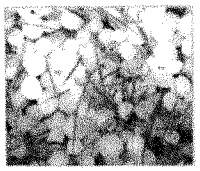
Core Skill
RI.1.4 Vocabulary

pencil-friendly paper

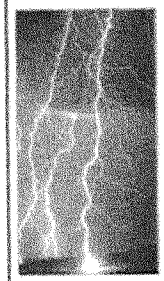
Wild Weather Words

Read the weather words. Then fill in the bubbles for the correct answers.

Downpour
a heavy rainstorm



Hail
balls of ice that fall from the clouds



Lightning
a flash of light in the sky when electricity moves between clouds or between a cloud and the ground

Rainbow
an arc of colors in the air. A rainbow is made when sunlight hits water drops.

1. A bright flash of _____ lit up the sky.
   - ◯ lightning
   - ◯ hail

2. A _____ is made when sunlight hits water drops in the air.
   - ◯ downpour
   - ◯ rainbow

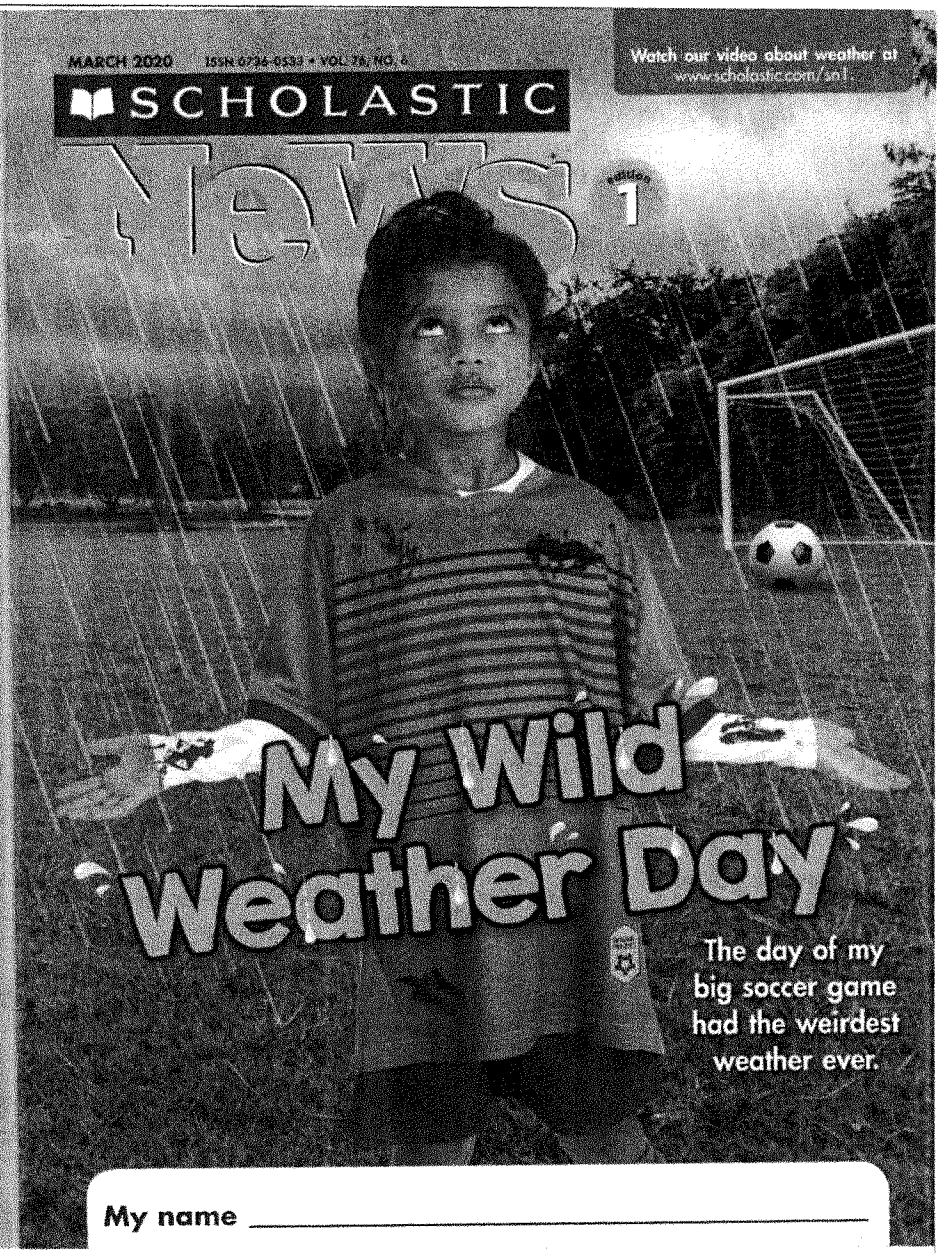
3. The _____ filled the streets with water!
   - ◯ downpour
   - ◯ hail

4. _____ fell today. I felt the little balls of ice.
   - ◯ Hail
   - ◯ Rainbow

MARCH 2020 ISSN 0746-8538 • VOL. 78, NO. 6

SCHOLASTIC News Edition 1

Watch our video about weather at www.scholastic.com/sn1



My Wild Weather Day

The day of my big soccer game had the weirdest weather ever.

My name _____

The Day the Weather Went Wild

As You Read

Look for words that describe the weather.

The day of my big soccer game, the weather changed 6 times!

1 The morning was chilly.

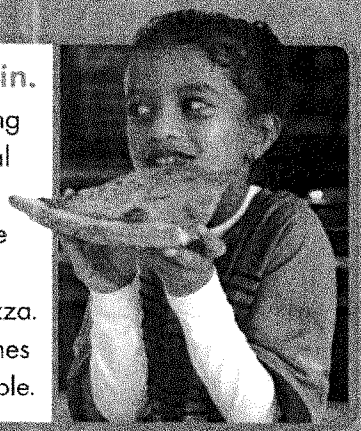
I wore a long-sleeved shirt. I could see my breath in the air. *Brrr!* Time to go to the game!

2 It got hot.

I was running a lot during the game. But that's not the only reason I was sweating. The weather had changed. Suddenly, it wasn't chilly anymore. It was 70 degrees. It was hot! I wished I could take off that long-sleeved shirt.

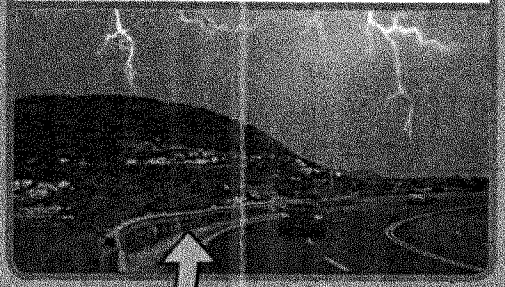
3 It began to rain.

It started pouring during the game. It was a total **downpour**. We slid and slipped and . . . we lost the game. Oh well. We all went out for pizza. I was soaked. My clothes dripped all over the table.



4 There was thunder and lightning.

After pizza, we drove home. **Lightning** lit up the sky. *Boom!* We heard thunder. The rain was so heavy. I couldn't wait to get home!

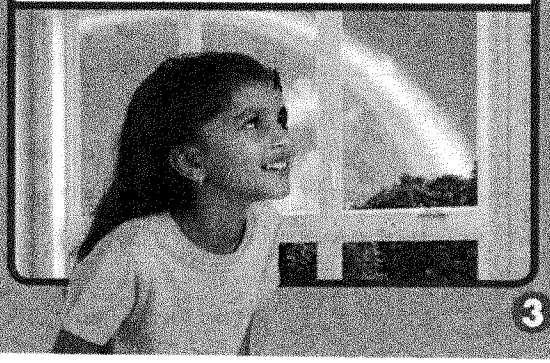


5 It started to hail.

I couldn't believe it! Little balls of ice started to fall. It was **hail**! We finally got home. I picked up the hail. It was freezing!

6 Look! A Rainbow!

I went inside. I changed into dry clothes. What a relief! By then, the hail had stopped. I looked outside. The most beautiful **rainbow** was in the sky. This was the craziest weather day ever!

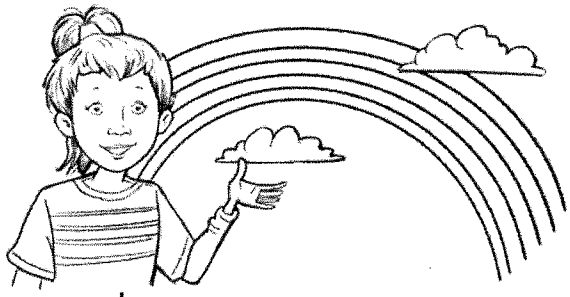


RI.1.1 Key details; RI.1.2 Main idea;
RI.1.4 Vocabulary; RI.1.3 Sequencing

SCHOLASTIC News

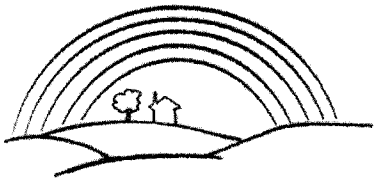
Name: _____

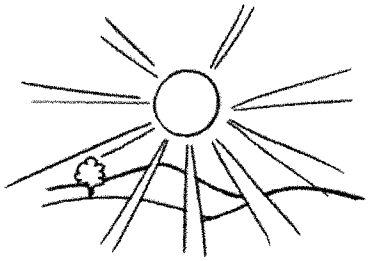
Reading Checkpoint: My Wild Weather Day!



Use your *Scholastic News* to answer the questions.

1. Which one shows a downpour? (Circle) it.





2. (Circle) words that tell about **hail**.

freezing	**dry**	**balls**
icy	**green**	**white**
hot	**colorful**	**huge**

3. When does the girl in the article see a rainbow?

- ○ **before it rains**
- ○ **after it rains**
- ○ **when it hails**

4. What is one thing the article says about spring weather?

- ○ **It changes a lot.**
- ○ **It stays the same the whole time.**
- ○ **It is always warm.**

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Name: _____

Do a Weather Crossword Puzzle

Use the Word Bank to fill in the puzzle.

