

Red Rock Day School

Home of the WILDCATS

April 2021



Upcoming Event:

April 1, 2021 - APRIL FOOL'S DAY, NATIONAL BURRITO DAY
April 2, 2021 - GOOD FRIDAY, CHILDREN'S BOOK DAY and NATIONAL PEANUT BUTTER AND JELLY DAY

April 4, 2021 - EASTER
April 5, 2021 - National Read a Road Map Day
April 6, 2021 - North Pole Discovered in 1898

April 12, 2021 - Space Shuttle Columbia First Launched 1981
April 14, 2021 - Webster's Dictionary Published 1828

April 19, 2021 - Humorous Day
April 21, 2021 - Secretary's Day, Kindergarten Day
April 22, 2021 - EARTH DAY, Girl Scout Leader Appreciation Day, National Jelly Bean Day

April 26, 2021 - Hug a Friend Day, National Pretzel Day
April 27, 2021 - 3RD QUARTER ENDS FOR GRADING, Tell a Story Day

Attendance: During Phase I: School Attendance is the Key to academic success. Student are expected to call/ text/ e-mail their classroom teacher for daily attendance to be counted. If you can't get ahold of teacher, please call the school so, your attendance is documented. Absences may impact student performance, and final grades.

The Code of Federal Regulations in 25 CFR 36.31 mandates: A student who has not participated in a minimum of 80 instructional Days per semester without a written excused absence shall **not be promoted."**

***Students will be automatically dropped when they have missed 10 consecutive Days.**

Red Rock Day School

P.O Drawer 2007

Red Valley, AZ 86544

Phone: 928-653-4456

Fax: 928-653-5711



School Board Members Update:

Calvin Zohnie, President

Ona Bluehorse, Vice-President

Juanita Dee-Harvey, Secretary

Helena Benally, Member / Agency School Board Representative

Next meeting Date: 04/13/2021 @9am

Cisco Webex Meeting

At Home Recipe:

Fancy Navajo Blue Corn Cookies

Yields: 18 cookies

Ingredients:

- 1/2 Cup Unsalted Cold Butter
- 1 Egg
- 3/4 Cup Sugar
- 1 Teaspoon Vanilla Extract
- 1/2 Teaspoon Baking Soda
- 1/2 Teaspoon Kosher Salt (Optional)
- 1/2 Cup Flour
- 1 1/2 Cup Blue Cornmeal

Instructions:

1. Preheat oven to 350 F.
2. Line baking sheets with parchment paper or nonstick mat.
3. In a large mixing bowl cream butter and sugar together until pale and creamy.
4. Add in vanilla and egg until thoroughly combined.
5. Add in baking soda, kosher salt, and salt until thoroughly combined.
6. Add in Flour and Blue Corn Meal in 1/2 cup increments until combined.
7. Prepare cookie dough for baking. They can be rolled out to 1/2 inch thickness, or scooped and pressed down. *See notes if using room temperature butter.
8. Bake for 8-9 minutes or until the edges start to brown. Let cool for 2 minutes before removing from baking sheet. Cookies should mostly be blue and the edges slightly brown. If the cookies are mostly brown, then they are over baked and you may need to reduce time for baking.

Handwritten signature
3/31/21



Reminder:

- 1.) Ensure to text in your attendance daily with your teachers.
- 2.) New Learning Support Kits/ Meals are delivered on Mondays.
- 3.) Please do call to the front office, if there will not be anyone home to receive the LSK and meals.
- 4.) Return Learning Support Kit on time to ensure that that the teachers receive the folders on time.

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K-1 Jumping into spring!

WEBEX MEETINGS

Kuddos to Kindergarten! We had almost 100% attendance during the month of March for online reading and math class meetings!

I love seeing your smiling faces when we are meeting and learning together. Let's keep that going into the month of April!

We will continue to meet Monday through Thursday.

Kindergarten from 9:00-9:30 for reading and 1:00-1:30 for math.

First graders from 9:30-10:00 for reading and 1:30-2:00 for math.

Join us!

LEARNING SUPPORT KITS

We are already halfway through the 3rd quarter. Turn in your work and folders on time. This will help me to get the most updated progress reports and missing assignments list out to you.

I am doing my best to ensure that everything you need is in your folder, but there will be times I forget something. Let me know if you are missing something from the packets.

Your child should be doing the work themselves. This helps with letter and number formation, handwriting fluency, and memorization. When we write things down, our brain can process it better and remember it longer.

