

Investing in Educational Excellence (IE2) System Application

Quitman County School District
P.O. Box 248
215 Kaigler Road
Georgetown, GA 39854

SWSS/IE2 SYSTEM APPLICATION COVER SHEET



Please enter the requested information in the gray boxes following each question.
Thank you!

Proposed SWSS/IE2 System Information			
1. Full Name of Proposed SWSS/IE2 System		Quitman County School System	
2. Please indicate whether this is a: New Petition(X) or a Renewal Petition	3. How many schools in total are you proposing to include in your SWSS/IE2 system? 1 - (K-12 School)		
4. How many of each of the following schools are you proposing to include in your SWSS/IE2 system?			
Primary School(s) 0		Middle School(s) 1 (6-8)	
Elementary School(s) 1 (k-5)		High school(s) 1 (9-12)	
5. On July 1 of what year do you want your SWSS/IE2 contract to be effective? 2015-2016			
6. SWSS/IE2 System Street Address 215 Kaigler Road	7. City Georgetown	8. State Georgia	9. Zip 39854
10. Contact Person Charles A. Prince		11. Title Interim Superintendent	
12. Contact Street Address 215 Kaigler Road	13. City Georgetown	14. State Georgia	15. Zip 39854
16. Contact's telephone number-229-334-4189	17. Contact's fax number-229-334-2109	18. Contact's E-mail Address -charles.prince@quitman.k12.ga.us	

Quitman County School District Description

Quitman County is a small rural community located on the shores of Lake Walter F. George (Lake Eufaula) in southwest Georgia. With a population of 2,500 this 150 square mile county has very little economic base. Due to some of the challenges associated with being small, rural and poor community the Quitman County School System has a huge commitment to the students of this community.

It is the vision of the Quitman County School District to provide an individualized learning environment that maximizes students' potential, provides digital resources and supports creativity, collaboration and innovation among teachers and students. It is the mission of the Quitman County School District to maximize the potential in everyone, everyday.

The school system serves 335 students in grade PreK – 12 at New Quitman County Elementary School and Quitman County High School. Our system has embraced that it is our duty in this county to keep the doors of education open to all students who have attended Quitman Co or live in our community.

This small school system is very proud of the technology program it has in place. With its new 1-1 iPad initiative, every student in the system will have an iPad. By giving students access to the latest technology and powerful learning tools, we're working to transform the classroom into a place of deeper exploration and creativity. Together, we will unlock the potential of the world's future inventors, dreamers, and leaders.

Quitman County will provide every PreK through 12th grade student with the training and resources to transform them into knowledgeable, motivated students with continuous 21st century technological training. Students who graduate from Quitman Co will have superior working knowledge in academic use of technology. Our program will be a model for technological teaching, learning and continuous success throughout our state and our country.

System's Fiscal History

The Quitman County School System is financially stable at this time. Our system is not operating under a fiscal deficit this year, nor has it ever operated under a fiscal deficit.

As is true with many school systems in Georgia, one of our greatest challenges is to maintain financial stability despite the many cutbacks in state and federal funds. The revenues from local taxes and other sources are not able to keep up with the expanding local budgets each year.

It is our hope to use local, state, and federal funds, along with other grants to maximize the local budget for our students. We hope with the new flexibility plans, we can align our spending priorities with the system's strategic plan to improve student achievement.

THE CASE

It is the enduring mission of the Quitman Co. School System to provide a quality education for our K-12 students and to continue to be a part of their lives as a life- long learner in our community. We are unique in the incredible academic and technological achievements made in the past few years, especially with the return of Quitman co. High School after a thirty year absence. We envision all of our students to have the opportunity to choose what they want to do and become in life, not falling under the limitations of a poor, uninspiring education that will close, not open doors.

Therefore, the Quitman Co. School System recognizes the following challenges need to be addressed.

