



**WELCOME TO POTTSVILLE
SCHOOL DISTRICT'S REPORT
TO PATRONS 2018-2019**

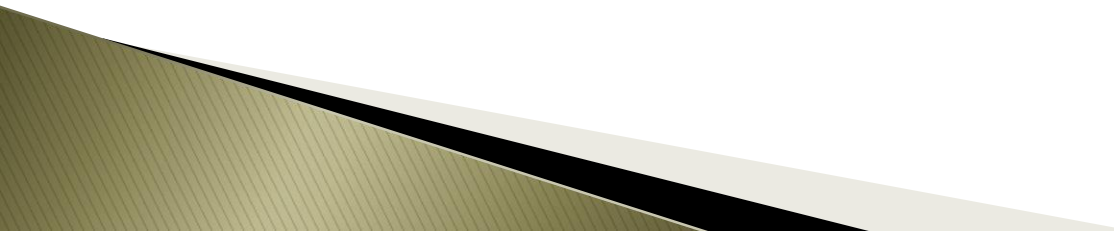
AGENDA

- **District Vision**
- **General Information**
 - ▶ School Board
 - ▶ Training Hours
 - ▶ Student Population
 - ▶ Poverty Rate
 - ▶ Accreditation Status
 - ▶ CIPA
 - ▶ Health and Wellness
- **Assessment Results**
- **Federal Programs**
- **District Award**
- **Building Reports**
 - High School
 - ▶ Junior High
 - ▶ Middle Grades
 - ▶ Elementary
 - ▶ Conclusion



District Vision

Pottsville School District

- Pottsville School District continues to support the learning and development of all students.
 - It is our aim to ensure every child performs at or above grade level and that they are proficient or advanced on all state mandated testing.
 - The district strives to develop 21st century skills and life long skills with our students to prepare them for the future workforce and society in general.
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GENERAL INFORMATION

