

**Goal 1: *Ensure that each teacher provides high-quality instruction aligned with state and system standards.***

**Action 1:** Develop and execute a School Improvement Plan to demonstrate growth on the College and Career Readiness Performance Indicator (CCRPI).

**Action 2:** Implement a balanced assessment approach and utilize data to design and differentiate instruction.

**Goal 2: *Provide opportunities for stakeholder engagement.***

**Action 1:** Ensure a systematic approach to providing a safe learning environment for all stakeholders.

**Action 2:** Increase opportunities for shared decision making among stakeholders**.**

**Action 3:** Facilitate ongoing, two-way communication with stakeholders through multiple modes of media.

**Goal 3: *Plan, implement, and monitor processes and procedures for instructional and organizational effectiveness.***

**Action 1:** Provide all stakeholders with a safe and clean learning environment.

**Action 2:** Ensure efficient resource management, including fiscal and human capital.

**Action 3:**  Provide new hire support sessions throughout the school year.

**Action 4:** Provide opportunities for teachers to attend professional learning opportunities to improve instructional practice and content knowledge.

**Goal 4: *Build capacity for continuous improvement by ensuring meaningful and in-time professional learning that increases personnel effectiveness and student achievement.***

**Action 1:** Provide sustained job embedded professional learning with school administration, teachers, and support staff to increase best practices and content knowledge.

**Action 2:** Utilize data (HARP, Tableau, common assessments) in order to identify and support all students.

**Action 3:** Develop a deeper understanding of professional learning communities with an emphasis on essential standards, building common formative assessments as teams, analyzing data from common formative assessments, and providing interventions/enrichment for students based on data.

**Action 4:**  Develop a deeper understanding of the MTSS process through participation in the GaDOE MTSS cohort.