**Teacher: Coach Thompson Week of: 8/12 - 8/16 Subject: English 7 Period: 6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words Provide a synonym and an example (sentence) for each term.  Students will be able to identify different forms of nouns. | **Before:** Bellwork # 1  **During:** Set 1 Vocabulary (Discuss vocabulary)  **After:** Reflect on content of the lesson | Smartboard  Paper/Writing utensils  Notes | Complete Set 1 vocabulary if not done in class.  Organize notebook | Oral review  Guided Practice | [W.7.4] |
| T  U  E  S | Students will be able to recall nouns.  Students will be able to recognize personal and possessive pronouns. | **Before:** Bellwork # 2  **During:** Notetaking, Self-monitor comprehension/Engage with the text  **After:** Reflect on content of lesson | Smartboard  Paper  Writing utensils  Pop-Quiz  Notes | Study Set 1 Vocabulary  Organize notebook | Oral review and monitor progress | [RL.7.4] |
| W  E  D | Students will be able to recall vocabulary terms.  Students will be able to recall personal and possessive pronouns.  Identify reflexive and intensive pronouns. | **Before:** Bellwork # 3 – Vocab review # 1  **During:** Notetaking, self-monitor, comprehension, and engage with the text  **After:** Reflect on content of the lesson | Smartboard  Notes  Handout-Guided Practice  Paper/writing utensils | Study Set 1 Vocabulary  Organize notebook | Oral review and check for understanding | [L.7.1] |
| T  H  U  R | Students will be able to recall reflexive and intensive pronouns.  Make inferences and predictions.  Recognize vocabulary in context.(Short Story terms) | **Before:** Bellwork # 4  **During:** Integrate new information with prior knowledge  **After:** Respond to text through writing and discussion | Smartboard  Notes  Paper/writing utensils  Paragraph Prediction | Study Set 1 Vocabulary terms  Organize notebook | and check for understanding | ] [L.7.1]  [W.7.4] |
| F  R  I | Students will be able to recall the meaning of words.  Students will be able to read and produce clear and coherent writing.  Cite textual evidence. | **Before:** /Vocab quiz # 1  **During:** Self monitor comprehension  **After:** Reflect on the content of the lesson/Guided practice | Smartboard  Notes  Writing utensils  Handout- Short Answer Questions | N/A | Oral review and check for understanding | [RL.7.4]  [L.7.1 |