Word Bank

rainbow	downpour	lightning
sunny	hail	chilly

Across

1. how it feels when the air is a little cold

3. balls of ice that fall from the sky

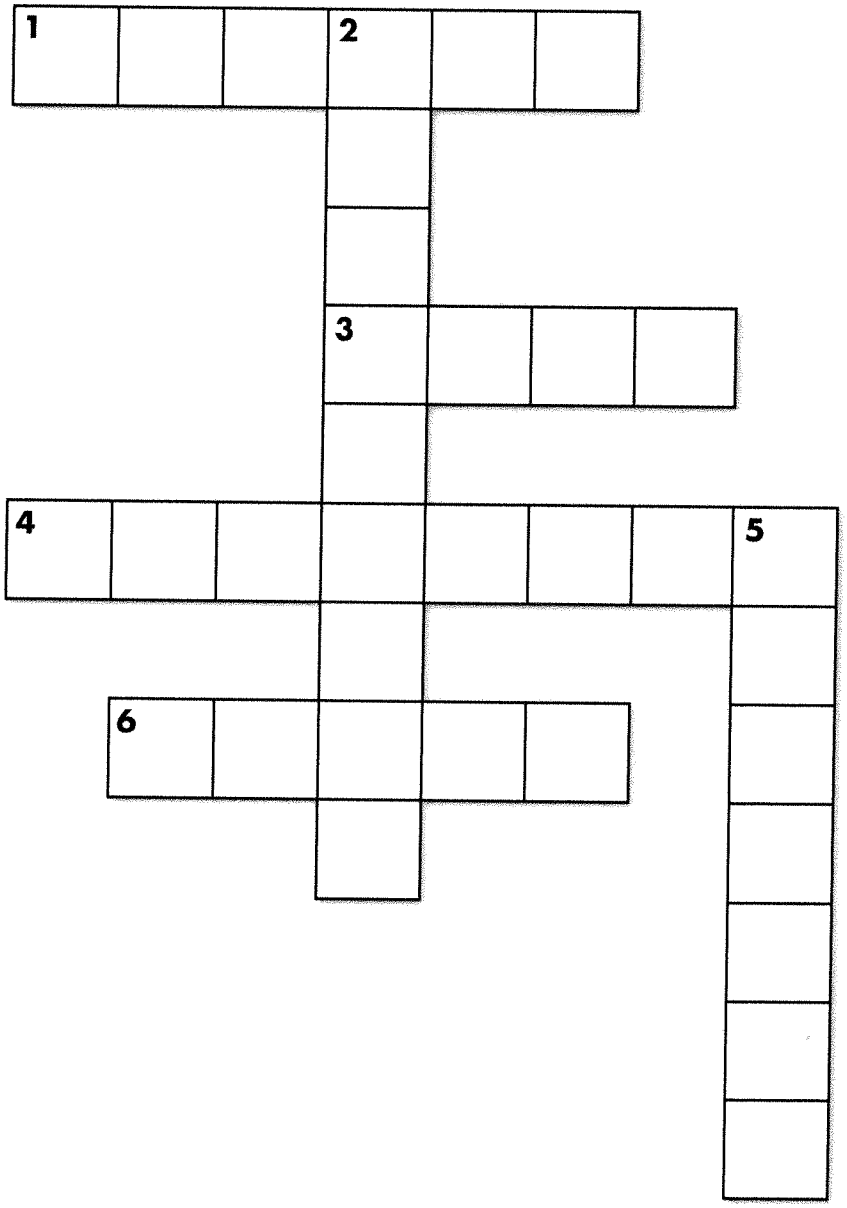
4. a heavy rainstorm

6. what the weather is called when the sun is out

Down

2. a bright flash of light in the sky

5. a colorful arc that comes out after it rains



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Fill in the blanks to complete the story. Use the Word Idea Page for help. Your story can be serious or silly!

_____ **'s**
your name

Wild Weather Day

Today I went out to play _____. It was
game

_____, so I put on my _____.
weather word **clothing word**

I was _____. The game was about to start!
feeling word

Then the weather changed. It was _____!
new weather word

I put on my _____. It was a great game!
new clothing word

Then we had a snack. It was great weather for

_____! What a wild and wonderful day!
food

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Reading/Writing
SCHOLASTIC News

Word Idea Page

You can use these words to help write your weather story.
If you like, you can also use your own words.

game

soccer
softball
basketball
tic-tac-toe
charades

feeling

scared
surprised
sad
happy
mad

food

soup
ice cream
hot cocoa
spinach

clothing

shorts
flip-flops
boots
sun hat
jacket
raincoat

weather

chilly
hot
pouring
stormy
hailing

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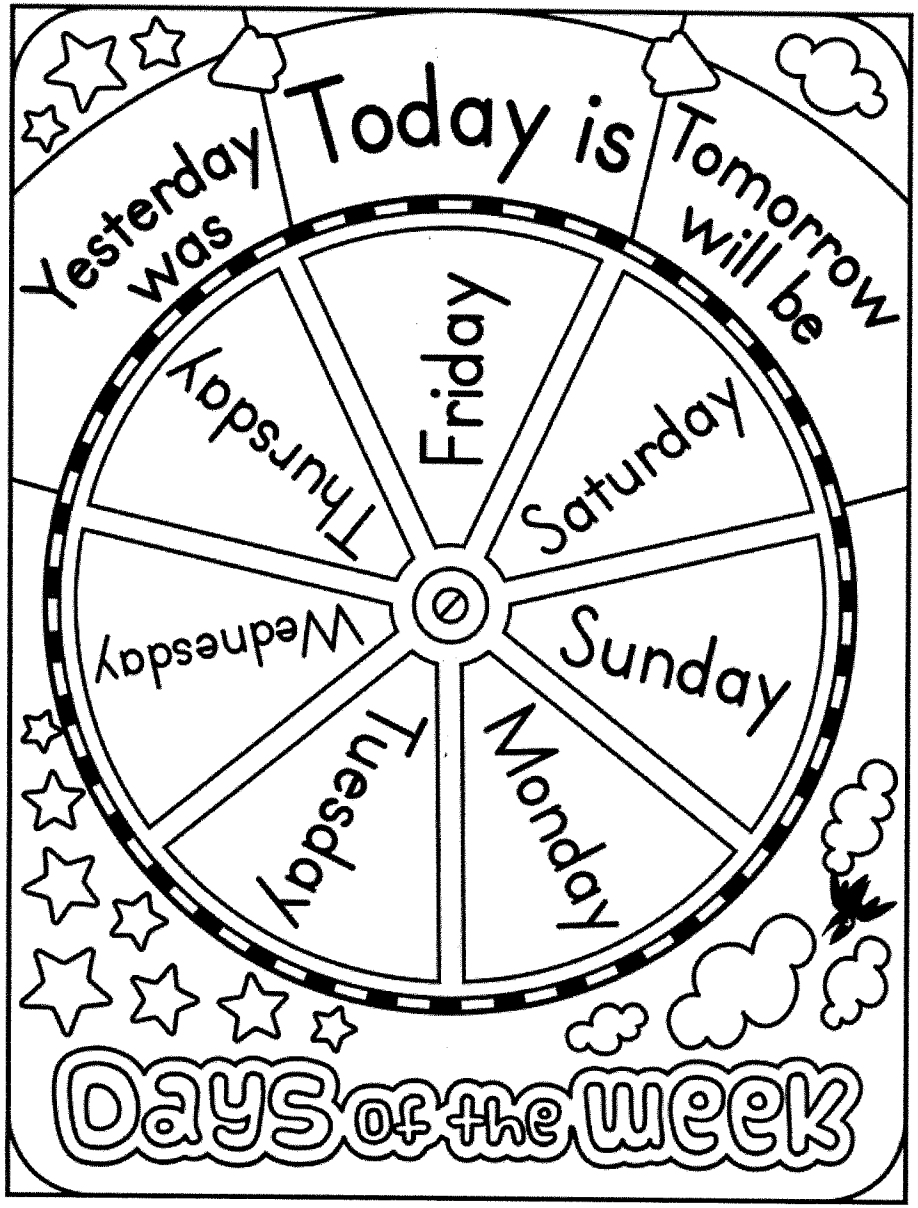

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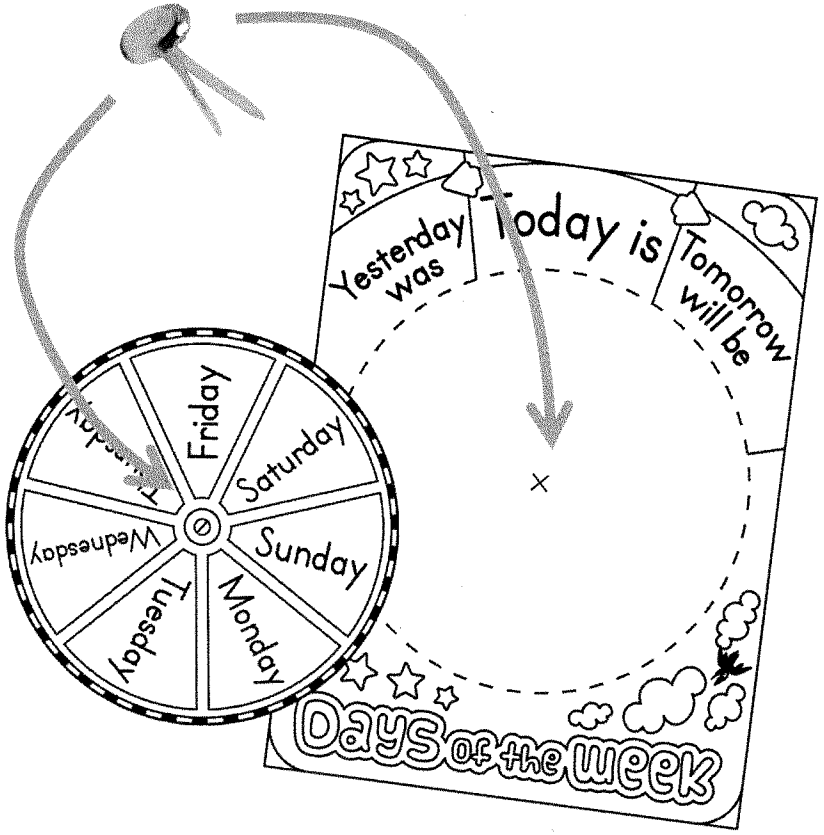
Add a brad to make a wheel and have fun!



Both pages are available in English and Spanish. The wheel is blank too, your students will be able to write the days of the week.