1. Challenges for the Quitman County School System

- a. Ensure an innovative , rigorous learning environment focused on national and global needs for our students and teachers
 - Support our administration, faculty, and staff in developing new curriculum and classed to enhance the schools and teaching experience while maintaining the solid core of basic curriculum.
 - Maintain a learning environment that addresses the needs of students to successfully master teacher and state mandated assessments, while encouraging students to think freely and openly breaking down the boundaries of limited learning and student expectation.
 - Support and sustain appropriate use of technology towards classroom instruction in the total K-12 environment.
- b. Build a Fiscal Plan that will ensure appropriate use of tax dollars and efficient use of funds.
 - Develop a three, five, and seven year plan to understand income and to plan for sound, efficient management of funds for future needs.
 - Promote a transparent, easy to understand budget for knowledge of how money is spent.
 - Seek other funding sources by applying for grants, scholarships, and other public/private funds to enrich and supplement the learning environment.
 - Prioritize spending based on system strategic plans of action.
- c. Create a viable, working relationship with staff, parents, community, businesses, and other external agencies to work together to provide a quality education for our students and resources for our teachers.
 - Build a directory of school parents, community members, and businesses that can provide access to quality external educational resources.
 - Reach out to area universities, colleges, military organizations and businesses to provide knowledge of opportunities that lay before them in adult life.

- Investigate the various grants, scholarships, fellowships, and awards for our students and teachers to have funding sources for continued education and intellectual growth.

2. Challenges in Prioritized Order

- Ensure an innovative, rigorous learning environment focused on national and global needs for our students and teachers.
- Create a viable, working relationship with staff, parents, community, businesses, and other external agencies to work together to provide a quality education for our students and resources for our teachers.
- Build a Fiscal Plan that will ensure appropriate use of tax dollars and efficient use of funds.

3. Challenges addressed by becoming SWSS/IE2 System

Through becoming an IE2 system, Quitman County can address the development of a personalized learning experience for all students and also develop a support system to serve our staff and students. Also, through flexibility a better Financial and Budget plan can be developed to carry out the educational programs.

4. Specific Actions to address challenges

The Quitman County School System will pursue innovative course design that accounts for varied paces of student learning and unique student interest. Through the use of technology, distance learning, and other collaborative programs, the system will seek to provide our student with various ways to seek knowledge and engage in various instructional experiences. We will seek to involve our parents and community to help develop these new programs. Finally, we will align and prioritize our budgeting and spending to meet the needs of our students and the System Strategic Plan.

5. Explanation of how Actions address the challenges

By aligning our budgeting and spending needs for the system, the Quitman County School System will be able to address specific academic and operational needs. This action will ensure a stream-line budget to meet our student needs.

Through planning and developing our instructional programs, we can use resources such as technology to enhance learning and provide all students an opportunity to experience a positive learning environment from Pre-K through graduation.

The system will sue the flexibility to provide all students with the best possible learning environment to get the positive results we desire.

6. Georgia Law, State Board Rules and Waivers

- a. See Exhibit B (Flexibility)
- b. Waivers used during past five years are as follows:
 - Class size and reporting requirements (O.C.G.A. § 20-2-182)
 - School day and school year for students and employees (O.C.G.A. § 20-2-151, 20-2-160, 20-2-161, 20-2-168(C) m 20-2-146 and SBOE Rule 160-5-1-.02 related to requirements for minutes of instruction at each level, scheduling, and staffing.
 - Direct Classroom expenditures and Expenditure Controls (O.C.G.A. § 20-2-171 and SBOE Rule 166-5-1-.29.
 - Personnel Requirements (SBOE Rule 160-5-1-.22)

7. Timeline for Implementation

Implementation of each action chosen to address the challenges faced by the Quitman County School System will begin July 1, 2015 and continue throughout the five year period granted by the State Board of Education with the approval of this application.

