



Franklin County School District



Dropout Prevention Plan

2021-2022

BOARD APPROVED

Date 7-22-2021

Chris Kent



*Chris Kent,
Superintendent of
Education*

41 First Street

*Meadville,
Mississippi 39653*

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FRANKLIN COUNTY BOARD Of EDUCATION

President – Gloria Hayes – District 1

Joyce Calcote – District 4

Vanessa Walker – District 2

Michael Coleman – District 5

Tywana Reed – District 3

SUPERINTENDENT OF EDUCATION

Chris Kent



VISION

The Franklin County School District will provide a superior education for all students.



MISSION

The Franklin County School District exists to provide a quality education for the children and youth of the community. The mission of the Franklin County School District is to provide a superior, well-rounded education within a safe learning environment that enables and inspires students to achieve academic excellence and to be successful, productive, and responsible citizens.

VALUES

Franklin County School District, through a safe and enriching educational setting, will prepare students for a changing global environment by encouraging exceptional academic performance, lifelong learning, and responsible citizenship. To this end, the Franklin County School District embraces the following values:

- Strong leadership
- High expectations of all students and staff members
- A safe, clean, caring, and supportive environment
- Frequent monitoring of student performance with constant feedback and reinforcement
- Academic excellence and good behavior
- Diversity
- Productive partnerships between and among the school, the students, the home and the community



DISTRICT GOALS

This plan supports the following goals outlined in the Franklin County School District Strategic Plan:

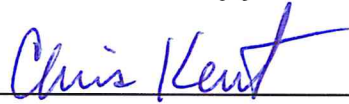
1. Ensure a safe and secure environment for all.
2. Improve student achievement.
3. Increase the graduation rate and reduce the dropout rate.
4. Improve parental engagement and community partnerships.
5. Recruit and retain employees that are committed to the vision, mission, and values of the school district.
6. Manage the district's facilities and resources in a financially responsible manner.
7. Continuously provide students and staff with equitable access to high quality educational content, resources and technology.

Dropout Prevention Committee

Team Members	Position
Chris Kent	Superintendent of Education
Sharlet Moore	Principal, Franklin Lower Elementary School
Sandra Oliver	Principal, Franklin Upper Elementary School
Allen Barron	Principal, Franklin Middle School
Lisa Storey	Principal, Franklin High School
Terry Moffett	Director, Career and Technical Center
Sheila Dillon	Director, Office of Special Education
Dr. Selma Wells	Director, Office of Federal Programs
Monica Lane	Attendance Officer
Amber Combs	District Test Coordinator
Julie Roberts	Counselor, Franklin High School

Certification of School Board Approval:

District Superintendent: Chris Kent

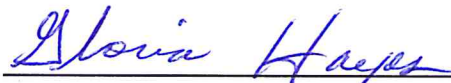


(signature)

7-22-2021

(date)

School Board Chair: Gloria Hayes



(signature)

7-22-2021

(date)

(School board agenda is attached as Appendix A.)

NOTE: In accordance with 34 C.F.R. 200.19(b) and Miss. Code Ann. §37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time.

Franklin County School District Dropout Rates

2020-2021	2019--2020	2018-2019	2017-2018	2016-2017	2015-2016
17.6% (N=85)	13.6% (N=88)	6.9% (N= 116)	6.9% (N=102)	4.6% (N=104)	5.3% (N=101)

Franklin County School District Graduation Rates

2020-2021

Subgroup	N-Count	4-Year Graduation Rate
All	85	77.6%
Black or African American	39	69.2%
White	45	84.4%
Female	45	86.7%
Male	40	67.5%
Economically Disadvantaged	64	73.4%
Students w/ Disabilities	6	**

** District did not meet the minimum N-Count.

2019-2020

Subgroup	N-Count	4-Year Graduation Rate
All	88	80.7%
Black or African American	31	74.2%
White	53	86.8%
Female	40	90.0%
Male	48	72.9%
Economically Disadvantaged	55	74.5%
Students w/ Disabilities	10	50.0%

2018-2019

Subgroup	N-Count	4-Year Graduation Rate
All	116	85.3%
Black or African American	57	82.5%
White	55	87.3%
Female	50	90.0%
Male	66	81.8%
Economically Disadvantaged	72	81.9%
Students w/ Disabilities	12	33.3%

