**Teacher: Coach Thompson Week of: 12/02 – 12/06 Subject: English 7 Period: 6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Identify literary elements in a short story-Conflict. | **Before**: Activate Prior Knowledge/Build Background Information **During**: Set 15 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson | SmartboardPaperWriting utensils Computer LabRikki-tikki-tavi | Complete VocabularyRead Library Book | Oral review and monitor progress | [W.7.4][RL.7. |
| TUES | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.Recall literary elements in a short story. | **Before:** Activate Prior Knowledge/Build Background Information **During:** Set 15 Vocabulary (Discuss vocabulary)**After:** Reflect on content of the lesson | SmartboardPaperWriting utensils Group Project*Rikki-tikki-tavi* |  Complete VocabularyRead Library Book | Oral review and monitor progress |  [W.7.4][RL.7.4] |
|  WED | Students will be able to recall vocabulary terms. Recall literary elements in a short story.  | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #15**During:** Notetaking, self-monitor, comprehension, and engage with the text **After:** Reflect on content of the lesson | SmartboardHandout-Vocab ReviewPaper/writing utensils Group Project*Rikki-tikki-tavi* | Study Set 15 Vocabulary Read Library Book |  Oral review and check for understanding |  [L.7.1] |
|  THUR | Students will be able to recall literary elements in a short story-Conflict.Produce clear and coherent writing by making connections to the story.  | **Before:** Activate Prior Knowledge/Build Background Information**During:** Integrate new information with prior knowledge**After:** Respond to text through writing and discussion | Smartboard Paper/writing utensils Group Project*Rikki-tikki-tavi* | Study Set 15 Vocabulary terms Read Library Book | and check for understanding |  [7.1][W.7.4] |
| FRI |  Recall vocabulary terms. Students will be able to present group projects and explain their thoughts and opinions. |  **Before:** Activate Prior Knowledge/Build Background Information**During:** Self monitor comprehension**After:** Reflect on the content of the lesson/Guided practice | Smartboard  Paper/writing utensils Group Project*Rikki-tikki-tavi* | Read Library Book | Oral review and check for understanding |  [RL.7.4] [L.7.1 |