



# **TITLE I SCHOOL – PARENT COMPACT**

**Randolph County School System**

**Title I Department**

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## COMPACTS: DEFINITION

- A school-parent compact is a written agreement between the school and the parents that identifies the activities the parents, the entire school staff, and the students will do to share the responsibility for:
  - Improved student academic achievement; and
  - Build a partnership with families

**Section 1118(d) Elementary and Secondary Education Act (ESEA)**



## WHAT MUST BE INCLUDED?

- A high-quality curriculum and instruction in a supportive and effective learning environment
- Ways in which parents will be responsible for supporting their children's learning; and
- Communication between teachers and parents through, at a minimum-
  - ❖ Parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement;
  - ❖ Frequent reports to parents on their child's progress; and
  - ❖ Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.



## IN SIMPLER TERMS

- Compacts are a “job description” that defines the “job” of the school/teacher, the parents and sometimes the student in order to ensure that the student receives and achieves the best possible education.



# PURPOSE OF COMPACTS

- Process vs. Outcome
- Open communication
  - ❖ Parents can understand the schools responsibility better;
  - ❖ Teachers can better understand the needs of the parents; and
  - ❖ Students can understand their responsibilities.
- Creating a “team” to support every student.



# WHAT DO WE EXPECT?

- All parents and teachers want to ensure that every child is:
- Healthy
- Safe
- Engaged in Learning
- Supported by Caring Adults
- Exposed to a Challenging Curriculum (includes arts, music and other essential courses)



# DEVELOPING A COMPACT

- Compacts are required to address three areas for families and the school to work together;
- Student learning and high achievement;
- Effective and frequent communication between school and home; and
- Opportunities for parents to be involved.

- Section 1118(d), ESEA



## USING THE COMPACT

- A school-parent compact is not only a planning document but an action document
- The compact for Title I Schools in Randolph County are located for viewing at each of the 13 Title I school's websites
- A copy is included in the student handbook
- Each version is shared with parents at the Annual Public Meeting in September
- Teachers and parents re-visit the compact during their parent teacher conference