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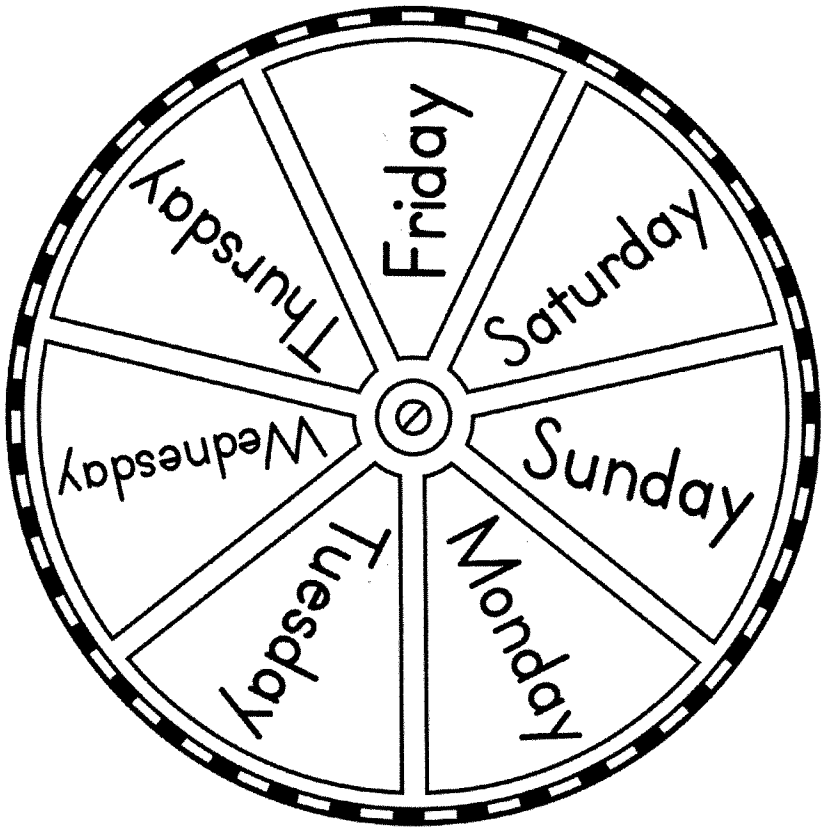

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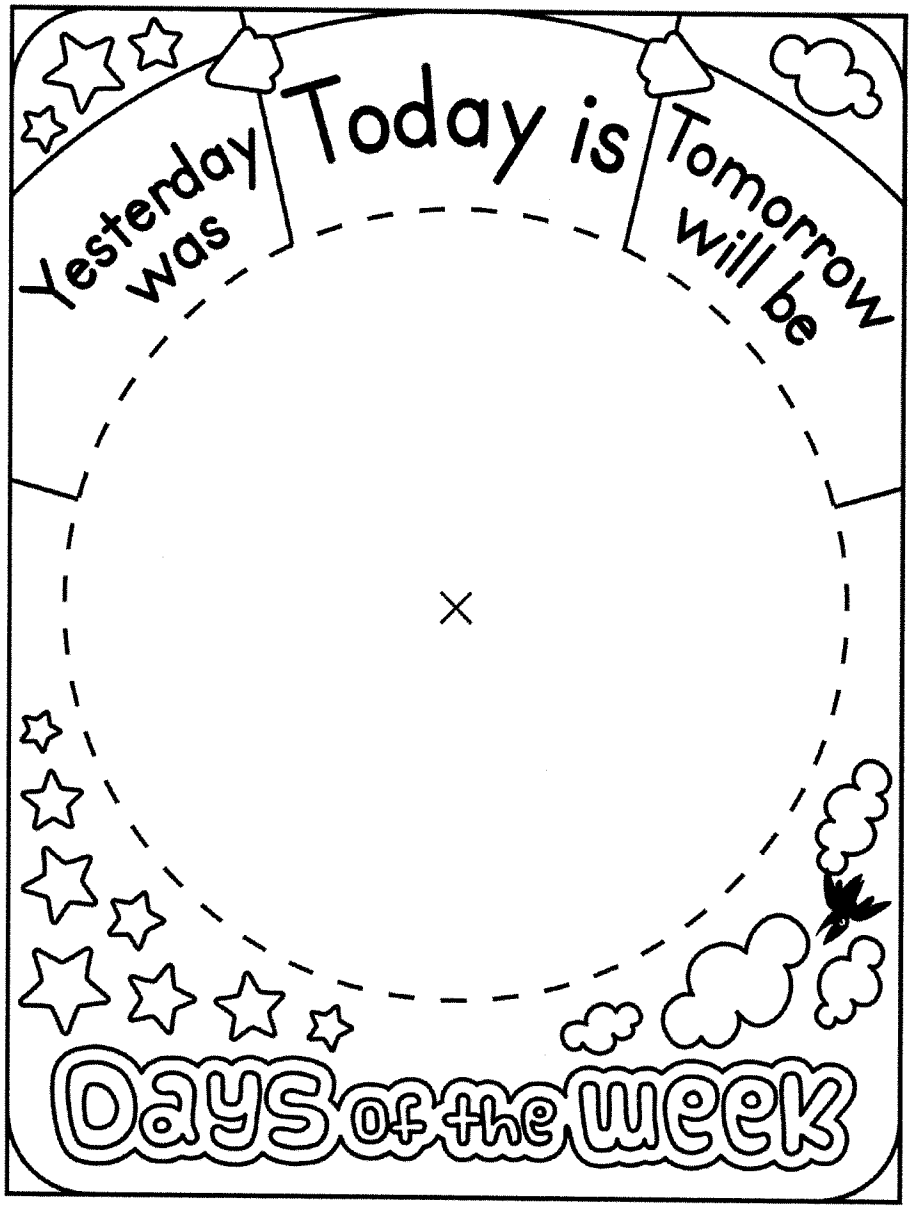

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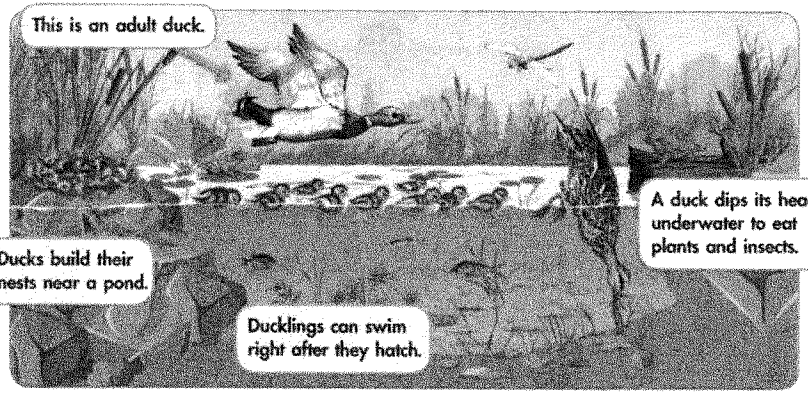
Core Skill
RI.1.7 Use visuals

pencil-friendly paper

Ducks at the Pond

Many ducks live in a pond habitat. These mallard ducks do!
Look at the diagram. Use it to answer the questions.



1. A duck dips its head underwater to _____.

○ breathe ○ eat ○ get clean

2. Ducklings can _____ right after they hatch.

○ swim ○ fly ○ lay eggs

3. Ducks build their nests _____ a pond.

○ near ○ far from ○ under

★ Bonus

Adult male mallard ducks have a green head.
In this diagram, the male duck is _____.

○ swimming ○ flying ○ eating

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SCHOLASTIC

Watch our video about ducks at www.scholastic.com/sn1

NEWS 1

Make Way for Ducklings!

Last summer, a family of ducks was walking in the middle of a city street. They were lost! This is the true story about the people who saved them.

Mallard duck

My name _____

Little Ducks in the Big City

As You Read

Look for four ways people helped the ducks.

Far From Home

Last summer, a mama duck waddled down a busy street. She had nine **ducklings** with her. Cars braked! Horns honked!

The ducks were lost! They lived in the park. They were trying to get back home.

Help From Kids

A group of kids spotted the ducks. They had to help! They walked next to the ducks. They helped the ducks cross the street.

All of a sudden, three ducklings were gone. They had fallen through a **sewer grate**. Down, down, down they fell! The ducklings were trapped!

Calling for Help

A crowd of people looked into the grate. Someone called 911.

The police used a tool to pull up the grate. But it was really heavy! The grate fell into the hole with the ducklings. Everyone gasped. Were the ducklings hurt?

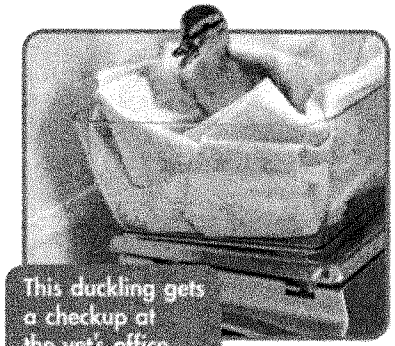
Saving the Ducks

A police officer jumped into the hole. The crowd watched and waited. The officer pulled out a duckling. Then he pulled out two more. All three ducklings were OK.

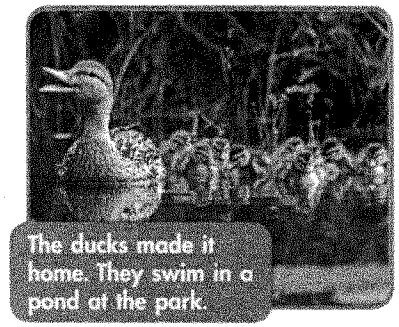
Off to the Vet

People took the ducks to a **veterinarian** [veh-tuh-ruh-NEHR–ee-yun]. They got a checkup. Then people brought all 10 ducks back to the park. They were finally home! Stay safe, city ducks!

—*Keri Acer*

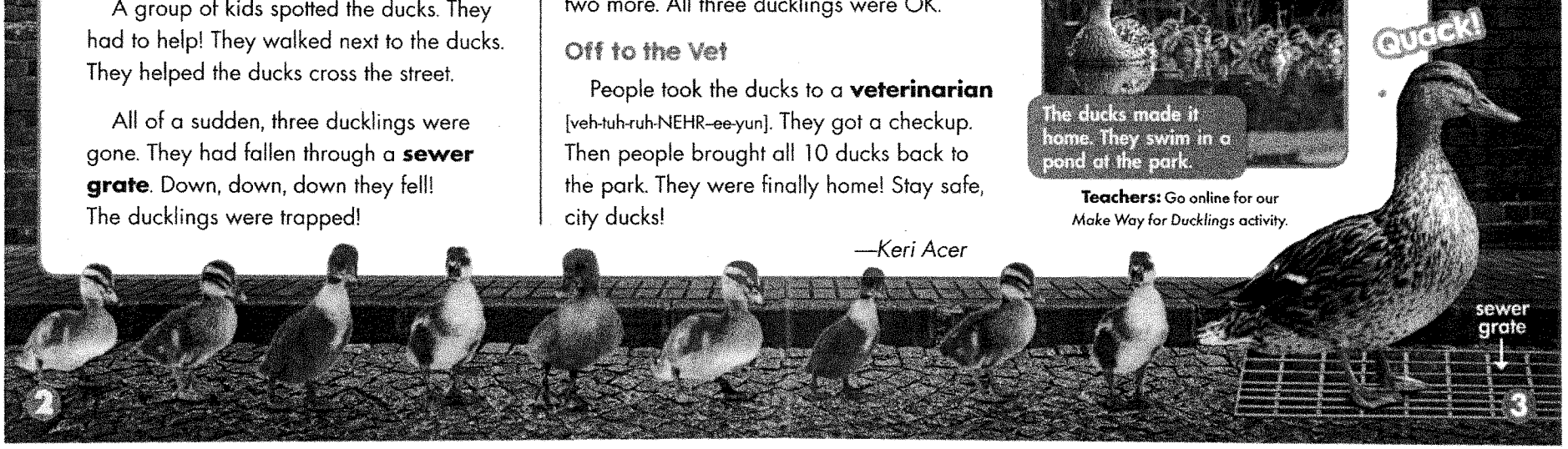


This duckling gets a checkup at the vet's office.