8. Consequences

See Exhibit D

Table 1 - Summary of Challenges Aligned with Initiatives and Necessary Waivers

Challenges in Prioritized Order	Specific Initiative/Action and Explanation	Waiver(s) Requested
Ensuring the financial stability of Quitman County schools despite the unstable and unpredictable revenue growth.	The Quitman County School District will align all spending priorities with the district's strategic plan to improve student achievement. The state revenue source currently contributes to a minimal percentage of the actual cost of operating schools at a high level and therefore the district will leverage the reduction in spending constraints to support the core business of teaching and learning.	<ul style="list-style-type: none"> • Class-size and Reporting requirements (O.C.G.A. § 20-2-182) • Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. § 20-2-171 and SBOE Rule 160-5-1-.29) • QBE Financing (O.C.G.A. § 20-2-161) • Program Enrollment & Appropriation (O.C.G.A. § 20-2-160)
Ensuring that Quitman County can increasingly personalize the learning experience and environment for all students and advance student learning as indicated by student achievement measures.	The Quitman County School District will pursue innovative course design that accounts for varied paces of student learning and unique student interests. Through the increased use of digital resources, embedded courses, innovative instructional models, and advanced learning opportunities, the district will facilitate new thinking about engaging instructional experiences and environments for students' learning needs today.	<ul style="list-style-type: none"> • ELL Program Requirements (O.C.G.A. § 20-2-156 and SBOE Rule 160-4-5-.02) • Educational Programs (O.C.G.A. § 20-2-152 to 20-2-155 and SBOE Rule 160-4-2-.38) • Organization of Schools; Middle School Programs; Schedule (O.C.G.A. § 20-2-290) • Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-141.1, O.C.G.A. § 20-2-142 and SBOE Rule 160-4-2-.48) • Graduation Requirements (O.C.G.A. § 20-2-131 and SBOE Rule 160-4-2-.48)
Ensuring that Quitman County can attract and retain effective teachers, leaders, and professional personnel to meet the projected student growth for Quitman County, the aging workforce, and current staffing deficits.	The Quitman County School District highly regards the traditional preparation of school educators and intends to consider the additional value that could be added to classroom instruction and student supports by expanding employment practices to consider professional practitioners in specialty fields such as technology, science and engineering, and child support roles. Additionally Quitman County desires to ensure that all employees are compensated at competitive rates while valuing prior non-teaching responsibilities associated with an employee's teaching or support assignment.	<ul style="list-style-type: none"> • Salary Schedule requirements (O.C.G.A. § 20-2-212) • Certification requirements (O.C.G.A. § 20-2-108, O.C.G.A. § 20-2-200, O.C.G.A. § 20-2-201, O.C.G.A. § 20-2-204)
Ensuring that Quitman County can meet the unique academic, resource, and support needs of all schools.	The Quitman County School District is comprised of 1 school and covers a geographic region of Quitman County and the City of Georgetown. The district values the unique strengths and specific needs of our K-12 school and will leverage flexibility in order to best advance teaching and learning at all levels.	<ul style="list-style-type: none"> • Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-183 to 20-2-186)

Quitman County School District Strategic Plan

<p>It is the enduring mission of the Quitman Co School System to provide a quality education for our K - 12 students and to continue to be a part of their lives as a life long learner in our community. We are unique in the incredible academic and technological achievements made in the past few years, especially with the return of Quitman Co High School after a thirty year absence. We envision all of our students to have the opportunity to choose what they want to do and become in life, not falling under the limitations of a poor, uninspiring education that will close, not open doors.</p>		
Goal #1	Ensure an Innovative, Rigorous Learning Environment focused on National and Global needs for our Students and Teachers	
Actions	<p>Support our Administration, Faculty, and Staff in developing new curriculum and classes to enhance the schools and teaching experience while maintaining the solid core of basic curriculum</p> <p>Maintain a Learning Environment that addresses the needs of students to successfully master teacher and state mandated assessments, while encouraging students to think freely and openly, breaking down the boundaries of limited learning and student expectations</p> <p>Support and sustain appropriate use of technology towards classroom instruction in the total K- 12 environment</p>	<p>Seek other funding sources by applying for grants, scholarships, and other public/private funds to enrich and supplement the learning environment.</p> <p>Investigate the various grants, scholarships, fellowships, and awards for our students and teachers to have funding sources for continued education and intellectual growth.</p>
Goal #2	Build a Fiscal Plan that will Ensure Appropriate Use of Tax Dollars and Efficient use of Funds	
Actions	<p>Develop a three, five, and seven year plan to to understand income and to plan for sound, efficient management of funds for future needs</p> <p>Promote a transparent, easy to understand budget for knowledge of how money is spent</p>	<p>Seek other funding sources by applying for grants, scholarships, and other public/private funds to enrich and supplement the learning environment.</p>
Goal #3	Create a Viable, Working Relationship with Parents, Community, Businesses, and other External Agencies to Work Together to Provide a Quality Education for our Students and Resources for our Teachers	
Actions	<p>Build a directory of school parents, community members, and businesses that can provide access to quality external educational resources</p> <p>Reach out to area universities, colleges, military organizations and businesses to provide knowledge of opportunities that lay before them in adult life</p>	<p>Investigate the various grants, scholarships, fellowships, and awards for our students and teachers to have funding sources for continued education and intellectual growth.</p>

Exhibit B – Flexibility Component of Contract

For the Quitman County School District

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, the Quitman County School District is seeking flexibility for all its schools from the following state statutes and associated rules in exchange for greater accountability (as outlined in the SWSS/IE2 Partnership Contract) over the life of a five-year contract which allows for six years of flexibility between the Quitman County School District Board of Education and the Georgia State Board of Education, except as prohibited in O.C.G.A. § 20-2-82(e).

