Vision for the Future

& Annual Report to Component School Districts | January 2021

Enclosed:

- *2020-25 Strategic Plan*
- *2019-20 Annual Report*
- *2021-22 Local Service Plan*

Northwest Regional
Education Service District

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Northwest Regional Education Service District

About Northwest Regional ESD

Section

01

A Message from Superintendent Dan Goldman

It is our vision that every student is educated, equipped and inspired to achieve their full potential and enrich their communities.

To the school boards, superintendents and communities across Clatsop, Columbia, Tillamook and Washington counties:

This report is produced in the context of a crippling global pandemic, a national reckoning on racial injustice, and a literal reinvention of public education in our communities. After nearly a year supporting students through drastically different educational landscapes, readjusting the roles of educators, implementing wholly new curricular and pedagogical practices, and helping our families and partners adapt to constantly shifting guidance and expectations, it feels surreal to look back at what we've all accomplished together. A primary learning through this tumultuous period has been the centrality of public education in the lives of individuals and in the fabric of our communities - I can think of no better way to positively impact the world than through the critical work of educators. And I can think of no better group of educators than those I get to work with every day - our staff at Northwest Regional ESD and our school district partners.

In the enclosed pages, I'm proud to present our 2020-25 Strategic Plan, 2019-20 Annual Report and the 2021-22 Local Service Plan. These publications highlight our most recent accomplishments and lay out our plans for the future. These aspirations have been shaped by your voices, our staff's expertise, and a deep commitment to dismantling the systemic bias and inequities that produce disproportionate outcomes for our children.

We look forward to our continued collaboration with you in pursuit of our vision, and bound by our values of student success, equity, partnership, and innovative service.

With appreciation,





Dan Goldman | Superintendent

Northwest Regional Education Service District

Our Board of Directors

We are governed by a nine-member board: Five members are elected by voters in Clatsop, Columbia, Tillamook and Washington counties; four are appointed by the elected board members. Members represent specific geographic zones or community groups in our service area. These volunteer community members work closely with our Superintendent to oversee policies and ensure our component school districts receive quality services.



Lisa Poehlitz, Chair
Zone 3: Hillsboro

Lisa lives in Scholls and is a former member of the Hillsboro School District Board of Directors. She worked at the Sherwood School District in the Department of Teaching and Learning and retired in 2019. She is also the parent of a student who received services through NWRESD during his early childhood and K-12 education. Lisa has a bachelor's degree in fashion merchandising (in retail management) and previously worked at the Fred Meyer central office as an assistant buyer.



Tony Erickson, Vice Chair
Zone 4: Beaverton, Clatskanie, Rainier, Scappoose, St. Helens, Vernonia

Tony serves as chief operating officer for Oregon Aero Inc., where he manages the company's daily operations. For the past 24 years he has worked with the Scappoose-based manufacturing company, which designs advanced comfort and safety systems for the aviation industry, law enforcement and the military.



Christine Riley
Zone 1: Gaston, Sherwood, Tigard-Tualatin

Christine has been on the Gaston School Board since 2004 and has served on the NWRESD Board since 2012. She has long been a strong advocate of public service and community volunteering. Chris is a retired Research Director at Intel, and she currently owns Upstream Alpacas with her husband, Alan McConkie.



Dave Hollandsworth
Zone 2: Astoria, Banks, Forest Grove, Jewell, Knappa, Neah-Kah-Nie, Nestucca Valley, Seaside, Tillamook, Warrenton-Hammond

Dave is a longtime advocate of education, especially special education. He has a son with autism spectrum disorder who has received NWRESD services for many years. He currently serves as the chair of the Tillamook School District Board. Dave owns and operates an insurance agency in Tillamook. He is married to Cathy and has three children.



Karen Cunningham
Zone 5: Beaverton

Karen has been an advocate for public education and equity in education for many years. She served on the Beaverton School Board from 2001 through 2013 and in various capacities at the Oregon School Board Association. Karen and her husband reside in Beaverton, have two grown sons, and own a computer consulting business together.



Marilyn McGlasson
Board Member At-Large

Marilyn is a retired educator with 33 years experience as a teacher, counselor, and principal. She served as superintendent for 18 years. She has also given back to the community as a volunteer and board member with various organizations. Marilyn currently serves as a Meals on Wheels Volunteer and Director of the Banks Alumni Foundation. In 2016 she was recognized for 30 years as an ESD Board member.



Ross Tomlin
Higher Education

Ross has nearly 40 years experience with community colleges. He spent 21 years as full-time faculty teaching Forestry and Natural Resources at the community college level, as well as nearly two decades of experience as a college administrator. He has been the President of Tillamook Bay Community College since May 2017.



DaWayne Judd
Business

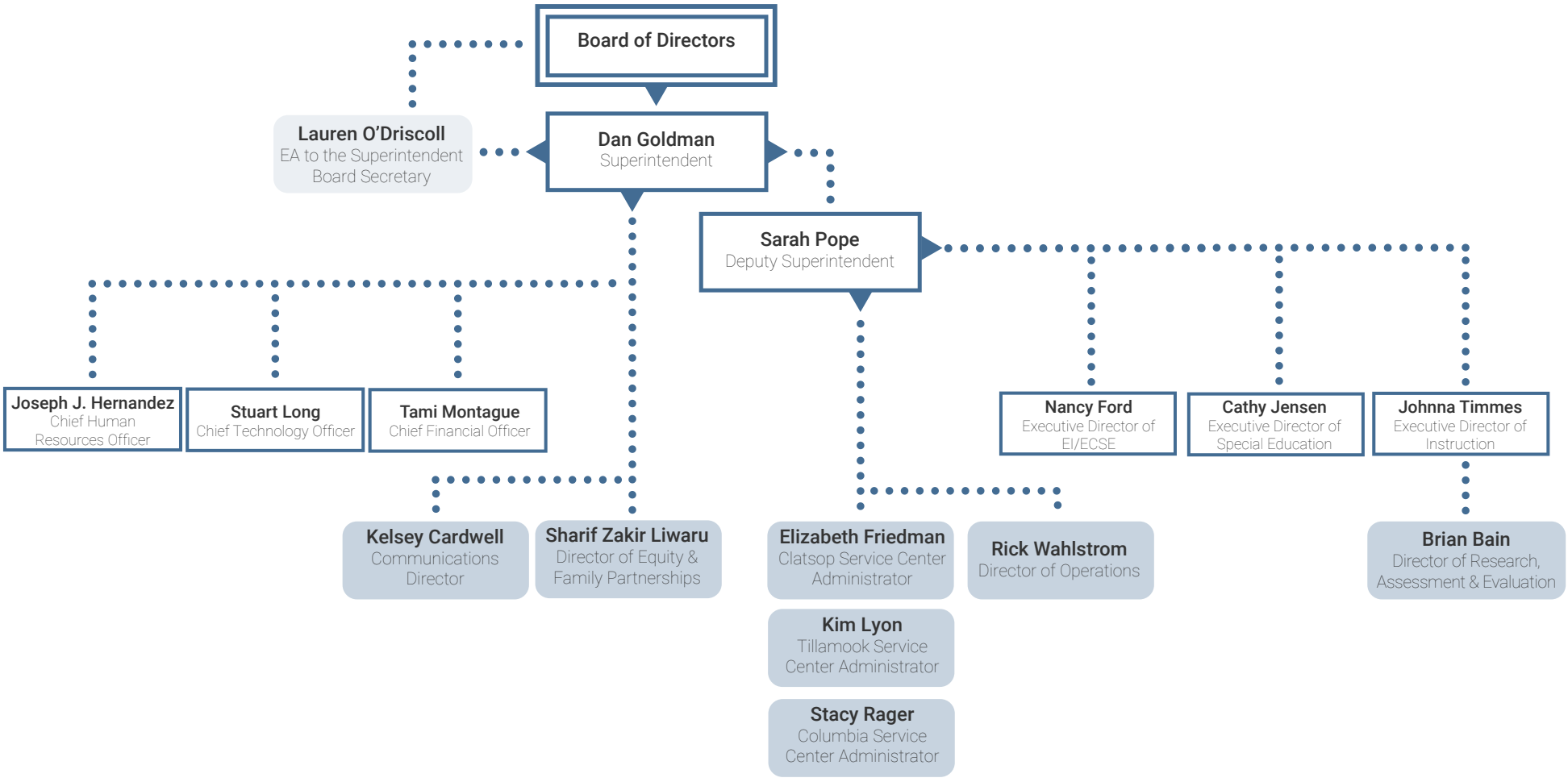
DaWayne Judd is the Director of Financial Planning Analysis at Columbia Sportswear Company. He has more than 20 years of non-profit board experience and has served as the president of two Fortune 500 companies' African American affinity groups, as board member of The Black Leadership Council in Miami, and minority recruitment and funding director for Teach America. He also serves on the boards of Alia Family Services and Partners in Diversity.



Renée Bruce
Social Service

Renée has more than 20 years of experience managing social support programs. She retired from her position as Director of Family & Community Resources at Community Action in Washington County in 2019. Renée also serves on the board at Creating Assets Savings & Hope, Essential Health Clinic (C.A.S.H.) and the Washington County Housing Advisory Board. She chairs the Washington County Childhood Care and Education Advisory Committee.

Organizational Chart and Executive Leadership



Northwest Regional Education Service District

Glossary of Services

Key

Funding Sources

- **C** Local Service Plan **Core Services**
- **M** Local Service Plan **Menu** (Service credits and contracts)
- **G** State and Federal Government Grants
- **P** Private Grants

Service Category

- Administrative
- Instructional
- Special Education
- Technology

C M

Application Support

Cascade Technology Alliance's dedicated staff provide development, support, and hosting for multiple applications including: Criminal Information Systems, Data Warehouse, Destiny Library, Home School Notification, Learn360, ORSpEd, Public School Works, Restraint and Seclusion, and Truancy.

M G

Attendance and School Reconnection

We partner with school district attendance teams to grow community awareness about the importance of regular attendance, and to strengthen school-to-home connections. As a last resort, we also provide truancy services. Our officers take a restorative approach to their process, working with students and families to identify barriers to school attendance and strengthening communication between families and schools.

M G

Augmentative and Alternative Communication and Assistive Technology

Our assistive technology team is composed of specialists in assistive technology and augmentative communication. Assistive technology encompasses technological supports and augmentative communication systems. We provide training, information, technical assistance and resources regarding the uses of technology for children with disabilities.

M G

Autism Spectrum Disorder (ASD) Services

Our ASD team supports students who experience autism spectrum disorder (ASD) and the educators who support them. Available services include: evaluations; licensed special education teachers with ASD expertise; and coaching and consultation for teachers, specialists, parents and instructional assistants.

M G

Blind Visually Impaired (BVI) Student Services

Our BVI team serves students birth to age 21 who experience low vision, are blind or are DeafBlind. Teachers of the Visually Impaired (TVI) provide instruction, consultation, evaluation and professional development. Orientation and Mobility (O&M) Specialists instruct students in safe, efficient and independent travel. Our braillist provides braille services to several school districts.

Cascade Alliance for Equity

CAFE (Cascade Alliance for Equity) is a collaborative partnership of ESDs consisting of Clackamas, Multnomah and Northwest Regional. Together we serve over 50% of Oregon's students.The mission is to leverage the collective work of educators and community partners across the region to foster culturally sustaining practices that result in equitable opportunities and improved outcomes for all students in Oregon.

M

Cascade Education Corps (CEC)

CEC is an experiential education program for Tigard-Tualatin School District students that aims to provide underserved youth with the knowledge, skills, resources and confidence to be lifelong environmental stewards. Students spend time in the field working on restoration projects.

G

Child Care Resource and Referral (CCR&R)

Northwest CCR&R supports child care providers in Clatsop, Columbia and Tillamook counties through training, career advancement opportunities, licensing and other forms of support. The team also advances child care sector planning for the region.

M G

Deaf and Hard of Hearing Services (D/HH) and Audiology

Our D/HH program is part of Oregon's Low-Incidence Regional Programs. Itinerant teachers serve students who are eligible for Special Education or Section 504 services. Services include: evaluation, consultation to educators, instruction (typically reading, written language, self-advocacy and other areas most impacted by hearing loss), and professional learning. Our audiologist provides testing, consultation and workshops.

M

Diverse Educator Pathway

The Washington County Diverse Educator Pathway is designed to fill critical shortages of bilingual and/or culturally competent teachers in the county through an innovative and collaborative "grow your own" program in collaboration with Washington County school districts, Western Oregon University, Portland Community College and Pacific University.

G

Early Childhood Special Education (ECSE)

Early Childhood Special Education (ECSE) offers special education services to children found eligible through our screening and evaluations process. Services include specially designed instruction and related services such as physical, occupational, or speech and language therapy. These services are often provided at community preschools, child care facilities or designated sites.