The ducks made it home. They swim in a pond at the park.

Teachers: Go online for our *Make Way for Ducklings* activity.



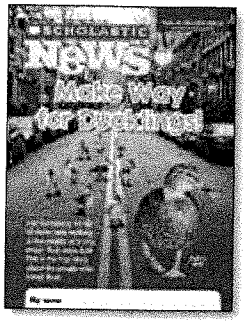
SOCIAL-EMOTIONAL LEARNING
Cooperation

SCIENCE FOCUS
Spring Animals

RI.1.1 Key details;
RI.1.2 Main idea

SCHOLASTIC News

Name: _____



Reading Checkpoint:
Make Way for Ducklings!

Use your *Scholastic News* to answer the questions.

1. What is this article mostly about?

- ○ **different kinds of ducks**
- ○ **people helping lost ducks**
- ○ **pond animals**

2. This article has three **bold words**. Write one of them below.

_____

3. What is one way that people helped the ducks?

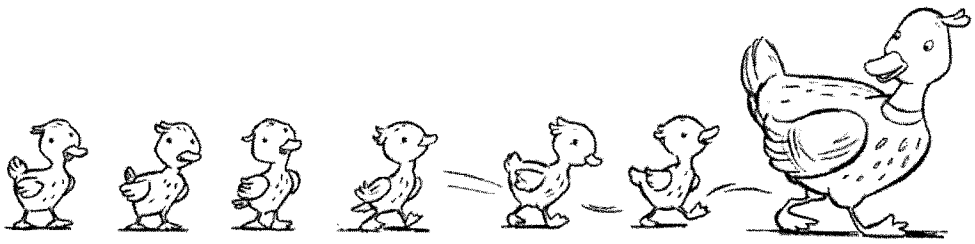
_____

_____

4. How many ducklings fell through the sewer grate?

_____

Add these ducklings to the blank space below. Draw them!



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Name: _____

Color By Symbol

Color the picture by using the color key for each kind of word.
Each symbol stands for a word!

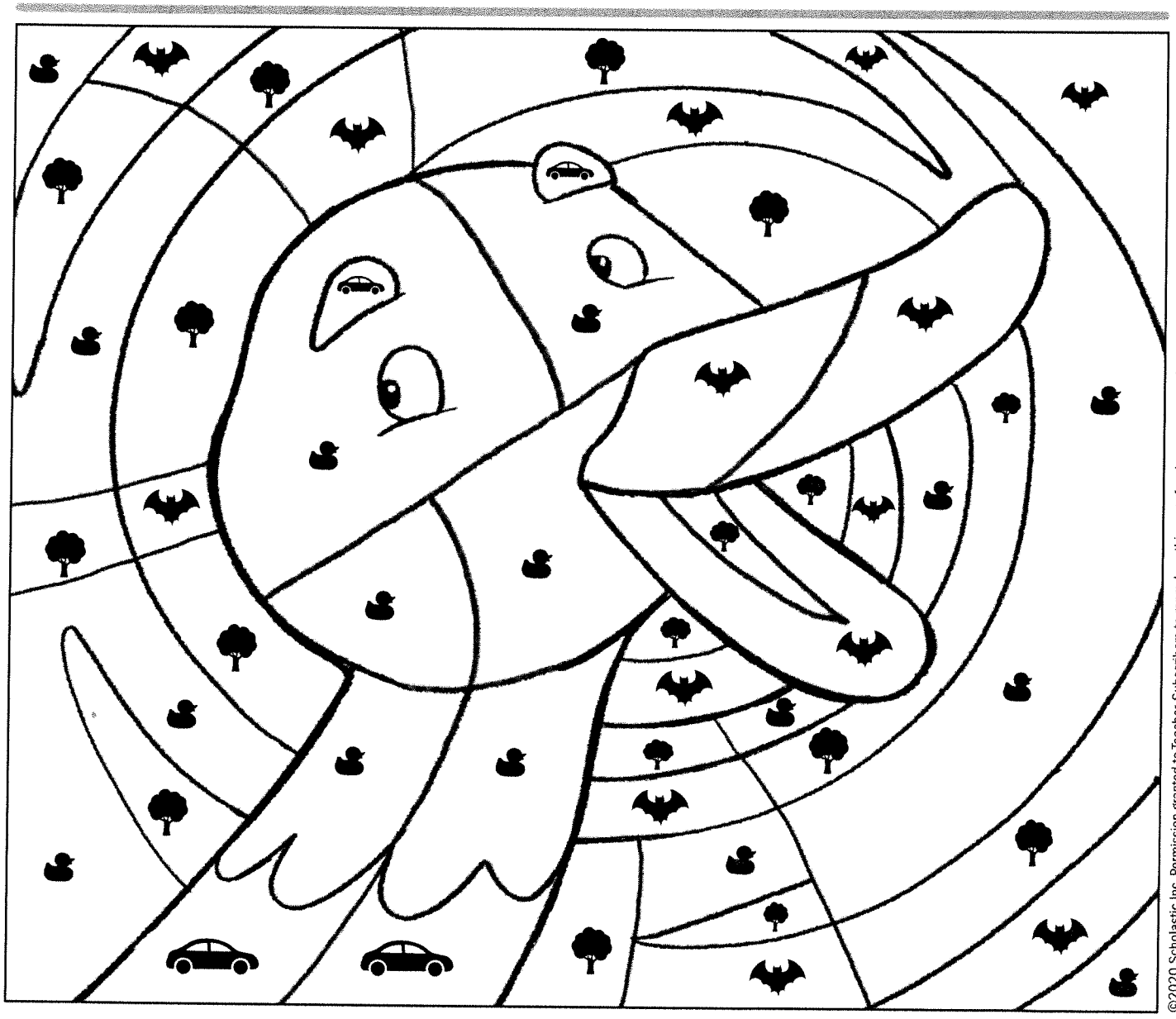
Teacher tip: Before the children begin, have them color each crayon in the key.

Words that end in "-at" = **orange**

Words that end in "-ee" = **blue**

Words that end in "-ck" = **green**

Words that end in "-ar" = **brown**



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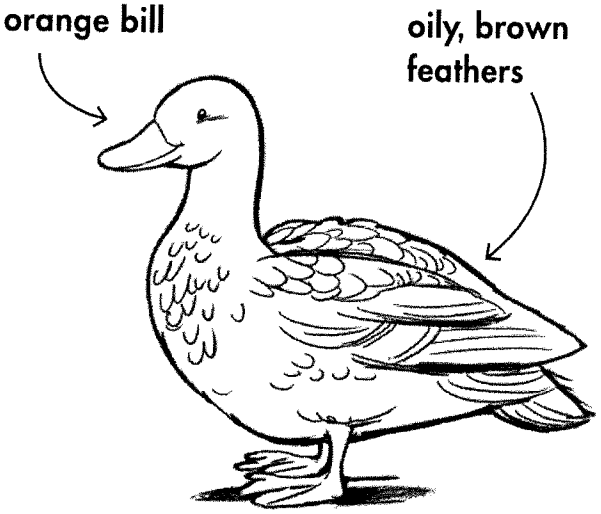
Name: _____

Duck Diagrams

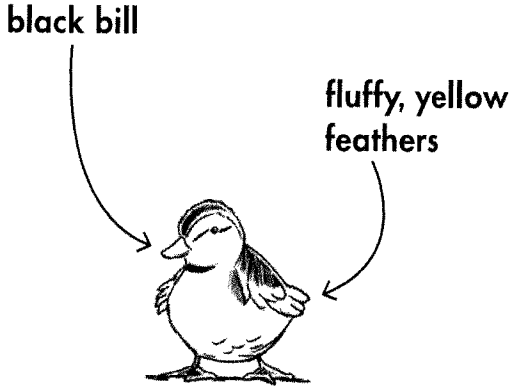
Look at the diagrams of the mother mallard duck and duckling. Use them to answer the questions.

Adult



It can swim and fly.

Duckling



It can swim. It cannot fly.

1. Which one has fluffy feathers?

○ **adult** ○ **duckling** ○ **both**

2. What color is the adult duck's bill?

○ **orange** ○ **black** ○ **white**

3. Which one can swim?

○ **adult** ○ **duckling** ○ **both**

★ Bonus

Color in the adult and duckling!

Read the labels to know what colors to use.

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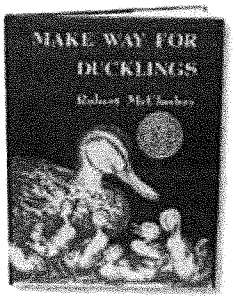
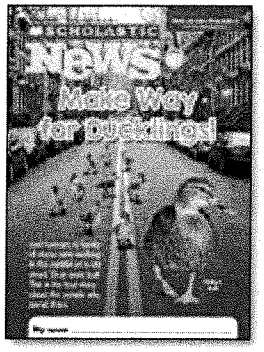
Name: _____

Compare Fiction and Nonfiction

Read each sentence in the chart.
Put a ✔ in the correct box.
You can put a ✔ in both boxes if you need to.





It has photos.		
It has drawings.		
The ducks talk.		
It is about ducks walking in the street.		
A police officer helps the ducks.		
A veterinarian helps the ducks.		
The ducks get home safely.		

★ Bonus

What is one thing that is the same in the storybook and in your *Scholastic News*?