2017-2018

Subgroup	N-Count	4-Year Graduation Rate
All	102	84.3%
Black or African American	43	83.7%
White	53	92.5%
Female	54	92.6%
Male	48	75.0%
Economically Disadvantaged	65	89.2%
Students w/Disabilities	****	****

2016-2017

Subgroup	N-Count	4-Year Graduation Rate
All	104	87.7%
Students w/Disabilities	12	34.8%

2015-2016

Subgroup	N-Count	4-Year Graduation Rate
All	101	85.5%
Students w/Disabilities	13	30.2%

2020-2021 District Data

Schools	Franklin Elementary School		Franklin Middle School		Franklin High School	
School Data						
Number of Schools	2		1		1	
Cumulative Enrollment	580		207		328	
Counselor / Student Ratio	2/580		1/207		1/328	
Student Demographic Data						
	Number	Percentage	Number	Percentage	Number	Percentage
Female	256	44%	109	53%	158	48%
Male	324	56%	98	47%	170	52%
Asian	*	<=5%	*	<=5%	*	<=5%
Black	254	44%	83	40%	152	46%
Hispanic	*	<=5%	*	<=5%	*	<=5%
American Indian	*	<=5%	*	<=5%	*	<=5%
White	307	53%	121	58%	172	52%
Pacific Islander	*	<=5%	*	<=5%	*	<=5%
Staff Demographic Data (Teachers) 2019-2020						
	Number	Percentage	Number	Percentage	Number	Percentage
Female	55	99%	16	84%	31	66%
Male	1	1%	3	16%	16	34%
Asian	0	0%	0	0%	0	0%
Black	10	18%	4	21%	8	17%
Hispanic	0	0%	0	0%	0	0%
Native American	0	0%	0	0%	0	0%
White	45	81%	15	79%	39	83%
Pacific Islander	1	>1%	0	0%	0	0%

*Represents suppressed data to prevent the identification of individuals with unique characteristics or in extremely small groups.

ACT Scores (High School Juniors)

	English	Mathematics	Reading	Science	Composite Score	Number of Students
2020	16.3	16.7	17.8	17.7	17.2	79
2019					16.7	

Additional District Information

Number of Students with 5 or More Unexcused Absences

FLE- 56
FUE- 78
FMS-60
FHS- 146

Number of Students with 10 or More Unexcused Absences

FLE- 10
FUE- 17
FMS-7
FHS- 43

Number of Discipline Referrals

Number of Out of School Suspensions/Expulsions

FLE- 4/0
FUE- 31/0
FMS-6/0
FHS- 43/3

Number of Students Receiving Free/Reduced/Paid Meals

FLE- 216 (66%)/44 (14%)/82(20%)
FUE- 168 (66%)/41 (16%)/47 (18%)
FMS-122 (60%)/37 (18%)/45 (22%)
FHS- 180 (56%)/42 (13%)/100 (31%)

Please add any additional or unique data elements in this section:

A. Chronically absent students (Students who have missed 18 or more days in school)

FLE- 0 FUE- 0 FMS-1 FHS- 5

B. Limited English Proficient Students

FLE- 2 FUE- 0 FMS-1 FHS- 0

C. Recidivism number (suspensions or detentions)

FLE- 1 FUE- 14 FMS-1 FHS- 7

Needs Assessment Outcomes

In this section, please describe the major outcomes from your district needs assessment, as they address the following areas. **Note:** Based on the outcomes of your district needs assessment, you may wish to divide this area into various sub-sections (i.e., student-based, staff-based, school-based, project-oriented, etc.)