SHORT ASSESSMENTS

I have been sending home short assessments. You may read them to your child but allow them to do the work on their own.

Kindergarteners showed some great work on solving math word problems within 10, using addition or subtraction. All of you passed with 80% or better! Yay!

First graders have showed some good examples of writing in response to a prompt. I love reading what you are thinking!

CLASS WEBPAGE

Check it out! It is updated at least once a week with the learning support kit, student work samples, some videos and updated news.

APRIL STUDENT INCENTIVES

To keep you going strong, Mrs. Benally is going to reward you for two things this month. *Will you earn one or both?*

Attend all video meetings for reading and math, **EARN** a \$5 Dairy Queen gift card to cool off those hard working brains with some ice cream.



Turn in all of your April folders in on time, **EARN** a kite, just in time to catch those spring breezes.

Prizes will be awarded on May 10th.

As always, if you have questions or concerns, call or text me. I will stop what I am doing to help you, unless I am in the middle of a video meeting with your children.

Mrs. Benally

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Greeting RRDS 2nd Grade Parents and Guardians,

Spring is here. The natural beauty around us are refreshing and are a part of the healing process during these trying times. We are in Third Quarter, which began on February 22, 2021. The days are going by so fast. Summer will be here quickly.

Science, Social Studies, Navajo Studies, and Language Progress Reports will be sent home the week of March 29, 2021. Please complete missing tasks. Write "LATE" on top of the page(s) so it will be seen quickly. Sometimes, parents take pictures of the late work and text them to me. I am able to check the late tasks. However, the late work still need to be sent back to the school in the folder.

We need more student attendance for WebEx lessons. Each 2nd grade student received a laptop for their learning. Your child **is expected** to join WebEx class meetings/lessons. Tier I lessons are held on Tuesday and Thursdays at 10:00 AM to 11:30 AM. Tier II Intervention lessons are at 2:00 PM to 3:00 PM every day: Monday, Tuesday, Wednesday, and Thursday. WebEx class meeting invitation link are emailed 15 minutes prior to starting time. Students who attend three or more lessons in a row will receive extra credit points. If your child is unable to join by WebEx, you can call my cell phone to join in.

Thank you very much for your continuous support in your child's academic learning. Please contact me if you have any questions about the learning support kit or if your child needs help with any of the subject areas.

Ms. Tso-Young,
2nd Grade Teacher

Red Rock Day School

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Third Grade Wildcat April News

Reading

Our focus in April will be reading informative text (nonfiction) to compare (same) and contrast (different) our point of view (thoughts) with the author, as well as compare/contrast key details from different sources on the same topic. We will continue using context clues to determine the connection of sentences in a paragraph as a form of sequence, cause/effect, or compare/contrast.

Enjoy our class paragraphs comparing our point of view with the author from videos on www.tumblebookslibrary.com:

The author feels chimps are more advanced than us with certain activities. We think chimps are creative and agree with the author. Humans go to a store to find food. Chimps are creative when they use a long stick to pull out the Safari ants from the ant holes. They use thick branches to crack nuts and crush fruit. They are clever when they use a chewed leaf to absorb the water from a stream. Then they repeated the process after sucking on the leaf in their mouth. Over ten years practice helps them become better at finding food.

Baby elephants are cute according to the speaker. We agree with the narrator that baby elephants are adorable. They wrestle strongly with their tusks. After they cover themselves in mud, they struggle to climb out because they are heavy. Also, the mud covering their bodies makes them slippery. Their small size and playful actions make them adorable.

Main idea paragraph with our point of view:

Sauropods are plant eaters. They were large dinosaurs that weighed 50,000 pounds and stood over 2 stories tall. Their throat measured 20 feet long. They lived in a herd for protection from the meat eaters. From the egg fossils scientists learned they laid them in a circle like some birds today. These dinosaurs are fascinating, and we are interested in learning more facts.

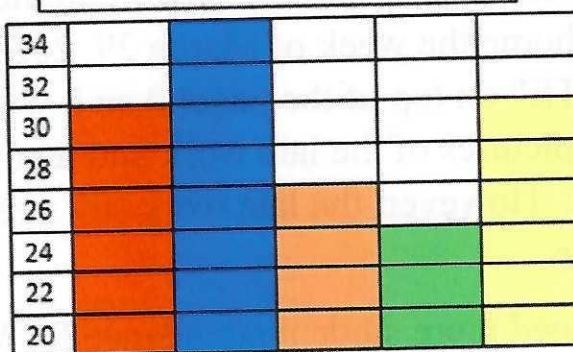
End of the 3rd Quarter: April 23, 2021

Math

Our focus in April will be comparing ($<$ / $>$) fractions, finding equivalent ($=$) fractions, determining the area (square units inside) and perimeter (distance around) of a shape, and solving 2-step word problems.