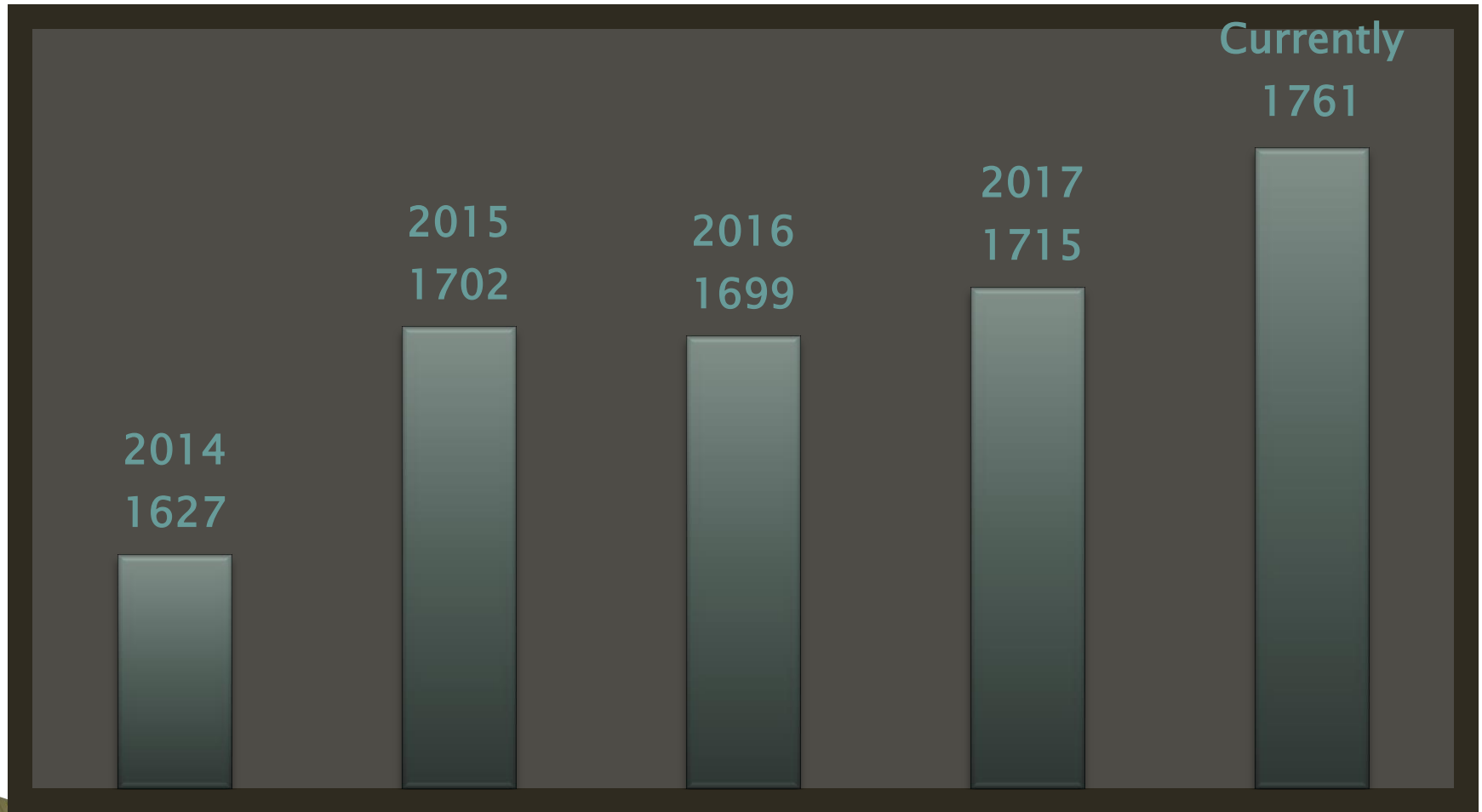


Board Training Report (for the 2017–2018 School Year)

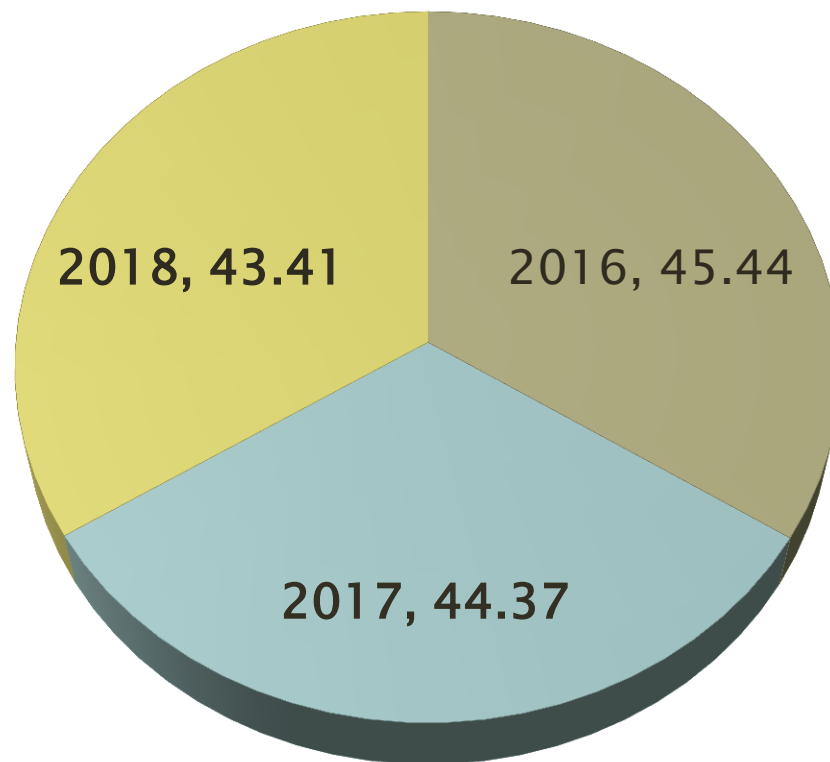


- ▶ Jim Huffman–15 hours
- ▶ Clint Hull–63.25 hours
- ▶ David Potts–11 hours
- ▶ Tracy Taylor–17 hours
- ▶ Kristie Teeter–21.5 hours

Student Population



Poverty Rate



Accreditation Status

- ▶ All schools in Pottsville School District are fully accredited through the Arkansas Department of Education.



Child Internet Protection Act (CIPA)

- Pottsville Public School District will make on-line services accessible to legitimate users of the network and computer systems. Proper conduct is the responsibility of the user. Attempts to violate policy will result in disciplinary action. Pottsville Public Schools will review its policy in a timely manner and actively investigate network/internet abuse.
- Students will be supervised during on-line activities while at school.
- School filtering monitors will be used on campus as well as a mobile content filtering for laptops/mobile devices to protect students from various inappropriate materials. Restricted websites include those covered under the CIPA (Child Internet Protection Act) rules and regulations. These include websites that are obscene, are child pornographic, or are harmful to minors. All parents/students need to also be aware of online safety. More information can be found at www.fcc.gov
- A faculty member will supervise students during school hours when students are accessing the network/internet. Faculty members can request approval to bypass filter for bonafide research and educational purposes.
- Online activities at home will be monitored by the parents.
- The students will be instructed on acceptable use of the network, proper network etiquette, safety and privacy precautions for on-line use every year. Arkansas library laws require that we instruct students every year as well.
- Parental permission must be granted for students to access the network/internet.

