



## **Fifth Grade Essential Skills for English Language Arts**

### **September**

- I can use specific details from a text to compare and contrast two characters, events or setting.
- I can determine the meaning of words and phrases based on how they are used in a text.

### **October**

- I can use specific quotes from a text when drawing inferences and explain how it is supported by key details.
- I can determine the main idea of a text and explain how it is supported by key details.
- I can determine the meaning of words or phrases in a grade five text.

### **November**

- I can read and comprehend informational text appropriate for fifth grade.
- I can use my knowledge of letter-sound relationships, syllabication, and roots and affixes to read words I don't know.
- I can read fifth grade text to purpose and understanding.

### **December**

- I can read fifth grade text aloud with accuracy, expression, and appropriate rate.
- I can use strategies to understand unknown works.
- I can introduce a topic or name of a book, state an opinion, and create an organizational structure that supports my purpose.

### **January**

- I can provide reasons that are supported by facts and detail and ordered logically.

- I can use words, phrases, and clauses to link opinion and reasons.
- I can provide a concluding section or statement.

### **February**

- I can form and use perfect verb tenses.
- I can use punctuation to separate items in a series.
- I can use a comma to separate an introductory element from the rest of the sentence.
- I can use a comma to set off the words yes or no.

### **March**

- I can use context clues to figure out word meanings.
- I can use common Greek and Latin affixes and roots to figure out word meanings.
- I can determine the meaning or pronunciation of a word by consulting reference materials.

### **April**

- I can summarize information presented orally or visually.
- I can summarize the points a speaker makes.

### **May**

- I can apply the skills with any genre of text or topic in writing.