

Pacing Guides for Acuity Readiness Form B Grade 5- Writing

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 4	W Writing	Text Types and Purposes	W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	W.4.1.d Provide a concluding statement or section related to the opinion presented.	Level 3 - Concluding and Explaining
Grade 5	L Language	Conventions of Standard English	L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	L.5.1.d Recognize and correct inappropriate shifts in verb tense.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	L Language	Conventions of Standard English	L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	L.5.2.e Spell grade-appropriate words correctly, consulting references as needed.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	W Writing	Text Types and Purposes	W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	W.5.1.b Provide logically ordered reasons that are supported by facts and details.	Level 3 - Concluding and Explaining
Grade 5	W Writing	Text Types and Purposes	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.5.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Level 3 - Concluding and Explaining
Grade 5	W Writing	Text Types and Purposes	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.5.2.c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	W Writing	Text Types and Purposes	W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	W.5.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	W Writing	Text Types and Purposes	W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	W.5.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Level 3 - Concluding and Explaining

Grade 5	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Level 2 - Using Fundamental Concepts and Procedures
Grade 5	W Writing	Research to Build and Present Knowledge	Research to Build and Present Knowledge	W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Level 3 - Concluding and Explaining
Grade 5	W Writing	Research to Build and Present Knowledge	W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.5.9.b Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	Level 3 - Concluding and Explaining
Grade 5	W Writing	Research to Build and Present Knowledge	W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.5.9.b Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	Level 3 - Concluding and Explaining