_____

_____

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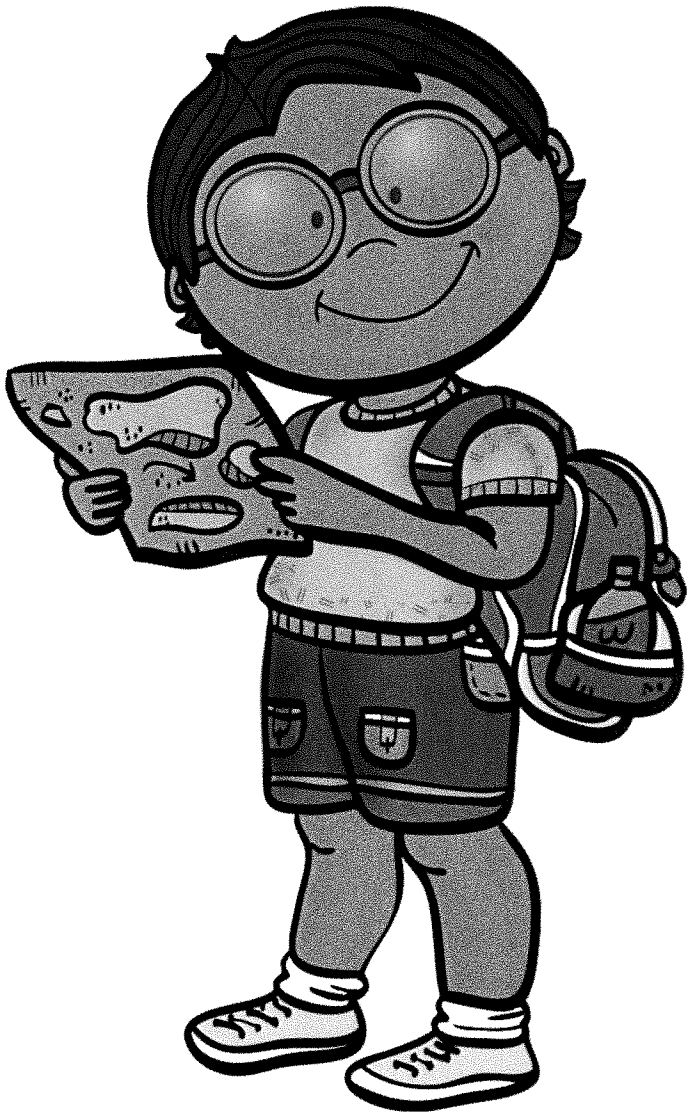
©Mrs. P's Specialties



Explore Your Community

Written by Mrs. P's Specialties

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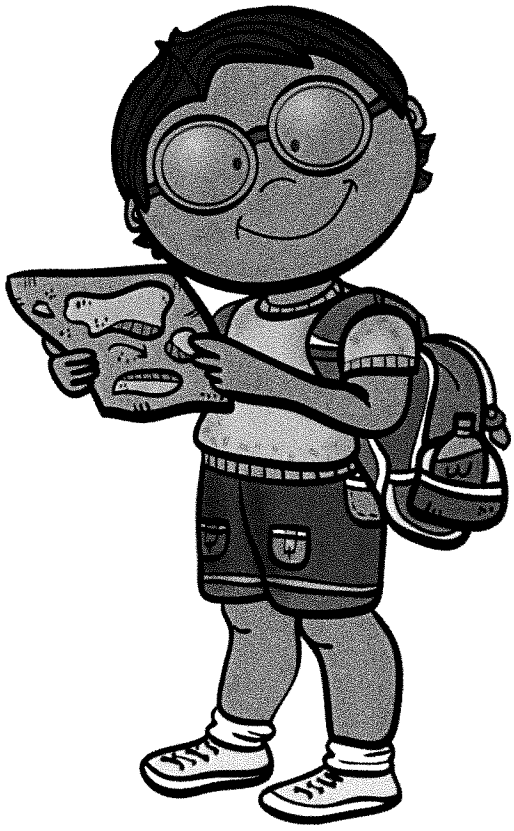

A community is the place where you live. Some people live in the city while others live in the country. Grab a map and get ready to explore!

1.)What do you take with you when you go exploring?

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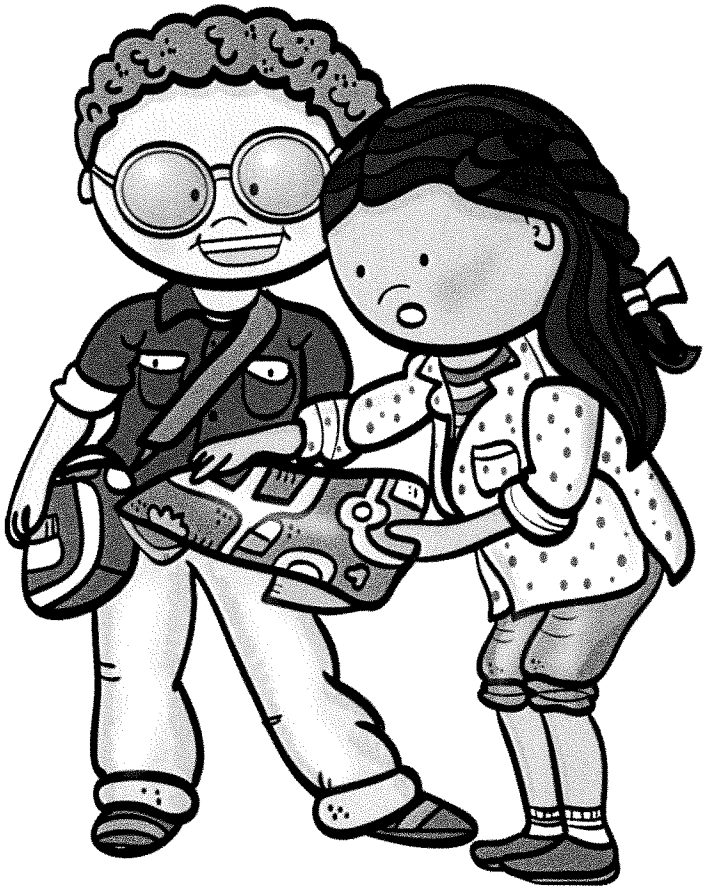
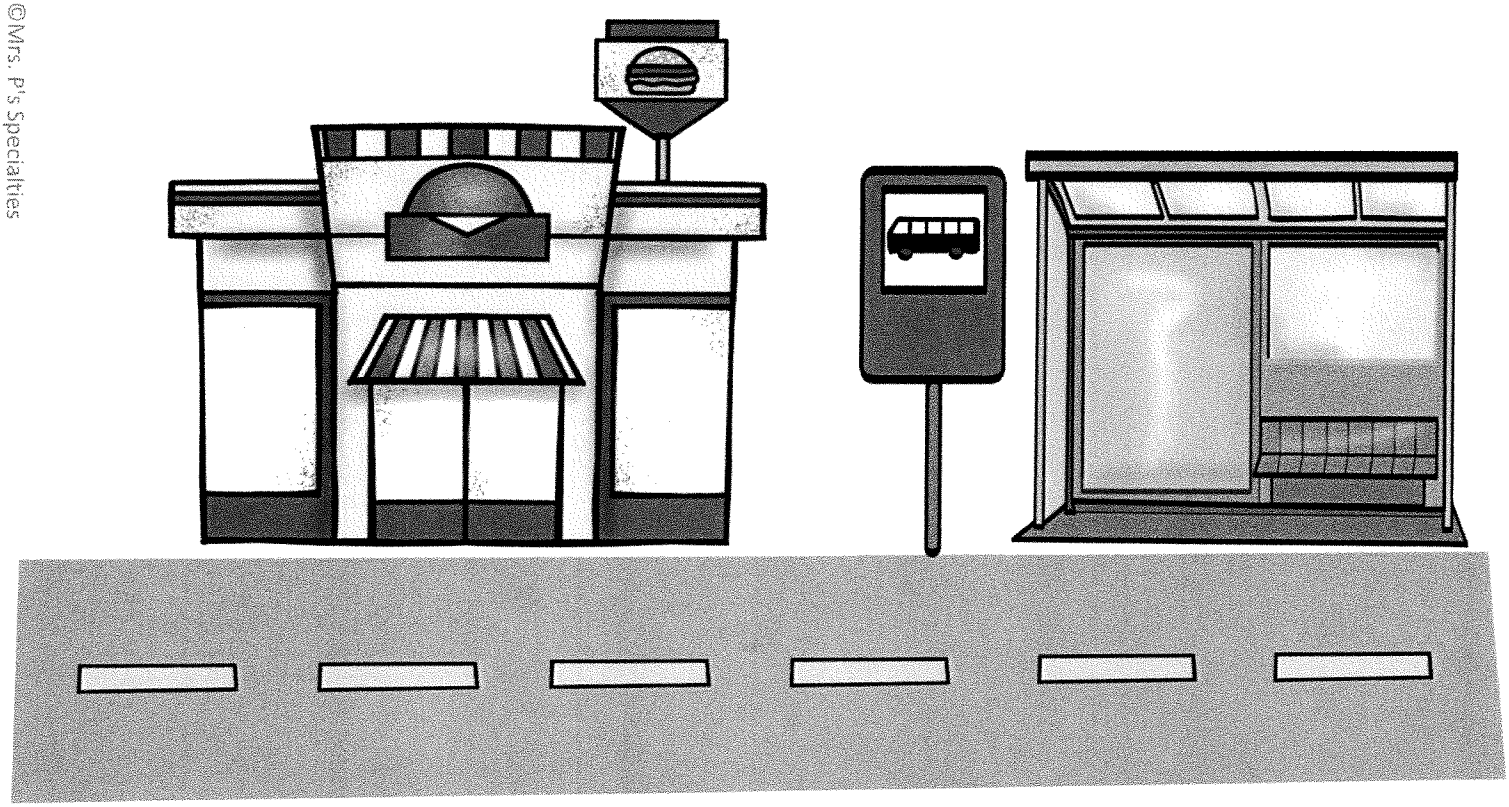


Don't explore on your own!
Instead, go with another person to have more fun and stay safe.

2.) Should you go exploring by yourself?

©Mrs. P's Specialties



All communities have a restaurant or fast food place. Using your map, you could try to get to the restaurant.

3.)Where could you go?

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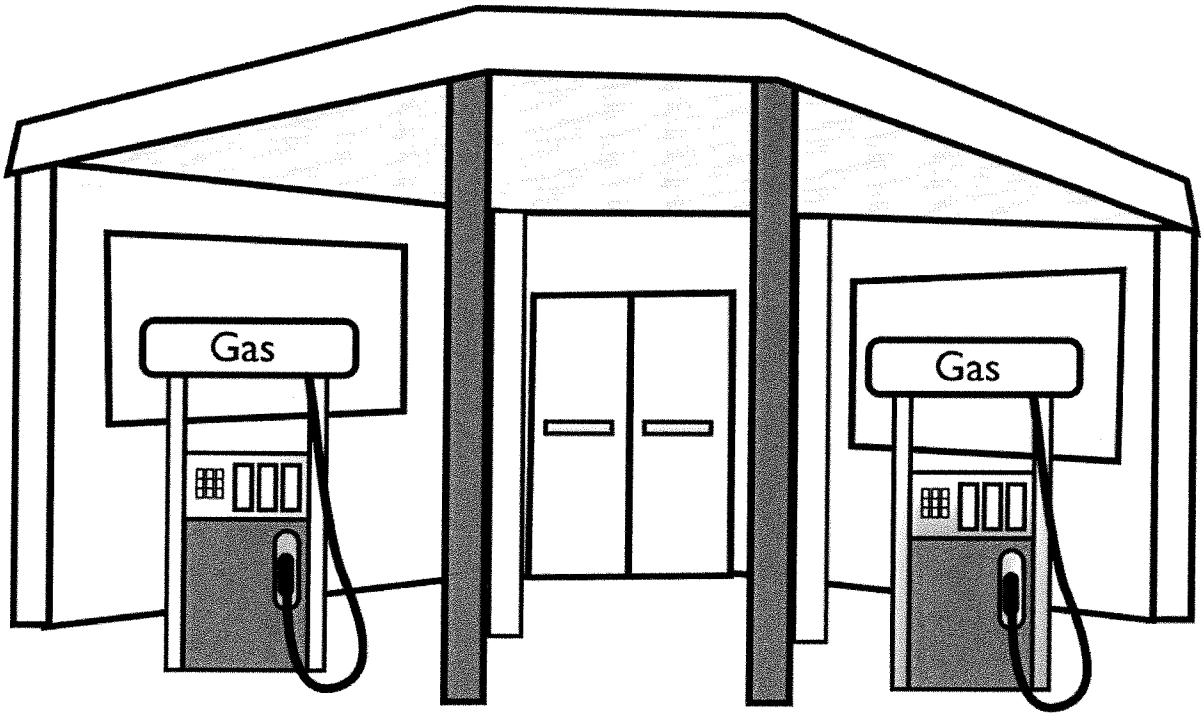

Another place you could find is the gas station. Cars need gas in order to work. You can fill up the car with gas at the gas station.