Needs Assessment Areas	Descriptions
Target Group Identified	Educationally and/or economically at-risk students who: 1) Are one or more grade levels behind, 2) Exhibit behavioral, emotional, or disciplinary problems, 3) Have grades or state test scores that fall within the lowest 25% range, or 4) Tier II and Tier III students.
Data Collection Methods Used	Data was collected from the following sources: Mississippi Student Information System (MSIS) MAAP Subject Area Testing Program District/School Needs Assessment Data Student Access Manager Systems (SAMS)
Prioritized List of Needs	Improve the graduation rate. Improve student test scores. Increase parent engagement and education. Decrease student absences, tardies, and early checkouts.
Short Term Goals	Improve overall student attendance by 5% by 2024. Increase percentages of students scoring proficient or advanced on state assessments by 5% by 2024. Improve parental engagement and communication.
Long Term Goals	Increase the graduation rate to 92% by 2026. Increase the number of students scoring proficient or advanced on state assessments in Math, Language Arts and Science students by 10% by 2026.
Recommendations for future needs assessments	Review individual school data from various sources on a yearly basis. Review district data on a yearly basis.

The overall goals for Franklin County School District's dropout prevention plan are:

1. Increase the graduation rate at least 8% for students by May, 2024.
2. Reduce the retention rates in grades kindergarten, first, and second grades at least 5% by May, 2024.
3. Reduce the number of students in subgroups that need additional assistance to meet graduation requirements at least 5% by May, 2024.
4. Reduce the number of students age seventeen (17) through twenty-one (21), who drop out of school at least 8% by May, 2024.
5. Increase the number of students will transition to the home school district from the juvenile detention centers at least 5% by May, 2024.

These goals are addressed in the following district initiatives:

Current District Initiatives

School / Grade Level					
	District-wide	Pre-Kindergarten	Elementary School	Middle School	High School
15 Dropout Prevention Strategies					
Systemic Renewal	Strategic Plan		Summer Remediation		Extended School Year
School-Community Collaboration Goals Addressed: 1, 2, 3, 4	Open House Report Card Pick-up Progress Report Pick-up Holiday Open House District Newsletter District Website	School Website	AmeriCorps Reading Fair Science Fair School Website Franklin County SWCD Dental Checks Farm Safety Day Open House Soil Conservation Service	School Website 7 th / 8 th grade newsletter Counselor newsletter Multidisciplinary Team-supports students who have been allegedly abused College Knowledge Project	School Website
Safe Learning Environments Goals Addressed: 1, 2, 3, 4	School Resource Officer Monthly Admin Safety Meetings Planned Drills	Monthly Safety Meetings Drills	Monthly School Safety Meetings School Drills (Fire, Intruder, Tornado)	Monthly School Safety Meetings Drills	Monthly School Safety Meetings Drills
Family Engagement Goals Addressed: 1, 2, 3, 4	Parent Involvement Activities District Parent Resource Center	Graduation Ceremony	Open House Report Card Pick-up Plays/Musicals for each Grade Pack Recognition Days	MAP Team-meets with families of the students supported by the program Parent conferences Newsletters Awards Day	School webpage Parent contact for a student with a "D" or lower before 1 st nine weeks progress report, and with a "D" or lower after 1 st and 2 nd nine weeks. Parents of students with 4 or more absences will be contacted, and will be contacted after 2 or more additional absences.
Early Childhood Education Goals Addressed: 1, 2, 3		Pre-Kindergarten Classes Head Start Collaborations			Career-Technical Center Teacher Academy Classes
Early Literacy Development Goals Addressed: 1, 2, 3		Head Start Collaborations Pre-Kindergarten Classes			
Mentoring / Tutoring Goals Addressed: 1, 2, 3, 4, 5	Tier Intervention Process		Beta Buddies Peer tutors Teacher Academy Students Remediation Time daily AmeriCorps	Tutoring/Teacher Mentoring Beta Buddies Group and Individual Counseling/ Art Therapy	Extended School Year Credit Recovery