We created scaled bar graphs and composed questions. Can you solve our bar graph questions?

Time Spent Running Daily



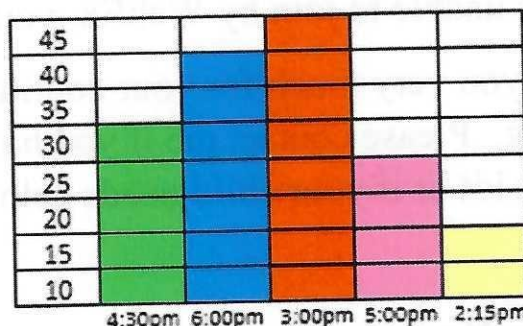
Wednesday Sunday Friday Monday Thursday

How many more minutes did I run on Monday and Wednesday than on Sunday?

$$(\text{ } + \text{ }) - \text{ } = \text{ }$$

How many more minutes did I run on Sunday than Monday? $\text{ } - \text{ } = \text{ }$

Number of People Attending the Movies



4:30pm 6:00pm 3:00pm 5:00pm 2:15pm

How many more people attended 6:00pm than 4:30?

How many people attended the 3:00 and 5:00 showings?

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T'ááchil

T'áá (Leaves) Chil (Little)
In Navajo, April means the plants that grow closer to the ground are fully-grown and green. April is called T'ááchil, Growth of Early Plant Life.

4th Grade News

First, of all I would like to thank you for making time and accepting my phone call during Parent Teacher Conference. We had 85% participation and let's continue to communicate and work together during this time.

Reading: lessons in learning how and why readers pay attention to characters, settings, and events. We will be learning about what the characters think, say, and do. In addition, practicing summarizing the key ideas of a text and figuring out the theme. Please make sure your child continues to read independently at home with the extra reading materials (Scholastic news, Science and Social Studies Newsletter, Leading the Way, etc.) provided in the learning packet and utilize the Tumblebooks-www.tumblebookslibrary.com online. Have your child record their reading on their reading log.

Math-lessons in fluently subtracting multi-digit whole numbers, using strategies and properties to multiply by 1-digit, and 2-digit numbers. Again, please make sure your child practices and knows his or her math facts in addition, subtraction, multiplication, and division. One of the best ways to have your child know the facts is to practice daily. You can use games, flashcards, versatiles, and online math games.

Science-we will finish lessons in Earth and Space Science "Weather". We will then move our focus to Life Science "Plants and Animals".

Social Studies-we will continue lessons in Americans and Their History.

Navajo Language and Culture-lesson in basic Navajo words through visual, pronunciation, practice, and saying the words focus on Navajo Nation Government and Native plants.

Important Dates to Remember!

3rd Quarter ends April 27, 2021-complete and submit assignments to be graded to the school. Ensure you check your child's work before submitting assignments.

Thank you for supporting your child by helping him or her with the learning support kit and returning the assigned work to the school for grading. Please call or text me, if your child needs help or have any questions.

Mrs. Damon-Frank
4th Grade Teacher

Red Rock Day School

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5th grade students/parents,

Greetings! First, thank you to the parents/guardians for their continuous support in ensuring that their child is completing their weekly LSK packets. Second, thank you for checking in your child via text each day for attendance.

We will continue to meet each week on Tuesday and Wednesdays. I am encouraging all students to join me each week as we cover all subjects during our class meetings. This is the perfect time to see your classmates, talk with one another, and get some help on your LSKs. Tier II meetings occur two times a week with a smaller group or one on one. Tier II groupings change periodically.

Remember to submit all missing assignments each week instead of at the last minute. I update my gradebook weekly before I print off my progress reports. Please do not fall behind and ask for help if needed. I am an email, phone call, or text message away and I am here to help you.

Please be safe, continue to wear your masks, keep sanitizing, and stay warm in this unpredictable weather.

Thank you for your hard work students and parents. Ahe'hee☺

Ms. Frazier

Red Rock Day School

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6th Grade APRIL Notes

Welcome to a Successful 3rd and 4th QUARTER

It is our 6th GRADE creed to make the BEST out of the REST of the 20-21 School Year!