Academic Program Flexibility:

- **Graduation Requirements** for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rule 160-4-2-.48) and related to seat time requirements for earning Carnegie Unit credit.
- **Middle School Program Criteria** (O.C.G.A. § 20-2-290) related to time requirements and delivery models.
- **Early Intervention Program** (O.C.G.A. § 20-2-153) related to staffing, class size, and program delivery/time requirements/models.
- **Remedial Education Program:** (O.C.G.A. § 20-2-154) related to staffing, class size, and program delivery/time requirements/models.
- **Language Assistance:** Program for Limited English Proficient (LEP) Students (O.C.G.A. § 20-2-156) related to staffing, class size and program delivery/time/requirements/models.
- **Education Program for Gifted Students** (SBOE Rule 160-4-2-.38) related to staffing, class size, and program delivery/time/requirements/models.
- **School Day and School Year for Students and Employees:** (O.C.G.A. § 20-2-151, § 20-2-160(a), § 20-2-165, § 20-2-168(c)) related to requirements for minutes of instruction at each level, scheduling, and staffing.
- **Comprehensive Health and Physical Education Program** except as prohibited by O.C.G.A. § 20-2-82(e) (SBOE Rule 160-4-2-.12) and related to scheduling and minutes of instruction.
- **Promotion and Retention** (O.C.G.A. § 20-2-283) related to the protocol for decision making while preserving due process rights.

Human Resources Flexibility:

- **Class size / Staffing** (O.C.G.A. § 20-2-182) related to class size, staffing allotments, and utilization.

- **Certification Requirements** (O.C.G.A. § 20-2-200) related to certification of professional personnel.
- **Personnel Required** (SBOE Rule 160-5-1-.22)

Finance Flexibility:

- **Minimum Direct Classroom Expenditures** (O.C.G.A. § 20-2-171) related to the QBE Expenditure Control Test.
- **QBE Financing** except to the extent it relates to funding (O.C.G.A. § 20-2-160) and related to system earnings through FTE.
- **Categorical Allotment Requirements**, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-167, O.C.G.A. § 20-2-183 to 20-2-186) related to system earnings being expended based on system priorities.

Exhibit C – Accountability Component of Contract

For the Quitman County School District

The State Board shall hold the Quitman County School District accountable for the performance of the academic goal listed below.

Goal 1: Each Quitman County School District school will demonstrate proficiency and/or improvement on the CCRPI.

Measure 1: School performance goals will be set so that for each year during the five-year contract, an individual school shall increase its CCRPI score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year is 2015-2016.

OR

Measure 2: For each year during the five-year contract, an individual school with an initial CCRPI score (without Challenge Points), performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year is 2015-2016.

OR

Measure 3: If a school fails to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.

Exhibit D – Consequences Component of Contract

For the Quitman County School District

Sanctions and interventions for nonperforming schools:

The schedule of sanctions and interventions shall be designed to ensure that the local school system sufficiently addresses the achievement deficiencies at all non-performing schools under the local school system's management and control. Such sanctions and interventions shall be at the recommendation of GOSA and shall include the following:

In accordance with O.C.G.A. § 20-2-84.1, Quitman County School District will employ the following interventions or sanctions at all non-performing schools under the Quitman County School District's local management and control. The sanctions and interventions shall include the following:

- (a) If based upon the review of the 2016-2017 and/or 2017-2018 performance data, a school has not made sufficient progress toward meeting the articulated academic goals, a school improvement plan will be incorporated into the annual school strategic planning process and implemented by August 2018 (based upon review of 2016-2017 data) or August 2019 (based upon review of 2017-2018 data). The school improvement plan will address the specific achievement deficiencies along with a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will be approved and monitored by the district throughout the academic year.
- (b) If based upon the review of 2018-2019 and/or 2019-2020 performance data, a school has not achieved three years of growth in the articulated academic goals, the Quitman County School District will apply direct school management support and intensive teacher development support as outlined in the jointly developed school improvement plan between the school leadership and district leadership staff. Implementation of the school improvement plan will occur no later than August 2020 (based upon review of 2018-2019 data) and/or August 2021 (based upon review of 2019-2020 data) and will be monitored by the school system.
- (c) If based upon the GOSA evaluation of the 2020-2021 performance data, a school has not achieved three years of growth in the articulated academic goals, the Quitman County School District will apply, in the 2022-2023 school year, the consequences recommended by GOSA and approved by the State Board of Education.