G

Early Intervention (EI)

Our Early Intervention (EI) program provides services and supports to eligible children from birth to age 3 years. The program also helps families develop the skills they need to help their children learn and grow. Services are delivered through a parent coaching model at home or in other care-giving settings.

M G

Early Intervention/Early Childhood Special Education (EI/ECSE) Screening and Evaluations

EI/ECSE screening and evaluations will look at a child's development and whether special education supports will build skills to further a child's individual developmental progress. Evaluations and screenings are free for children ages birth to five. Children who are found to be eligible for EI/ECSE receive free services.

G

Early Learning Hub

The Northwest Early Learning Hub convenes cross-sector partners—educators, health care providers, community advocates, businesses and others—to create local systems that are aligned, coordinated, and family-centered. Families in Clatsop, Columbia and Tillamook counties receive the support they need to become healthy, stable and attached and their children receive the early learning experiences they need to thrive.

C

Emergency Closure Network

We provide all 20 districts in our region with access to an emergency communication system that enables them to share school delays and closures with their communities and the local media.

M G

English Language Learner Consortium (Title III)

This consortium ensures English learners, including immigrant children and youth, attain English proficiency and achieve academically in English and all other subjects. We assist teachers, including preschool teachers, principals and other school leaders in establishing and sustaining effective language education programs so that students are ready to attend classes in English.

M

Fire Science Program

The Fire Science Program is a partnership between Banks Fire Department, Banks School District, Hillsboro Fire Department and the Hillsboro School District. This program provides career exposure and exploration in the areas of fire and rescue to participating high school students. Students have the opportunity to apply basic skills in firefighter safety, firefighting equipment, along with search and rescue and emergency medical procedures.

C M

Grant Management

Our instructional services team provides grant writing services to school districts seeking competitive grants, including state, federal and private grants. Our grant writer partners with school district teams to envision, plan and convey projects and match them to grant opportunities.

C

Help Desk

The staff at Cascade Technology Alliance offer a full suite of Technology Support Solutions to meet the specific needs of local districts. Our direct site support, technology planning and purchasing, engineering, and remote help desk services are tailored to each district's needs.

C

Home School Notifications

We manage home school notifications by providing information about home schooling on our website as well as an online portal that allows parents to create and manage their own home school account. School districts have access to the online portal to view home school students in their district.

C

Information Systems

Cascade Technology Alliance hosts and supports two critical school operations software suites. Tyler's Infinite Visions supports business services including GL, AP, AR, budgeting, reporting and payroll. Edupoint's Synergy Student Information System provides a single entry for complete school operations including attendance, grading, demographics, and reporting along with a dedicated special education module.

C

Library Services

Cascade Technology Alliance hosts and supports Follett's Destiny Library Management System, which provides a full service suite of school library software for managing inventory, check in/out, fees, and users.

M

Medicaid Reimbursements

Medicaid reimburses schools for health and related services provided to Medicaid-enrolled students. Schools bill for services provided through an individualized family service plan (IFSP) or individual education plan (IEP). The Medicaid administrative claiming (MAC) program reimburses districts for administrative activities associated with coordination, referral, outreach and program planning of Medicaid-covered health services.

M G

Migrant Education Program (MEP)

MEP ensures children whose families migrate for work in the agricultural, fishing, timber and other similar industries can fully benefit from public education. The program focuses on family partnership, kindergarten preparation, student empowerment and high school completion.

C

Network Services

Cascade Technology Alliance keeps districts connected to the internet with a full suite of network management and connectivity services. We provide a sustainable model that increases speed and redundancy while maintaining low costs for school districts.

M

Northwest Promise

In collaboration with local high schools and higher education institutions, students earn college credits while they are still in high school. We focus on cooperation between high school teachers and college faculty to ensure students are working and learning at a college-level, specifically seeking to engage historically underserved students, including students of color and first-generation college goers.

M G

Nursing Services

Our nursing team provides staff and expertise. Services include direct one-to-one care to students in the classroom, site-based nursing care or general nursing services in school districts. Nurses also train and consult with educators. Districts can contract with NWRESD to provide nursing services to students based on a physician's order and/or as designated in the individual IFSP/IEP.

M

Occupational Therapy (OT) Services

Our OT team helps students fully benefit from public education by helping them develop, recover, improve and maintain basic skills needed to participate in an educational environment. We provide staffing, training, coaching and consultation so each child's school team is equipped to support their success. Therapists also communicate with medical providers and facilitate assistive technology and equipment usage.

M

Oregon Virtual Education (ORVED)

Oregon Virtual Education (ORVED) offers a suite of online standards-based courses taught by Oregon-certified teachers.

M G

Outdoor Science School

Northwest Outdoor Science School is a multiday, overnight experience for elementary and middle school students. In an immersion experience, students learn about the natural world at one of our five sites in northwest Oregon. Each site's 10-12 staff members are supported by high school volunteers.

M

Physical Therapy (PT) Services

Our PT services provide our component districts with expertise and staff to address the gross motor needs of their students. Physical therapists evaluate the functional skills of students with disabilities to identify and address barriers. For example, they: fit and facilitate equipment use for positioning or mobility; provide specialized planning regarding mobility; train classroom staff; attend IEP meetings, etc.

C M P

Professional Learning

Our professional learning team coaches educators and convenes networks to catalyze shared learning experiences centered in equity and student success. Topics include: 9th Grade Success, Early Learning, School Culture and Climate, Mental and Behavioral Health, PreK-3 Reading, Instructional Coaching and Educational Technology. Our equity team also trains educators with a conference series and custom opportunities.

G

Regional Educator Network

The Northwest Regional Educator Network (REN) is one of 10 networks across Oregon tasked with determining how to spend local grant funds to best ensure students have access to high-quality educators. The Northwest REN encompasses Columbia, Clatsop, Tillamook and Washington counties and is responsible for disseminating $2.5 million per year in state funds (funding rates are for the 2019-21 biennium).

M G

Regional Equipment Center

The equipment center is a collection of adaptive equipment available for eligible student use and assistive technology devices available for trial/assessment. The equipment is available to students who are qualified as orthopedically, visually or hearing impaired and referred by their home district for low incidence regional services. Equipment center staff consult with therapists to determine students' equipment needs.

C

Regional Innovations

Through Regional Innovations, we provide grant writing support to help districts and internal ESD programs make their innovative visions a reality. Services include: support with program design, program coordination and strategy, connection to potential funders, and writing, editing, and submitting grant proposals. Regional Innovations funds also contribute to the STEM Hub, Early Learning Hub and Northwest Promise.

M

Research, Assessment and Evaluation

We support educators with the collection, use and analysis of educational data. We provide training and support to improve: data quality; longitudinal data systems; data literacy; data access, transparency and usability; and program monitoring and evaluation. We facilitate the effective use of assessment results and other educational data to inform instructional decision-making and improve student outcomes.

M

School Psychology Services

Our psychologists provide expertise in mental health, learning and behavior to schools and their students. They support evaluations for special education eligibility, Functional Behavioral Assessments (FBA), and school law and individualized education plan (IEP) procedures. They help improve academic achievement, promote positive behavioral and mental health, establish safe school climates and strengthen family partnerships.

G

School Safety and Prevention System

The School Safety and Prevention System (SSPS) was established through Section 36 of the Student Success Act and Senate Bill 52 (Adi's Act). This new statewide system is centered on equity, racial equity and access to mental health services. This system provides an integrative approach for aligning school safety, public education and health systems.

M

Social Emotional Learning Schools

We operate five specialized school programs for K-12 students with significant emotional and behavioral learning needs: Cascade Academy, Columbia Academy, Day Treatment Program, Levi Anderson Learning Center, Pacific Academy. School districts or county mental health programs recommend student placements.

M

Speech-Language Pathology (SLP) Services

Our SLPs partner with school districts and educational teams to promote language literacy, social learning and increase student engagement. Students receive culturally and linguistically sustaining services. Our SLPs support students who exhibit the full range of communication needs, including language, literacy, articulation (speech sound disorders), fluency, voice/resonance and swallowing.

G

STEM (Science, Technology, Engineering, Math) Hub

Northwest STEM Hub supports Clatsop, Columbia and Tillamook counties. We work to: identify community needs and assets; convene families, educators, higher education, community-based organizations and industry to promote STEM experiences; strategize to fill STEM learning gaps; build shared social and economic prosperity through STEM access, interest and skills attainment, especially for those furthest from opportunity.

M

Substitute Services

Cascade Technology Alliance's substitute services arm works in collaboration with Human Resources to manage the hiring and placement for licensed and classified substitutes for school districts in Clackamas, Clatsop, Columbia, Marion, Multnomah, Polk, Tillamook, Washington and Yamhill counties.

C

Technical Engineering Cooperative

Cascade Technology Alliance provides technology support and technology management services that support in-district technology support needs including desktop, server and technology administration. This service dedicates support hours and scope for support based on district needs.

M

Tillamook Education Consortium

Tillamook Education Consortium dues support shared programming for Tillamook County. This past year their shared programming has included a School Improvement/CTE coordinator, drug and alcohol counselor, health occupations program, and Tillamook Works.

G

Traumatic Brain Injury (TBI) Services

Our TBI liaison connects educators, families and students to resources both within our region and throughout the state. The TBI Liaison also works closely with members of the statewide TBI team, which includes professionals throughout our region who have volunteered to complete professional learning activities needed to provide consultation within their school district.

M G

Youth Transition Program (YTP)

YTP is a collaboration between school districts and the Office of Vocational Rehabilitation that prepares students with disabilities for employment or career-related postsecondary education or training through the provision of a comprehensive array of pre-employment transition services and supports. Clatsop County school districts match grant funds to sustain the work of two Transition Specialists funded with this grant.

2020-2025 Strategic Plan

Section

02

Introduction to the 2020-2025 Strategic Plan



Our five-year strategic plan is rooted in our mission, values and community input. After hundreds of conversations with community members, staff, school district partners and students, our agency developed and launched a 2020-25 strategic plan.

A 28-member strategic plan work group outlined a vision and six collective commitments. We believe that when all of our staff work in collaborative teams to pursue these six collective commitments, then we will achieve our vision: **Every student educated, equipped and inspired to achieve their full potential and enrich their communities.** The strategic plan also outlines the strategies and metrics to hold us accountable to these commitments.

Our Vision

Every student educated, equipped and inspired to achieve their full potential and enrich their communities.

Our Mission

In partnership with the communities we serve, Northwest Regional Education Service District improves student learning by providing equitable access to high-quality services and support.

Our Values

- **Student Success:** Improving student outcomes is the core of our work. We believe all students can fulfill their potential. Our services provide districts and families high-quality learning opportunities to realize this belief.
- **Equity:** We are committed to equitable outcomes for the diverse communities we serve. We strive to eliminate achievement gaps for students and provide equitable access to services for our partner districts, regardless of size and geography. We are committed to antiracism.
- **Partnership:** We work in partnership with families, districts and other educational providers to increase impact and leverage resources. We provide seamless learning opportunities and transitions for all students from birth to 21.
- **Innovative Service:** We offer specialized services to students, families and districts through skilled and responsive providers. Our innovative service delivery allows us to maximize resources for partner districts and preserve their local budgets, while providing quality services.

Collective Commitment #1

Cultivate antiracism, multiculturalism and diverse racial perspectives in program design, continuous improvement and decision-making.

Strategy 1.1 All NWRESD schools, sites, and departments establish Equity Learning Teams to support continuing professional learning for all staff and inform policies, practices, and decision-making

Metric 1.1.1 100% of schools, sites and departments establish and support Equity Learning Teams

Metric 1.1.2 90% of participating staff report Equity Learning Teams are effective/highly effective

Metric 1.1.3 80% of staff report the NWRESD is at a level 4 or 5 on the Anti-racist Multicultural Continuum

Metric 1.1.4 100% of Administrative Rules and Staff Handbooks are revised to align with Board policy changes resulting from Strategy 1.3.1

Strategy 1.2 All new NWRESD staff receive meaningful and ongoing equity professional development as a part of required onboarding

Metric 1.2.1 100% of new staff participate

Metric 1.2.2 90% of new staff report professional development is effective/highly effective

Strategy 1.3 Form a racially diverse Board Equity Policy Advisory Committee to conduct policy and procedural reviews to eliminate practices that perpetuate inequities and systemic racism

Metric 1.3.1: 100% of instruction, student, community relations, and new recommended policies from OSBA are reviewed with recommendations for revision

Strategy 1.4 Develop and implement best practices for recruitment, retention, and promotion of a diverse workforce

Metric 1.4.1 100% of screening and interview participants receive anti-bias training

Metric 1.4.2 Exit interviews find BIPOC staff do not leave due to dissatisfaction

Strategy 1.5 Expand employment pathways to ensure the region benefits from the strengths and assets of a racially diverse workforce

Metric 1.5.1 The gap between BIPOC staff and students within the ESD will decrease from 28% to 22.5% in 2024-25

Metric 1.5.2 The gap between BIPOC staff and students in the region will decrease from 32.5% to 27.5% in 2024-25

Metric 1.5.3 Increase in the number of BIPOC students who participate in Diverse Educator Pathways (DEP) by 10%, from 36 to 40 in 2024-25

Collective Commitment #2

Create culturally sustaining learning environments that ensure each student is safe, known, and connected.