GO! Students!

Your Parent/Guardian(s), RRDS, and Mrs. Lii'bilNaghahi is cheering you on!

4 Websites to help you ACHIEVE.



- <https://redrockdayschool.schoolinsites.com/>
 - ensure you have an email address to log into:
- <https://redrockdayschool.mv.webex.com/>
 - go to STUDENT or CLASSROOM on the RRDS website to access the following websites:
- <https://www.hmhco.com/one/login/>
 - Use this website for Into Math and Into Literature
- <https://www.edgenuity.com/login/>
 - With Edgenuity, stay ahead in Reading and Math

Perfect Attendance, Complete LSK Packets, WEBex Meetings, Edgenuity and Make Up Work for Straight "A's"

LSK Packets

- Each week, on Monday pick up your LSK folders and inventory the packet using the content page.
- Write your name where indicated on lesson and assignment pages.
- Keep the pages in order by each day.
- Complete the entire LSK assignments.
- Should student have question, call me to assist you with the assignment.
- If you have a missing page, contact me right away.

Attendance with Daily Schedule

- Roll Call Text or Call In every morning of each school day.
- Log into all WEBex Meetings at 9:00 am.
 - Monday – Math, Tuesday – Reading, Wednesday – Navajo Culture and 6+1 Writing Traits, Thursday – Science, and Friday – Social Studies.
- Weekly Student Call In. Each student has a time schedule for individual
- learning support for 30 minutes on Tuesday, Wednesday, and Thursday.

Assignments

- Go through each lesson and do the assignment. Use guided practice, textbooks, and websites to complete each work and activity.
- For on-line intervention log into Edgenuity daily for an hour of Reading and an hour of Math course work.
- Check the Return Monday box, to turn in a worksheet or a page out of the Into Math, Into Literature, and 3d Science book.

Make-Up Work

- Each week, on Monday, graded folders will be returned to students.
- Check each assignment for your points. If student have, for example, 7/7 points, it is a score of 100 percent. 3/7 means student need to redo the incorrect answers to get a better grade.
- Make-Up work should be highlighted, stapled together, and turned in as soon as possible to ensure student get the full points.



Have a PAWSOME month!

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7th Grade Class Study: Here are our April class objectives.

Reading:

- Analyze Character, Analyze Conflict, Make Inferences, Reteach Character Analysis
- Determine Author's Purpose, Cite Evidence and Draw Conclusions, Understand Directionality, Understand Contrast
- Analyze Folk Tales, Analyze Humor, Understand Main Idea
- Analyze setting and conflict, Analyze structure

Language Arts:

- Context Clues, Subject-Verb Agreement and Prepositional Phrases, Cognates, Idioms
- Understand Semicolons, Use Semicolons, Conjunctions and Interjections, Language Conventions
- Understand Commas, Use Commas, Language Conventions: Commas, Using Reference Resources

Writing:

- Write an Opinion Essay, Writing Arguments
- Write a Friendly Letter

Mathematics:

- Unit 2 – Module 3: Understand Addition and Subtraction of Rational Numbers,
-Add or Subtract a Positive Integer on a Number Line; Add or Subtract a Negative Integer on a Number Line

Science:

- Earth's Water and Atmosphere,
-Water and Its Properties; The Water Cycle; Surface Water and Groundwater

Social Studies:

- Topic 2: Civilizations and Peoples of the Fertile Crescent,
-The Phoenicians; Origins of Judaism; Beliefs of Judaism; Early History of the Jewish People

Navajo Studies:

- Character Building
-Practicing Cultural Teachings; Respecting Mind and Body; Practice Navajo Way of Life

Parent Notes:

Here you will find miscellaneous class information.

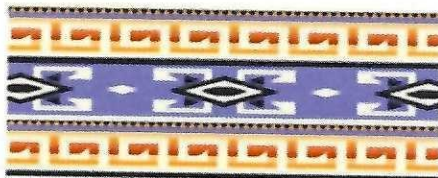
1. Be sure to check student Learning Support Kit agenda sheets to know what is going on for class.
2. Establish daily learning routines with your child and returning required assignment tasks.
3. Practice Mathematics skills at home by visiting www.thatquiz.org . This is an excellent site for your child to practice math skills of all types.
4. Progress Reports will be sent home as they become available.
5. Important Dates
 - April 1 April Fool's Day
 - April 2 Good Friday
 - April 4 Easter Sunday
 - April 17 National Haiku Poetry Day
 - April 21 National Kindergarten Day
 - April 22 National Earth Day
 - April 26 Navajo Nation Sovereignty Day
 - April 30 National Arbor Day

Thanks,
Mrs. Hayes

Red Rock Day School

Home of the WILDCATS

April 2021



CONTACT

PHONE:

480-236-1147

EMAIL:

roschm.johna@bnc.edu

Technology Log-in:

- ❖ HMH Into Literature
- ❖ HMH Into Math
- ❖ Edgenuity

Log-in with your username and password.

