## **WHS National Honor Society Candidate Form**

**Directions:** Please complete all sections. Type all information and submit it by the deadline of **October 9, 2020**. When typing, you may add rows to the tables as needed. Do not be modest. Every bit of information will be used by the Faculty Committee to assist with the fair consideration of your candidacy during the selection process. Completion and submission of this form does not guarantee selection. Selection will be decided by a rotating faculty committee. If you have questions, please contact Mrs. Boyd, the NHS adviser. If selected to become a candidate for membership, there will be a \$20 Induction fee. **FORMS THAT ARE NOT COMPLETE OR NOT TYPED WILL NOT BE SUBMITTED TO THE FACULTY COMMITTEE.** 

I. Administrative Information

Name:

**Grade:** 

Cumulative GPA:

Cu	····	ative of A.					
II.	Lea	dership					
	A.	School and Community Activities. List activities you have participated in at school (clubs, teams musical groups, etc.) and outside of school (4H, girl scouts, boy scouts, youth groups, art group theater, etc.). To be considered for selection the minimum requirement in this category is 4 different activities. Include only those activities which continued into, or were begun in high school. (For example: Accepted: Girl Scouts, grades 1-11; Not accepted: Girl Scouts, grades 1-6.					
		ACTIVITY	GRADE LEVEL	ACCOMPLISHMENTS			

	newspaper editor; work area manager; or other community leader). Please include the name of the adult responsible for supervising your leadership in each position.						
Ī	Leadership Role	Grade Level(s)	Activity/Organization	Adult Supervisor			
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	III. Sonvice Activit	ios List coming actin	itios in which you have n	articipated Conors			
į	service activities are	those that are do	rities in which you have pane for or on behalf of no compensation (monet	others (not includ			
į	service activities are immediate family m	those that are do	ne for or on behalf of	others (not includ			
i	service activities are immediate family mo been given.	e those that are do embers) for which r	ne for or on behalf of	others (not includ ary or otherwise) I			

- **V. Essay**. Respond to the following prompts. This is a way of presenting yourself to the committee and the quality of your writing will be taken into consideration.
- **1. Service**. Explain the following in regards to your service hours on the community service section above:
- a. Describe in detail the service you completed.
- b. How did the community benefit from your service?
- c. How did you benefit from completing community service?
- **2. Character.** One attribute of a qualified NHS candidate is possessing good character. Explain the following:
- a. What does it mean to have good character?
- b. Why do you have good character? How do you display the qualities of a person with good character through your actions?
- **3. Leadership**. Explain how your abilities as a leader will benefit the Woodland High School chapter of the National Honor Society. How will you help this service organization to successfully complete service activities for our school and community?

I certify that all information included in this candidate form and information being submitted for approval is true and accurate. I understand misrepresentation of factual information herein is cause for dismissal from NHS.

Student Signature Date	
Parent/Guardian Signature Date	