Strategy 2.1 Each child's strengths and needs are known by an adult in their building

Metric 2.1.1 Regular attender rates in NWRESD schools will increase from 67% to 74% in 2025

Metric 2.1.2 Regular attender rates in NWRESD ECSE sites will increase from 35.1% to 45% in 2025

Metric 2.1.3 Every student/family can identify at least one NWRESD educator who knows and is responsive to their/child's strengths and needs

Strategy 2.2 All NWRESD schools and sites have robust Positive Behavior Intervention Support systems

Metric 2.2.1 Establish baseline data and then annually reduce by 10% the loss of learning time incidents (as defined by breaks, restraints, and seclusions)

Metric 2.2.2 100% of schools and sites will achieve 80% on the school wide implementation measure School-wide Evaluation Tool (SET) or Pre-SET

Strategy 2.3 All NWRESD schools and sites use evidence-based, culturally sustaining, social-emotional learning curriculum

Metric 2.3.1 Five percentage point increase from 51.8% to 56.8% by 2025 in social emotional learning on the Assessment, Evaluation, and Programming System (AEPS) in EI/ECSE

Metric 2.3.2 100% of school teams consistently use adopted Social Emotional Learning (SEL) curriculum

Strategy 2.4 NWRESD schools, sites, and programs have reliable and demonstrated systems for emergency response and reunification

Metric 2.4.1 100% of schools, sites, and programs have reliable and demonstrated systems for emergency response and reunification

Strategy 2.5 Expand regional internet connectivity for students and ensure all NWRESD students and staff are connected

Metric 2.5.1 100% internet connectivity for NWRESD students and staff by 2025

Metric 2.5.2 91.2% to 100% by 2025 in internet connectivity for students in the NWRESD region

Collective Commitment #3

Establish high expectations for achievement and personal growth for each student.

Strategy 3.1 Expand regional prekindergarten access for students of color and students in special education

Metric 3.1.1 Ten percentage point increase for BIPOC students with access to pre-K from 32.3% to 42.3%

Metric 3.1.2 Ten percentage point increase for students in SPED with access to pre-K from 59.7% to 69.7%

Strategy 3.2 Launch a research-based early literacy professional learning network

Metric 3.2.1 30% of elementary schools in our region participate annually (34 schools)

Metric 3.2.2 95% of participants rate the professional learning as impactful/highly impactful on their work toward improved outcomes for BIPOC students

Strategy 3.3 Facilitate a regional mental and behavioral health professional learning network

Metric 3.3.1 30% of all schools in our region participate annually (70 schools)

Metric 3.3.2 95% of participants rate the professional learning as impactful/highly impactful on their work toward improved outcomes for BIPOC students

Strategy 3.4 Sustain the regional professional learning network to increase high school graduation

Metric 3.4.1 90% of high schools in our region participate annually (30 schools)

Metric 3.4.2 95% of participants rate the professional learning as impactful/highly impactful on their work toward improved outcomes for BIPOC students

Strategy 3.5 Expand college credit and/or CTE+STEM opportunities for BIPOC students in high school

Metric 3.5.1 10 percentage point increase in the number of BIPOC students who earn college credit while in high school

Metric 3.5.2 10 percentage point increase in the number of BIPOC students who earn certification through a Career Technical Education (CTE) Pathway

Strategy 3.6 Develop a regional data system to ensure teams identify, intervene, monitor, and adjust interventions for students

Metric 3.6.1 100% of NWRESD schools and programs utilize Multi-Tier System of Supports (MTSS) data system

Metric 3.6.2 80% of component school districts utilize Multi-Tier System of Supports (MTSS) data system

Collective Commitment #4

Use culturally sustaining, research-based practices for designing and delivering instruction.

Strategy 4.1 Develop, implement, and monitor departmental and school Action Plans (APs) in partnership with racially diverse students, families, staff, and community organizations

Metric 4.1.1 100% of Action Plans (APs) include purposeful involvement with racially diverse partners in plan development and accountability

Strategy 4.2 Implement teacher-driven professional learning communities (PLCs) within NWRESD schools, sites and programs

Metric 4.2.1 100% of NWRESD schools are audited to ensure implementation of research based PLCs

Metric 4.2.2 80% of participants rate their PLC as effective/highly effective

Strategy 4.3 NWRESD curriculum adoption and implementation efforts prioritizes the needs of emerging bilingual students, students with disabilities, and students of color

Metric 4.3.1 Increase percentage of students of color in NWRESD schools achieving a 3 or 4 on SBAC ELA from 18.2% to 30% and the percentage achieving a 3 or 4 in SBAC math from 4.3% to 20% by 2025

Metric 4.3.2 15 NWRESD teachers participate in an agency-wide curriculum review committee on the state-adopted schedule

Collective Commitment #5

Develop authentic, reciprocal, and inclusive partnerships with our diverse students, families, and community partners.

Strategy 5.1 All NWRESD schools, sites, and programs embed family partnership strategies in their Action Plans (APs)

Metric 5.1.1 100% of APs include family partnership strategies

Metric 5.1.2 Family partnership in schools, sites, and programs increases as measured by empathy interviews with racially diverse families

Strategy 5.2 Design and implement a family partnership communication framework

Metric 5.2.1 Framework developed and utilized 100% of the time

Metric 5.2.2 Annual review using qualitative and quantitative data demonstrates communications are accessible/highly accessible to linguistically and racially diverse families and partners

Strategy 5.3 NWRESD leads regional racial equity learning and partnerships

Metric 5.3.1 250 schools in the tri-ESD (Northwest, Multnomah, Clackamas) region participate in Cascade Alliance for Equity

Collective Commitment #6

Seek, organize, and allocate resources toward achieving these commitments.

Strategy 6.1 Establish comprehensive onboarding process for all new staff

Metric 6.1.1 Empathy interviews with 3-5 new employees completed by HR Office twice annually

Metric 6.1.2 80% of participants rate the onboarding process as effective/ highly effective

Strategy 6.2 Embed racial equity expectations within the professional evaluation system for all staff

Metric 6.2.1 Professional evaluation system is revised and includes a standard(s) on racial equity

Strategy 6.3 Refine and implement a meaningful, growth-oriented professional evaluation system for licensed staff

Metric 6.3.1 Annual review of evaluations by HR finds supervisors provide actionable feedback focused on instructional improvement

Metric 6.3.2 80% of licensed staff report the evaluation feedback they received led to instructional improvements

Strategy 6.4 Improve budget development process and timeline to ensure resources are aligned to the strategic plan

Metric 6.4.1 Establish annual cross-department budget development team

Metric 6.4.2 Annual budget documents demonstrate alignment of resources to strategic plan

Metric 6.4.3 100% of revenue and expenditures align for contract and grant-funded programs

Strategy 6.5 Ensure NWRESD budget provides prudent reserves to meet unexpected emergencies and statewide funding shortfalls

Metric 6.5.1 By 2025, maintain 8% percent of operating revenue in reserves, net of the beginning fund balance

Strategy 6.6 NWRESD service centers, sites, and programs offer wellness opportunities for staff

Metric 6.6.1 100% of service centers, sites, and programs offer wellness programs

Metric 6.6.2 90% of users rate wellness activities as effective/highly effective

2019-20 Annual Report

Section

03

Our Service Area

Land Acknowledgement: Every community owes its existence to those who took part in making the history that led us to where we are today. Some were brought to this region against their will, some were drawn to leave distant homes in pursuit of a better life, and some have lived here for countless generations. We acknowledge that our service area overlays the traditional lands of the Atfalati, Nekelim, Siletz and Tillamook peoples. In our daily work in service to this region, we aspire to honor with gratitude the land itself and the people who have stewarded it throughout the generations.

School Districts

Clatsop County

- Astoria (SD #1)
- Jewell (SD #8)
- Knappa (SD #4)
- Seaside (#10)
- Warrenton-Hammond (SD #30)

Columbia County

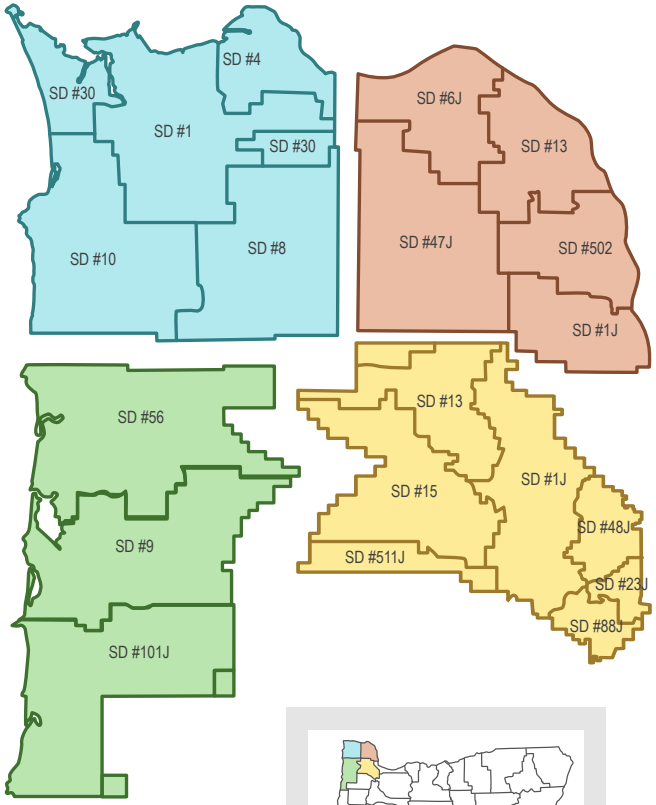
- Clatskanie (SD #6J)
- Rainier (SD #13)
- Scappoose (SD #1J)
- St. Helens (SD #502)
- Vernonia (SD #47J)

Tillamook County

- Neah-Kah-Nie (SD #56)
- Nestucca Valley (SD #101J)
- Tillamook (SD #9)

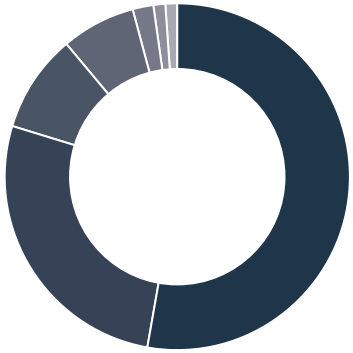
Washington County

- Banks (SD #13)
- Beaverton (SD #48J)
- Forest Grove (SD #15)
- Gaston (SD #511J)
- Hillsboro (SD #1J)
- Sherwood (SD #88J)
- Tigard-Tualatin (SD #23J)



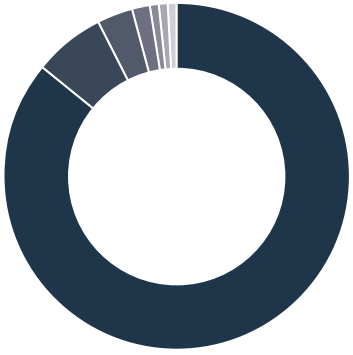
Demographics

Students



Indigenous - 1.0%
Pacific Islander - 1.1%
Black - 2.3%
Multiracial - 7.2%
Asian - 10.7%
Latinx - 29.2%
White - 50.5%

Teachers



Indigenous - 0.4%
Pacific Islander - 0.9%
Black - 0.9%
Multiracial - 1.9%
Asian - 3.6%
Latinx - 7.4%
White - 85.3%

Northwest Regional Education Service District

Highlights from 2019-20



Student speakers pose with state lawmakers at the Washington County legislative summit hosted at NWRESD's office in Hillsboro.

The 2019-20 school year spanned a period of unprecedented hope and optism (Student Success Act implementation) and unprecedented crisis (the COVID-19 pandemic). Through it all, we are proud to share our team's unwavering display of our values: student success, partnership, equity and innovative service.

