Advanced Placement (AP) Parent Night

We believe...
A Strong Gifted Program Benefits All

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Advanced Placement Classes

- Rigorous
- Great deal of work
- Worth it!
- Student can earn two grades
 - a) in class
 - b) on exam



Advanced Placement Grading for potential college credit

The AP grade scale ranges from 1 to 5:

Grade	Meaning		
5	Extremely well qualified		
4	Well qualified		
3	Qualified		
2	Possibly qualified		
1	No recommendation		

Advanced Placement Possible Savings to Parents

*estimated cost of attendance at UGA tuitions and fees Georgia full time resident

- Tuition cost GA resident
- Figure cost per class
- Multiply cost per class by number of students earning qualifying score of 3, 4, 5 on AP exam

How much money do you think was saved in Houston County by taking AP Exams last May 2018?

\$4,027,695

Advanced Placement Website

collegeboard.com apcentral.collegeboard.com

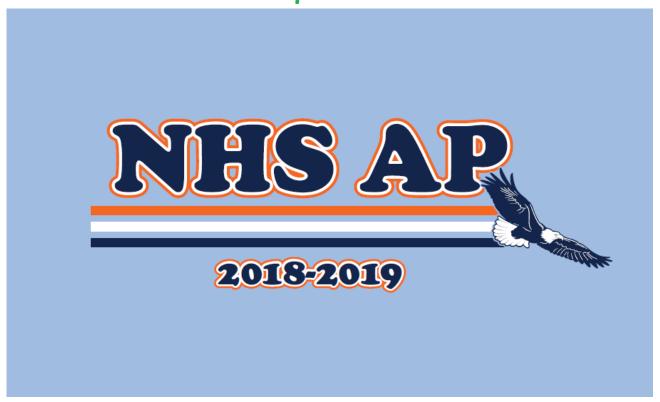
- For students, parents, & professionals
- Course descriptions
- Exam schedule
- Updates
- Credit policy

Advanced Placement Credit Policy

- Q How do I know if my college of choice will accept AP?
- A Do a search:
 - "AP college credit policy"
- * Important check with the college for its credit acceptance. Not all colleges accept dual enrollment.

Advanced Placement Exam Coverage

Exam Cost for May 2019 \$94



NHS AP

- NHS currently offers 15 AP classes including 3 Social Studies electives that count as rigor courses!
- 300 students are currently enrolled in an AP class.
- NHS purchases a special test prep program for our AP students called albert.io



AP Seminar is debuting Fall 2019 to 'pave' the way for a Capstone pathway!

- AP Seminar is the first class in the AP Capstone pathway. AP Capstone is one of the checkmarks on college applications and the common app. Completing the pathway shows a student has truly chosen a pathway of rigor and is well rounded in research and analysis.
- Science Fair, National History Day, and Social Studies Fair are options for research!

What makes this course interesting?

- Investigate real-world topics of your choosing from multiple perspectives, which often are different or competing.
- Learn to collect and analyze information with accuracy and precision, develop arguments based on facts and effectively communicate them.

Sample Activity

Explore topics such as education, wealth and poverty, or freedom from multiple perspectives (e.g. scientific, economic, political, cultural).

Sample Activity

Work independently and with a team to research a topic and deliver a multimedia presentation and oral defense.

AP Honors and Awards

Houston County School System AP Scholar Award (white cord)

*Granted to students who complete three (3) AP classes and earn a GPA of 80 or higher in each AP class

Houston County School System AP Scholar Award with Distinction (green cord)

Granted to students who complete four (4) AP classes (one class in mathematics, English, science, and social studies)* or five (5) classes in any subject area** and earn a GPA of 90 or higher in each AP class

- AP Scholar Awards from the College Board (show up on score report)
- AP Scholar-Granted to students who receive scores of 3 or higher on three or more AP Exams.
- AP Scholar with Honor-Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.
- AP Scholar with Distinction-Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

Advanced Placement Houston County

One main key to success:

MOTIVATION

What's new in AP?

- AP teachers and students now have access to free online resources that support student progress throughout the year. This program is called My AP, and includes Topic Questions, Progress Checks for students, and a question bank for teachers to use when generating quizzes and tests.
- All AP students will use the same College Board account and number throughout their high school careers beginning Fall 2019, and they will register to take their exams using these accounts.

Progress check data helps teachers remediate, enhance, or reinforce important concepts

Topics and Skills		Questions	Students		
arthist.stewart.3					
Topics^	Skills 🗘			Class Avg \$ Average points earned/possible	
1.1: Cultural Influences on Prehistoric Art		entify a work of art (or group of relate ist. c. culture of origin. d. style. e. da	ed works of art), providing- a. title or designation. te of creation. f. materials.	. b. 2/3	
1.1: Cultural Influences on Prehistoric Art		escribe contextual elements of a work context. c. siting or physical context	k of art (or group of related works of art), includir . d. subject matter. e. reception.	ng- a. 1/3	
1.2: Materials, Processes, and Techniques in Prehistoric Art		escribe visual elements of a work of a materials. d. technique. e. content.	art (or group of related works of art), including- a.	. form. 1/2	
1.2: Materials, Processes, and Techniques in Prehistoric Art	Skill 1.C: Explain how artistic decisions about form, style, materials, technique, and/or content shape a work of art (or group of related works of art).				
1.2: Materials, Processes, and Techniques in Prehistoric Art	Skill 5.A: Describe visual elements of a work of art (or group of related works of art) beyond the image set, including- a. form. b. Style. c. materials. d. technique. e. content.				
1.2: Materials, Processes, and Techniques in Prehistoric Art		Skill 5.B: In analyzing a work of art beyond the image set, explain how artistic decisions about form, style, materials, technique, and/or content shape a work of art (or group of related works of art).			
1.3: Theories and Interpretations of Prehistoric Art		Skill 7.A: Describe one or more art historically relevant interpretations of a work of art (or group of related works of art), its reception, or its meaning.			
1.3: Theories and Interpretations of Prehistoric Art	Skill 7.B: Explain how one or more art historically valid interpretations of a work of art (or group of related works of art) are derived from an analysis of its form, style, materials, content, function, context, reception, and/or meaning.				

Important dates for AP students/parents/teachers

- 8/26-AP students receive form regarding free/reduced lunch status
- 8/30-free/reduced lunch status form is due to J. Dollar
- 9/13-students will see a video during AP class regarding AP registration, and will receive intent form (taking AP test, not taking AP test)
- 9/27-intent form is due back to J. Dollar
- 10/4-all students should have registered for AP tests online using their College Board accounts
- 11/4-Deadline to pay \$40.00 minimum deposit per exam to J. Dollar