Link to Quitman County School District Audit:

<https://www.dropbox.com/s/k02jh7y4vd1l0hj/Quitman%20County%20BOE%20Audits%20Report%20FY13.pdf?dl=0>

Link to Quitman County School District Accreditation Report

<https://www.dropbox.com/s/jpde1t4dxysy9xk/Quitman%20County%20Accreditation%20Progress%20Report.pdf?dl=0>

<https://www.dropbox.com/s/hiq858lfkdo3g23/Quitman%20County%20Archived%20QAR%20%20-%20Accreditation.pdf?dl=0>

Link to Quitman County School District Strategic Plan

<https://www.dropbox.com/s/g1jc07f8jdkcuhm/Quitman%20County%20School%20District%20Strategic%20Plan%20.pdf?dl=0>

Listing of Schools

New Quitman County Elementary School

Quitman County High School

Exhibit E School Data Component – Elementary

Name of School: **New Quitman County Elementary School**

Street Address: **173 Kaigler Rd**

City, State Zip Code: **Georgetown, Ga 39854**

GA DOE School Facility Code: **718 - 0199**

Designated School Contact Person:

Name **Jon-Erik Jones**

Title **Principal**

Telephone Number **(229) 334-4298**

Fax Number **(229) 334-4700**

Email Address **jonese@quitman.k12.ga.us**

Grades Served By School: **K - 5**

School Demographic Trend Data by Subgroup - Elementary

New Quitman County Elementary School	School Year				
	2009-10	2010-11	2011-12	2012-13	2013-14
Student Enrollment					
American Indian	213	212	194	189	156
Asian /Pacific Islander					
Pacific Islander (reported beginning 2012-2013)					
Black	159	157	138	135	117
Hispanic	2	1	0	5	0
Multi-Ethnic	1	3	3	9	9

White	51	51	53	39	29
ESOL: Percent Enrolled					
SPED: Percent Enrolled	13.7%	11.8%	13.4%	13.2%	16.7%
F/R Lunch: Percent Eligible	100%	100%	100%	100%	100%
Average Student Attendance	99.28	97.07	98.87	96.06	95.45



 College and Career Ready Performance Index (CCRPI) Richard Woods Georgia's School Superintendent 						
New Quitman County Elementary	CCRPI Score	Sum of Achievement, Progress, Achievement Gap, and Challenge Points				
		Achievement Points	Progress Points	Achievement Gap Points	Challenge Points	
					ED/EL/SWD Performance Points	Exceeding the Bar Points
CCRPI 2012	38.6	27.1	7.5	4	0	0
					0	
CCRPI 2013	60.2	32.2	13	15	0	0
					0	
CCRPI 2014	46.3	29.9	10.4	6	0	0
					0	

Exhibit F School Data Component - Middle

Name of School: Quitman County Middle School

Street Address: 173 Kaigler Rd

City, State Zip Code: Georgetown, GA 3954

GA DOE School Facility Code: 718 - 0199

Designated School Contact Person:

Name Jon-Erik Jones

Title Principal

Telephone Number (229) 334-4298



Fax Number (229) 334-4700

Email Address jonese@quitman.k12.ga.us

Grades Served By School: 6-8

School Demographic Trend Data by Subgroup - Middle

Quitman County Middle School	School Year				
	2009-10	2010-11	2011-12	2012-13	2013-14
Student Enrollment					
American Indian	86	84	88	88	80
Asian /Pacific Islander					
Pacific Islander (reported beginning 2012-2013)					
Black	62	58	68	63	67
Hispanic	0	1	1	2	0
Multi-Ethnic	1	0	1	2	1
White	23	25	18	21	12
ESOL: Percent Enrolled					
SPED: Percent Enrolled	16.3	9.5%	12.5%	10.2%	17.5%
F/R Lunch: Percent Eligible	100%	100%	100%	100%	100%
Average Student Attendance	99.28	97.07	98.87	96.06	95.45

 College and Career Ready Performance Index (CCRPI) <i>Richard Woods Georgia's School Superintendent</i> 						
Quitman County Middle School	CCRPI Score	Sum of Achievement, Progress, Achievement Gap, and Challenge Points				
		Achievement Points	Progress Points	Achievement Gap Points	Challenge Points	
					ED/EL/SWD Performance Points	Exceeding the Bar Points
CCRPI 2012	39.6	27.6	12	0	0	0
					0	

