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| Dine Character Building Standards | Instructional Targets/Performance Objectives | | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| * 7-8 DCBS. I will develop and apply critical thinking to establish relationships with the environment. | | | | | | | |
| DCBS.C1. I will apply critical thinking to establish relationships with the environment. | * PO.1 I will apply my thinking to build strong life skills. | | | I | R | R | R |
| * PO.2. I will respect my extended relatives. | | | I | R | R | R |
| * PO.3. I will model kindness and patience. | | | I | R | R | R |
| * PO.4. I will display appropriate teasing with my   community members. | | |  |  |  | I |
| DCBS.C2. I will maintain the sacredness of self-identity. | * PO1 I will practice cultural teachings. | | |  |  | I | R |
| * PO2 I will show and respect my mind and body. | | |  |  |  | I |
| * PO3 I will practice Dine way of life. | | |  |  | I | R |
| * PO4 I will comply with the Dine moral practices. | | |  |  | I | R |
| DCBS.C3. I will have self-respect. | * PO1 I will address others using appropriate kinship terms. | | | I | R | R | R |
| * PO2 I will show compassion. | | | I | R | R | R |
| * PO3 I will practice courtesy to others. | | | I | R | R | R |
| * PO4 I will demonstrate ways to not be temperamental. | | |  |  |  | I |
| DCBS.C4. I will express gratitude in everything. | * PO1 I will explain ways to be thankful for land and its resources. | | |  |  |  | I |
| * PO2 I will show respect and take care of the natural resources. | | |  |  |  | I |
| * PO3 I will describe ways to appreciate the natural elements of earth and sky. | | |  |  |  | I |
| * PO4 I will present the teachings that I have learned to appreciate earth and sky. | | |  |  |  | I |
| Dine Culture Standards | Instructional Targets/Performance Objectives | | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 7-8 DCS. I will develop an understanding of Dine way of life. | | | | | | | |
| DCS.C1. I will recognize and value my thoughts and personality. | * PO1 I will engage in activities that will increase my sense self-worth. | | |  | I | R | R |
| * PO2 I will show responsibility by knowing the stories related to my belongings. | | | I | R | R | R |
| * PO3 I will demonstrate proper usage of traditional attire. | | | I | R | R | R |
| * PO4 I will explain and retell the cultural relevance of day and night. | | |  |  | I | R |
| DCS.C2. I will apply and practice the Dine’ way of life through planning. | * PO1 I will practice my cultural teachings of earth and sky. | | |  |  | I | R |
| * PO2 I will compare the usage of kinship terms with today’s society. | | | I | R | R | R |
| * PO3 I will choose topic of nature and present it. | | |  |  |  | I |
| * PO4 I will demonstrate a sacred teaching of a Bird and Insect. | | |  |  |  | I |
| DCS.C3. I will implement and recognize the Dine’ life style. | * PO1 I will differentiate the teachings of the Hogan. | | | I | R | R | R |
| * PO2 I will present the stories related to Land and Water Beings. | | |  | I | R | R |
| * PO3 I will investigate different preparation of plants. | | |  | I | R | R |
| * PO4 I will integrate different uses of herbology. | | |  |  |  | I |
| DCS.C4. I will apply and practice the Dine’ way of life with confidence. | * PO1 I will live by the fundamental standard of living in harmony. | | |  |  | I | R |
| * PO2 I will identify different water sources and their purposes of usage. | | |  |  |  | I |
| * PO3 I will explore the constellations and winter-related games. | | |  |  | I | R |
| * PO4 I will identify the stories related to duality. | | |  |  | I | R |
| Dine Government Standards | | Instructional Targets/Performance Objectives | Quarter 1 | | Quarter 2 | Quarter 3 | Quarter 4 |
| 7-8 DCS I will understand and apply the Navajo Nation Law (Traditional Law, Customary Law, Natural Law, and Common Law) | | | | | | | |
| DGS.C1. I will examine and critique each Dine Traditional Law (Executive, Legislative, Judicial, and Security Branches). | Executive Branch: | | | | | | |
| * PO1 I will name and identify the 12 divisions. | | | I | R | R | R |
| * PO2 I will identify the (five) 5 subdivisions. | | | I | R | R | R |
| * PO3 I will describe the purpose of at least one division. | | | I | R | R | R |
| * PO4 I will describe the purpose of at least one subdivision. | | | I | R | R | R |
| Legislative Branch: | | | | | | |
| * PO1 I will identify and list the Four Standing Committee. | | |  | I | R | R |
| * PO2 I will explain the roles and duties of the Four Standing Committees. | | |  | I | R | R |
| * PO3 I will describe the Navajo Nation election process. | | |  | I | R | R |
| * PO4 I will describe the purpose of the Navajo Nation Rules and Ethics. | | |  | I | R | R |
|  | Judicial Branch: | | | | | | |
| * PO1 I will research family and peacemaking courts. | | |  |  | I | R |
| * PO2 I will compare the differences in the family and peacemaking courts. | | |  |  | I | R |
| * PO3 I will define the roles of a Peacemaking and Judiciary court system. | | |  |  | I | R |
| * PO4 I will analyze the purpose of a judicial system. | | |  |  | I | R |
| Security Branch: | | | | | | |
| * PO1 I will assess different types of emergency situations and make a report. | | |  |  |  | I |
| * PO2 I will perform the correct emergency procedure to respond to an emergency situation. | | |  |  |  | I |
| * PO3 I will be alert of impending emergency. | | |  |  |  | I |