15 Dropout Prevention Strategies	School / Grade Level			
	District-wide	Pre-Kindergarten	Elementary School	High School
Service-Learning Goals Addressed: 2, 3, 4	Charity Fund-Raising Events Blood Drives		Blood Drives Grade- or school-level projects	Various philanthropy projects Beta Club – various projects
Alternative Schooling Goals Addressed: 1, 2, 3, 4	Extended School Year		Extended School Year	Credit Recovery options for students who have to repeat a course. ESY (extended school year/summer school) .
After-School Opportunities Goals Addressed: 1, 2, 4	21 st Century Program		Tutoring	Extra-curricular activities Tutoring
Professional Development Goals Addressed: 1, 2, 3, 4	Professional Development			Administrators and teachers professional development
Active Learning Goals Addressed: 1, 2, 3, 4		Center time	Hands-on learning	Extra Curricula Activities
Educational Technology Goals Addressed: 1, 2, 3, 4	District Web Page District Technology Plan	School Web Page	School Web Pages Mindplay-MVRC Moby Max	School Web Page
Individualized Instruction Goals Addressed: 1, 2, 3, 4, 5	ELL Program RTI/TST Teams	Individual Student Testing Extended School Year	Imagine My Reading Coach Extended School Year	Tutoring Computerized learning programs Extended School Year
Career and Technical Education Goals Addressed: 1, 2, 3, 4, 5	CTE Programs			CTE Programs

District Initiatives

	Grade Level Addressed	Purpose or Goal	Who is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
Proposed Initiative: Bullying Awareness Program Goals Addressed: 1, 2, 3, 4, 5	District-wide	To increase student awareness of the problems of bullying.	Administrators Counselors Teachers Students Parents	\$0-\$500	2018-2022	Systemic Renewal School Community Collaboration Safe Learning Environment Early Childhood Education Mentoring/Tutoring	Increase the district graduation rate. Reduce the district dropout rate. Reduce the district truancy rate.
Proposed Initiative: Family Engagement Week Goals Addressed: 1, 2, 3, 4	District-wide	Improve the level of family and community engagement.	Administrators Teachers Parents	\$1,500	2018-2022	Systemic Renewal School Community Collaboration Safe Learning Environment Mentoring/Tutoring	Increase the district graduation rate. Reduce the district dropout rate. Reduce the district truancy rate.
Proposed Initiative: Drop-Out Prevention Week Goals Addressed: 1, 2, 3, 4, 5	District-wide	To reduce the number of students who drop out of school	Administrators Counselors Teachers Students Parents	\$300 for materials for activities and/or speakers	2018-2022	School - Community Collaboration Safe Learning Environment Early Childhood Education Mentoring/Tutoring Early Literacy CTE Individualized Education Active Learning Systemic Renewal	Students will participate in dropout prevention activities district-wide. Activities will vary according to grade level.
Proposed Initiative: Literacy Goals Addressed: 1, 2, 3	Pre-K through 8	To increase the number of literate students	Administrators Counselors Teachers Students Parents	\$0	2018-2022	Early Childhood Education Individualized Education Active Learning	Increase the district graduation rate.

Evaluating Effectiveness

15 Effective Strategies for Dropout Prevention are addressed in the current/proposed initiatives.

	Performance Indicators / Method of Evaluation	Sources of Data	Baseline Data	Dropout Prevention Strategy Addressed (15 Effective Strategies for Dropout Prevention)
Current/Proposed Initiative: <u>Transition Activities</u>	Increase in ADA and graduation rate	MSIS Data Graduation Data Attendance Data	Students in Head Start, grade 3 and grade 6 and grade 8 will visit the school that they will attend the following year to complete transition activities.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Safe Learning Early Childhood Early Literacy Individualized Education
Current/Proposed Initiative: <u>Credit Recovery Program</u>	Increase in ADA and graduation rate	Edgenuity Data MSIS Data	Number of students in grades 9-12 who qualify for the credit recovery program.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Alternative Schooling Safe Learning Early Childhood Early Literacy Individualized Education Systemic Renewal Educational Technology
Current/Proposed Initiative: <u>Bullying Awareness Program</u> <u>Dropout Prevention Week</u> <u>Family Engagement Week</u>	Increase in ADA and graduation rate Reduced discipline instances	MSIS Data	All students will participate.	School Community Collaboration Environment Education Mentoring/Tutoring CTE Active Learning Family Engagement Development Alternative Schooling Safe Learning Early Childhood Early Literacy Individualized Education Systemic Renewal Professional

Franklin Middle School Dropout Prevention Plan 2021-2022

Screening

Franklin County Middle School students will be screened each nine weeks. The Teacher Support Team will look for indicators that show the student might be off track or sliding based on the charts given for EWS for Attendance, Behavior, or Course performance.