CCRPI 2013	68.6	37.4	16.7	14	0	.5
					.5	
CCRPI 2014	59.6	37	16.6	6	0	0
					0	

Exhibit G School Data Component – High

Name of School: Quitman County High

Street Address: 173 Kaigler Rd

City, State Zip Code: Georgetown, GA 39854

GA DOE School Facility Code: 718 - 0110

Designated School Contact Person:

Name Jon-Erik Jones

Title Principal

Telephone Number (229) 334 - 4298

Fax Number (229) 334 - 4700

Email Address jonese@quitman.k12.ga.us

Grades Served By School: 9 - 12

School Demographic Trend Data by Subgroup – High (9-12)

Quitman County High School	School Year				
	2009-10	2010-11	2011-12	2012-13	2013-14
Student Enrollment	75	74	80	87	75
American Indian	0	0	0	0	0
Asian /Pacific Islander	0	0	0	0	0
Pacific Islander (reported beginning 2012-2013)				0	0
Black	68	59	66	66	58
Hispanic	0	0	0	0	0
Multi-Ethnic	0	1	1	1	1
White	7	14	13	20	16
ESOL: Percent Enrolled	0	0	0	0	0
SPED: Percent Enrolled	19	17	16	14	11
F/R Lunch: Percent Eligible	100%	100%	100%	100%	100%

Average Student Attendance	99.37	96.12	97.62	96.95	96.94
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College and Career Ready Performance Index (CCRPI)

Richard Woods Georgia's School Superintendent



«School»	CCRPI Score	Sum of Achievement, Progress, Achievement Gap, and Challenge Points				
		Achievement Points	Progress Points	Achievement Gap Points	Challenge Points	
					ED/EL/SWD Performance Points	Exceeding the Bar Points
CCRPI 2012	54.8	33.6	13	NA	0	0
					0	
CCRPI 2013	55.1	29.9	15.1	NA	2.2	0
					2.2	
CCRPI 2014	63.7	35	16.3	NA	3.3	0
					3.3	

From: Jon Jones jonese@quitman.k12.ga.us
Subject: Fwd: IE2
Date: September 8, 2015 at 8:38 AM
To: Charles Prince Charles.Prince@quitman.k12.ga.us



Notice sent to me regarding required hearing.

Mr. Jones

Begin forwarded message:

From: Allen Fort <Allen.Fort@quitman.k12.ga.us>
Subject: IE2
Date: June 17, 2015 at 11:04:02 AM EDT
To: Jon Jones <Jones@quitman.k12.ga.us>

Look at this draft and provide some feedback. We will have a public hearing on June 23rd @ 7pm. The purpose will be to discuss IE2 application with the community. Please come and be prepared to share your input and answer questions. We will meet Monday to discuss.

Allen Fort
Superintendent
Quitman Co Schools
Georgetown, GA 39854
229-588-9103
forta@quitman.k12.ga.us



Quitman County K-8
School fina...Plan.pages

Quitman Co Board of Education
Called Meeting
June 23, 2015

7:00 - Call to Order - Mr Willie Anderson, Chair
Opening Ceremony
New Business
- personnel

Parent-Community Meeting
Re-visit of School Flexibility Choice
June 23, 2015
7:00

7:12 - Overview of Agenda and Rules - Mr. Willie Anderson, Board Chair

7:15 - Review of School Flexibility Choices - Superintendent and Board

7:40 - Audience Participation - Mr. Anderson, Moderator - Parents and community members may make a statement or present a question to the Board.

8:10 - Summary of Questions/Comments - Board Chair and Superintendent, other Board members as necessary

8:20 - Adjournment

Rules of audience participation

- Please sign up when you enter the meeting if you wish to address the Board
- Please limit your questions to one concerning school flexibility and address the Board as a whole
- Each person is limited to one question so everyone involved may participate, if time is left, the board reserves the right to continue the Q&A period.
- All questions/answers need to fall into a 3- 5 minute window of asking and answering.

The Quitman Co Board of Education welcomes questions and comments and encourages public participation in a positive and forward thinking way. We are here to night to make a decision on behalf of the current and future students of our school in order to make this school system the best it can possibly be. Your cooperation is asked for and expected.

The Quitman Co Board of Education met in a special called meeting on Tuesday June 23 at 7:00. All Board members were present.

