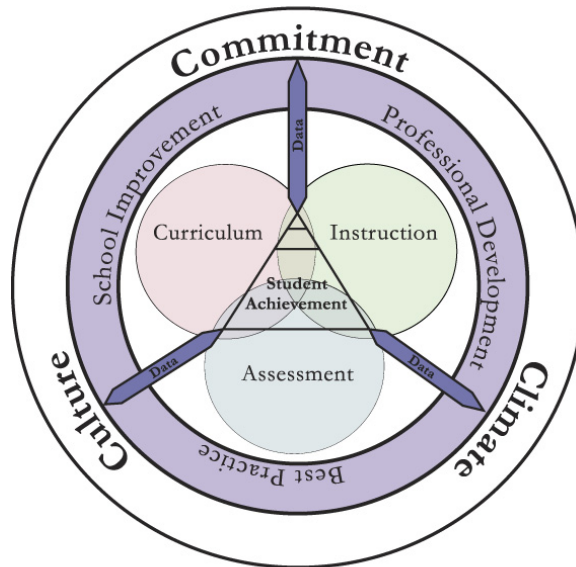




Curriculum-Based Progress Monitoring for Writing

Thumb Area
Student Achievement Model



an approach to continuous improvement

Grade 3

Student: _____

2008 Edition

Prompt #1

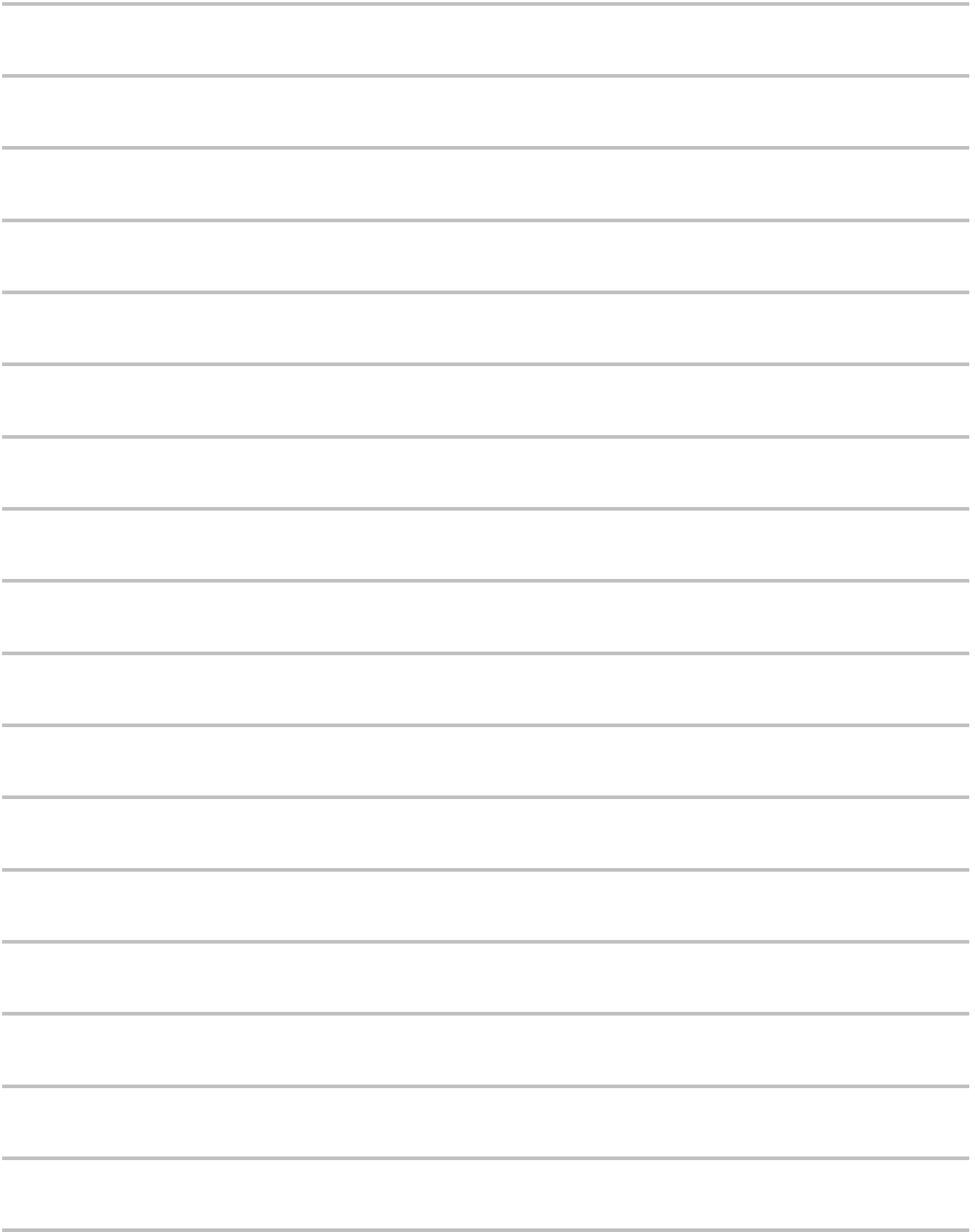
Date:

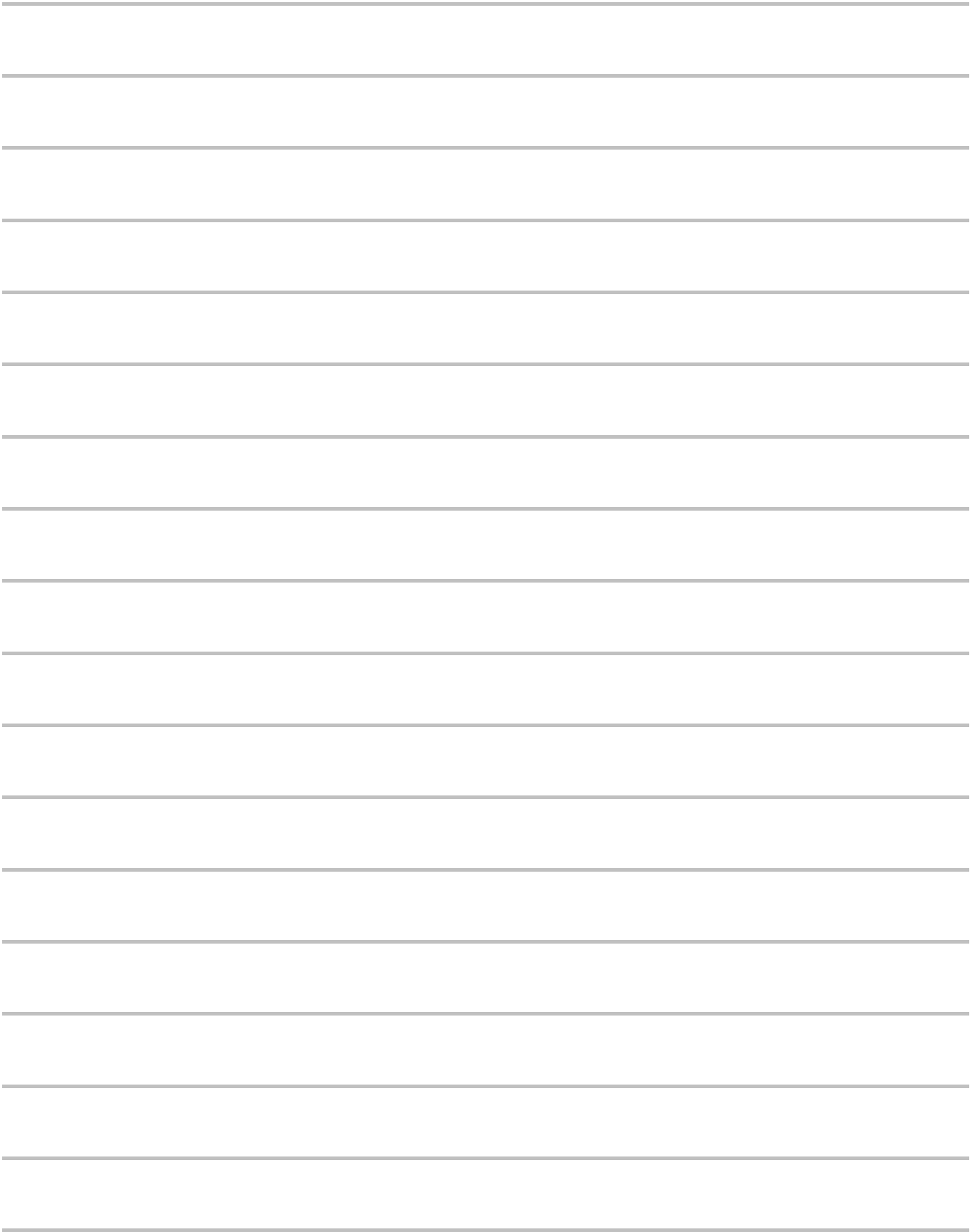
Correct Writing Sequences:

Errors:

Some people live in town and others live in the country.