Mentoring

Students who are identified during screenings as off track or sliding will be mentored. These students will be mentored by their homeroom teacher for the remainder of the school year. They will be included in monthly meetings with the counselor at FMS during homeroom time.

Early Warning System

Interventions		
<u>A</u> ttendance	<u>B</u> ehavior	<u>C</u> ourse Performance
Students who are identified as off track or sliding for attendance purposes will be placed on the watch list with the attendance officer.	Students who are identified as off track or sliding for behavior purposes will have a phone conference with the principal and the parent or guardian	Students who are identified as being off track or sliding for course performance will be assigned a tutoring time with the tutor and school librarian.

Franklin High School Dropout Prevention and Restructuring Plan

2021-2022

Dropout Prevention and Restructuring Plan Team Members

Team Member		Position
Lisa Storey		FHS Principal
Brent Calcote		FHS Assistant Principal
Julie Roberts		FHS Counselor
Allan Barron		FMS Principal
Terry Moffett		Career and Technical Center Principal

Introduction

Franklin County High School is located at 340 Edison Street in Meadville, Mississippi. During the 2020-2021 school year the student enrollment was three hundred twenty-eight (328). Franklin County High School upholds Franklin County School District's mission statement and adds, "Franklin County School District exists to provide a quality education for the children and youth of the community. Franklin County High School ensures a quality education for all students. Of the enrollment of 328, females account for 48%, while males make up 52%. The African American population accounts for 47% of the total student population, and the Caucasian American population is 53%. Students with disabilities accounted for 16% of the student population for the 2020-2021 school year.

Attendance:

The attendance rate in the past three years has held at a steady 91% or above with last year rising to 93%. Females had a higher absence rate last year at 16.8% and Caucasian American students had an absentee rate of 13.7%. This number did however; decrease significantly from 2018 when the rate was 28.6% for Caucasian Americans. The ADA for the last month of the 2020-2021 school year was 94.8% this percentage meets the district goal as it is set at above 93%.

Status	Each quarter FHS			Totals	Full Year	FHS #'s
Off Track 5 or more days	0	4	3	2	9	18 days
Sliding 3-5 days	5	6	9	1	21	10-18 days
On track to graduate	323	318	316	325	298	9 days

Behavior:

During the 2020-2021 school year, 120 infractions were committed. This is a 36.5% rate for discipline issues. The breakdown of the infractions are as follows: one hundred and four (104) were coded as prohibited behavior or non-criminal behavior, which include minor classroom offenses, cell phone issues or dress code violations. From this 104 number, 39 were suspended for no more than three days, 49 students were assigned to In School Detention, and four infractions were handled by principal discipline in addition four more students were counseled, and four were bus suspensions. Excessive tardies totaled to be six from the 120 infractions. Students assigned to alternative school only were four this includes the two that were fighting over the past year. While, another four students were found with drugs on campus. Of those four in number, one student had disabilities and was listed among the SPED population put on homebound services and the other three were regular education students and were expelled.

	Number of Office Referrals			Number of Days Suspended		
	Each quarter	Full Year		Each Quarter	Full Year	
Off Track (6 referrals full year)	0	0	1	2	FHS Students	3 FHS Students
Sliding (3-5 referrals full year)	1	3	7	8	19 FHS Students	15 FHS Students
ON track to Graduate	14	22	28	35	99 FHS Students	21 FHS Students
Totals	15	25	36	44	120 FHS Students	39 FHS Students

Course Performance or Accountability:

The accountability rating for Franklin County High School has declined since 2017. Seven hundred and seven points (707) were accumulated in that year, by 2019 a full one hundred and six points (106) were lost with the rating of a C. Reading proficiency was 46.8%, that is above the state level of 41.8% but the math proficiency was 34.5% well below the state average of 41.8%. Biology and US History scores were around the state levels as well with 51.2% and 55.8% respectfully. The graduation rate for FHS in 2019 was 85.3%

HS Core Courses	Off Track (F's on report card)	Sliding (D's on report card)	On track to Graduate
Algebra I	6	25	69
Biology I	19	20	27
English II	5	10	54
US History	5	6	58
Other Math	29	22	177
Other English	18	39	202
Other Science	7	17	238
Other History	2	22	235

Attendance Goal: Identify 100% of the students that are "off track" for attendance each quarter.