| * PO4 I will report and emergency situation by role playing. | | |  |  |  | I |
| DGS.C2. I will identify my goals. | * PO1 I will demonstrate positive role models through cultural teachings. | | |  |  |  | I |
| * PO2 I will share ways to balance my mental health from cultural teachings. | | |  |  |  | I |
| * PO3 I will describe and list nutritional traditional foods. | | |  |  |  | I |
| * PO4 I will research the attributes of my primary clans. | | |  |  |  | I |
| DGS.C3. I will identify the process and importance of time. | * PO1 I will present the value of time of day to my peers. | | | I | R | R | R |
| * PO2 I will plan and prepare for daily activities. | | | I | R | R | R |
| * PO3 I will role play a story that represents time of day and night. | | | I | R | R | R |
| * PO4 I will apply expected duties in a day. | | | I | R | R | R |
| DGS.C4. I will analyze the appropriate skills to become self-sufficient. | * PO1 I will practice my family values. | | |  |  |  | I |
| * PO2 I will demonstrate ways to apply my family values. | | |  |  |  | I |
| * PO3 I will list character traits of a trustworthy person. | | |  |  |  | I |
| * PO4 I will interview a self-reliant person. | | |  |  |  | I |
| Dine History Standards | Instructional Targets/Performance Objectives | | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 7-8 DHS. I will understand historical/factual events, people, and symbols that influence my family. | | | | | | | |
| DHS.C1. I will present how Dine’ people and events have influence the development of Dine’ communities and cultural to the present day | * PO.1 I will research daily survival skills from the past that influence the development of my community. | | |  |  |  | I |
| * PO.2 I will identify an event relating to important people in Dine’ history. | | |  |  | I | R |
| * PO.3 I will report on historical event. | | |  |  | I | R |
| * PO.4 I will create a presentation that included historical events. | | |  |  | I | R |
| DHS.C2. I will make connections between my culture, sacred sites, and historical events. | * PO.1 I will research and compare Athabaskan and Dine’ lifestyle and cultures. | | |  | I | R | R |
| * PO.2 I will present a teaching base on Dine’s philosophy. | | | I | R | R | R |
| * PO.3 I will interpret the symbolic representations of the Navajo Nation flag and seal. | | |  |  |  | I |
| * PO.4 I will explain information of my clan origin stories. | | | I | R | R | R |
| DHS.C3 I will analyze and interpret major historical events of the Dine’ and neighboring tribes. | * PO.1 I will analyze and demonstrate my knowledge of Dine’ wars within the surrounding areas. | | |  |  | I | R |
| * PO.2 I will identify the historical events that pertain to the sixteen eighties captivities. | | |  |  | I | R |
| * PO.3 I will identify peacetime relations with neighboring people in the 1800s. | | |  |  | I | R |
| * PO.4 I will describe how the Dine’ language played a role in World War II. | | | I | R | R | R |
| DHS.C4 I will understand the integrity of my culture, language, and values that are protected and maintained. | * PO.1 I will apply my customary teachings to my livelihood. | | | I | R | R | R |
| * PO.2 I will identify changes in customs and goods. | | |  | I | R | R |
| * PO.3 I will present examples of changes in architecture/housing. | | | I | R | R | R |
| * PO.4 I will describe ways to value and maintain my Dine’ language. | | |  |  |  | I |
| Oral Dine Language Standards | Instructional Targets/Performance Objectives | | | Quarter 1 | Quarter 2 | Quarter 3 | Quarter 4 |
| 7-8 ODLS. Utilizing the Navajo language and culture, I will listen, communicate, observe, and understand appropriately. | | | | | | | |
| ODLS.C1. I will listen to and understand the basic Dine oral language. | * PO1 I will understand conversations among my peers. | | | I | R | R | R |
| * PO2 I will perform cultural duties asked of me in social settings. | | | I | R | R | R |
| * PO3 I will understand oral stories in the Dine language. | | | I | R | R | R |
| * PO4 I will demonstrate my knowledge of material goods through discussion. | | | I | R | R | R |
| ODLS.C2. I will begin to demonstrate the basic Navajo language structure by using oral communication. | * PO1 I will give a series of directions to a peer. | | | I | R | R | R |
| * PO2 I will recognize patterns in regular and irregular verbs. | | | I | R | R | R |
| * PO3 I will correctly use first, second, and third person verb usage. | | | I | R | R | R |
| * PO4 I will converse in complex narratives. | | |  |  | I | R |
| ODLS.C3. I will utilize the Dine language to present information in a variety of situations. | * PO1 I will interview an elder on a cultural topic and present. | | | I | R | R | R |
| * PO2 I will enact cultural stories. | | |  |  | I | R |
| * PO3 I will show and tell about a cultural item. | | |  |  | I | R |
| * PO4 I will sing a song that is seasonally appropriate. | | | I | R | R | R |
| ODLS.C4. I will appropriately express my interpersonal communication by relating to cultural experiences. | * PO1 I will comprehend language spoken in my surrounding Navajo communities (e.g., Navajo radio stations, KTNN, KGAK, cultural events). | | |  |  | I | R |
| * PO2 I will ask questions in order to gather information about my surrounding communities. | | |  |  | I | R |
| * PO3 I will present information about my surrounding communities. | | |  |  | I | R |
| * PO4 I will maintain dances and songs by appropriate participation. | | |  |  | I | R |