

What is a School-Parent Compact?

This compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Jointly Developed

Northwest Elementary parents, students, and staff developed this School-Parent Compact for Achievement. Teachers suggested home-learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on needs. Parents are welcome to contribute comments at any time.

Activities to Build Partnerships

Parent/Teacher communication throughout the school year.

Communication about Student Learning

Parent/Student/Teacher conferences that give information on what standards the student has mastered and what standards they are still working toward.

Northwest Elementary

“Committed to Student Success... No Exceptions, No Excuses!”



School/Family/Student Compact

Revision 10/07/20

First Grade

2020-21

Mr. Roger Rainey, Principal

Mrs. Amy Petty, Assistant Principal

Dr. Jill Rogers, Instructional Coach

Our Goals for Student Achievement

District goal(s)

K-12 students will meet or exceed grade-level reading goals each academic year.

Decrease the percentage of students missing six days or more from 44% in 2016 to 40% by 2022

School goal(s) and focus areas(s)

Our goal in first grade is to increase literacy. The goal is for our students to become literate adults who have the willingness and skills necessary for success throughout their lives.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

The teacher will send home a weekly newsletter with standards that we are working on, student behavior, and a place for any comments or questions. The teacher will provide at least 20 minutes of independent reading time a day with immediate positive feedback, time for teachers to read aloud to students with comprehension questions and discussions, and a reading log for parents. The teacher will also send home a monthly reading log. This is done to increase student reading fluency and comprehension.

Family Responsibilities

Families will discuss standards being learned during the week and log any reading down on the monthly reading log. The parents will also provide daily reading time and record on the reading log.

Student Responsibilities

The student will be responsible for bringing home their weekly newsletter, discussing it with family, and returning it daily. The students will actively engage in reading materials and increase comprehension through answering questions about their stories. They will also be responsible for returning their reading log at the assigned date.