

**TITLE****Teacher – Special Education (RTI)****QUALIFICATIONS**

1. Have a Valid Tennessee teaching license with appropriate endorsement(s);
2. Meet all applicable requirements of *Every Student Succeeds Act (ESSA)*;
3. Have strong written, verbal, presentation and interpersonal skills; and
4. Meet health and physical requirements.

**JOB GOAL**

To give specialized academic and personal training to students with disabilities

**ESSENTIAL FUNCTIONS**

1. Prepare lesson plans for each child's appropriate reading level, and then effectively use the lesson plans;
2. Use appropriate data-driven, research-based, teaching strategies to ensure maximum reading improvement for every student;
3. Analyze any, and all, of the most recent, appropriate, program and formal assessment results to identify strengths and weaknesses, then make appropriate adjustments in the classroom;
4. Assess frequently students' comprehension and application of expected reading program;
5. Take responsibility for students' mastery of applicable skills and significant academic growth;
6. Plan curriculum and prepares lessons and other material, considering factors such as individual needs, abilities, learning levels, and physical limitations of the student;
7. Devise special teaching tools and techniques;
8. Evaluate student progress;
9. Establish appropriate standards of, and for, student behavior;
10. Counsel with students and their parents;
11. Administer appropriate assessments to evaluates students' progress, records results, and issues reports to inform parents of student's progress;
12. Keep accurate attendance records;
13. Maintain necessary records and complete the required paperwork in the required time frame.
14. Plan and lead appropriate IEP-Team meetings – be prepare, respond appropriately and professionally;
15. Participate in faculty and professional meetings, educational conferences, and teacher training workshops;
16. Assist in upholding and enforcing school rules, board policies, and administrative regulations;
17. Develop and maintains a classroom environment conducive to learning;
18. Report to the administrator when one knows or reasonably suspects that a child's health or welfare has been, or appears to have been harmed, as a result of abuse or neglect;
19. Represent the school and the community in a positive manner; and
20. Perform other work-related duties as assigned.

## PHYSICAL DEMANDS

This job may require lifting of objects that exceed fifty (50) pounds, with frequent lifting and/or carrying of objects weighing up to twenty-five (25) pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Climbing
3. Stooping and/or kneeling
4. Reaching
5. Talking
6. Hearing
7. Seeing

## TEMPERAMENT (Personal Traits)

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
3. Adaptability to dealing with students.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.

## CAPACITY AND ABILITY REQUIREMENTS

Specific capacities and abilities may be required of an individual in order to learn or adequately perform a task or job duty.

1. *Intelligence*: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. *Verbal*: Ability to understand meanings of words and the ideas associated with them.
3. *Numerical*: Ability to perform arithmetic operations quickly and accurately.
4. *Manual Dexterity*: The ability to move the hands easily and manipulate small objects with the fingers.
5. *Form Perception*: To make visual comparisons and discriminations and see slight differences in shapes and shadings of figures.
6. *Color Discrimination*: The ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

## WORK CONDITIONS

Normal working environment.

Qualifies for the **PROFESSIONAL EXEMPTION** from the requirements of the *Fair Labor Standards Act (FLSA)* in regard to overtime. The employee is not entitled to the overtime rate of pay (time and a half) when the employee works over forty (40) hours in the defined work week (from Sunday 12:00 a.m. and continues through the following Saturday at 11:59 p.m.).

## **GENERAL REQUIREMENTS**

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.