**Syllabus for Eighth Grade Social Studies: 2014-2015:**

**Teacher: Donald Bailey: Work: 229-828-3365 Home: 229-329-3217**

[**Dbailey@webster.k12.ga.us**](mailto:Dbailey@webster.k12.ga.us)

**\*Appointments for conferences must be made in advance.**

**Class Periods: 61 minutes daily**

**Room Location: Red Hall**

**This course will focus on many relevant, real world concepts and will include geography, history, government, economics, culture, current events and technology. Students will be expected to come daily to class prepared with all necessary items and with all assignments completed. Students will focus on written and verbal expression, and will be given many opportunities to work on oral presentation skills.**

**All procedures, rules, consequences, and expectations will be thoroughly explained to students and will be posted in the classroom. Students will be expected to follow all directions and ask for assignments when needed. All projects and assignments will be described in advance of the due date.**

**Students will earn grades for class participation, completed homework, projects, quizzes, and tests. Dates of tests will be announced well in advance, and students will receive study guides and an in-class review prior to each test. Tests will include multiple choice and/or true/false as well as some open ended questions.**

**Students are expected to take responsibility for their own learning and will be rewarded for asking questions and seeking help from the teacher for from classmates. Parents are asked to review their student’s agenda book daily and to provide guidance and assistance in helping students meet projects and assignment deadlines, and to assist students in preparing for tests and quizzes.**

**The main goal of this course is for students to apply their knowledge and thinking skills to hands-on-learning experiences to build a solid understanding of social studies concepts. A secondary goal will be the growth of each student as a responsible young person, who will one day become a member and possible leader of our community.**

**I have read the above social studies syllabus and will honor it this year.**

**Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**