Continue your learning:

Use the HMH Into Literature Independent Reading Books.



Eighth Grade

April Newsletter

April

The month of April is called T'aachil, growth of early plant life. Navajos are preparing their field for spring planting. There will be some April rain.

- *Be Safe*
- *Be Respectful*
- *Be Responsible*

We have been in challenging time of remote learning. This type of learning has made us rise above the situation and learn to re-organize with unique learning experiences. The school has establish distance learning for the safety of the students. We have adapted to changes and continued to do the best we can utilizing technology.

Thank you for your continued effort to learn and complete required lessons.

***Be mindful of the signed technological usage contract of the computers, they are monitored by the BIE security portals.

Class Objectives:

- ☐ **Reading:**
Informational Text
- ☐ **Writing**
Research/Letter
- ☐ **Language**
Verbal
- ☐ **Science**
Sound and Waves
- ☐ **Social Studies**
Europe Colonization of America

Take Care and Be safe

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April 2021



Perfect Attendance: March 2021



Kindergarten:

Auburnie Benally Jeleigha Gould
Conner Harrison Wyatt Manuelito

First Grade:

Eli Sleuth Eli Wilson

5th Grade:

Amanda Agoodie Zachariah Bluehorse-Begay
Shariah Goldtooth Marcus Jojola Desiree Roe

Kierra Todachinnie Colin Williams

Malachi Wilson

2nd Grade:

Saralyn Begay Brooklyn Charley Mariah Dokey

Malachi Goldtooth Shiinayah Howe

Kendall Lincoln Andrea Manuelito Layla Nez

Savannah O'jaye Darrell Tso Jr.

6th Grade:

Joanna Agoodie Jared Begay Aras Harvey

Christine Miller Craig Roe

3rd Grade:

Sophia Begay Payton Harrison

Carmine Roe

7th Grade:

Tyrus Begay Audrianne George Zahir Harrison

Adriano Jim Juaquin Jojola Kaylana Sleuth

Betty White

4th Grade:

John Agoodie Kyleigh Lincoln

8th Grade:

Alicia Agoodie LeDainian Atencio Crystal Billy

Raquel Billy Shelby Chee Shakiah Goldtooth

Ryan Gorman Khrystiel Harvey Jershannon Klah

Kymora Sleuth Dellsie Tso



"Home of the Wildcats"

APRIL 2021

Breakfast

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
				Breakfast combo bar HamEgg,English muffin. Apple wedge,milk	Chocolate Donuts, Fruit Assorted, Milk	
4	5	6	7	8	9	10
	Cereal, Cheerio Honey nut, Blueberry Muffin,Fruit, Milk	PancakeMini Maple burst ,Fruit. Milk	Apple cinnamon muffin ,Boiled egg, Fruit,Milk	Breakfast wrap,Animal crackers, Fruit, Milk	Bagel strawberry mini, Fruit, Milk	
11	12	13	14	15	16	17
	Cereal Cheerios, Ultra Grain Powdered Donut, Banana, Juice, Milk	Brkfst Meal kit, Banana Muffin, Milk	Cinnamon Burst Bread Slice, Peanut butter cup. Apple Juice, Milk	Cini Mini, Cream cheese, Mango Chunks, Milk	Maple mini waffle, Rasin, Milk	
18	19	20	21	22	23	24
	Cold Cereal, Fruit, Milk	Cinnamon french toast, Fruit, Milk	Ultimate Breakfast Round, Fruit, Milk	Brkfst,Combo HamEgg,English muffin,apple , Milk	Chocolate Donuts, Fruit Assorted, Milk	
25	26	27	28	29	30	
	Cereal Cheerios, Ultra Grain Powdered Donut, Banana, Juice, Milk	Brkfst Meal kit, Banana Muffin, Milk	Cinnamon Burst Bread Slice, Peanut butter cup. Apple Juice, Milk	Cini Mini, Cream cheese, Mango Chunks, Milk	Maple mini waffle, Rasin, Milk	
	Subject to change					