4.)What does your car need to work?

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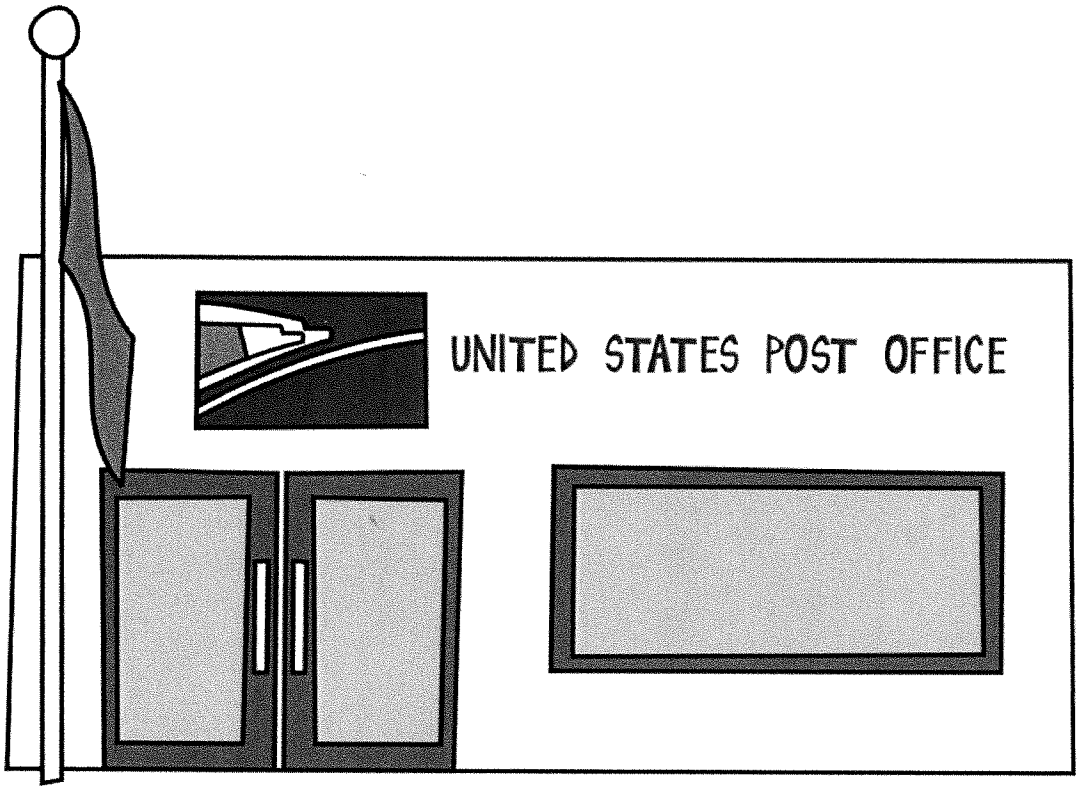
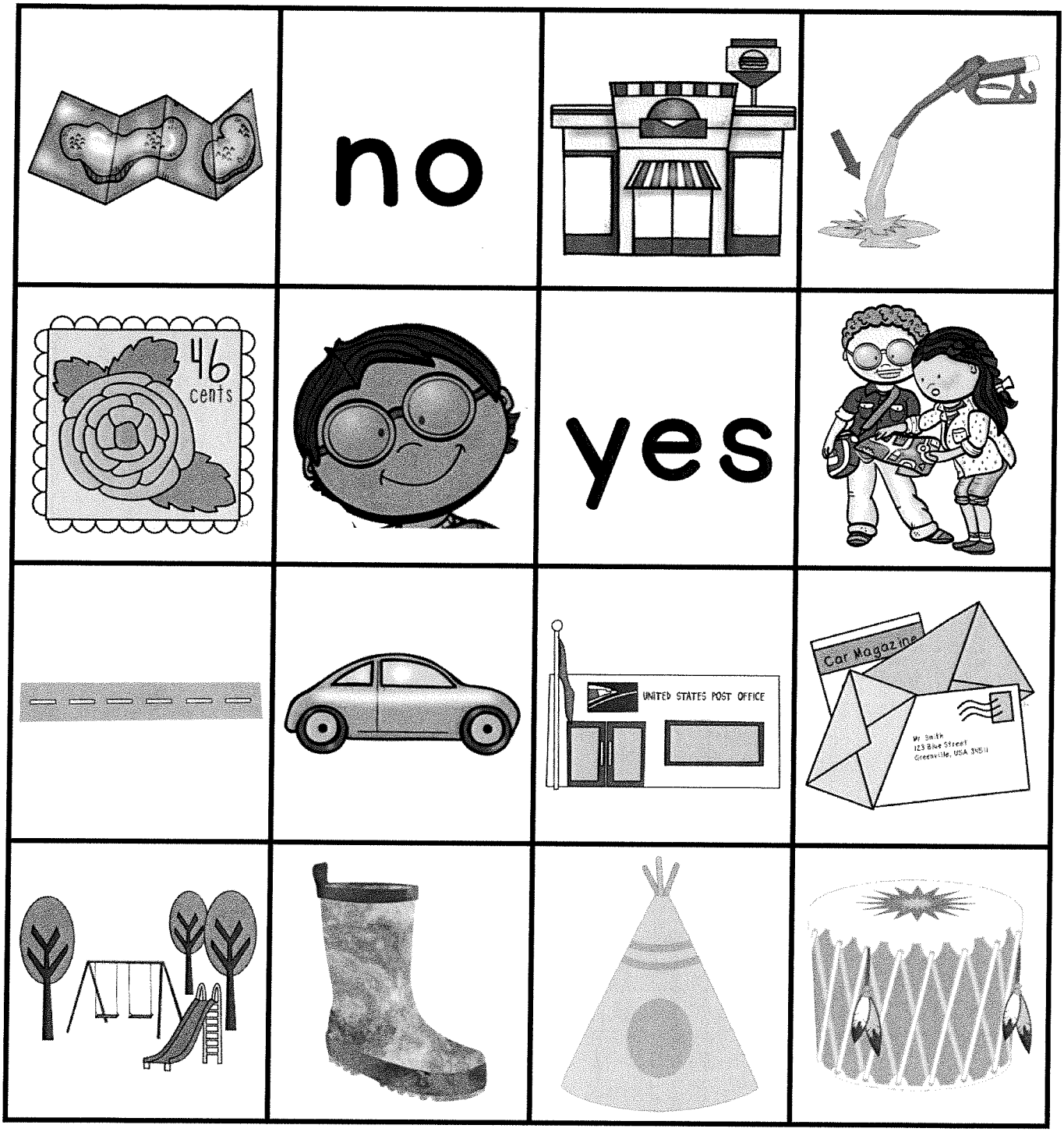


Most communities also have a post office. This is where you could go to mail a letter, buy stamps or pick up a package.

5.)What can you buy at the post office?



These picture cards are used for creating the field of visual choices the student uses to answer the questions. Increase or decrease the level of difficulty by adjusting how many choices a student has to pick from. There are some similar and non-similar choices.

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Community Helpers

Written by Mrs. P's Specialties

©Mrs. P's Specialties

Community helpers are people whose job is to help other people. For example, doctors help people who are sick.

1.)Who helps sick people?

©Mrs. P's Specialties

Fire fighters are community helpers. Fire fighters keep people safe by putting out fires.

2.)What does a fire fighter put out?

©Mrs. P's Specialties

Soldiers are community helpers. Soldiers keep our country safe and help people when they are in trouble.

3.)Who helps keep the country safe?

©Mrs. P's Specialties

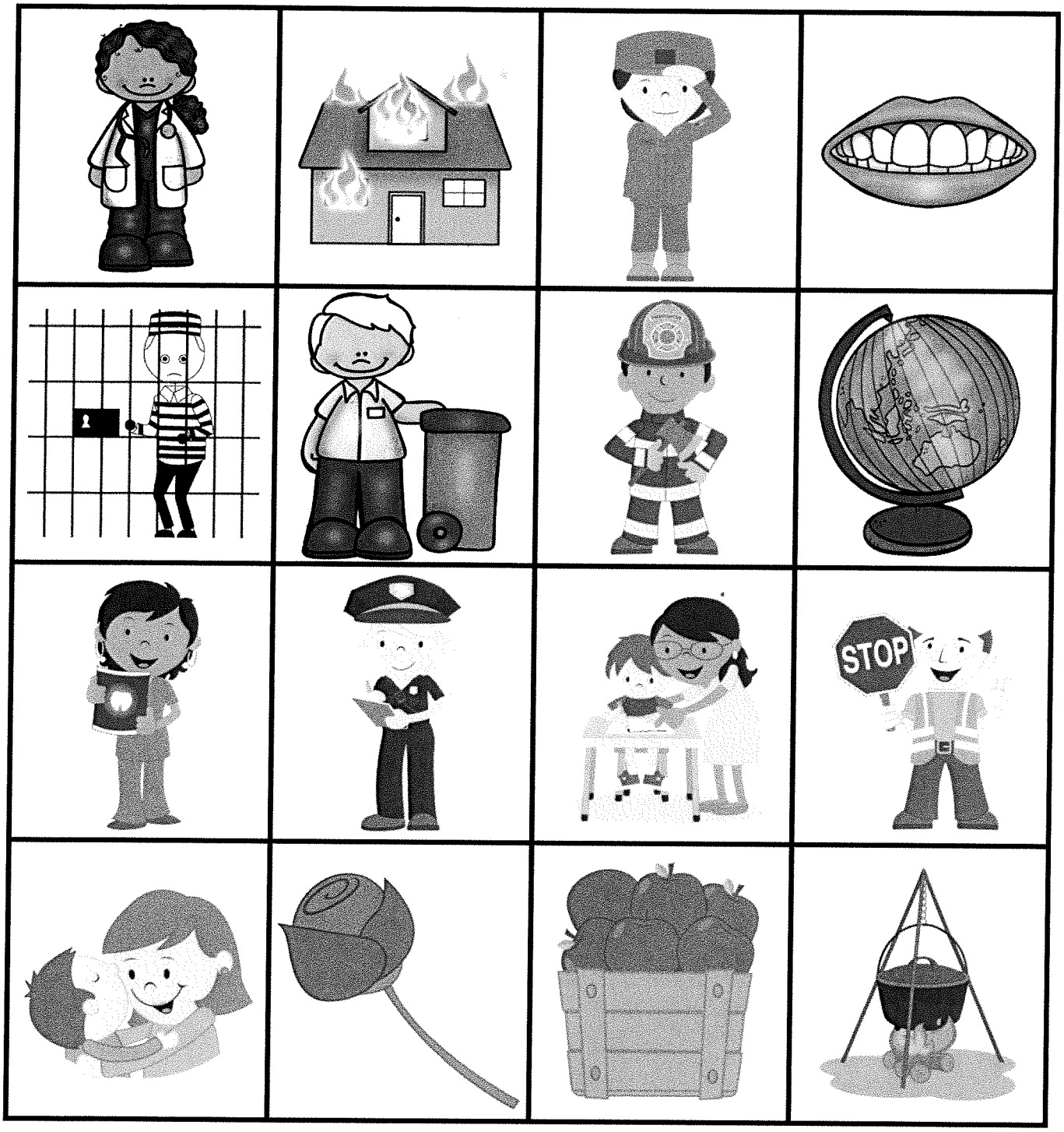
Dentists are community helpers. They help keep people healthy by taking care of our mouths and teeth.

