

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals in the School Improvement Plan
- Focus on student learning skills/standards
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to get involved in their child's education

Jointly Developed

The parents, students, and staff of West Fannin Elementary School developed this School-Parent Compact for Achievement. Meetings are held each year to review the compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

If you would like to provide feedback, volunteer, participate and/or observe in the classroom, please contact: Parent Liaison, Shannon Cioffi, at (706) 492-3644, visit our website at www.wfes.fannin.k12.ga.us, or contact us on Facebook.

We teach Georgia Standards of Excellence (GSE) grades K-5.

These can be found at
www.georgiastandards.org

Activities to Build Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining with our faculty, staff, and your student through some of the following events and programs:

- Open House (Limited) – August 6, 2020
- Parent workshops and Lunch & Learns
- Virtual parent trainings/meetings
- Family Math and Movie Night
- Book Fairs (Fall and Spring)
- Family Literacy Night
- PBIS Reward Day events
- Volunteer Training
- PTO and Parent Advisory
- School Governance Team Meetings

Communication About Student Learning

West Fannin Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly folders and agendas
- Grade level Newsletters
- Occasional notes or phone calls from your child's teacher
- Parent-teacher conferences will be held two times during the school year to discuss your child's progress
- Parent Resource Center (M-F 8:00am-3:30pm)
- School webpage, Class Dojo, School wide phone calls, and Facebook
- Parent Portal

West Fannin Elementary School



2020-2021 SCHOOL- PARENT COMPACT for Achievement

Revised August 3, 2020

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Our Goals for Student Achievement

District Academic Goals

In 2020-21, students taking the Milestones ELA assessments will meet or exceed the 3% achievement improvement targets.

Elementary:	current 68.80	Target 69.92
Middle School:	current 64.23	Target 65.23
High School:	current 80.03	Target 80.63

In 2020-21, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.

Elementary:	current 61.44	Target 62.59
Middle School:	current 70.93	Target 71.80
High School:	current 78.57	Target 79.21

School Academic Goals

➤ **To strengthen classroom instruction for all students in reading and math.**

School-wide, the percentage of students scoring in the Average or higher percentile bands on the math and reading portions of the MAP assessment will increase by 3% from the winter of 2020 to the winter of 2021.

➤ **To improve literacy skills in all grade levels.**

The number of students meeting/exceeding DIBELS benchmark targets in Grades K-2 will increase by at least 5% from Fall to Spring. In grades 3-5, the number of students scoring Proficient or Advanced on Reading Inventory Lexile assessments will increase by at least 10% from Fall to Spring.

➤ **To more effectively meet the needs of the whole child.**

Through the use of PBIS strategies, Mindset, and the MTSS/SST process, WFES will continue to maintain or decrease the number of discipline referrals for the 20-21 SY.

Teacher/School Responsibilities:

To strengthen classroom instruction for all students in reading and math, we will:

- ✓ Provide individualized intervention to students that are not performing up the expectations in reading or math, keeping parents informed about their child's progress.
- ✓ Paraprofessionals will be placed in classrooms to assist teachers in delivering targeted math and reading instruction based on students' strengths and weaknesses.

To improve literacy skills in all grade levels, we will:

- ✓ Provide individualized intervention to students that are not performing up the expectations in reading and writing, keeping parents informed about their child's progress.
- ✓ Teachers will receive ongoing professional learning that targets direct literacy instruction and interventions that engage and motivate all students.

To more effectively meet the needs of the whole child, we will:

- ✓ Use the PBIS Framework to support, encourage, and reward positive behavior.
- ✓ Teach students and families why attendance is important to student success and about chronic absenteeism.

Working Together...

Family Responsibilities:

To support West Fannin's goals of strengthening reading, writing, and math skills and the overall well-being of my student, I will:

- ✓ Read with my child at least three times per week (working up to daily for 20 minutes).
- ✓ Practice writing, spelling, and math skills with my child three times per week. (i.e. addition, subtraction, multiplication, and division facts).
- ✓ Use grade level newsletters and the school website to access information and resources (i.e. Clicks for the Classroom).
- ✓ Attend at least one academic-based family engagement activity that supports reading, math, writing, or emotional health.
- ✓ Promote the learning and practice of a healthy lifestyle.
- ✓ Monitor attendance including absences, tardies, and early dismissals.

West Fannin Student Responsibilities:

To support West Fannin's goals of strengthening my reading, writing, and math skills, and becoming a well-rounded student, I will:

- ✓ Give my best effort on school wide tests to achieve my personal goals in reading and math.
- ✓ Be responsible in taking reading, math, and writing materials to and from school to practice with my parent and/or family members.
- ✓ Be sure that my parents/guardian receives and reviews my agenda, folder, and newsletter for updates on my achievement, attendance, my progress, and any other important information on parent workshops and events.
- ✓ Use my NBI (Needs Based Instruction) time to focus on reading, math, and writing.
- ✓ Take ownership and pride in my attendance, academics, and overall well-being.