I think... _____





Prompt #3

Date:

Correct Writing Sequences:

Errors:

It isn't fair when... _____



Prompt #4

Date:

Correct Writing Sequences:

Errors:

Teachers often assign seats. I think... _____





Prompt #6

Date:

Correct Writing Sequences:

Errors:

I could teach a friend how to... _____



Prompt #7

Date:

Correct Writing Sequences:

Errors:

If I had a thousand dollars... _____



Prompt #8

Date:

Correct Writing Sequences:

Errors:

If I were the teacher, I would... _____







Prompt #11

Date:

Correct Writing Sequences:

Errors:

The most boring day was... _____





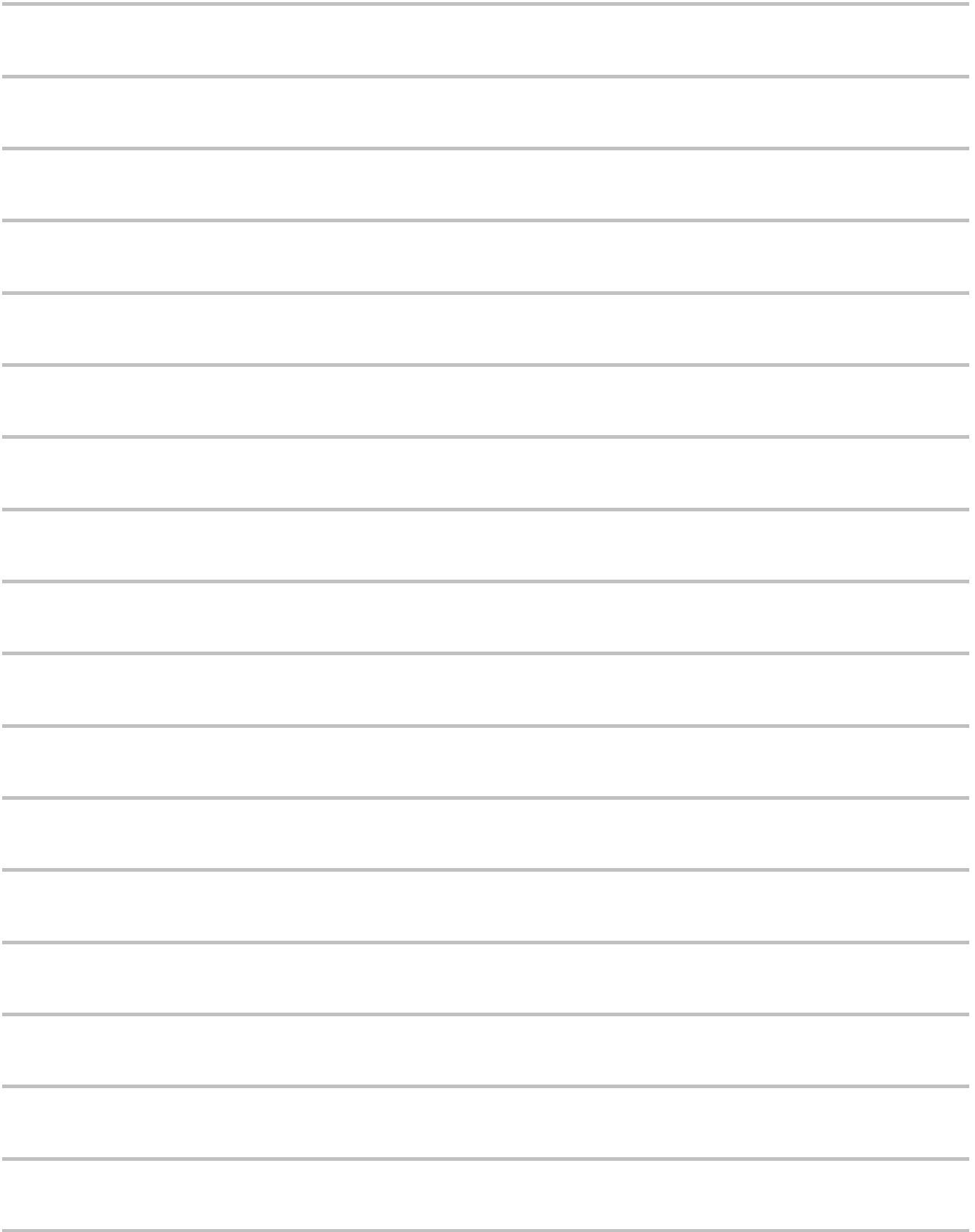
Prompt #13

Date:

Correct Writing Sequences:

Errors:

The best gift to give a parent is... _____



Prompt #14

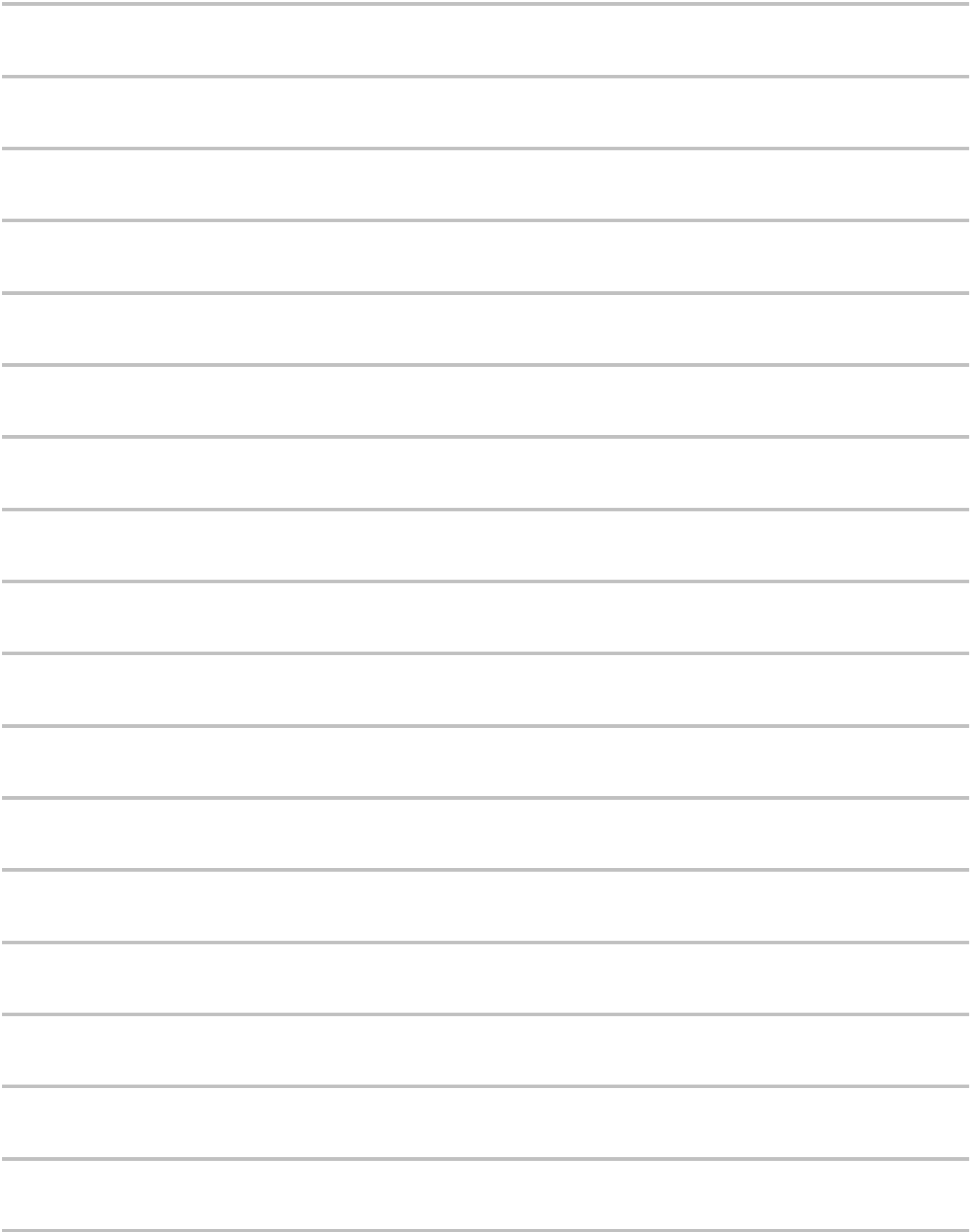
Date:

Correct Writing Sequences:

Errors:

Some schools do not have recess time. That is... _____













Progress Monitoring for Correct Writing Sequences
Grade 3



Name: _____ Teacher: _____ Year: _____

| | | | | | | | | | | |
|----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 40 | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• |
| 30 | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• |
| 20 | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• |
| 10 | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• | •••• |
| | Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun |
| | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ | _____ |

Intervention #1 Start Date: _____
Draw vertical line on graph to represent the start date of the intervention.
 Intervention: _____

Intervention #2 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
 Intervention: _____

Intervention #3 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
 Intervention: _____

Intervention #4 Start Date: _____
Draw vertical line on graph to represent the start date of the adjusted intervention.
 Intervention: _____