Health and Wellness Policy Updates

- Advisory Committee met twice last year to brainstorm ideas of how to promote Health and Wellness in the District: Cafeterias–follow nutrition guidelines, Elementary , MG, and JH Food/Community Garden, and Physical Activity for Students and Staff.
- Building ACSIP Teams (all staff)–met multiple times last year. Each building completed the SHI to determine which health module/s may be an area/s of concern: staff development and physical activity for staff.
- District ACSIP Team–met multiple times last year. Based upon each Building’s SHI/Module concerns, the District along with the help of the Building ACSIP Teams created an action plan for 2018–2019:
 - ▶ ~ Increase community involvement–Victory /Community Gardens, Flu Clinic, and Guest Speakers
 - ▶ ~ Increase employee wellness and health–walking/running marathons, CPR Training, etc.
 - ▶ (If anyone is interested in being a part of the Advisory Committee, please contact Tara Thompson at 968.8101.)



ASSESSMENT RESULTS

Test Scores

**What You Need
to Know About**

The **ACT**[®]

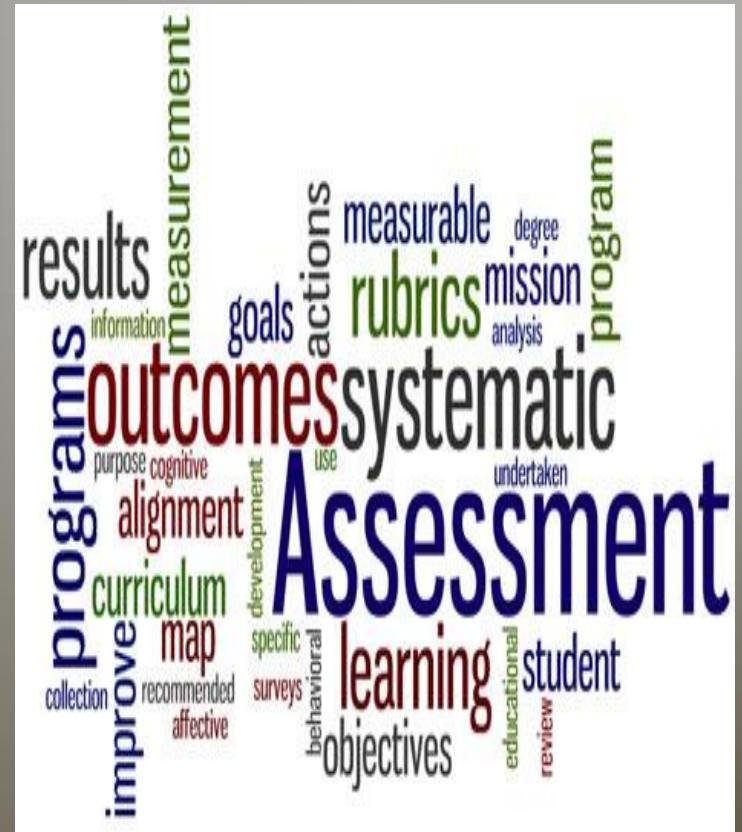
 **and**

ACT[®] **Aspire**[™]

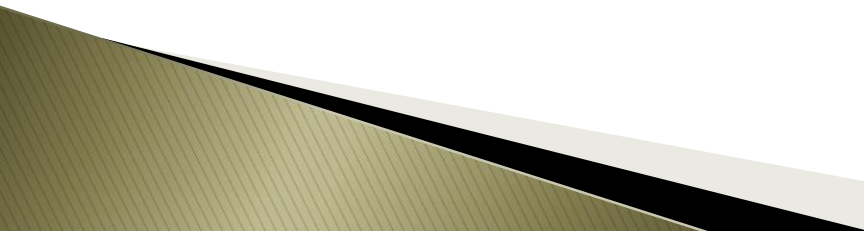
- ▶ **ACT Aspire Results**
 - ▶ (Comparison of Pottsville to State, National, and Surrounding Schools)
- Handout #1 – English/Writing Results
- Handout #2 – Math Results
- Handout #3 – Science Results
- Handout #4 – Reading Results

Other Data Analyzed...

- CWT Results
- TESS Results
- Formative/Interim Assessments from last year (and this year)
- Surveys (parent, teacher)
- STAR (reading/math)
- School Health Index
- ACT, AP




Ways we are continuing to improve student achievement and address concerns...