Student Success Act Implementation

When lawmakers and advocates called on our public education system to improve outcomes for students who have been historically marginalized, we took our role to heart. Our activities to advance this landmark legislation included:

- Coached and trained school districts to **deepen community engagement efforts** and ensure high-quality plan submissions for the Student Investment Account.
- Advised on research-based and culturally sustaining practices, to help districts **match proven strategies to community-identified needs** at scale.
- Developed plans to expand **leadership and mentorship** in high-need areas identified by districts, specifically in early literacy, social emotional learning and racial equity.
- **Identified systemic barriers** for historically marginalized students and assisted district leaders to prioritize opportunity gaps in student investment account plans.
- Identified ways to expand **high-quality early learning access** and ensure alignment with the K-12 system.

Here's a snapshot of how we've contributed to community engagement in support of school district and early learning planning efforts:

- 10 meetings co-facilitated with school leaders across the region to support community-based root cause analysis.
- 20,292 survey responses coded to identify investment strategies that will improve outcomes for focal populations.
- 130 educators trained in empathy interviews, a strategy to deepen understanding of community need.
- 117 conversations with parents and caretakers in support of early learning planning.

Read more about this work in the report from the technical assistance team that supported Student Investment Account planning, in the summary printout for legislators (also attached in the addendum to this document) and in the Northwest Early Learning Hub's January 2020 report to partners.

Regional Educator Network Planning



The 13-member Regional Educator Network coordinating body from the Northwest Regional ESD region met in the fall of 2019 to launch its work.

Led by Mariana Zaragoza, Ph.D., the Northwest Regional ESD Regional Educator Network coordinating body met 12 times during 2019-20. The Educator Advancement Council (EAC) tasked the body with creating a plan that centers educator voices to spark meaningful systemic changes for our region's public educators. The 13-member coordinating body identified retention and recruitment, specifically for educators of color, as the plan's focus areas. Highlights from 2019-20 and the resulting plan include:

- Nearly 50 empathy interviews conducted with regional educators who are Black, Indigenous and people of color (BIPOC).
- Seven change ideas identified for testing across the region.

Read 2020-23 plan produced by the coordinating body.

Expansion of Equity Initiatives

We continued to deepen our work as an antiracist organization by addressing intrapersonal, institutional and structural racism through professional learning and innovations to governance. Highlights include:

- Launched the Cascade Alliance for Equity (CAFE), a collaborative effort with Clackamas and Multnomah ESDs to advance equity; CAFE hosted two conferences drawing more than 300 educators each.
- Our Ninth Grade Success Network received a prestigious national award from the Carnegie Foundation for work to improve outcomes across all marginalized student groups.
- Our Board of Directors laid the groundwork for the establishment of a Board Equity Policy Advisory Committee.
- The Equity and Family Partnerships team laid the groundwork for a Fall 2020 launch of our Antiracist Multicultural Continuum (attached in the addendum to this document) to guide and assess our organizational culture, policies and practice.



Yashica Island, professional development specialist, received a standing ovation at the fall CAFE conference for sharing her personal story and "why."

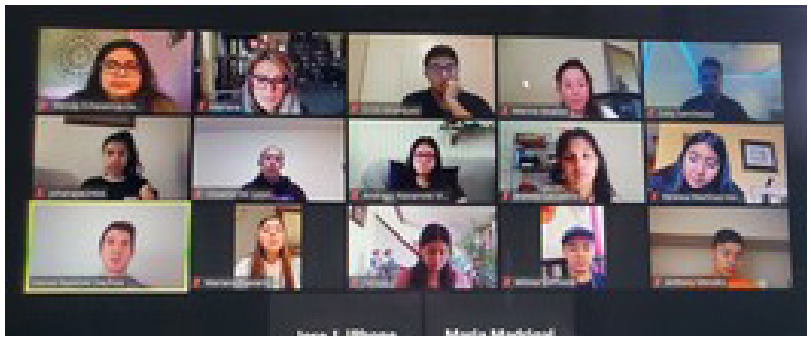
Response During the COVID-19 Pandemic



A family receives a food bag and kindergarten prep learning materials from the Migrant Education Program.

When COVID-19 first hit our communities, we redoubled our convening efforts. School leaders gathered virtually and often to coordinate a consistent, unified response across the region. County public health authorities, school district superintendents, school nurses and others met to coordinate prevention, crisis response, and decision-making aligned to Oregon's "Ready Schools, Safe Learners" guidance. Our program teams also jumped into action:

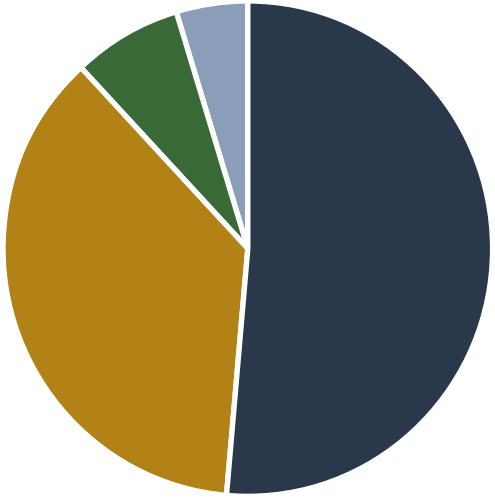
- **Migrant Students and Families:** Our Migrant Education Program (MEP) distributed 1,500 face coverings and masks, 100 bottles of hand sanitizer, 175 food bags and instructional materials. The team worked directly with hundreds of families to provide emotional support and meet other needs.
- **Child Care Assistance:** As child care programs rapidly stood up emergency services, our Child Care Resource and Referral team met with providers in Clatsop, Columbia and Tillamook counties on a weekly basis to keep them informed about the latest regulations, distribute emergency supplies and connect providers to grant opportunities.
- **Comprehensive Distance Learning:** Over the summer, our technology and professional learning teams collaborated to build a suite of services, including training, online curriculum and an intergrated learning management system, that would support our region's educators during comprehensive distance learning. Educators in our Early Intervention/Early Childhood Special Education and school-age special education programs swiftly established virtual supports for families and their children.
- **Student Internships**: Our Instructional Services team supported multiple internship programs, advancing students' career experiences despite challenging odds during the pandemic. Students in Columbia County gained experience at the Oregon Manufacturing Innovation Center, thanks in part to our STEM Hub. Students in Diverse Educator Pathways, a program to support aspiring teachers who are linguistically and culturally diverse, participated in internships that helped our Migrant Education Program and STEM Hub.



Interns meet with Daniel Ramirez, Ph.D., a Latino educator who works as the Interim Executive Director of the Educator Advancement Council.

Overview of 2019-20 Financials

Total Revenue - $120,792,957



- Grants, contracts and special projects - $62,118,487
- Local Service Plan - $44,481,288
- General operations - $8,730,360
- Enterprise funds - $5,462,822

Operations Expenditures

Attendance Services	179,285
Instruction Services	197,177
Equity and Family Partnerships	424,738
Health Services	5,985
Board of Directors	168,402
Business Services	1,632,600
Communications	181,447
Facilities/Maintenance	595,261
Courier Services	41,565
Human Resources	1,171,198
Reception	316,567
Office of Superintendent	895,407
Service Center Administration	684,779
Technology	1,328,387
Debt Service	781,379
Transfers - ESD Operations	563,514
Total	**$9,167,691**

Local Service Plan Core Services

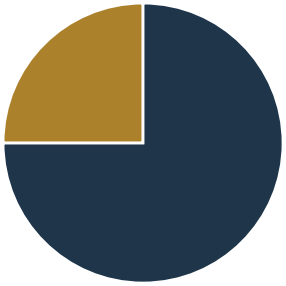
Technology	2,343,988
Instructional Services	1,058,375
Home School Registration	16,650
Emergency Closure	9,870
County Allocations	1,540,773
Total	**$4,969,656**

Astoria School District

For a description of the services referenced, see page 8 of this document.

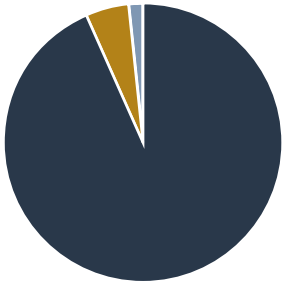
Local Service Plan Allocation

- Service Credits - $595,905
- Core Services - $198,635



Total Expenditures by Service Category

- Special Education - $662,830
- Technology - $58,159
- Instruction - $11,168



Summary of Services Purchased

Instruction Total	**11,168.33**
Northwest Promise Membership	7,668.33
Workshops/Trainings	3,500
Special Education Total	**662,830.27**
Staffing Services	588,669.53
EI/ECSE Evaluations	62,200.00
Other	11,960.74
Technology Total	**58,159.29**
Infinite Visions	27,054.49
Regional Data Warehouse	27,054.49
Other	4,050.31
Total Spent	**$732,157.89**

Summary of Services - Special Education

NWRESD Special Education Staff Supporting Astoria Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

56

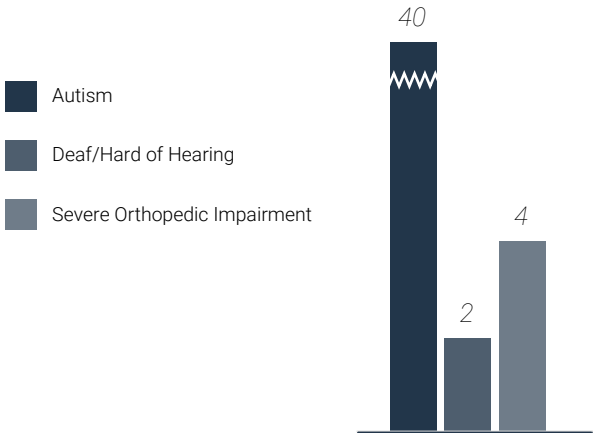
Astoria babies, infants and children—and their families—received support services



64

Astoria babies, infants and children were screened or evaluated

Astoria Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Astoria Students

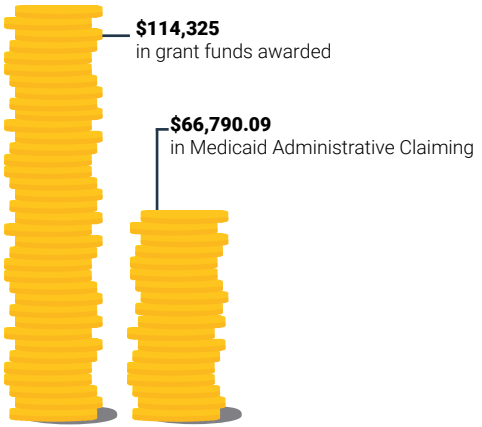


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of regional enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

3 9th Grade Success

Additional Services Provided to Astoria Schools

116
Migrant students served

62
Home school registrations

1,347
engagements co-facilitated for Student Investment Account planning

I have many families I have worked with over the past 29 years and many great stories. This particular year has been challenging for all of us. One of my favorites this year was a grandmother who shared a picture of her high school grandson (with significant autism) doing his "distance learning" yoga. He is practically standing on his head with his Chromebook and a smile. His grandmother is always so proud of him and so positive about the school and staff who work with them.

-Maggie Shumaker, School Psychologist

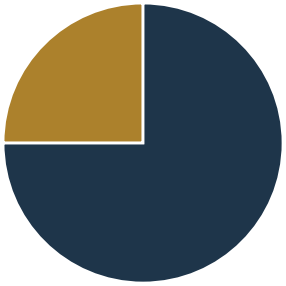


Banks School District

For a description of the services referenced, see page 8 of this document.

