

## PROGRAM EVALUATIONS State Compensatory Education



**Entitlement:** \$440,440.00

**Completion Date:** 11/20/2019

### Program Intent:

Under Section 29.081 of the Texas Education Code (TEC), compensatory education is defined in law as programs and/or services designed to supplement the regular education program for students identified as at risk of dropping out of school. The purpose is to increase the academic achievement and reduce the dropout rate of the students.

### Program Evaluation Committee:

Name	Position
Shelly Rangel	Teacher/Math
Kandi Rose	Teacher/Math
Jennifer Peek	Teacher/Science
Mechelle Wright	Teacher/ELA/Asst. Principal
Norman Reuther	Teacher/Science

Name	Position
Jason Guillum	Teacher/Social Studies
Kathy Jo Nance	Teacher/Special Ed
Spence Hayes	Teacher/Social Studies
Aaron Tefertiller	Principal
Jenna Clark	Counselor

Alvord High School  
SCE

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Remedial Instruction and support for student achievement	Provide opportunities for re-teach and check for understanding		<b>EOC % Spring 2019</b>	Provide opportunities to continue to support students academic achievement by targeting their areas of need, i.e. specific class tutorials (voluntary and mandatory).
	504			Alg I - 94%	
	At-Risk			Eng I - 81%	
	Small Group Instruction	Provide Study Island		Eng II - 77%	
	Summer Enrichment for EOC	Provided tutorials and intensive training in		Bio. - 98%	
		Algebra I, English I, English II, Biology and U.S. History		US History - 96%	
				<b>EOC Breakdown Spring 2019</b>	
				Alg I - 33 @ Approaches Standard	
				17 @ Meets Standard	
				5 @ Masters Standard	
	<b>Data Sources:</b>			Eng I - 44 @ Approaches Standard	
1	EOC/STAAR Test Results			34 @ Meets Standard	
2	Progress Reports (every 3 weeks)			6 @ Masters Standard	
3	Report Cards (every 6 weeks)			Eng II -49 @ Approaches Standard	
4	Teacher Feedback			37 @ Meets Standard	
				1 @ Masters Standard	
				Bio. - 549@ Approaches Standard	
				42 @ Meets Standard	
				14 @ Masters Standard	
				US Hist - 44 @ Approaches Standard	
				33 @ Meets Standard	
				16 @ Masters Standard	

Retest STAAR 2019 - Summer (Updated Percentage after Retest)
Alg I - tested; 0 @ Approaches Standard
Eng. I - 9 tested; 3 @ Approaches Standard; 1 @ Meets Standard
Eng. II - 12 tested; 5 @ Approaches Standard; 3 @ Meets Standard
Bio. - 0 tested
US Hist. - 2 tested; 0 @ Approaches Standard

# PROGRAM EVALUATIONS

## Title II, Part A: Teacher Training and Recruiting



**Entitlement:** \$14,955.00

**Completion Date:** 11/20/2019

**Program Intent:**

Fund provides supplemental funding to improve student achievement. The funds are used to elevate teacher and principal quality through recruitment, hiring and retention strategies and to increase the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools. The program uses scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance.

**Program Evaluation Committee:**

Name	Position
Shelly Rangel	Teacher/Math
Kandi Rose	Teacher/Math
Jennifer Peek	Teacher/Science
Mechelle Wright	Teacher/ELA/Asst. Principal
Norman Reuther	Teacher/Science

Name	Position
Jason Guillum	Teacher/Social Studies
Kathy Jo Nance	Teacher/Special Ed
Spence Hayes	Teacher/Social Studies
Aaron Tefertiller	Principal
Jenna Clark	Counselor

Alvord High School  
Title II, Part A

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Provide teacher professional development and support in all core areas and other areas to support all students	Service Center- ESC 11		Instructional improvement in all core areas	Teachers continue to train in areas of core content.
		Seminars & Workshops			
		Approved Professional Development		EOC Scores 2019 <u>State</u> <u>Campus</u> Alg I- 84%        94% Eng I- 63%        87% Eng II-67%       84% Bio - 88%        98% US Hist - 93%   96%	Continued improve in areas of Eng I & II.
		ESC SSA w/ ESC11			

Data Sources:	
1	Fund 255
2	EOC Results
3	Core Content Grade
4	Report Cards
5	Progress Reports

# PROGRAM EVALUATIONS

## Title III, Part A: Limited English Proficient



**Entitlement:** SSA-ESC 11

**Completion Date:** 11/20/2019

**Program Intent:**

Language Instruction for limited English Proficient (LEP) and Immigrant Students. Title III, Part A provides supplemental resources to LEAs to help ensure that children who are LEP attain English proficiency at high levels in core academic subjects to meet state mandated achievement performance standards.

**Program Evaluation Committee:**

Name	Position
Jenna Clark	Counselor
Bernice Castillo	Teacher
Joseph Kirkman	Teacher
Libby Stepp	Teacher
Karri Bennington	Teacher

Name	Position

Alvord High School  
Title III, Part A

Date	Identified Needs from CNA	Strategies to Address Needs	Expenditure	Impact	Recommendations
	Provide training in the area of English as a second language to all staff	Provide ESL services to students within the general education classroom for grades 9-12.		Enhancing academic achievement within content classrooms	Continue to provide quality instructions and have qualified ESL certified staff in all areas if possible.
	Seasoned				
	Newly Employed			Increase fluency levels through summatives and student progress	
	TEA Mandates				

	Data Sources:
1	TELPAS
2	Home Language Survey/Teacher Input
3	LPAC Decisions
4	EOC's
5	Report Cards
6	Progress Reports