A report will be ran from SAMS every two weeks, and those students will be called into the office for counseling. The counselor, school attendance officer, assistant principal and principal will conduct these counseling meetings. Documentation of 100% of the phone calls will be made to the "off track" students. Parents or guardians will discuss with the caller causes and dangers of missing more than 5 days each quarter. The school attendance officer, counselor, assistant principal and principal will make the calls.

Students that are identified from the SAMS report as "sliding" will only have a counseling session given to them by the counselor, assistant principal, or the principal.

Those students that are "on track to graduate" and have not missed more than 2 days per nine weeks of the school year will be rewarded with "a free dress day" on the last Friday of the nine weeks.

Behavior Goal: Identify 100% of the students that are “off track” for behavior each quarter.

A report will be ran from SAMS every two weeks; students that have more than 2 referrals will be assigned a mentor. These mentors will come from the list of teachers assigned to Franklin County High School. This mentor is required to call home to check on the home status once every nine weeks. This effort is given to establish a connection between the home, school, and student. The process of assigning a mentor will have much thought given to it, as to appropriately match student to teacher.

The remind app could serve as a mentoring tool as well. This will document the conversations between the parent and the mentor about the child. Hopefully, this will encourage an approach of teamwork in keeping the student on track to graduate.

Those students that are “on track to graduate” with reference to the behavior and referrals being less than 1 each nine weeks will be invited to a Good Behavior Party. This party will consist of food, fun, and phone time during the last two hours of school. These four parties per school year will take place on the last Friday of each nine weeks.

Course Performance Goal: Progress reports for each midterm of every nine weeks will be used to identify 100% of the students that are failing one or more subjects.

These students will be considered “off track” by the administration of Franklin High School.

When these “off track” students are identified they will be required to have tutoring sessions during their elective periods twice a week. These “off track” students will now be part of the TST process and could receive more interventions if the TST team deems it necessary.

Students that are “off track” for core subject areas will be tutored three times a week during their elective periods. The core subject areas are identified as: Biology I, Algebra I, English II and US History.

Students that are identified as “sliding” from the progress reports that are ran each midterm will receive FC Buddy Tutoring during lunch time once a week. This will build relationships between students. Franklin High School Beta students will conduct the tutoring sessions as they are receiving their volunteer hours for each nine weeks. This is a win-win for both special populations for FHS.

At the end of each nine weeks, students that are “on track to graduate” will be identified. These students will have no D’s or F’s on their report cards. They will be included in a raffle for gift card give away that have been donated by local businesses and churches.

APPENDIX A

AGENDA
BOARD OF EDUCATION
FRANKLIN COUNTY SCHOOL DISTRICT

July 22, 2021
Regular Meeting
4:30 p.m.

CALL TO ORDER
INVOCATION
DISTRICT MISSION STATEMENT
APPROVAL OF JUNE 15 AND JUNE 24 BOARD MINUTES
ACTION ITEMS AND SUPERINTENDENT REPORTS

- I. RECOGNITIONS
 - A. Retirees
- II. BUDGET AND FINANCE
 - A. Travel
 - 1. No Items to Consider
 - B. Fieldtrips
 - 1. No Items to Consider
 - C. Fund Raisers - Items not on MDE List of Approved Items for Vending will not be sold during the school day – www.healthyschoolsms.org
 - 1. High School Soccer to host Youth Soccer League, Fall 2021 and Youth Soccer Camp, Summer 2022.
 - 2. High School Softball to host Skills Clinic on Monday night and Saturday mornings August 23- September 25, 2021.
 - D. Approval of FY 2021-2022 Budget
 - E. Approval of Request for Advalorem Taxes
 - F. Approval of July Docket of Claims
 - G. Statement of Fund Balance- June 2021
 - H. Budget Status Report - June 2021
 - I. Detail Journal by Account Report (Receipt and Disbursement) – June 2021
 - J. Pre-Paid Claim Report – June 2021
 - K. Reconciled Bank Statement Report – June 2021
 - L. Cash Balance Report- June 2021
 - M. Cash Flow Report as of June 2021
 - N. Statement of Certification- June 2021
 - O. Cafeteria request for start-up money (\$90 High School, \$60 Elementary)
 - P. Approval of Memorandum of Understanding between the Franklin County School District and Copiah Lincoln Community College
 - Q. Approval of Professional Service Agreement (Lee Management Group)
 - R. Approval of 21st Century Grant Amendment 1- FY21
 - S. Authority to Apply and Accept 21st Century Community Learning Centers Grant (\$399,512)
 - T. Approval of Educational Training Services, LLC Contract