Mr. Willie Anderson, Chair, called the meeting to order and the Opening Ceremony was observed.

The agenda was approved on a motion by Mr. Wilborn and a second by Mr. Shirah, approval was unanimous.

Mr. Fort then presented the board the Title I High performing school flag that was received that morning. He then presented the flag to Mr. Jones for display at the school.

The Board entered into new Business for personnel matters. After a brief meeting in Executive Session, the Board returned to approve the resignation of Todd West - Motion by Mr. Wilborn, second by Mr. Shirah, with unanimous approval, the hiring of Demetria Harris for the MS Math position, Motion by Dr Willis, second by Mr Wilborn, with a unanimous approval, and the hiring of Sabrina Douglas as ES PE teacher, Motion by Wilborn, second by Mr. Eleby and unanimous approval.

Having no further business, the Board moved into the Parent-Community session for discussion of the School Choice Plans as presented by the Governors Office of Student Achievement and the GA Department of Education.

There were no participants in the question and answer session from the parents/community. The Board did ask Mr Fort to summarize the three choices of the Flexibility Plan; Charter, IE2, and Status Quo. The Board members were asked if they had any comments or questions and discussion on some specifics took place, including looking to the future and where the system may be as far as achieving the academic goals set in the plan.

With the vote to be an IE2 school that took place at a previous regular meeting, there was no need for any further action by the Board.

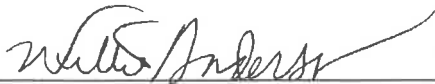
The meeting was then adjourned on a motion by Mr Wilborn, second by Mr Willis and a unanimous vote.

A RESOLUTION OF THE QUITMAN CO BOARD OF EDUCATION,
GEORGIA, AUTHORIZING THE LETTER OF INTENT FOR THE
INVESTING IN EDUCATIONAL EXCELLENCE MODEL WITH
THE GEORGIA STATE BOARD OF EDUCATION

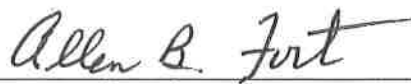
WHEREAS, the state of Georgia in Article 4, OCGA 20-2-84 has mandated that each local school system must notify the Georgia Department of Education of its intention of operating as an investing in Educational Excellence School System, a Charter System, or a Status Quo System no later than June 30, 2015; now, therefore be it

RESOLVED, that the Quitman Co School District shall submit a Letter of Intent to the State Board of Education for the purpose of developing the Investing in Educational Excellence Contract. The Quitman Co Board of Education has held the required public meeting for the purpose of listening to public input, has answered the various questions and made public any and all information regarding the choices and has voted to enter in to above mentioned contract based on the needs of the students of our students.

ADOPTED by the Quitman Co Board of Education on this 23rd day of JUNE, 2015.



Willie Anderson, Chair, Quitman Co BOE



Allen B. Fort, Superintendent, Quitman Co BOE

A RESOLUTION OF THE QUITMAN COUNTY BOARD OF
EDUCATION, APPROVING THE CREATION OF AN
APPLICATION FOR THE INVESTING IN EDUCATIONAL
EXCELLENCE MODEL (SWSS/IE2)


Whereas, the state of Georgia in Article 4, OCGA 20-2-84 has mandated that each local school system must notify the Georgia Department of Education of its Board approval of the Investing in Educational Excellence School model; now, therefore be it

RESOLVED, that the Quitman County School District shall submit a completed application to the Georgia Department of Education and the State Board of Education for approval of the Investing in Educational Excellence (SWSS/IE2). The Quitman County Board of Education has held the required public meeting for the purpose of listening to public input, has answered the various questions and made public any and all information regarding the choices and has voted to enter into above mentioned contract based on the needs of the students of our system. The Board unanimously voted 5-0 to enter into this contract with great enthusiasm.

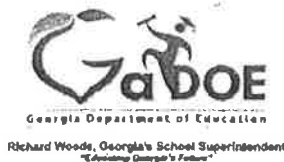
ADOPTED by the Quitman County Board of Education on this 4th day August , 2015.



Willie Anderson, Chair, Quitman Co BOE



Allen Fort, Superintendent, Quitman Co BOE



ASSURANCES FORM AND SIGNATURE SHEET

The law requires your school district to provide assurances that it will do certain things and comply with certain laws. This Assurance Form enumerates all of these requirements and, when you submit this signed Signature Sheet with this Assurance Form as part of your SWSS/IE2 System Application Package, you are providing the legal assurance that your SWSS/IE2 system understands and will do these things. This form must be signed by a duly authorized representative of the school system.

