsions, and disciplinary removals to alternative schools may be used; the provision of appropriate and available support services; the re-engagement of students; the

opportunity for a student to make up work; professional development on the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, and developmentally appropriate disciplinary methods that promote positive and healthy school climates; a prohibition on school officials advising or encouraging students to drop out voluntarily due to behavioral or academic difficulties; and a prohibition on issuing a monetary fine or fee as a disciplinary consequence. Out-of-school suspensions of longer than 3 days, expulsions, and disciplinary removals to alternative schools may be used only if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would either (i) pose a threat to the safety of other students, staff, or members of the school community or (ii) substantially disrupt, impede, or interfere with the operation of the school.

Snow Days – Work from home

PA 99-0914

- Pilot for FY16-FY18
- State Supt will choose 3 districts to pilot this year
- Any school can apply to be one of the 3
- Cannot do it unless one of the chosen 3
- If you apply and are chosen – specific set of rules to follow to implement the process

Head Lice

From IDPH [Communicable Disease Guide](#) (guidance p. 18):

- Exclude case from school until the day after the first shampoo, lotion or cream rinse pediculicide is properly applied.

From CDC:

- [Treatment & Prevention Guidelines and Suggestions](#)
- Students diagnosed with live head lice do not need to be sent home early from school; they can go home at the end of the day, be treated, and return to class after appropriate treatment has begun. Nits may persist after treatment, but successful treatment should kill crawling lice.
- Head lice can be a nuisance but they have not been shown to spread disease. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.
- Both the American Academy of Pediatrics (AAP) and the National Association of School Nurses (NASN) advocate that "no-nit" policies should be discontinued. "No-nit" policies that require a child to be free of nits before they can return to schools should be discontinued for the following reasons:
 - Many nits are more than ¼ inch from the scalp. Such nits are usually not viable and very unlikely to hatch to become crawling lice, or may in fact be empty shells, also known as 'casings'.
 - Nits are cemented to hair shafts and are very unlikely to be transferred successfully to other people.
 - The burden of unnecessary absenteeism to the students, families and communities far outweighs the risks associated with head lice.
 - Misdiagnosis of nits is very common during nit checks conducted by nonmedical personnel.