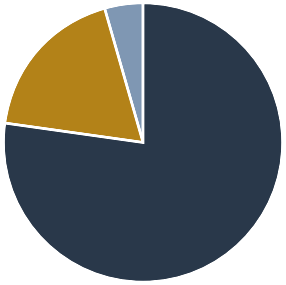
Local Service Plan Allocation

- Service Credits - $358,488
- Core Services - $119,496



Total Expenditures by Service Category

- Special Education - $349,209
- Technology - $83,077
- Instruction - $19,922



Summary of Services Purchased

Instruction Total	**19,922.47**
Outdoor School	13,986.00
Northwest Promise Membership	4,476.47
Other	1,460.00
Special Education Total	**349,208.95**
Staffing Services	336,878.95
EI/ECSE Evaluations	12,330.00
Technology Total	**83,076.88**
Technology Purchasing	32,777.60
Technology Support	27,225.00
Other	23,074.28
Total Spent	**$452,208.30**

Summary of Services - Special Education

NWRESD Special Education Staff Supporting Banks Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

17

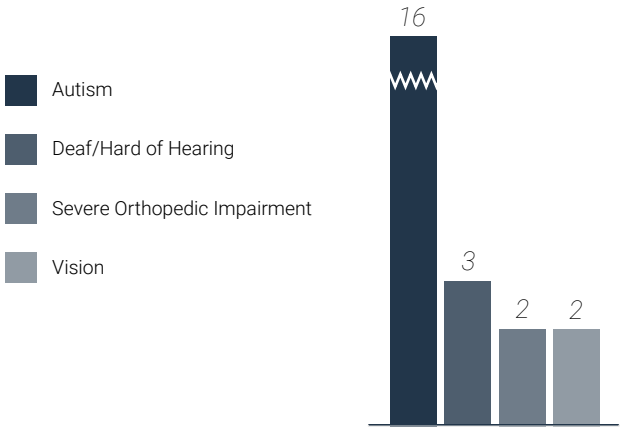
Banks babies, infants and children—and their families—received support services



33

Banks babies, infants and children were screened or evaluated

Banks Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Banks Students

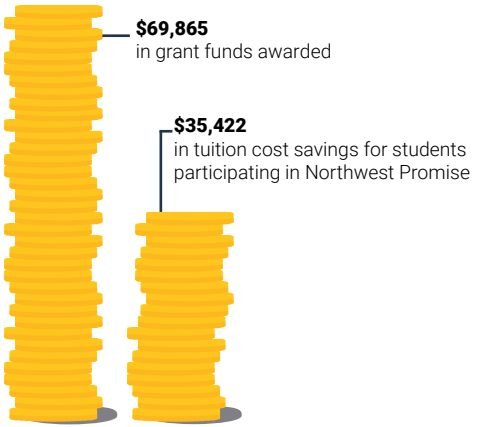


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

- **7** 9th Grade Success
- **5** Early Learning
- **12** School Culture and Climate

Equity Professional Learning

- **3** hours of training delivered by the Office of Equity, Diversity and Inclusion
- **1** educator registered for Cascade Alliance for Equity conferences

Additional Services Provided to Banks Schools

24
Migrant Students Served

8
Outdoor School Student Leader Volunteers

19
Home School Registrations

938
engagements co-facilitated for Student Investment Account planning

90
Outdoor School Participants

184
Northwest Promise College Credits Awarded

13
Truancy Contacts Made

I've been so impressed by the work the CTE program at Banks is doing, and supporting them has been so rewarding. Watching students learn to use professional software to design and produce shirts, laser-etched water bottles, and so many other things has been so much fun! I can't wait to see where the program goes.

-Freya Lewis, Support Technician II

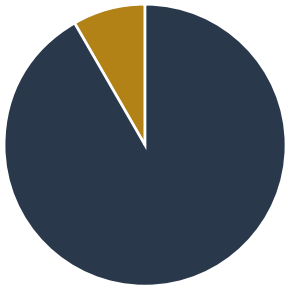


Beaverton School District

For a description of the services referenced, see page 8 of this document.

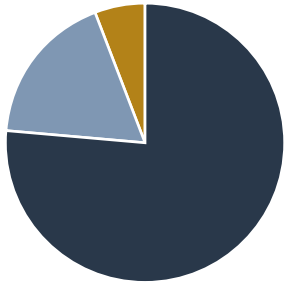
Local Service Plan Allocation

- Core Services - $545,752
- Service Credits - $6,103,959



Total Expenditures by Service Category

- Special Education - $5,414,625
- Instruction - $1,253,880
- Technology - $407,928



Summary of Services Purchased

Instruction Total	**1,253,880.20**
Outdoor School	506,691.60
Regional Innovations	350,000.00
Professional Development Services	195,752.00
Northwest Promise Membership	174,216.60
Other	27,220.00
Special Education Total	**5,414,625.25**
Student Programs/Classrooms	4,428,441.08
EI/ECSE Evaluations	813,720.00
Other	172,464.17
Technology Total	**407,928.37**
Library Services	117,227.10
ORSpEd	92,714.30
Network Connectivity	84,418.81
Technical Engineering Cooperative	66,851.89
Other	46,716.27
Total Spent	**$7,076,433.82**

Summary of Services - Special Education

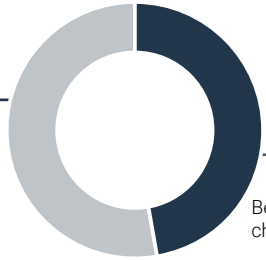
NWRESD Special Education Staff Supporting Beaverton Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

884

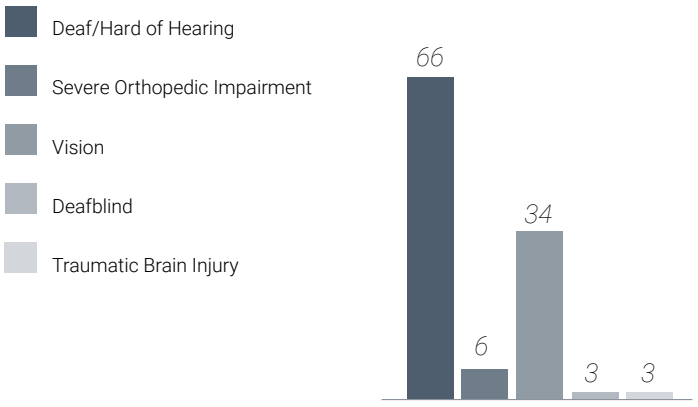
Beaverton babies, infants and children—and their families—received support services



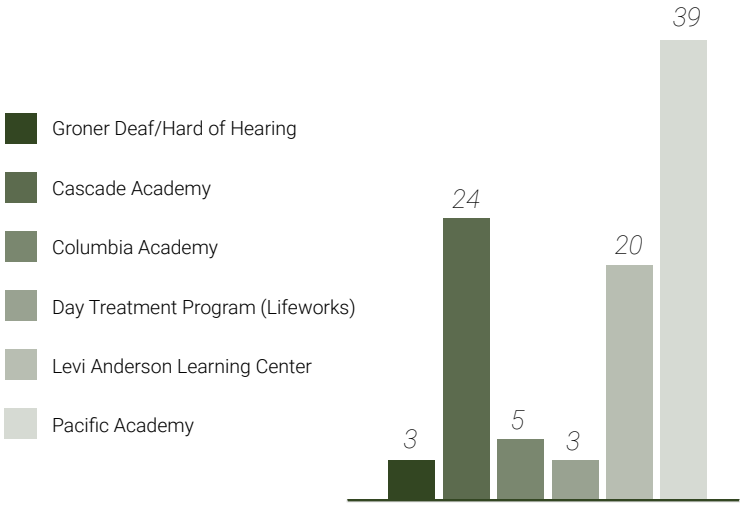
798

Beaverton babies, infants and children were screened or evaluated

Beaverton Students Served by NWRESD Special Education



Beaverton Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Beaverton Students

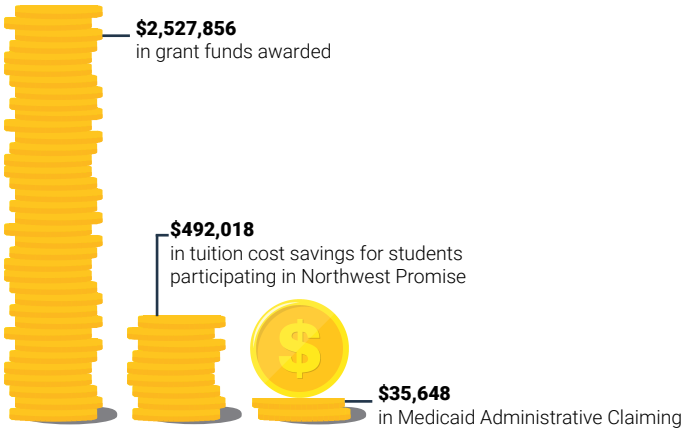


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

69 9th Grade Success

4 Early Learning

Equity Professional Learning

31 educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Beaverton Schools

5
Diverse Educator Pathway Participants

206
Outdoor School Student Leader Volunteers

266
Home School Registrations

4,002
engagements co-facilitated for Student Investment Account planning

3,101
Outdoor School Participants

2,863
Northwest Promise College Credits Awarded

58
Truancy Contacts Made

Working with students who have hearing loss typically means working with technology and devices teachers and case managers are not always familiar with. I really appreciate that Beaverton educators are open to using new equipment and giving it a go with whatever piece of equipment I bring out. We often have to try different things before we get the perfect fit, and I'm so appreciative of how open and willing they are to use what gives their students the best access to their education.

-Heather Davis, Teacher of the Deaf and Hard of Hearing



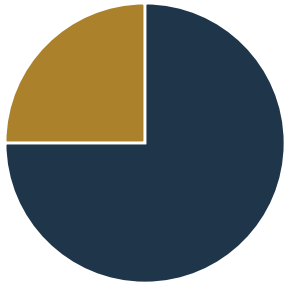
Northwest Regional Education Service District

Clatskanie School District

For a description of the services referenced, see page 8 of this document.

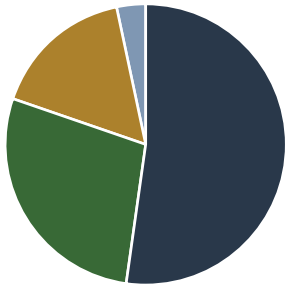
Local Service Plan Allocation

- Service Credits - $249,341
- Core Services - $83,114



Total Expenditures by Service Category

- Special Education - $91,371
- Administration - $48,972
- Technology - $28,546
- Instruction - $5,592



Summary of Services Purchased

Administration Total	**48,972.05**
Business Services	44,400.00
Substitute Services	4,572.05
Instruction Total	**5,591.55**
Northwest Promise Membership	3,296.55
Workshops/Trainings	1,875.00
Other	420.00
Special Education Total	**91,371.48**
Staffing Services	75,846.48
EI/ECSE Evaluations	15,470.00
Other	55.00
Technology Total	**28,545.74**
Infinite Visions	17,084.49
Technology Support	8,000.00
Other	3,461.25
Total Spent	**$174,480.82**

Summary of Services - Special Education

NWRESD Special Education Staff Supporting Clatskanie Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

31

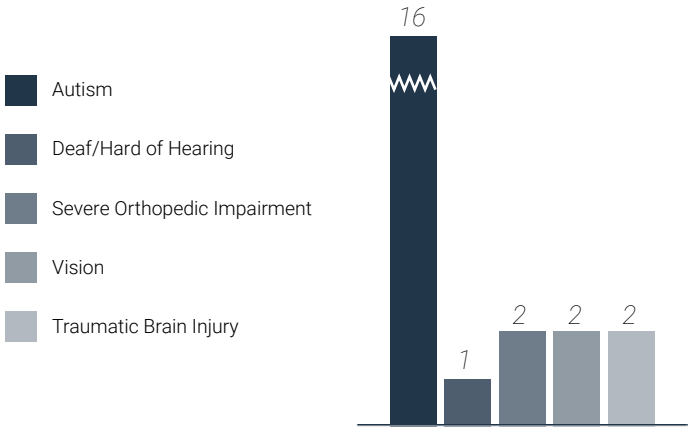
Clatskanie babies, infants and children—and their families—received support services



20

Clatskanie babies, infants and children were screened or evaluated

Clatskanie Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Clatskanie Students

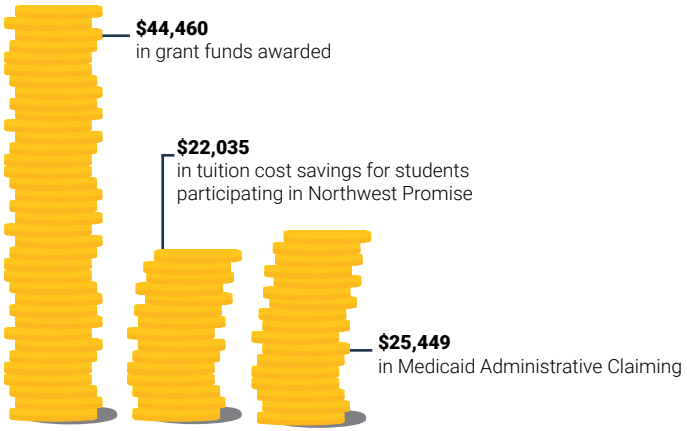


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

3 9th Grade Success

9 School Culture and Climate

Additional Services Provided to Clatskanie Schools

8
Migrant Students Served

1,300
Substitute Requests Filled

11
Truancy Contacts Made

108
Northwest Promise College Credits Awarded

7
Home School Registrations

465
engagements co-facilitated for Student Investment Account planning

When the COVID-19 pandemic hit, I collaborated with Clatskanie educators to distribute nine hotspots to students without internet access. With assistance from our technology team, we made sure the students were able to access all of the programs. I communicated between the families and the school district to explain the process of having hotspots. During the process, I was able to set up one family with a contact person who was able to help them gain access to health coverage. A few weeks later this family was impacted by COVID, and the Migrant Program was able to provide them with extra food bags and contacted their new contact person to provide them with a multitude of additional resources.