- ▶ Faculty have attended and will continue to attend Professional Development opportunities; have met and will continue to meet in vertical and horizontal teams throughout the year to bridge curriculum gaps from one grade level to the next, and use instructional strategies and methods (Empowering Writers and Math Training in partnership with Arch Ford Co-op) to reach out to our students of varied learning styles.
 - ▶ Our Pottsville Task Force consisting of parents, community members, faculty members, and administrators meet to work together to generate ideas to help our students overcome continued barriers for learning.
 - ▶ Faculty meet once a month and discuss actions listed in our ACSIP plan to make sure they are working for all students and/or if changes need to be made.
 - ▶ Provide mentoring to our novice teachers.
 - ▶ We want to ensure that all of our students not only perform at or above grade level and are meeting expectations and/or meeting readiness levels on state mandated tests, but that they can also take pride in themselves for knowing that they have the capabilities to defeat obstacles and accomplish the goals they set for themselves.
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FEDERAL PROGRAMS

Federal and State Funds

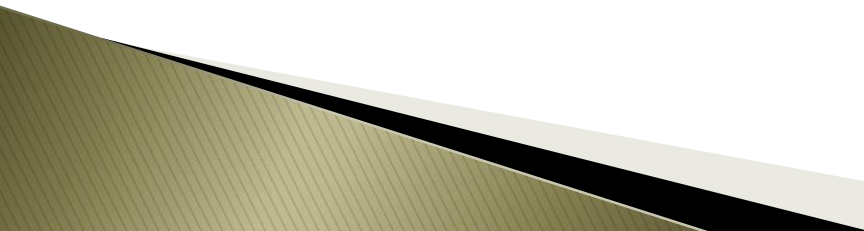
- ▶ Pottsville Schools provide many opportunities for students through the Federal Entitlements and the Arkansas State Categorical Funds. For the 2018–2019 school year, the district will receive over  860,000.00 in state and federal entitlements.

TITLE I–Supplemental Funds

- Provide our buildings with additional assistance to improve the academic achievement of disadvantaged children (Title I)
- ▶ Parents also have the right to ask for a meeting to discuss and formulate suggestions and to participate in decisions about the education of their children, annual school performance report.
- ▶ WORKING WITH PARENTS AND FAMILIES IS HIGHLY IMPORTANT TO POTTSVILLE SCHOOL DISTRICT



Supplemental Funds and Breakdown of Individual Funds

- ▶ Used to...
 - Provide Reading Teachers
 - Provide Paraprofessionals to assist Students in Reading and Math
 - Enhance Student Learning through Technology
 - Provide Parental Engagement Activities
 - Provide Professional Development
 - (See handout #6–Breakdown of Funds)
- 

District Accomplishments

District Accomplishments and Awards



- ▶ 2017–2018
- ▶ Pottsville was awarded the most reward/recognition money compared to surrounding districts based upon ACT Aspire growth, graduation rate, etc.
- ▶ Pottsville's First Volleyball Program

School Building Reports

High School

- ▶ Student Body: 365
 - 114 Sophomores
 - 124 Juniors
 - 127 Seniors
- ▶ Certified Employees: 35
- ▶ Classified Employees: 14