- U. Approval of Harper Educational Consulting Contract (\$5000)
- V. Authority to Apply and Accept FY22 Consolidated Federal Programs Application (\$552,293)
- W. Approval of Bailey Education Service Agreement (\$30,450)
- X. Approval of SEAS Training Contract (\$4,600)
- Y. American Fidelity Subscription Agreement
- Z. Recommendation to Pay Stipend to Special Service Employees
- AA. Approval to Apply For Harbor Freight Grant
- BB. Approval to Apply for America Reads Program
- CC. Authority to add Elementary and Secondary School Emergency Relief to FY21 budget - \$1,290,253.00
- DD. Approval of Software License Agreements (Edgenuity, Educational Material Specialist, Renaissance, Edmentum, 3P Learning)
- EE. Independent Contractor Agreement between the Franklin County School District and Spears Speech Associates, LLC.
- FF. Approval of Contractual Services: Occupational Therapy Services (Fife)
- GG. Approval of Contractual Services: Physical Therapy Services (Franklin Memorial Hospital)
- HH. Approval of Contractual Services: Part-time Behavior Specialist (R. Thomas)
- III. BUILDINGS AND GROUNDS
 - A. No Items to Consider
- IV. SCHOOL TRUST LANDS
 - A. 2021-2022 Timber Sales Plan: Advertisement and Preparatory Work
- V. PERSONNEL
 - A. Approval - Family Medical Leave (S. Wright)
 - B. Recommendation of Bus Monitors and Bus Monitor Substitutes
 - C. Recommendation of Custodian (K. Bates)
 - D. Recommendation of Upper Elementary Assistant Principal (M. Steckler)
 - E. Resignation of Employees (B. Gibson, A. Wells)
 - F. Approval of Substitute List
 - G. Approval of Food Services Substitutes (D. Covington, A. Harris, Johnathan Harris, S. Smith, J. Williams)
 - H. Approval of Lower Elementary Teacher Assistant (T. Smith)
 - I. Approval of Lower Elementary America Reads Assistant (R. Cooper)
 - J. Approval of Middle School Assistant Cheer Coach (A. Cox)
 - K. Approval of Part-Time Special Services Teacher (P. Buckels)
- VI. POLICIES AND PROCEDURES
 - A. Approval of School Wellness Policy
 - B. Approval of Child Nutrition Procurement Plan
 - C. Approval of Dropout Prevention Plan
 - D. Approval of Professional Development Plan
 - E. Approval of English Learners Plan
 - F. Approval of Instructional Management Plan
 - G. Approval of District Strategic Plan
 - H. Approval of District Policies
 - 1. GBJ Professional Personnel Promotions (Delete)
 - 2. GBP Professional Personnel Reemployment (Delete)

3. GBR-P Employees' Complaints of Sexual Discrimination-Harassment
Procedures (Delete, Replaced by GBR)
4. GBRC Professional Personnel Work Load
5. GBRG Professional Personnel Non-School Employment
6. GBRGB Professional Personnel Tutoring For Pay (Put in current form
with new date)
7. GBRM-R Rules for Enforcement of GBRM (Delete)
8. IEDA Instructional Minutes

VII. STUDENT SERVICES

- A. Board to Approve Student Transfer Requests (Into and Out)

VIII. TRANSPORTATION

- A. No Items to Consider

IX. COMMUNITY INPUT

- A. Pending Community Sign-In

X. OLD BUSINESS

- A. Legal Review

XI. NEW BUSINESS

- A. No Items to Consider

XII. INFORMATION ITEM

- A. Computer Network System

XIII. BOARD ORDER TO ADJOURN UNTIL August 17, 2021, 4:30 p.m.