CONTACT TRACING
(COVID-19)

What is Contact Tracing, in General?

According to CDC Guidelines, contact tracing should begin when a new positive case of COVID-19 exists. The patient identifies contacts with whom they've had contact that could lead to a potential spread of the virus. Contacts are then notified and tested or quarantined, if necessary. Continued follow-up ensures the spread is minimized.

In order to prevent the spread or COVID-19, contact tracing for students will be done using two methods.

Method #1:

- Teachers will maintain a seating chart daily with students' exact locations.

- Each day, seating charts should be turned into the office or kept in a binder in the classroom for quick access if a positive or symptomatic student case arise.

- Teachers will also keep a log of students leaving their classroom and their exact destination.

Method #2:

Once a positive or symptomatic case arise, the principal and or school nurse will print contact tracing report from SchoolStatus.

What is Contact Tracing, in SchoolStatus?

In the event of a student testing positive for or suspected of having COVID-19, student contact tracing allows any user with school or district administrator rights to generate a single report that lists:

- The infected student's current schedule
- The names of teachers for each course in the section
- The names and ID numbers of any students who are also in the same sections

Other Considerations:

If a student is absent, the teacher or principal's designee will determine the nature of the absence. If the absence is COVID related, the school will have to evaluate the situation asking the following questions:

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- When was the student on campus during the infectious period?
- With whom did that student come in close contact that the SchoolStatus report may not list? (ex. Student from another class, bathroom break, etc.)
- Was the student in a single cohort in one classroom throughout the entire school day?
- Was the student mixing with other people or classrooms?
- Was there intermixing between groups or classrooms?
- How were the classrooms set up? (desk separation and spacing)
- Did seating change during center time or project time?

#TeamGPSD

For all positive and probable cases, teachers and principals must complete the Teacher Reporting Form and submit it to:
nurses@gville.k12.us
and
cabinet@gville.k12.ms.us