

REMOTE MUSIC -- PREPARING

During this unusual week, take time to review the packet & materials provided at the beginning of this new way of learning. Review with parents what you understand, and what there are questions about. There are items which may not be needed yet, but were provided "just in case" distribution logistics, safety, and other aspects were delayed.

Please e-mail me any questions. Everyone's input, ideas, & communication is really valuable, as I figure out new ways to instruct your student. The School Music web page is under construction, but will be a site for links, news, and other printables.

RECORDER: We were *just* getting started! Before starting to **PLAY** and understand how to make **MUSICAL SOUNDS**, making fingers and air flow comes first. The rhymes and games are to play with family, but are skill-builders. Actual Lesson instruction is on its way. So put down the electronics — it's really okay to have some extra **LEGOs** time!

OBJECTIVES:

- To PREPARE to make music, learn music, and find music in new & unexpected ways
- To PREPARE physically to learn to play the recorder
- To REVIEW and EXPLORE: Just LOOK and LISTEN for music that helps you feel better about everything you may be feeling and experiencing.

RESOURCES:

From Teacher:

- *Packets & Recorder materials
- *Rooster & Rabbit recorder-prep activity page

From Home:

- *Additional straws; dried beans or popcorn

INSTRUCTION & ACTIVITY:

- **EXPLORE & BOOKMARK:** Please visit **YouTube**, and find the general music library: **Pittsburg Ms.Pearson Music** where a variety of videos and songs will be posted for all of the general music classes.
- **LISTEN, SING, MOVE, and PLAY ALONG** with ANY music that you hear which inspires you. Write down what it is, and what happened for you. **MUSIC JOURNALING** is coming up.
- **RECORDER GAMES: "Rooster, Rabbit, Unicorn"**
RHYMES: Memorize the verses, and say them out loud with your best diction. With your **LEFT HAND**, practice making the hand shapes with someone calling out the animals & numbers. Be sure to pinch your fingers tight -- you're actually "working out" the small muscles & nerves, and fine motor skills.

RELAYS! Try picking up a corn kernel or bean with Rooster, Rabbit, Unicorn (left!) and see how far you can get it from "point A" to "Point B." Have a family challenge!

Targeted Essential Standards:

SKILLS & PERFORMING:
ELEMENTS & UNDERSTANDING:
CONTEXTS & CONNECTING:

Create:
Interpret & Respond:
Relate & Synthesize:

Sing
 Concepts
 Literacy

Move
 Elements of Music
 Cultural/Global

Play
 Rhythmic
 History

Improvise
 Melodic
 Technology

Refine
 Vocabulary
 Social/Emotional