4.)What do dentists take care of?

©Mrs. P's Specialties

Police officers are community helpers. They help keep us safe by taking people who don't follow the law to jail.

5.)Where do police officers take law breakers?



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The Fire House

Written by Mrs. P's Specialties

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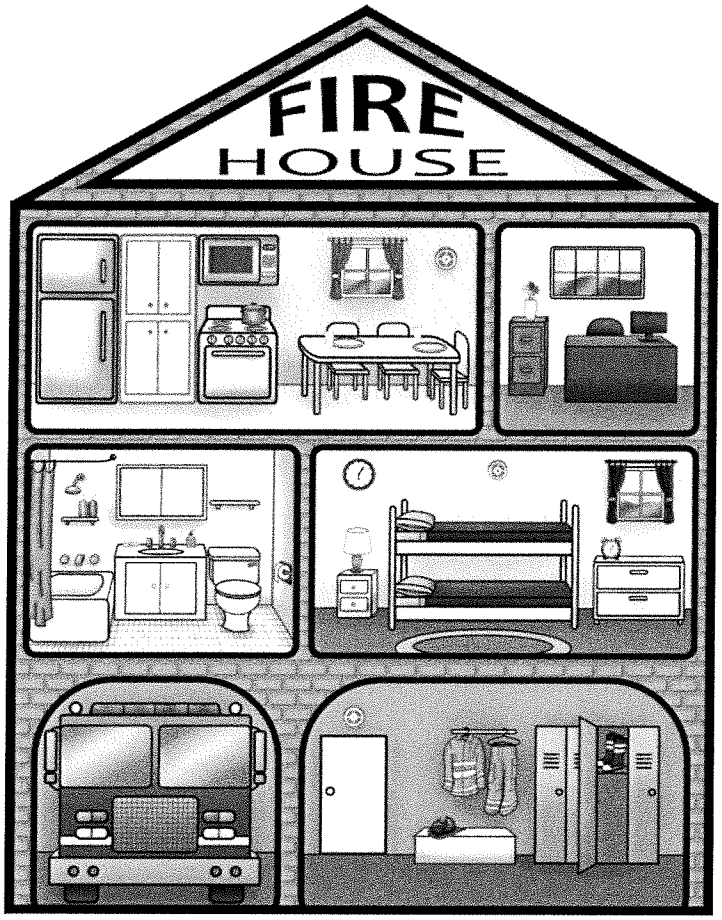

The fire house is a busy place. This is where the fire fighters stay when they are not putting fires out.

1.)Where do fire fighters stay when not fighting fires?

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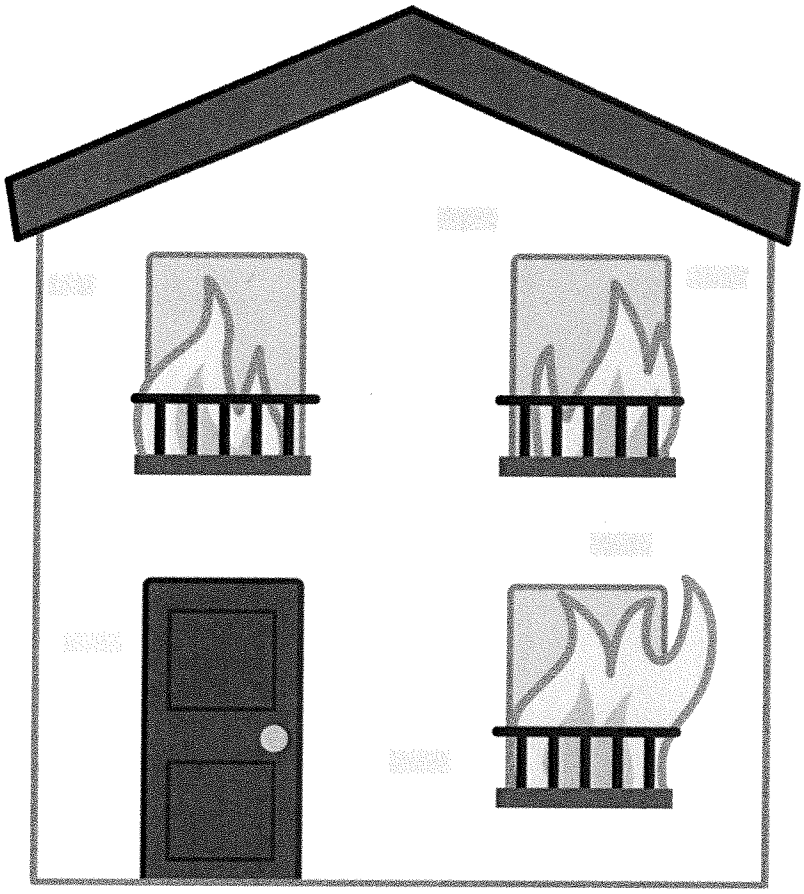

When there is a fire at a house, the alarm goes off in the fire house. Then, the fire fighters jump in the truck.

2.)What tells the fire fighters there's a fire?

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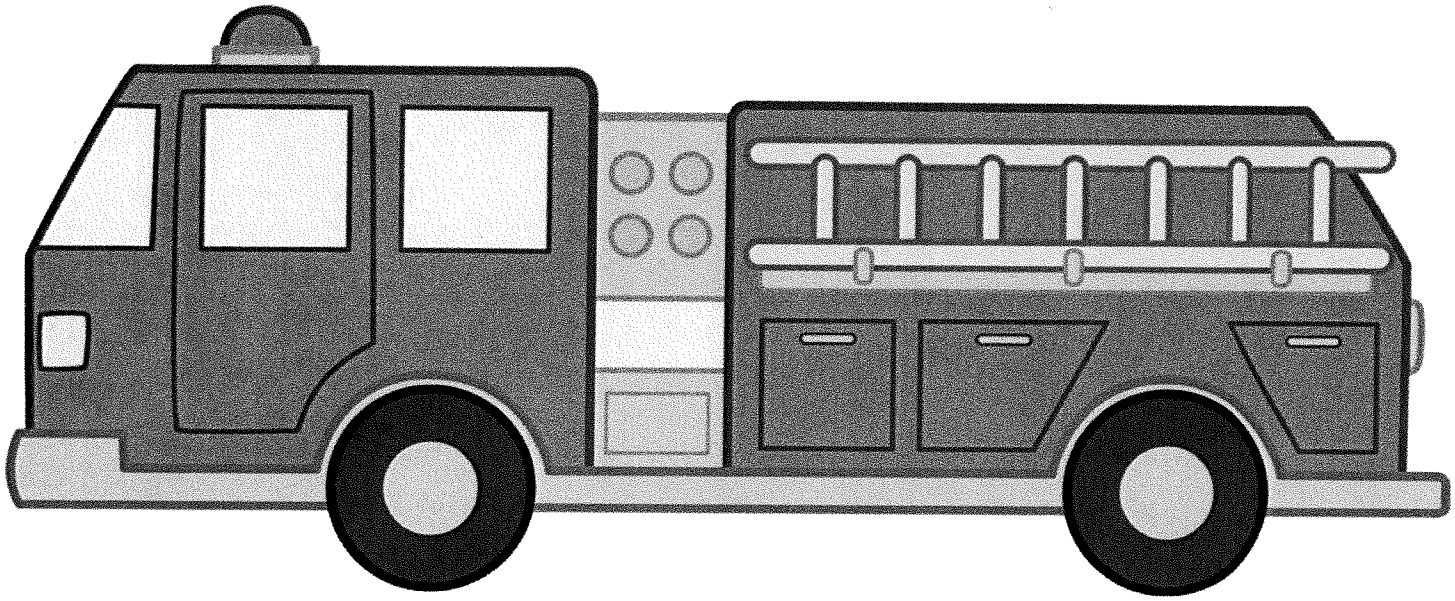

The fire fighters take the fire truck to the fire. All of their tools are inside the fire truck.

3.)Where are the fire fighter's tools?

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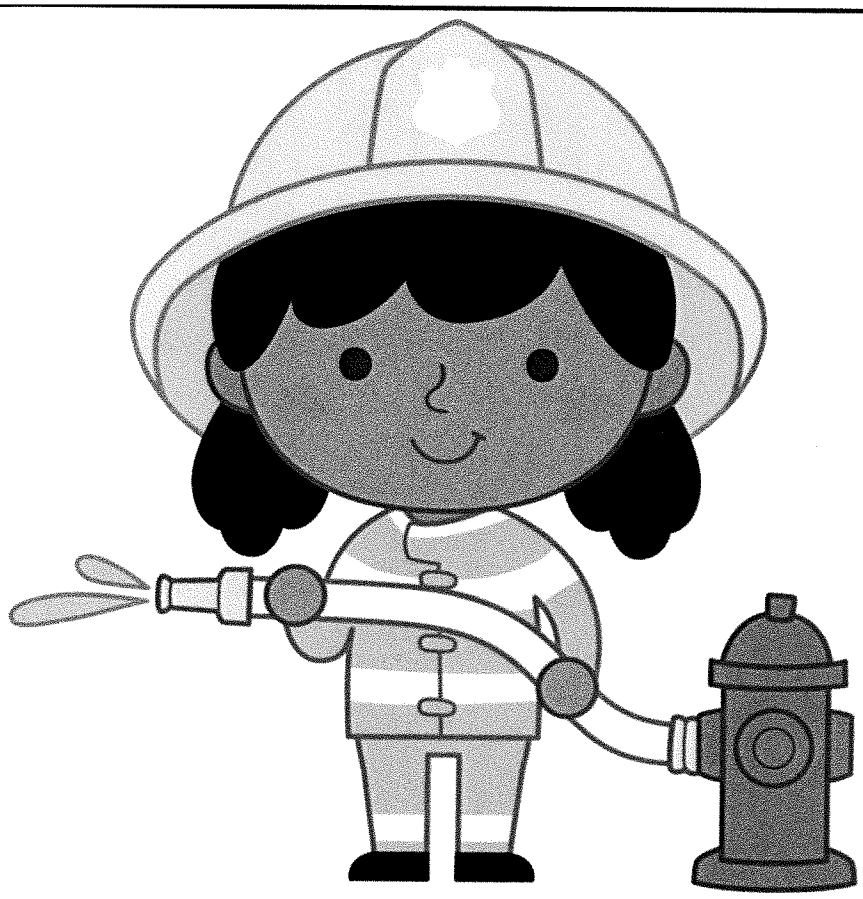

At the fire, the fire fighters attach the hose to the fire hydrant. The fire hydrant has water that is needed to put the fire out.

