Teacher: Hughes Advanced English 1st, 2nd, 3rd, 4th Week 26: March 22-26

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray      **Cardinal:**  Mon, March 22  **Gray:**  Tues, March 23 | \*SWBAT recall details from the plot and literary elements from the novel.  \*SWBAT write a thesis statement and build an essay from it. | 1-How to write an essay  2-Assign *Book Thief* essay.  3-*Book Thief* end-of-novel Test | SMART Board, ELMO,  chrome books, novels, copies | **Vocab Week 18:**  effervescent, inundate, exasperate, destitute, meticulous  **Due:** Wed/Thurs | student response,  test | **For the Week:**  7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking  7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  ACOS 39—Determine meaning of unknown and multiple-meaning words |
| **Cardinal:**  Wed, March 24  **Gray:**  Tues, March 25 | \*SWBAT write a 5 paragraph essay.  \*SWBAT incorporate proper grammar, sentence structure, and verbal phrases into formal writing. | *Book Thief* essay | SMART Board, ELMO,  chromebooks, novels, | ***Book Thief* essay due Tues, March 30** | student response, essay | . |
| **Card**    **Gray:**  **Cardinal:**  Friday, March 26 | \*SWBAT define and use vocab words in context.  \*SWBAT identify and discuss elements of literature and plot within the assigned reading. | 1-*Book Thief* movie | SMART board, ELMO, |  | student response, |  |
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