Calendar

LUNCH

[illegible]



The Navajo Nation
Office of the President and Vice President

CONTACTS:

Jared Touchin, Communications Director
(928) 274-4275

Crystalyne Curley, Sr. Public Information Officer
(928) 274-2758

nnopvp.communications@gmail.com

FOR IMMEDIATE RELEASE

March 22, 2021

**Public comments sought for legislation
regarding reopening of schools on the Navajo Nation**

WINDOW ROCK, Ariz. – The Navajo Nation Office of the President and Vice President is encouraging residents of the Navajo Nation to submit public comments regarding Legislation No. 0047-21, a bill that would reverse the Navajo Nation's current position that supports virtual learning only due to the COVID-19 pandemic. If approved, the legislation would possibly allow schools within the Navajo Nation to return to in-person instruction.

"The Navajo Nation's current position supports online learning for all schools. If Legislation No. 0047-21 is approved, it would allow schools to return to in-person instruction in the classrooms. It's very important that parents, students, teachers, and others have their voices heard on this important issue. We encourage everyone to submit their written comments by e-mail or mail," said Navajo Nation President Jonathan Nez.

Legislation No. 0047-21 will become eligible for consideration this week by the Health, Education, and Human Services Committee, Naabik'iyati' Committee, and the Navajo Nation Council.

Public comments may be submitted to the Office of Legislative Services, the 24th Navajo Nation Council, and the Office of the President and Vice President at the following e-mail addresses:

comments@navajo-nsn.gov

24thNNC@navajo-nsn.gov

navaionationpubliccomments@gmail.com

When submitting written comments, please indicate your first and last name, "Legislation No. 0047-21" in the subject line of the e-mail, and your comments in support or opposition to the proposed legislation. Public comments are accepted up until the legislation goes before the 24th Navajo Nation Council for consideration.

"Public comments received by the Office of the President and Vice President will be reviewed by leadership and staff members. Our top priority throughout this COVID-19 pandemic remains the health and safety of all of our people. We encourage everyone to submit their comments to let us know where you stand on schools reopening," said Vice President Myron Lizer.

A separate bill, Legislation No. 0046-21 is also scheduled to be considered by Council members, which would rescind a previous resolution passed by the Naabik'iyati' Committee, recommending that all schools, public and private, serving the Navajo Nation, including those operated by the state of New Mexico Public Education Department, the states of Arizona and Utah, and all schools operated by the Bureau of Indian Affairs and the Bureau of Indian Education, to delay plans and decisions to reopen schools for the 2020-2021 school year."

Last Wednesday, the Department of Diné Education presented its schools reopening plan to the Health, Education, and Human Services Committee. For more information regarding the plan, please visit: <https://www.navajonationdode.org>.

###

For the latest news from the Office of the President and Vice President, please visit <http://www.opvp.navajo-nsn.gov/> or find us on Facebook, Twitter, and Instagram.



SUNDANCE EDUCATIONAL CONSULTING

PARENT TRAINING

ORGANIZING YOUR SPECIAL ED DOCUMENTS

Red Rock Day School via Zoom

April 7, 2021

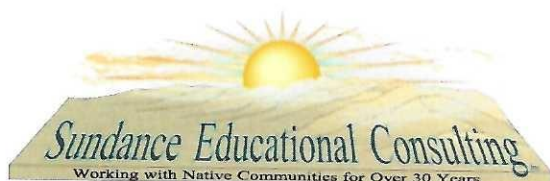
5:30-7:30 PM

This session will provide guidance to parents on how to organize the special education documents you have for your child. Materials will be provided and available at the school .

Follow this Zoom link below to join the meeting:
Meeting ID 810 8247 8021 Passcode: 481195

<https://us02web.zoom.us/j/81082478021?pwd=c1hvapk4U2NpT1hnbkVYeUJteTRIUT09>

FOR MORE INFORMATION CONTACT: Christine Becker at (505) 867-0946 or sundance@spinn.net . For More information about Sundance visit www.sec-inc.org .



PRESENTERS

Dr. Amy Atkins and Mae Araujo have worked in education for many years and have travelled all over Navajo Country to deliver workshop in a wide variety of areas.

ZOOM LEARNING

This platform is for use on computers, tablets and phones for video and audio conferencing, chat and webinars as well as for teaching.

SUNDANCE EDUCATIONAL CONSULTING

Christine Becker is the owner of SEC which has been working with Native American parents, staff and children for the past 40 years.



