

4th Grade Inclement Weather Packet

Packet #2

Complete these steps.

_____ Read the “Deeds of Kindness” and answer questions #1-10

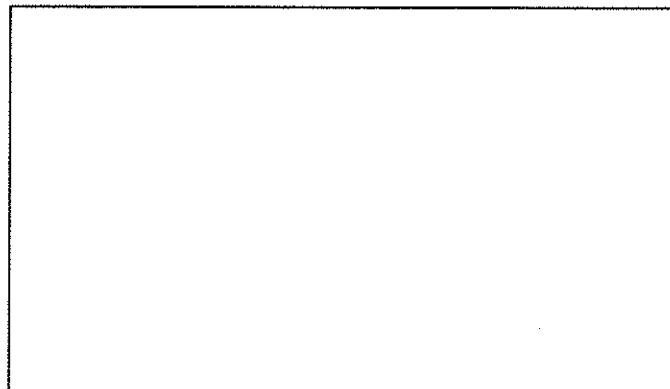
_____ Complete the Math Learning Review Questions 1-16.

_____ Complete the Math “Subtraction Action worksheet”

_____ Read independently for 20 minutes with a book of your choice.

Then answer the questions below.

Who is your favorite character? Why? If you would like, draw a picture of the character.



Virtual Learning Day 2 4th Grade

4th Grade

1. "Deeds of Kindness"

"Deeds of Kindness"

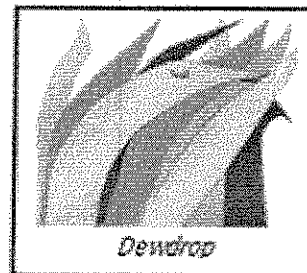
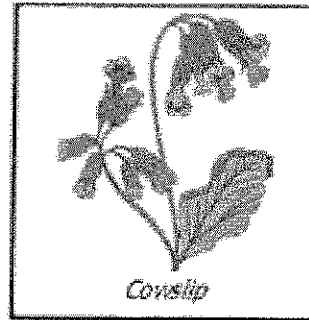
by Epes Sargent

Suppose the little *Cowslip*
Should hang its golden cup
And say, "I'm such a little flower
I'd better not grow up!"
5 How many a *weary* traveler
Would miss its fragrant smell,
How many a little child would *grieve*
To lose it from the *dell*!

Suppose the glistening *Dewdrop*
10 Upon the grass should say,
"What can a little dewdrop do?
I'd better roll away!"
The blade on which it rested,
15 Before the day was done,
Without a drop to moisten it,
Would wither in the sun.

Suppose the little Breezes,
Upon a summer's day,
20 Should think themselves too small to cool
The traveler on his way:
Who would not miss the smallest
And softest ones that blow,
And think they made a great mistake
If they were acting so?

25 How many deeds of kindness
A little child can do,
Although it has but little strength
And little wisdom too!
It wants a loving spirit
30 Much more than strength, to prove
How many things a child may do
For others by its love.



Cowslip—a green plant with small yellow flowers
weary—tired
grieve—become sad or unhappy
dell—a wooded valley
Dewdrop—a drop of water found on grass and plants in the morning

"Deeds of Kindness" by Epes Sargent from *The Home Book of Verse* by Burton Egbert Stevenson. Copyright 1922 by Henry Holt and Company.

Based on its use in line 15, what is the meaning of the word *moisten*?

- A. to make heavy
- B. to keep hidden
- C. to keep warm
- D. to make wet

2. How does the author describe the Cowslip?

- A. The Cowslip feels like it is not important because it is small.
- B. The Cowslip feels like it does not smell as nice as other flowers.
- C. The Cowslip is sad because the children do not seem to like it.
- D. The Cowslip is worried that the travelers will not see it.

3. What can the reader infer based on lines 9-16?

- A. The grass is worried about the Dewdrop.
- B. The grass depends on the Dewdrop.
- C. The Dewdrop is lonely by itself.
- D. The Dewdrop wants to go on an adventure.

4. Part A

Based on the poem, which choice describes the Dewdrop?

- A. The Dewdrop feels like it is not useful enough.
- B. The Dewdrop feels like it needs more sleep.
- C. The Dewdrop feels like it is not shiny enough.
- D. The Dewdrop feels like it needs more friends.

5. Part B

Which set of lines from the poem supports the answer to Part A?