4.)Where do the fire fighters get water from?

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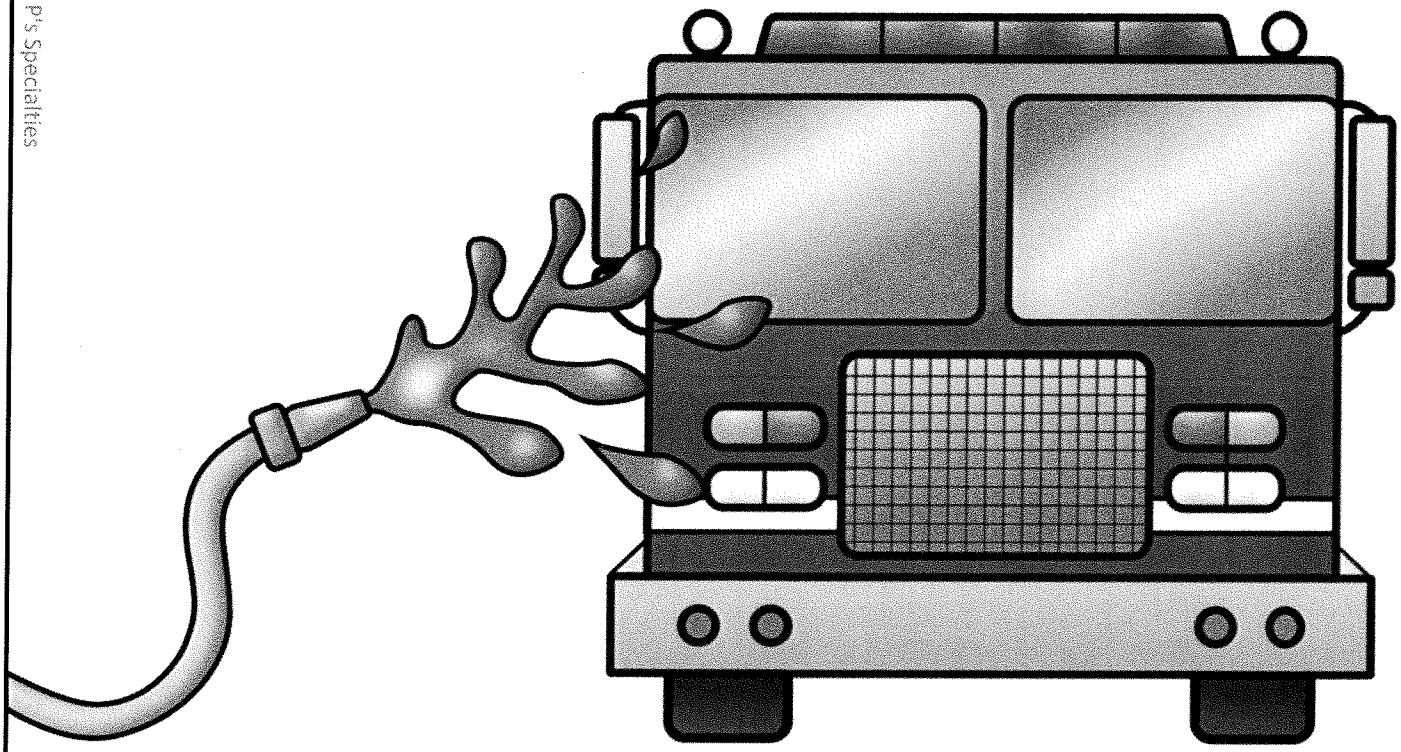

When the fire fighters get back to the fire house, they put all of the tools away and wash the truck. They have to get ready for the next fire.

5.)Where do they wash the fire truck?

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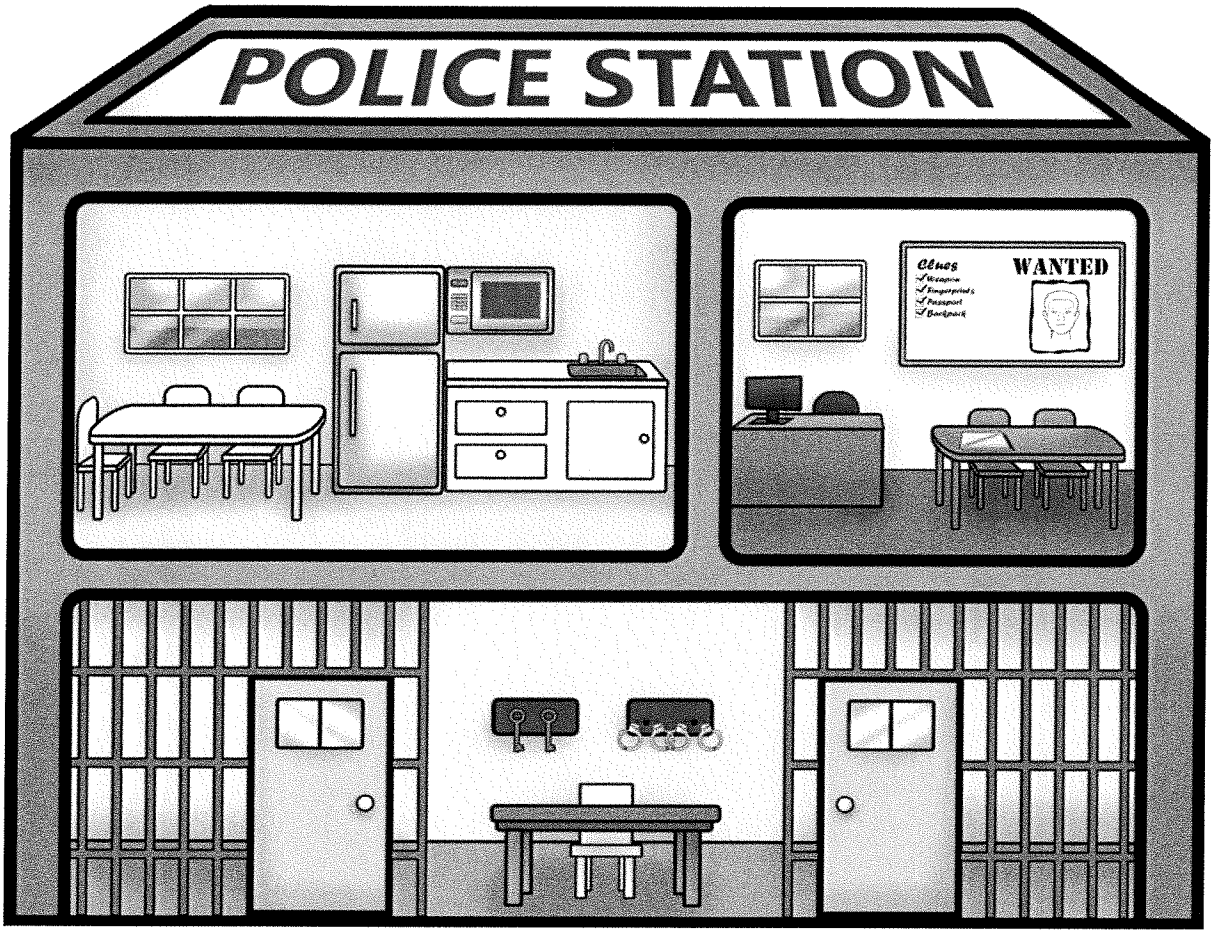

The Police Station

Written by Mrs. P's Specialties

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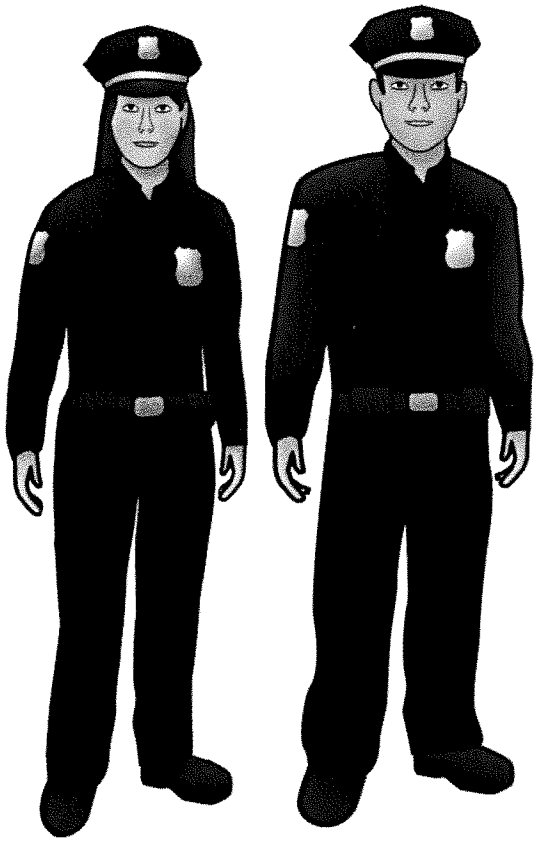

Police officers are very important for our communities. Police officers make sure everyone follows the law.

1.)Who makes sure people follow the law?

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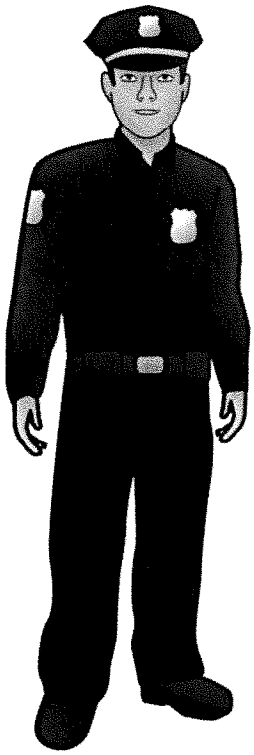

When police officers leave the police station, they drive a police car. If they have to drive really fast, they turn the sirens on.

2.)What do police officers turn on when they go fast?

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Police officers have special badges that say they are police officers. This badge means they have pledged to keep the community safe.

3.)What do police officers have?

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Police officers carry different tools with them at all times. They use the radio to call for help or back up.

4.)What do they use to call for help?

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If you have an emergency and need the police, use your phone to call 911. Only call that number if it is an emergency.

5.)What do you use to call the police?

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