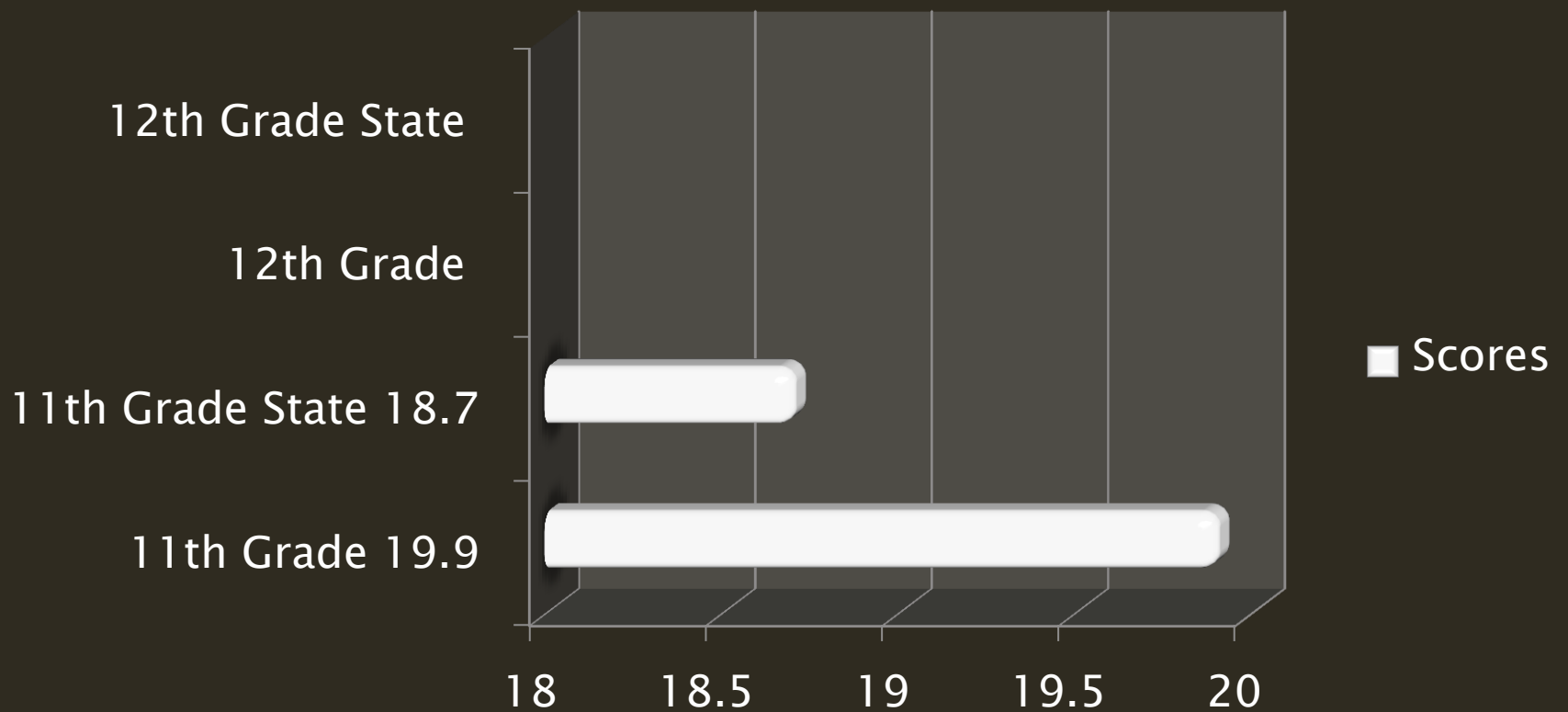
HIGH SCHOOL 2017–2018 AP EXAM RESULTS

Number of Students	AP Score
3 Students	5
8 Students	4
24 Students	3
35 Students Overall	3–5

- ▶ A Score of 3 or Better Will Gain That Student a College Credit for That Course.
- ▶ The AP Program Will Receive \$50.00 for Each Score That is a 3 or Higher.
- ▶ GREAT JOB AP TEACHERS and STUDENTS!!!!!!

High School –ACT Scores

Scores



High School Graduating Class of 2018

- 109 graduates
- 69 enrolled in a post-secondary school (63% attending a 2-General Ed-or 4 year college)
- 14 (13%) attended a technical trade school
- Breakdown on decisions:
 - ATU-43
 - ATU-Ozark Campus (Trades)-5
 - Eastern Oklahoma State-1
 - Henderson State University-2
 - Hendrix-1
 - New York University-Abu Dhabi (NYUAD)-1
 - Ouachita Baptist-1
 - U of A-Pulaski Tech-1
 - U of A Fayetteville-2
 - U of A Ft. Smith-1
 - U of A Community College at Morrilton-8
 - UCA-11
 - Welding Institute-5
 - Western Kentucky University-1
 - Marines, Air Force, Navy, National Guard-5
 - Straight to Workforce-21

Approximately \$5,380,112.00 million dollars in scholarships were awarded (with some of the Arkansas Academic Challenge Scholarship decisions pending).