As the authorized representative of the applicant, I hereby certify that the information submitted in this application for an SWSS/IE2 contract for Quitman County School System located in Quitman County is true to the best of my knowledge and belief; I also certify that if awarded an SWSS/IE2 the school system:

1. Shall be nonsectarian in its programs, admissions policies, employment practices, and all other operations;
2. Shall not discriminate against any student or employee on the basis of race, color, ethnic background, national origin, gender, disability or age;
3. Shall be subject to all federal, state, and local rules, regulations, court orders, and statutes relating to civil rights; insurance; the protection of the physical health and safety of school students, employees, and visitors; conflicting interest transactions; and the prevention of unlawful conduct;
4. Shall be subject to the provisions of O.C.G.A. § 20-2-1050 requiring a brief period of quiet reflection;
5. Shall ensure that the SWSS/IE2 system is subject to the provisions of O.C.G.A. § 50-14-1 et seq. and O.C.G.A. § 50-18-70 et seq.;
6. Shall ensure that all teachers will be certified or highly qualified in compliance with No Child Left Behind;
7. Shall comply with the accountability provisions of O.C.G.A. § 20-14-30 through § 20-14-41 and federal accountability requirements, and participate in statewide assessments;
8. Shall adhere to all provisions of federal law relating to students with disabilities, including the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title II of the Americans with Disabilities Act of 1990, as applicable;
9. Shall provide state and federally mandated services for English Language Learners, as applicable;



10. Shall provide for supplemental educational services as required by federal law and pursuant to SBOE Rule 160-4-5-.03, and for remediation in required cases pursuant to SBOE Rule 160-4-5-.01;
11. Shall notify the state of any intent to contract with a for-profit entity for education management services;
12. Shall be subject to the requirement that it shall not charge tuition or fees to its students except as may be authorized by local boards by O.C.G.A. § 20-2-133;
13. Shall comply with federal due process procedures regarding student discipline and dismissal;
14. Shall be subject to all laws relating to unlawful conduct in or near a public school;
15. Shall have a written grievance procedure to resolve student, parent, and teacher complaints;
16. Shall comply with the provisions of O.C.G.A. § 20 -2-211.1 relating to fingerprinting and criminal background checks;
17. Shall ensure that if transportation is provided for its students, the system shall comply with all applicable state and federal laws;
18. Shall ensure that if the SWSS/IE2 system participates in federal school meals programs, then each participating system SWSS/IE2 school shall comply with all applicable state and federal laws;
19. Shall prepare a safety plan in accordance with O.C.G.A. § 20-2-1185 and submit and obtain approval from the Georgia Emergency Management Agency;
20. Shall comply with the state facility requirements regarding site codes, facility codes, the submission of architectural plans for any new facility that the system may build or occupy during the SWSS/IE2 term and all other facility requirements as established by the Department;
21. Shall be subject to all reporting requirements of O.C.G.A. § 20-2-160, subsection (e) of O.C.G.A. § 20-2-161, O.C.G.A. § 20-2-320, and O.C.G.A. § 20-2-740;
22. Shall be subject to an annual financial audit conducted by the state auditor or, if specified in the SWSS/IE2 contract , by an independent certified public accountant licensed in this state;
23. Shall acknowledge that all criteria used to calculate QBE funding may not be waived;
24. Shall follow any and all other federal, state, and local laws and regulations that pertain to the applicant or the operation of the SWSS/IE2 system; and
25. Shall ensure that all new principals and other school leaders, central office staff, superintendents, and Board of Education members receive a detailed orientation session on their SWSS/IE2 system commitments as part of their "on-boarding" process.



This SWSS/IE2 System Application, Assurance Form, and attached Exhibits were approved by the Quitman County Board of Education on the 4th day of August, 2015.

Charles A. Purnie
Superintendent

August 4, 2015
Date

Walter Anderson
Chair, Local Board of Education

8/4/15
Date

If an SWSS/IE2 contract is granted, all Petitioners assure that the proposed SWSS/IE2 system programs, services, and activities will operate in accordance with the terms of the SWSS/IE2 contract and all applicable federal, state, and local laws, rules, and regulations.

Charles A. Purnie
Superintendent

August 4, 2015
Date

Walter Anderson
Chair, Local Board of Education

8/4/15
Date