- A. "Suppose the glistening Dewdrop
Upon the grass should say," (lines 9-10)
- B. "What can a little dewdrop do?
I'd better roll away!" (lines 11-12)
- C. "The blade on which it rested,
Before the day was done," (lines 13-14)
- D. "Without a drop to moisten it,
Would wither in the sun." (lines 15-16)

6. According to the poem, what would the traveler miss if it went away?

- A. a breeze blowing
- B. the wet grass
- C. a child playing
- D. the morning sun

7. What does the word *wither* mean as it is used in line 16?

- A. fix; repair
- B. melt; disappear
- C. relax; loosen up
- D. shrink; dry up

8. What is the meaning of the word *fragrant* as it is used in line 6?

- A. especially tasty
- B. extremely kind
- C. oddly interesting
- D. pleasantly scented

9. Part A

What is the theme of the poem?

- A. Apologies should be made quickly in order to correct mistakes.
- B. Children become sad when they can no longer play with something they love.
- C. Anyone can make a difference in the world regardless of age or size.
- D. Sometimes it is easier to give up than try harder to be successful.

10. Part B

Which set of lines from the poem *best* supports the answer to Part A?

- A. "How many a weary traveler
Would miss its fragrant smell,
How many a little child would grieve
To lose it from the dell!" (lines 5-8)
- B. "Suppose the glistening Dewdrop
Upon the grass should say,
"What can a little dewdrop do?
I'd better roll away!" (lines 9-12)
- C. "Who would not miss the smallest
And softest ones that blow,
And think they made a great mistake
If they were acting so?" (lines 21-24)
- D. "How many deeds of kindness
A little child can do,
Although it has but little strength
And little wisdom too!" (lines 25-28)

X. adapted from "The World's Music"

adapted from "The World's Music"

by Gabriel Setoun

The world's a very happy place,
Where every child should dance and sing,
And always have a smiling face,
And never sulk for anything.

5 I waken when the morning's come,
And feel the air and light alive
With strange sweet music like the hum
Of bees about their busy hive.

10 The *linnets* play among the leaves
At hide-and-see, and chirp and sing;
While, flashing to and from the eaves,
The *swallows* twitter on the wing.

The twigs that shake, and *boughs* that sway;
And tall old trees you could not climb;

4th Math Virtual Learning Review 2

1.

Before a store opens in the morning, the cash register has 3 pennies. At the end of the day, the cash register has 9 times as many pennies as it had before the store opened.

How many pennies are in the cash register at the end of the day?

- A. 6 pennies
- B. 18 pennies
- C. 24 pennies
- D. 27 pennies



2. Match the word problem to the equation that would help solve the problem.

Marta has 7 beads. Tino has 5 times as many beads as Marta. How many beads does Tino have?

There are 5 equal rows in the garden. There are 35 flowers in the garden. How many flowers are in each row?

⚡ $35 \div 5 = \square$

⚡ $5 \div 35 = \square$

⚡ $35 \times \square = 5$

⚡ $7 \times 5 = \square$

3. Regina brought 14 cupcakes to a birthday party.

- Regina's friends brought three times as many cupcakes to the party.
- Regina dropped half of the cupcakes she brought and had to throw them away.

How many total cupcakes are left at the party?

- A. 49 cupcakes
- B. 42 cupcakes
- C. 14 cupcakes
- D. 7 cupcakes

4. Which numbers are multiples of 6?

Select three (3) that apply.

A. 16

B. 18

C. 28

D. 36

E. 42

F. 52

5. The table shows a number pattern.

\square	\triangle
5	11
7	15
9	19
11	23

Which rule describes the pattern shown in the table?

A. $\square + 6 = \triangle$

B. $\square + \square = \triangle$

C. $\square + \square + 2 = \triangle$

D. $\square + \square + 1 = \triangle$

6. In which numbers is the digit 4 ten times larger than the digit 4 in the number 384?

Select two (2) that apply.

- A. 842
 - B. 954
 - C. 1,469
 - D. 4,216
 - E. 6,941
7. Use the table to answer the question.

College Student Populations

University	Population
Duke University	12,995
North Carolina A&T State University	10,322
North Carolina State University	30,132
University of North Carolina at Chapel Hill	28,156
University of North Carolina at Wilmington	11,840

Which comparison of college student populations is correct?

- A. $11,840 > 12,995$
- B. $12,995 < 10,322$
- C. $10,322 < 11,840$
- D. $10,322 = 11,840$

8. Which number rounds to 4,000 when rounded to the *nearest* thousand?

- A. 3,499
- B. 4,378
- C. 4,532
- D. 5,012

9. What is $7,345 - 1,356$?

- A. 5,989
- B. 6,011
- C. 6,099
- D. 8,701

10. Use the array to answer the question.

	20	3
40	800	120
5	?	15

What number should replace the ? in the box?