CTE and Programs of Study



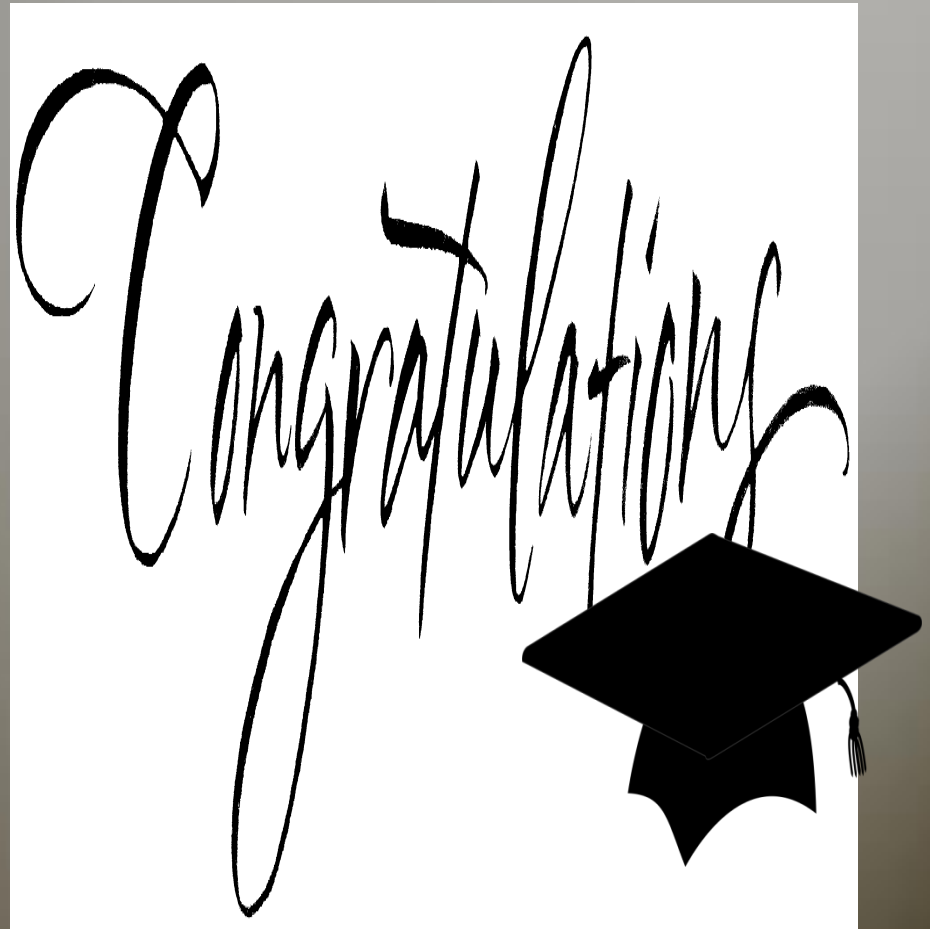
- Handout #6
 - District Status Report for
 - 2016–2017

High School 2018 Recognitions and Awards

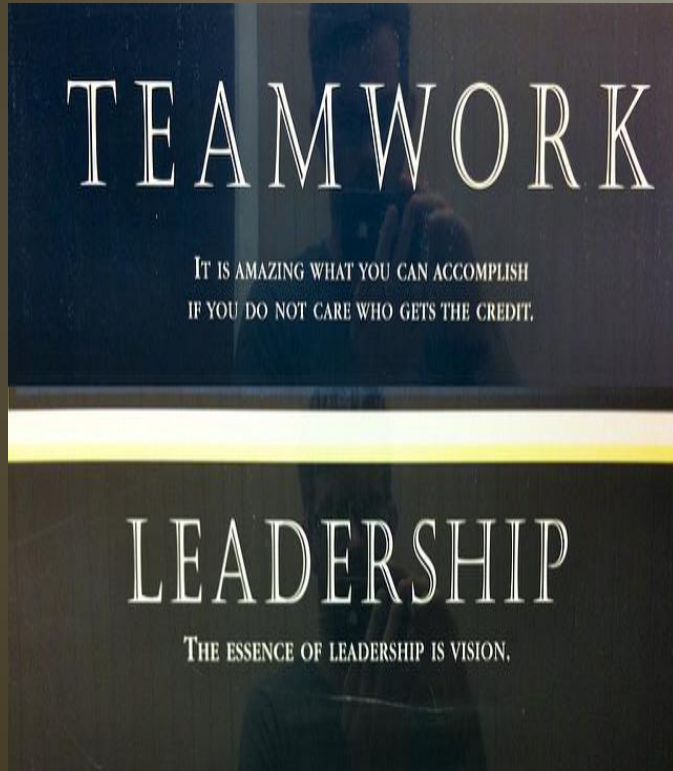
▶ 2018 BEST SCHOOLS

POTTSVILLE HIGH SCHOOL

- ▶ Niche is proud to recognize that Pottsville High School is ranked....
 - ❑ #1 for being the BEST Public High School in Pope County!
 - ❑ #4 in the State for having the BEST TEACHERS!
 - ❑ #16 in the State for being one of the BEST College Prep High Schools!
 - ❑ #20 in for being one of the BEST High Schools in Arkansas.
- ▶ SchoolDigger ranks Pottsville High School in the top ten of BEST High Schools in the State- #9.



Junior High



- Student Body: 421
- Certified Staff: 40
- Classified Staff: 13
- New Certified: 3

Junior High Apache Pride

- ▶ EAST students are participating in a Big Brother/Big Sister program with our middle school and elementary students.
- ▶ (See handout #7)



Junior High Apache Pride



- The Victory Garden has been successfully implemented and provides the Pottsville community with healthy food alternatives.
- (See handout #8)

Junior High–Awards and Accomplishments

According to SchoolDigger, we are ranked #10 (among public schools).