-Eredi Pintor, Migrant Recruiter



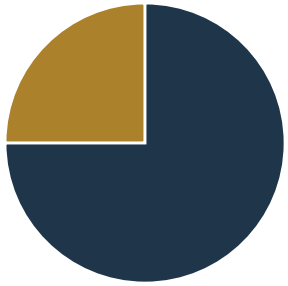
Northwest Regional Education Service District

Forest Grove School District

For a description of the services referenced, see page 8 of this document.

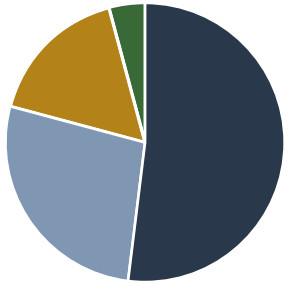
Local Service Plan Allocation

- Service Credits - $2,018,000
- Core Services - $672,667



Total Expenditures by Service Category

- Special Education - $286,654
- Instruction - $149,792
- Technology - $92,170
- Administration - $22,453



Summary of Services Purchased

Administration Total	**22,452.99**
Substitute Services	22,452.99
Instruction Total	**149,791.53**
Outdoor School	73,534.80
Attendance Services/Truancy Officers	27,389.00
Northwest Promise Membership	27,444.73
Other	21,423.00
Special Education Total	**286,654.08**
EI/ECSE Evaluations	146,410.00
Student Programs/Classrooms	133,966.08
Other	6,278.00
Technology Total	**92,170.21**
Infinite Visions	66,308.17
Regional Data Warehouse	15,897.68
Other	9,964.36
Total Spent	**$551,068.81**

Summary of Services - Special Education

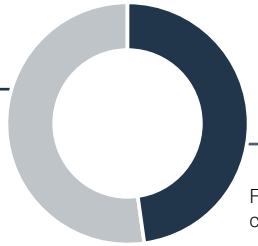
NWRESD Special Education Staff Supporting Forest Grove Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

153

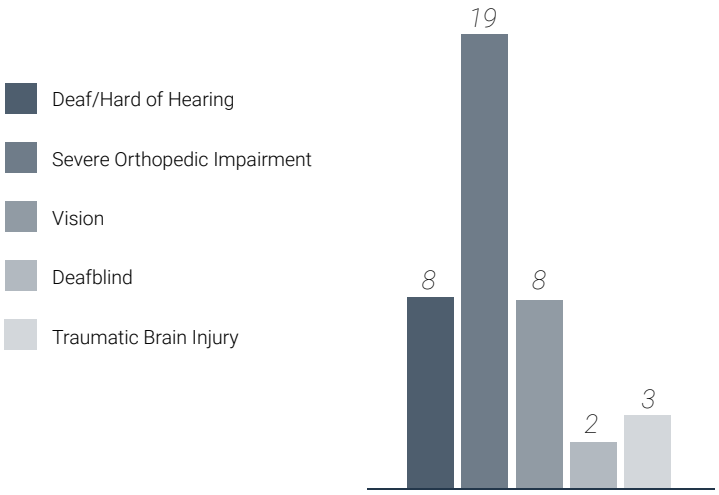
Forest Grove babies, infants and children—and their families—received support services



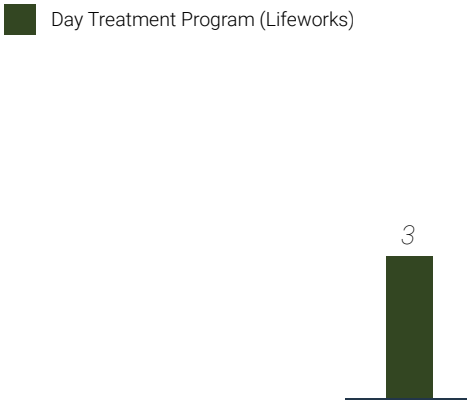
140

Forest Grove babies, infants and children were screened or evaluated

Forest Grove Students Served by NWRESD Special Education



Forest Grove Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Forest Grove Students

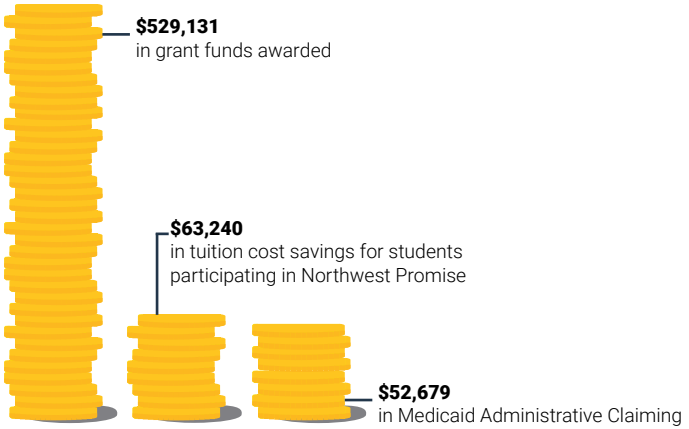


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

9 9th Grade Success

Equity Professional Learning

2 educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Forest Grove Schools

3
Diverse Educator Pathway Participants

22
Outdoor School Student Leader Volunteers

5,849
Substitute Requests Filled

350
Truancy Contacts Made

540
Outdoor School Participants

372
Northwest Promise College Credits Awarded

37
Home School Registrations

I've had the pleasure of working with Assistant Superintendent John O'Neill's team on several projects, and the Juntos program launch stands out the most. The district saw an urgent need to better support Latino young men on their path to graduation and college. We wrote a successful three-year grant to the Meyer Memorial Trust to launch Juntos—a research-based, culturally specific mentoring and family engagement program. John and his team were enthusiastic, responsive, equity-focused and highly collaborative in developing a program that would align with grant requirements and meet student need. They were a true pleasure to work with!

-Crystal Greene, Grants Manager



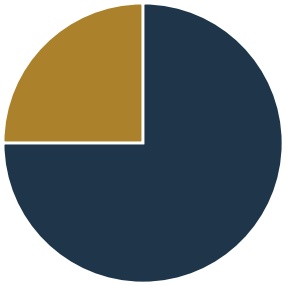
Northwest Regional Education Service District

Gaston School District

For a description of the services referenced, see page 8 of this document.

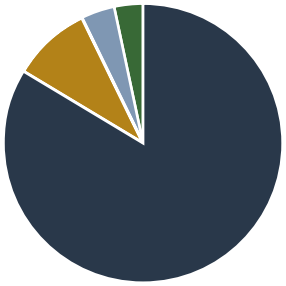
Local Service Plan Allocation

- Service Credits - $195,352
- Core Services - $65,117



Total Expenditures by Service Category

- Special Education - $305,905
- Technology - $33,367
- Instruction - $14,295
- Administration - $11,350



Summary of Services Purchased

Administration Total	**11,350.00**
Business Services	11,350.00
Instruction Total	**14,294.71**
Outdoor School	11,421.00
Northwest Promise Membership	2,623.71
Other	250.00
Special Education Total	**305,905.25**
Student Programs/Classrooms	168,915.04
Staffing Services	123,795.21
Other	13,195.00
Technology Total	**33,367.27**
Infinite Visions	16,350.20
Technology Support	15,000.00
Other	2,017.07
Total Spent	**$364,917.23**

Summary of Services - Special Education

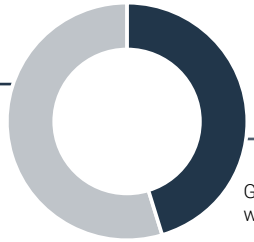
NWRESD Special Education Staff Supporting Gaston Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

17

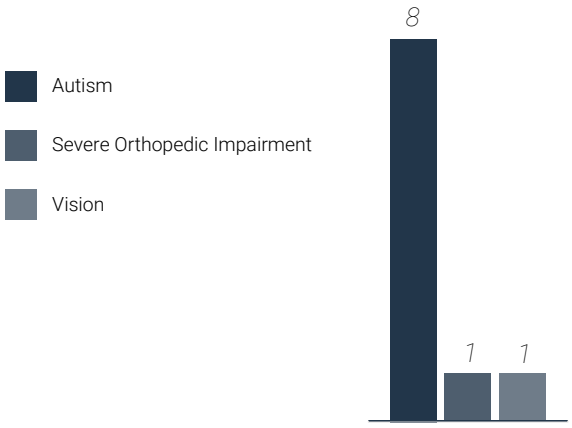
Gaston babies, infants and children—and their families—received support services



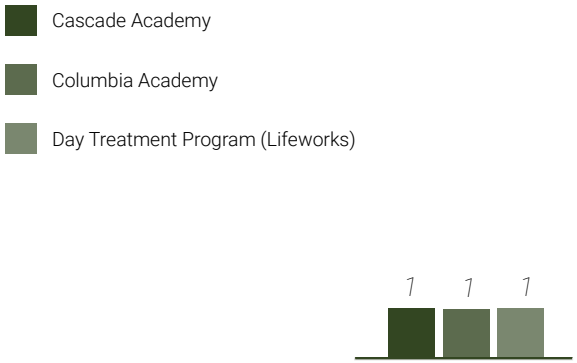
15

Gaston babies, infants and children were screened or evaluated

Gaston Students Served by NWRESD Special Education



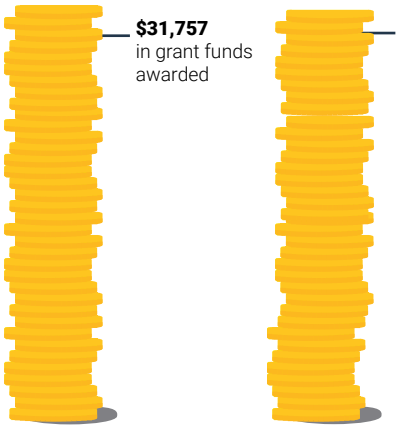
Gaston Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Gaston Students



$31,757
in grant funds awarded

$32,844
in tuition cost savings for students participating in Northwest Promise

Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

8 Early Learning

5 School Culture and Climate

Additional Services Provided to Gaston Schools

2
Migrant Students Served

47
Outdoor School Participants

6
Outdoor School Student Leader Volunteers

142
Northwest Promise College Credits Awarded

6
Home School Registrations

34
Truancy Contacts Made

900
engagements co-facilitated for Student Investment Account planning

I absolutely love working in Gaston! I have a wonderful supportive special education and administrative team who value using a collaborative-based approach when it comes to problem-solving and providing excellent services to kids. This is especially important to me because each of us come to the table with a different lens, but when we work together, we are fully wrapping around that student and supporting their needs to be successful in the classroom.

-Ashley Vuylsteke, Speech-Language Pathologist

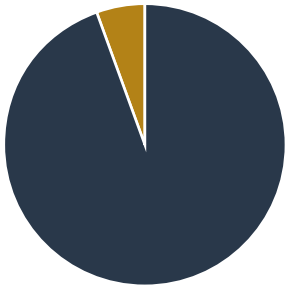


Hillsboro School District

For a description of the services referenced, see page 8 of this document.