- A. 25
- B. 80
- C. 100
- D. 205

11. Mrs. Thompson has 320 new colored pencils for her art classes. She wants to put the colored pencils into 4 groups so that each group has the same number of pencils.

How many colored pencils will be in each group?

- A. 80 colored pencils
 - B. 70 colored pencils
 - C. 30 colored pencils
 - D. 20 colored pencils
12. Consider the figure.



Which two fractions are equivalent to the shaded portion of the figure?

- A. $\frac{3}{5}$
- B. $\frac{6}{10}$
- C. $\frac{4}{6}$
- D. $\frac{6}{4}$
- E. $\frac{10}{4}$

13. Which fraction is greater than $\frac{5}{8}$?

A. $\frac{4}{10}$

B. $\frac{6}{12}$

C. $\frac{3}{5}$

D. $\frac{4}{6}$

14. The perimeter of this rectangle is 120 meters.



Which answer shows the possible measurements used for the sides?

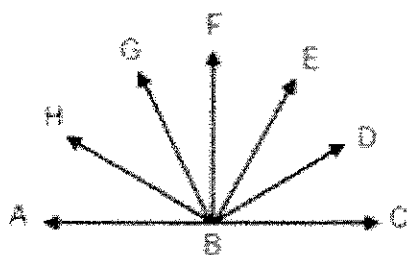
A. 40 meters, 20 meters

B. 60 meters, 20 meters

C. 25 meters, 50 meters

D. 100 meters, 20 meters

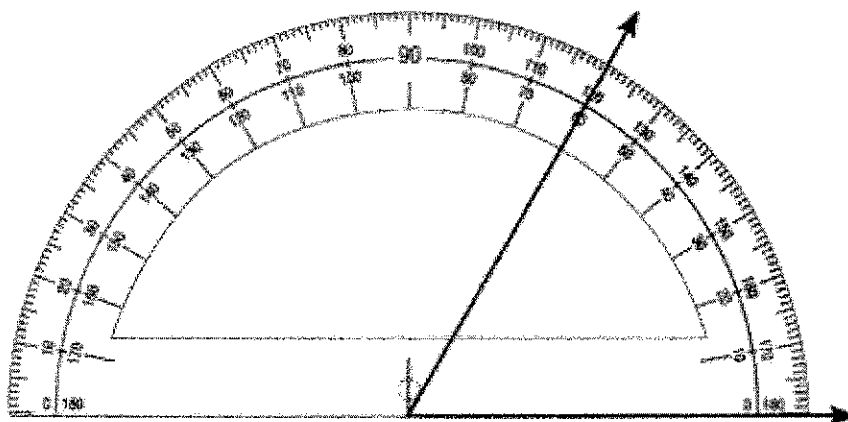
15. Use the diagram to answer the question.



Which pair of angles is acute?

- A. $\angle DBC$ and $\angle EBC$
- B. $\angle EBC$ and $\angle GBC$
- C. $\angle GBC$ and $\angle DBC$
- D. $\angle HBC$ and $\angle DBC$

16. What is the measurement of the angle shown?

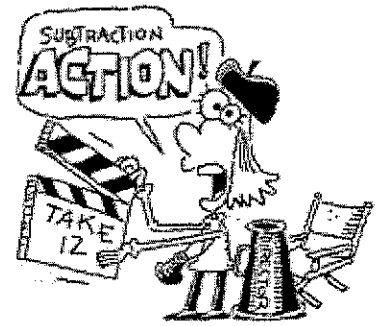


- A. 50°
- B. 60°
- C. 110°
- D. 120°

Name(s): _____

Subtraction Action

Want to earn a part in our new subtraction movie? Solve three subtraction problems to get Tic-Tac-Math!



$$\begin{array}{r} 759 \\ - 246 \\ \hline \end{array}$$

$$\begin{array}{r} 593 \\ - 383 \\ \hline \end{array}$$

$$\begin{array}{r} 863 \\ - 160 \\ \hline \end{array}$$

$$\begin{array}{r} 302 \\ - 116 \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ - 239 \\ \hline \end{array}$$

$$\begin{array}{r} 503 \\ - 345 \\ \hline \end{array}$$

$$\begin{array}{r} 7,485 \\ - 5,918 \\ \hline \end{array}$$

$$\begin{array}{r} 1,092 \\ - 835 \\ \hline \end{array}$$

$$\begin{array}{r} 8,452 \\ - 7,693 \\ \hline \end{array}$$