**Teacher: Coach Thompson Week of: 12/02 – 12/06 Subject: English 7 Period: 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Identify literary elements in a short story-Conflict. | **Before**: Activate Prior Knowledge/Build Background Information  **During**: Set 15 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson | Smartboard  Paper  Writing utensils  Computer Lab  Rikki-tikki-tavi | Complete Vocabulary  Read Library Book | Oral review and monitor progress | [W.7.4]  [RL.7. |
| T  U  E  S | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Recall literary elements in a short story. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Set 15 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson | Smartboard  Paper  Writing utensils  Group Project  *Rikki-tikki-tavi* | Complete Vocabulary  Read Library Book | Oral review and monitor progress | [W.7.4]  [RL.7.4] |
| W  E  D | Students will be able to recall vocabulary terms.  Recall literary elements in a short story. | **Before:** Activate Prior Knowledge/Build Background Information – Vocab review #15  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Handout-Vocab Review  Paper/writing utensils  Group Project  *Rikki-tikki-tavi* | Study Set 15 Vocabulary  Read Library Book | Oral review and check for understanding | [L.7.1] |
| T  H  U  R | Students will be able to recall literary elements in a short story-Conflict.  Produce clear and coherent writing by making connections to the story. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard Paper/writing utensils  Group Project  *Rikki-tikki-tavi* | Study Set 15 Vocabulary terms Read Library Book | and check for understanding | [7.1]  [W.7.4] |
| F  R  I | Recall vocabulary terms.  Students will be able to present group projects and explain their thoughts and opinions. | **Before:** Activate Prior Knowledge/Build Background Information  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard  Paper/writing utensils  Group Project  *Rikki-tikki-tavi* | Read Library Book | Oral review and check for understanding | [RL.7.4]  [L.7.1 |