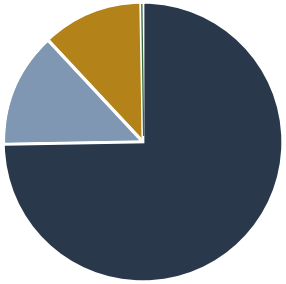
Local Service Plan Allocation

- Core Services - $303,672
- Service Credits - $5,384,909



Total Expenditures by Service Category

- Special Education - $4,497,144
- Instruction - $804,202
- Technology - $698,170
- Administration - $2,725



Summary of Services Purchased

Administration Total	**2,725.00**
Business Services	2,725.00
Instruction Total	**804,202.21**
Outdoor School	222,481.86
Regional Innovations	200,000.00
Fire Science Program	160,989.64
Professional Development Services	103,672.00
Other	117,058.71
Special Education Total	**4,497,143.50**
Student Programs/Classrooms	2,713,155.36
Staffing Services	1,267,105.90
Other	516,882.24
Technology Total	**698,170.49**
Infinite Visions	172,481.96
Technology Purchasing	149,437.83
Synergy Applications	131,209.74
Library Services	91,076.92
Other	153,964.04
Total Spent	**$6,002,241.20**

Summary of Services - Special Education

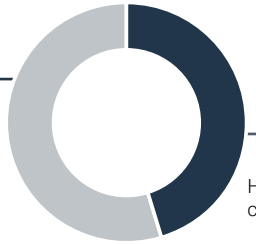
NWRESD Special Education Staff Supporting Hillsboro Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

593

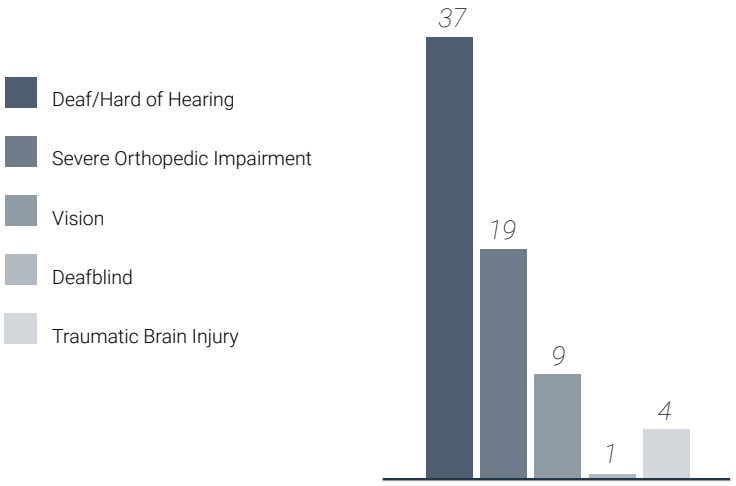
Hillsboro babies, infants and children—and their families—received support services



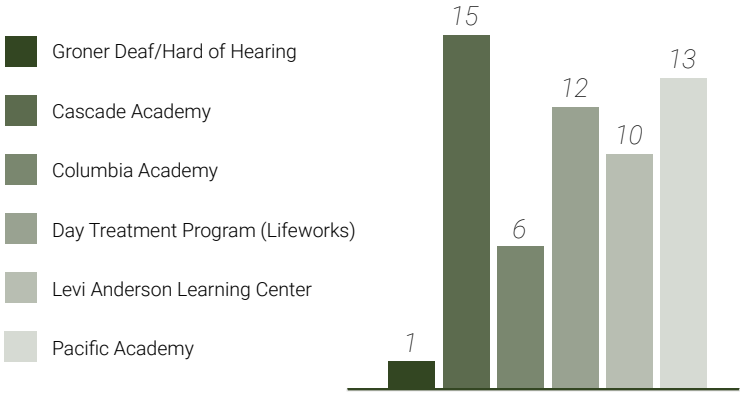
492

Hillsboro babies, infants and children were screened or evaluated

Hillsboro Students Served by NWRESD Special Education



Hillsboro Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Hillsboro Students

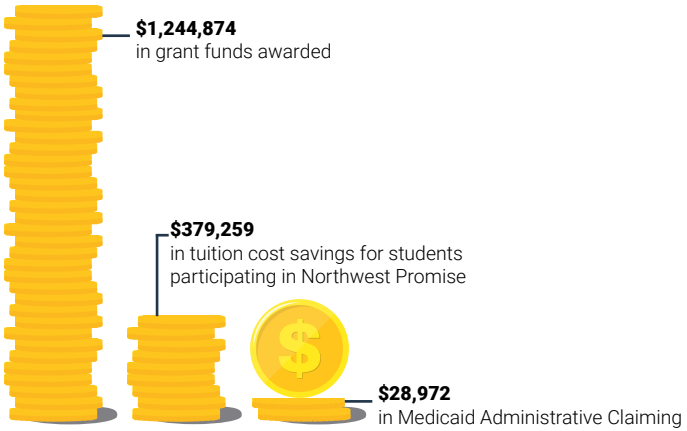


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

- **31** 9th Grade Success
- **5** Early Learning
- **13** School Culture and Climate

Equity Professional Learning

- **7** educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Hillsboro Schools

6
Diverse Educator Pathway Participants

54
Outdoor School Student Leader Volunteers

237
Home School Registrations

1,650
Outdoor School Participants

1,839
Northwest Promise College Credits Awarded

The goal of the 9th Grade Success Network is to improve adult practices so 9th graders — particularly students who have been historically marginalized — will have culturally sustaining and engaging experiences. Last year, together with support from Hillsboro educators Morgan Quimby and Kori Sakamoto, all four 9th Grade Success teams were able to use data to make improvements at the individual student as well as system levels. Despite all the challenges the pandemic created, Hillsboro educators continued to show up for students. Bret Davis from Liberty High School led a cross-network collaboration that helped educators reach students while monitoring their academic progress. This work demonstrates how she and her fellow educators are shifting their practices in order to better serve students. Wylie Wan, Education Research and Data Specialist

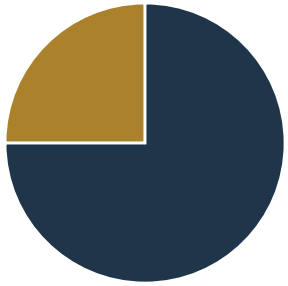


Jewell School District

For a description of the services referenced, see page 8 of this document.

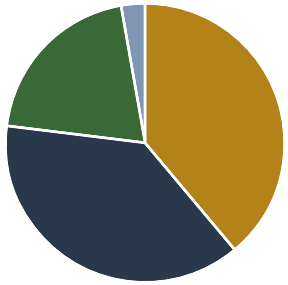
Local Service Plan Allocation

- Service Credits - $77,375
- Core Services - $25,792



Total Expenditures by Service Category

- Technology - $120,656
- Special Education - $118,836
- Administration - $62,325
- Instruction - $8,484



Summary of Services Purchased

Administration Total	**62,325.00**
Business Services	62,325.00
Instruction Total	**8,483.75**
Outdoor School	7,290.00
Northwest Promise Membership	1,193.75
Special Education Total	**118,836.07**
Staffing Services	111,382.55
EI/ECSE Evaluations	3,880.00
Other	3,573.52
Technology Total	**120,656.12**
Technology Support	53,900.00
Technology Purchasing	43,099.37
Other	23,656.75
Total Spent	**$310,300.94**

Summary of Services - Special Education

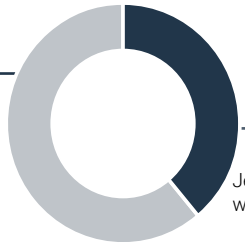
NWRESD Special Education Staff Supporting Jewell Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

6

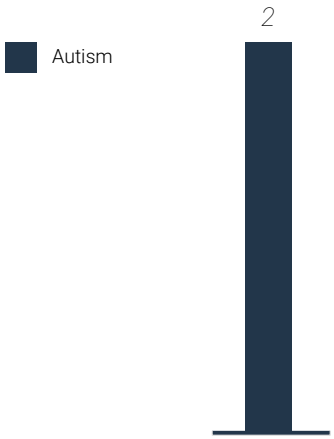
Jewell babies, infants and children—and their families—received support services



4

Jewell babies, infants and children were screened or evaluated

Jewell Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Jewell Students



$137,703
in grant funds awarded

Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Additional Services Provided to Jewell Schools

30
Outdoor School Participants

1
Home School Registration

280
Substitute Requests Filled

The pandemic has been difficult for everyone, but it has been especially challenging for a remote community like Jewell where the internet can be difficult to access. However, one of the great aspects of a small school is its community. Every day, I see staff stepping up to collaborate and support one another. And during these days of remote work, the staff know that we are just an email, phone call or video chat away.

-Tera VanDyke, Business Manager, Jewell School District

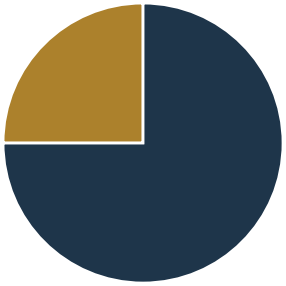


Knappa School District

For a description of the services referenced, see page 8 of this document.

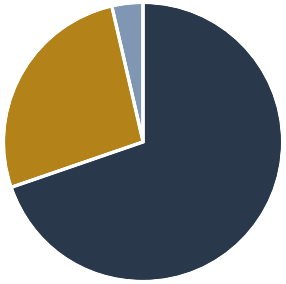
Local Service Plan Allocation

- Service Credits - $181,780
- Core Services - $60,593



Total Expenditures by Service Category

- Special Education - $59,751
- Technology - $22,933
- Instruction - $2,969



Summary of Services Purchased

Instruction Total	**2,968.52**
Northwest Promise Membership	2,368.52
Workshops/Trainings	600.00
Special Education Total	**59,750.84**
Staffing Services	31,791.29
EI/ECSE Evaluations	19,590.00
Other	8,369.55
Technology Total	**22,933.07**
Infinite Visions	19,588.82
Technology Purchasing	2,816.00
Other	528.25
Total Spent	**$85,652.43**

Summary of Services - Special Education

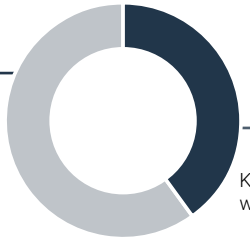
NWRESD Special Education Staff Supporting Knappa Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

22

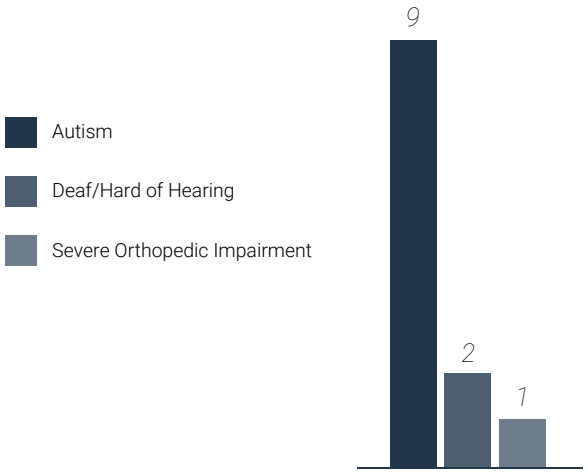
Knappa babies, infants and children—and their families—received support services



14

Knappa babies, infants and children were screened or evaluated

Knappa Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Knappa Students



$191,757
in grant funds awarded

Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

6 9th Grade Success

9 School Culture and Climate

Equity Professional Learning

6 educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Knappa Schools

11
Home School Registrations

7
Truancy Contacts Made

184
engagements co-facilitated for Student Investment Account planning

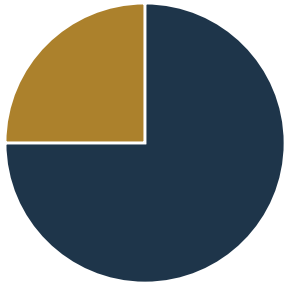
In Knappa, I primarily work with four talented case managers who coordinate services for students in special education. We plan methods and practices to support students' access to instruction and to the educational environment. As a group, we remove barriers to learning and help children and families explore and implement a variety of ways to augment learning. Students discover which methods work best for them and are able to gradually build their self-knowledge and their skills in advocating for their particular needs. I have learned of the power that caring administrators and teachers can have in creating a safe and inclusive learning environment, and how far compassion can go in helping students recognize and put into action their own unique strengths and talents. -Claire S., Occupational Therapist

Neah-Kah-Nie School District

For a description of the services referenced, see page 8 of this document.

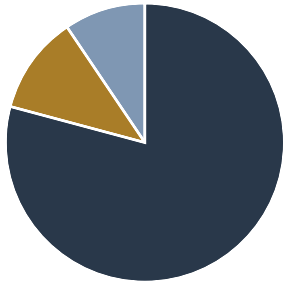
Local Service Plan Allocation

- Service Credits - $269,842
- Core Services - $89,947



Total Expenditures by Service Category

- Special Education - $284,421
- Technology - $40,599
- Instruction - $33,737



Summary of Services Purchased

Instruction Total	**33,736.72**
Tillamook Education Consortium Membership	15,000.00
Outdoor School	14,850.00
Other	3,886.72
Special Education Total	**284,421.00**
Staffing	273,301.00
EI/ECSE Evaluations	10,370.00
Other	750.00
Technology Total	**40,599.45**
Infinite Visions	19,588.82
Technology Support	15,000.00
Other	6,010.63
Total Spent	**$358,757.17**

Summary of Services - Special Education

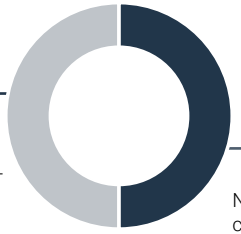
NWRESD Special Education Staff Supporting Neah-Kah-Nie Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

11

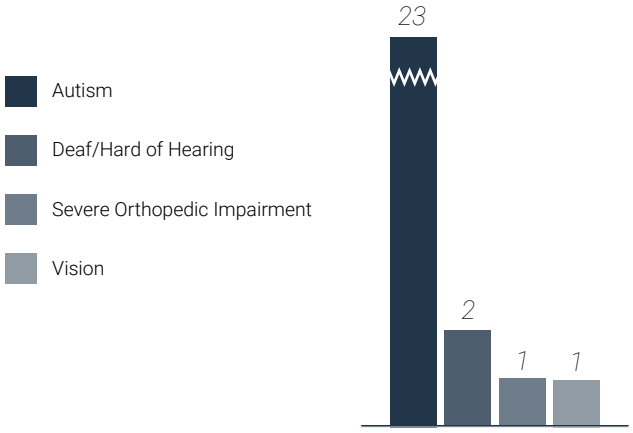
Neah-Kah-Nie babies, infants and children—and their families—received support services



