Teacher: Hughes Advanced English 1st, 2nd, 3rd, 4th Week 26: March 22-26

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|  | Objectives | Activities | Resources | Homework | Evaluation | Standards |
| Gray    **Cardinal:** Mon, March 22 **Gray:**Tues, March 23  | \*SWBAT recall details from the plot and literary elements from the novel.\*SWBAT write a thesis statement and build an essay from it. | 1-How to write an essay2-Assign *Book Thief* essay.3-*Book Thief* end-of-novel Test | SMART Board, ELMO, chrome books, novels, copies | **Vocab Week 18:**effervescent, inundate, exasperate, destitute, meticulous**Due:** Wed/Thurs | student response,test | **For the Week:**7.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking7.1/7.10 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.ACOS 39—Determine meaning of unknown and multiple-meaning words |
|  **Cardinal:** Wed, March 24 **Gray:** Tues, March 25  | \*SWBAT write a 5 paragraph essay.\*SWBAT incorporate proper grammar, sentence structure, and verbal phrases into formal writing. | *Book Thief* essay | SMART Board, ELMO,chromebooks, novels,  | ***Book Thief* essay due Tues, March 30** | student response, essay | . |
|   **Card**  **Gray:**  **Cardinal:**Friday, March 26 | \*SWBAT define and use vocab words in context.\*SWBAT identify and discuss elements of literature and plot within the assigned reading. | 1-*Book Thief* movie | SMART board, ELMO, |  | student response,  |  |
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