Middle Grades



- ▶ Student Body: 427
- ▶ Certified Employees: 30
- ▶ Classified Employees: 10

Middle Grades–Engaging Families

- ▶ Hosted a daytime Parent/Family Technology Clinic to help Parents/Families understand how to check students' grades, AR, etc.



Middle Grades–New Club



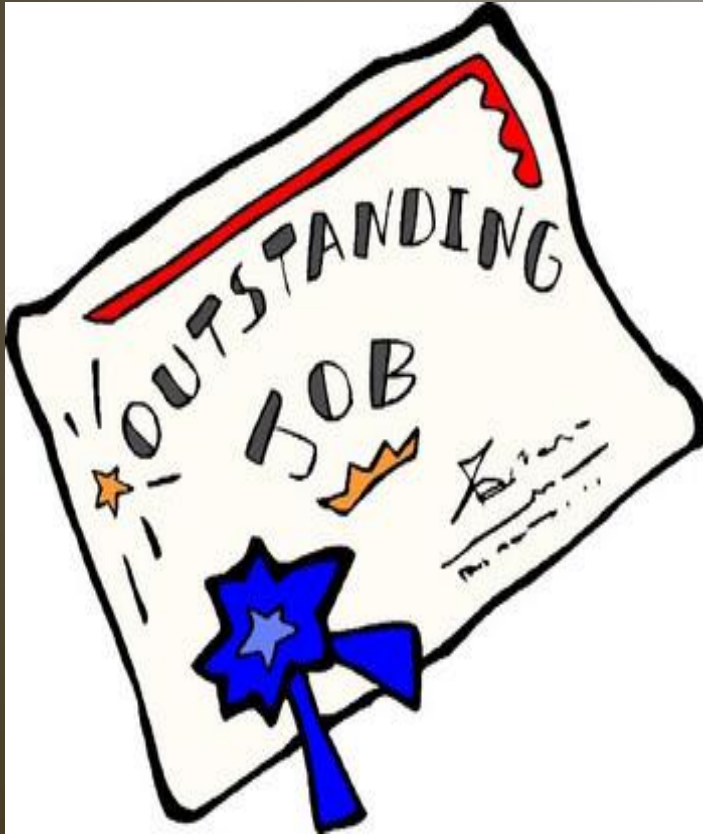
- ▶ Middle Grades is starting our first VEX IQ Robotics Club for 3rd–6th grade students.
- ▶ (See handout #9).

Middle Grades–Honors and Accomplishments

- ▶ We have 33 6th grade students from last year who qualified for the Duke Talent Identification Program by scoring at or above the 95th percentile on one or more areas of the ACT Aspire.



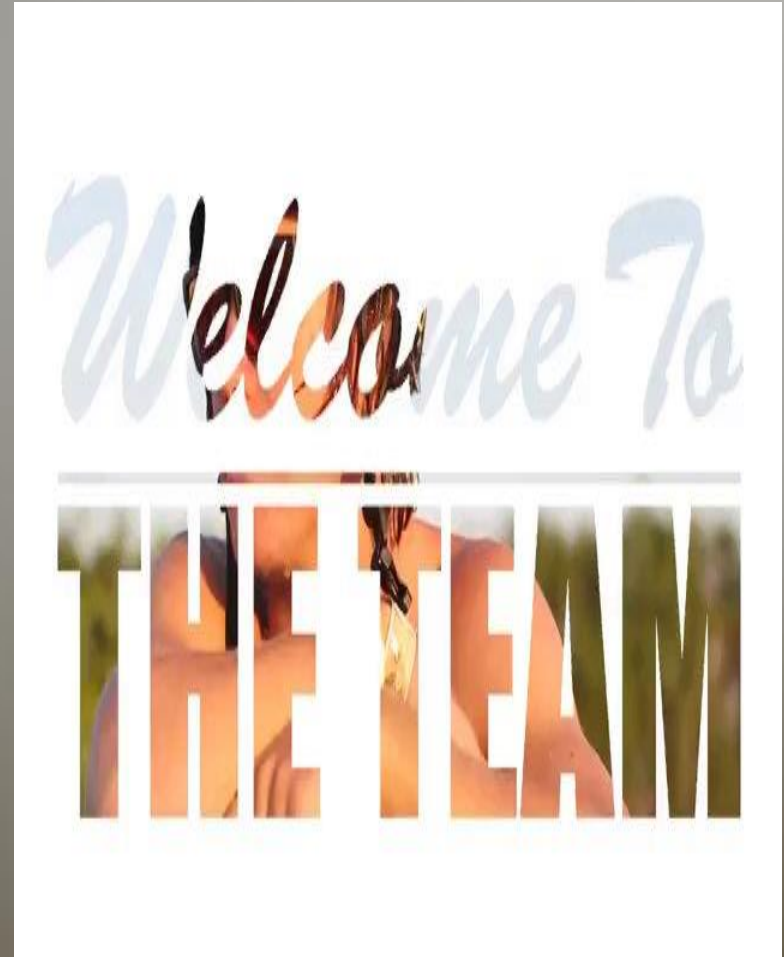
Middle Grades–Honors and Accomplishments



