

Parent Guide to Kindergarten

Randolph County School System



English Language Arts

In Kindergarten, your child will learn about the alphabet and its role in reading. Your child will practice rhyming, matching words with their beginning sounds, and blending sounds into words.

Important goals for the year include:

Reading:

- Name and use uppercase and lowercase letters; match letters with their sounds and print them.
- Retell familiar stories.
- Ask and answer questions about details in a text, including words that pertain to feelings or senses.
- Identify the characters, setting and major events in stories.
- Make connections within a text.
- Compare and contrast the experiences of characters in stories.
- Identify the front cover, back cover, and title page of a book.
- Describe the role of the author and illustrator in telling the story or presenting the information in a text.

Writing:

- Use a combination of drawing, dictating and writing to share information, opinions, and stories.
- Participate in shared research and writing projects with the class.
- Use grade-appropriate grammar and spelling, including capitals and writing letters for sounds.

Speaking/Listening:

- Take part in conversations about topics and texts following rules for discussions (listening, taking turns), and asking questions to seek help or to get information.
- Speak clearly when expressing thoughts, feelings, and ideas.

Read more about what your child will learn this year in the parent guides from the NC Department of Public Instruction! [Parent Guide & Parent Guide Booklet](#)

Mathematics

In Kindergarten, your child will develop and strengthen math habits such as problem solving, persistence, precision, accuracy, modeling, constructing arguments, and checking to see if the answer makes sense. Important goals for the year include:

- Count to 100 by ones and tens (e.g., 1, 2, 3, 4... or 10, 20, 30, 40...).
- Count objects to tell how many there are.
- Write numbers from 0 to 20.
- Compare two groups of objects or two written numbers to tell which is greater.
- Understand addition as putting together/adding to and subtraction as taking apart/taking from.
- Solve addition and subtraction word problems.
- Add and subtract within 10.
- Describe and compare objects with measurable attributes (e.g., taller, shorter, heavier, lighter).
- Classify objects and count the number of objects in each category.
- Name and describe two-dimensional and three-dimensional shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).
- Model, build, and draw shapes.
- Compose simple shapes to form larger shapes.

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Science

As Kindergarten students learn about the life, physical, and earth sciences, they will develop skills of observation, actively participate in simple investigations, have opportunities to use their senses and other tools to gather data, and time to talk about their observations with peers.

Important goals for the year include:

- Describe the position and motion of objects and organisms.
- Classify and compare objects based on their physical properties and how they are used.
- Observe and compare daily and seasonal weather patterns.
- Compare characteristics of animals that make them alike and different from other animals and nonliving things (structure, growth, changes, movement, and basic needs).

Social Studies

Kindergarten students will learn how they are connected to the world around them. Students will also have the opportunity to look for ways that they can be civic-minded and make change happen within their own classroom and school.

Important goals for the year include:

- Study diverse cultures through their study of behavioral sciences.
- Develop an awareness of the similarities and differences among individuals in the classroom as well as within the school, community, and world.
- Develop a sense of purpose regarding their role and the role of other citizens within the community and world.
- Compare how people in different communities use goods from local and distant places.
- Develop spatial awareness of their surroundings by using geographic representations, tools, and terminology to process information about the world around them.
- Differentiate between needs and wants and explain how the environment influences our natural resources and where people live.
- Compare life in the past to life today within the home, community, and around the world.

Resources for Parents

Randolph County School System

www.randolph.k12.nc.us

Parent Resources

www.ed.gov/

Today Parenting Guides

www.today.com/parenting-guides

NC Department of Public Instruction & K-12 Standards

www.dpi.nc.gov

National PTA Parent Guides

www.pta.org

NC Department of Public Instruction ELA Parent Guides

<https://ncdpi.instructure.com/courses/914/pages/parent-guides>