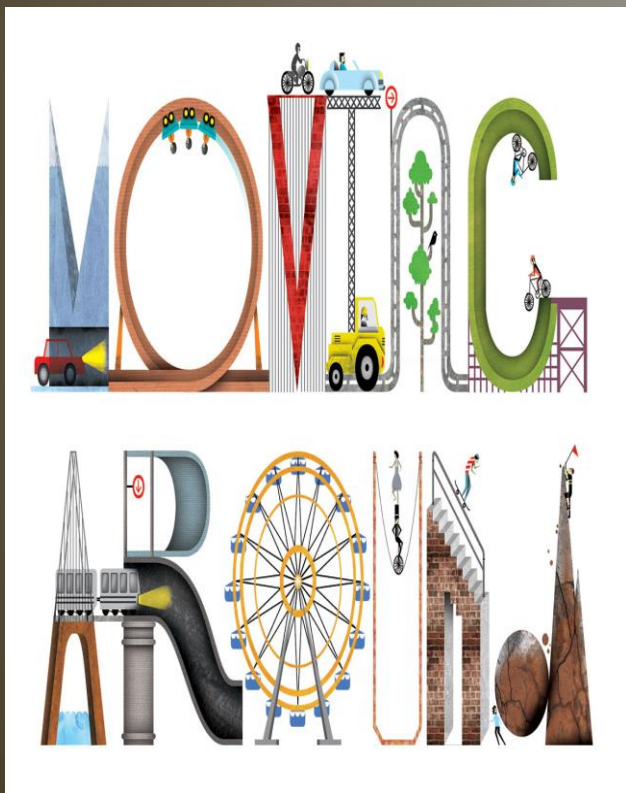
According to Niche,
we are ranked #5
out of 506.

Elementary–New Employees

- ▶ Ashley Martin–1st Grade
- ▶ Jennifer Siebenmorgen–1st Grade
- ▶ Lauren Lubambula–3rd Grade
- ▶ Megan Davis–Reading Recovery
- ▶ Tammy Finney–Paraprofessional
- ▶ Adriana Brixey–ESL
- ▶ Venessa Heffington–ESL



Elementary–Moving Positions



Hayley Rudder—from
2nd Grade to 1st Grade

Hayley Maske—from 3rd
Grade to Media
Specialist

Susan Ferguson—from
classroom
Paraprofessional to RTI

Elementary–Students

- Enrollment
 - 116 Kindergarten
 - 133 First Grade
 - 120 Second Grade
 - 142 Third Grade
- ▶ Demographics
 - ▶ 89.61% White
 - ▶ 8.24% Hispanic (42 Students)
 - ▶ Less than 1% African American, Asian, Native American
 - ▶ 1.7% Special Education (87 Students...several more are currently in referral)



Elementary–Faculty and Staff



- 7 Teachers in Kindergarten, First Grade, and Third Grade
- 6 Teachers in Second Grade
- Third Grade
- Teacher/Student Ratio:
 - 1:17 Kindergarten
 - 1:19 First Grade
 - 1:20 Second Grade
 - 1:20 Third Grade

Elementary–Academic Achievement

- ▶ Increased in almost all areas
- ▶ Reading increased by 9 points
- ▶ Out-performed the national and state averages in all areas



Elementary–Awards



- ▶ OEP (Office of Educational Policy)
- ▶ #1 in Math Growth
- ▶ #9 in Overall Growth

Elementary–Other Activities (more than numbers)

- Proud to be an American Day
- Harvest Hoedown
- Pumpkin Patch Fieldtrips
- After School Music Program for 2nd and 3rd Grades
- Arkansas History Program (1st Grade)
- Spring Performances by Kindergarten and 2nd Grade
- 100th Day Celebration
- Character Assemblies (each month)



Conclusion–Short Video



We would like to thank our students, parents and families, community, school board members, and all of our faculty and staff for working together to help our students be successful!!!