11

Neah-Kah-Nie babies, infants and children were screened or evaluated

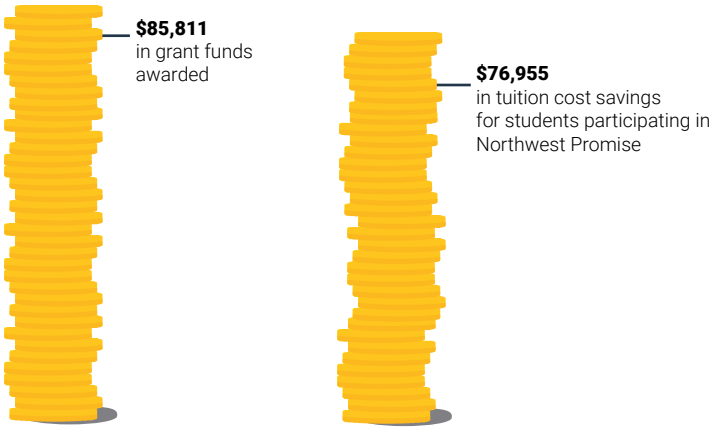
Neah-Kah-Nie Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Neah-Kah-Nie Students



$85,811
in grant funds awarded

$76,955
in tuition cost savings for students participating in Northwest Promise

Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

- **5** 9th Grade Success
- **7** Early Learning
- **3** School Culture and Climate

Additional Services Provided to Neah-Kah-Nie Schools

13
Migrant Students Served

69
Outdoor School Participants

7
Outdoor School Student Leader Volunteers

830
Northwest Promise College Credits Awarded

16
Home School Registrations

53
Truancy Contacts Made

1,255
engagements co-facilitated for Student Investment Account planning

When distance learning began, I had to find ways of reaching kids who have complex communication disorders virtually. I remember my first session with a young man who brought his pets. I have no pets, but I could bring my stuffies. So, surrounded by lizards and bearded dragons, we reestablished our connection while reading "Dragons Love Tacos." I have cooked with my students and shared journals, photos, books and video adventures with them. Through these experiences, I have strengthened my connections with their families. I look forward to the day when I can be in person at my schools again, but I also know my relationships with my students and their families have changed for the best and I hope it continues!

-Robin Pickering, Speech-Language Pathologist

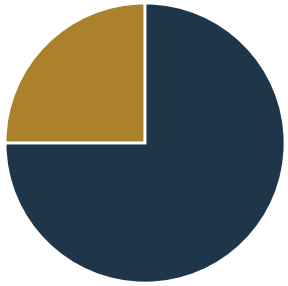


Nestucca Valley School District

For a description of the services referenced, see page 8 of this document.

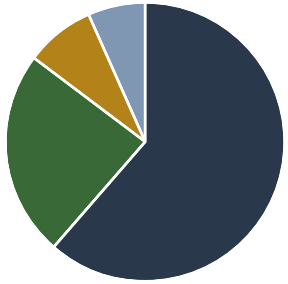
Local Service Plan Allocation

- Service Credits - $176,671
- Core Services - $58,890



Total Expenditures by Service Category

- Special Education - $167,577
- Administration - $65,535
- Technology - $22,243
- Instruction - $17,447



Summary of Services Purchased

Administration Total	**65,535.00**
Business Services	62,325.00
Substitute Services	3,210.00
Instruction Total	**17,447.34**
Tillamook Education Consortium Membership	15,000.00
Northwest Promise Membership	2,447.34
Special Education Total	**167,576.70**
Staffing Services	157,686.70
EI/ECSE Evaluations	9,890.00
Technology Total	**22,242.68**
Infinite Visions	19,588.82
Regional Data Warehouse	1,507.61
Other	1,146.25
Total Spent	**$272,801.72**

Summary of Services - Special Education

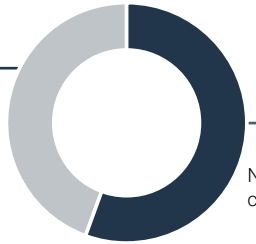
NWRESD Special Education Staff Supporting Nestucca Valley Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

8

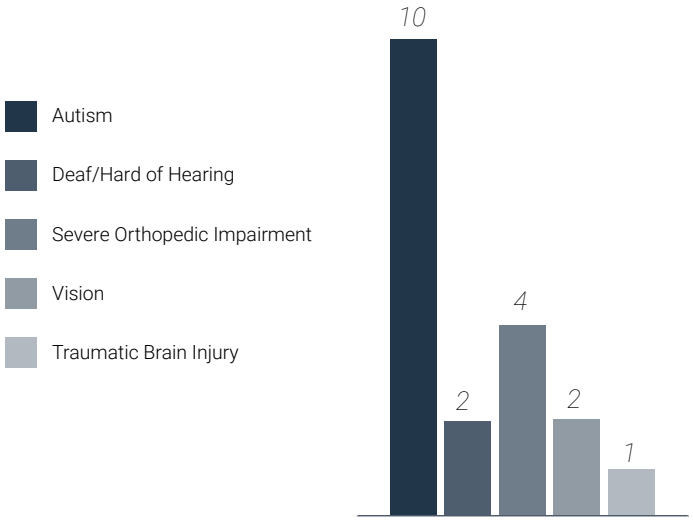
Nestucca Valley babies, infants and children—and their families—received support services



10

Nestucca Valley babies, infants and children were screened or evaluated

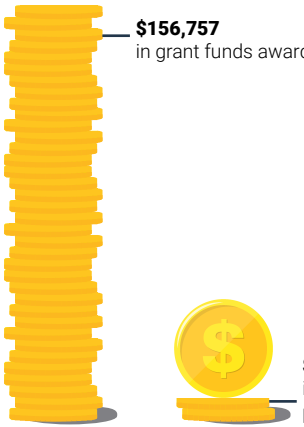
Nestucca Valley Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Nestucca Valley Students



$156,757
in grant funds awarded

$6,856
in tuition cost savings for students participating in Northwest Promise

Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

4 9th Grade Success

5 Early Learning

Additional Services Provided to Nestucca Valley Schools

21
Migrant Students Served

727
Substitute Requests Filled

33
Truancy Contacts Made

56
Northwest Promise College Credits Awarded

4
Home School Registrations

Being a speech-language pathologist has got to be one of the most rewarding careers one could choose. I have the opportunity to support Nestucca Valley students academically, socially and emotionally. I work as part of a dedicated team, alongside families, students, coworkers and community members, who share the fervent belief that all children can learn. I am supported by Northwest Regional ESD and its deep respect for local culture, diversity, priorities and challenges in order to offer tailored services and comprehensive resources.

-Dia Norris, Speech-Language Pathologist

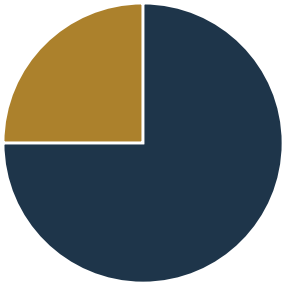


Rainier School District

For a description of the services referenced, see page 8 of this document.

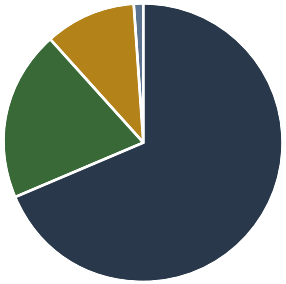
Local Service Plan Allocation

- Service Credits - $291,865
- Core Services - $97,288



Total Expenditures by Service Category

- Special Education - $231,214
- Administration - $67,115
- Technology - $34,690
- Instruction - $3,734



Summary of Services Purchased

Administration Total	**67,115.00**
Business Services	62,325.00
Substitute Services	4,790.31
Instruction Total	**3,733.93**
Northwest Promise Membership	3,653.93
Other	80.00
Special Education Total	**231,214.20**
Staffing Services	210,354.20
EI/ECSE Evaluations	20,860.00
Technology Total	**34,690.10**
Infinite Visions	18,938.75
Technology Support	11,500.00
Other	4,251.35
Total Spent	**$336,753.54**

Summary of Services - Special Education

NWRESD Special Education Staff Supporting Rainier Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

30

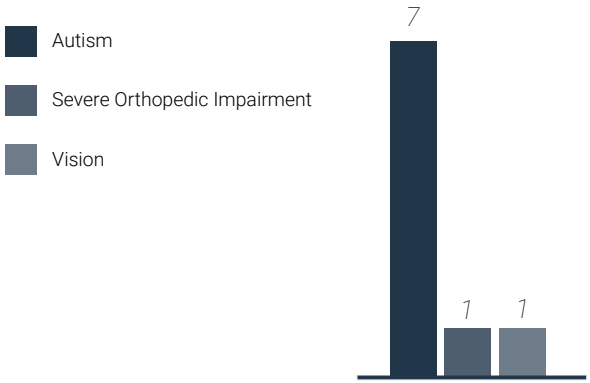
Rainier babies, infants and children—and their families—received support services



24

Rainier babies, infants and children were screened or evaluated

Rainier Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Rainier Students



Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

4 9th Grade Success

3 School Culture and Climate

Equity Professional Learning

1 educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Rainier Schools

6
Migrant Students Served

1,148
Substitute Requests Filled

68
Truancy Contacts Made

152
Northwest Promise College Credits Awarded

27
Home School Registrations

574
engagements co-facilitated for Student Investment Account planning

Since we began working with Rainier School District, Northwest Regional ESD's business services team has been able to simplify processes while adding greater financial internal controls to safeguard district assets. We are constantly working to improve financial processes for the district. For example, when Rainier had difficulties balancing the budget this past year, our teams were able to devise a plan to remedy the deficit. Because of our partnership and collaboration, Rainier was able to end the year with a positive ending fund balance without negatively affecting students.

-Scotti Erickson, Business Manager



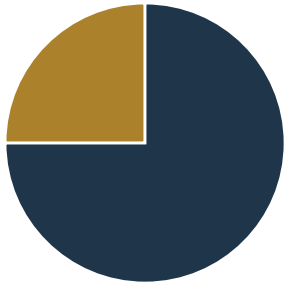
Northwest Regional Education Service District

Scappoose School District

For a description of the services referenced, see page 8 of this document.

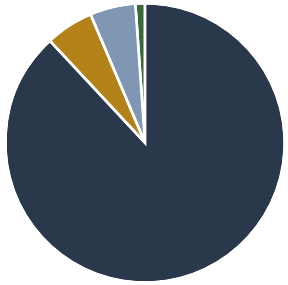
Local Service Plan Allocation

- Service Credits - $740,696
- Core Services - $246,899



Total Expenditures by Service Category

- Special Education - $758,476
- Technology - $49,042
- Instruction - $44,397
- Administration - $8,186



Summary of Services Purchased

Administration Total	**8,186.41**
Substitute Services	8,186.41
Instruction Total	**44,397.00**
Outdoor School	23,230.80
Northwest Promise Membership	10,505.20
Truancy	7,686.00
Workshops and Trainings	2,975.00
Special Education Total	**758,476.06**
Staffing Services	396,592.92
Student Programs/Classrooms	319,310.64
Other	42,572.50
Technology Total	**49,042.40**
Infinite Visions	33,797.25
CRIS - Background Checks	11,500.00
Other	3,745.15
Total Spent	**$860,101.87**

Northwest Regional Education Service District

Summary of Services - Special Education

NWRESD Special Education Staff Supporting Scappoose Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

60

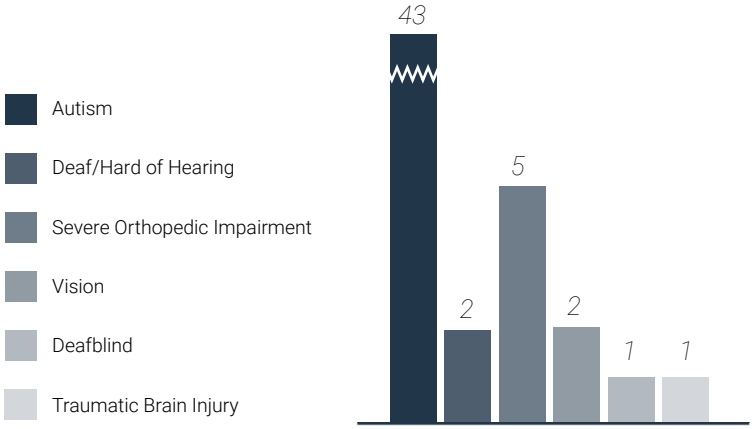
Scappoose babies, infants and children—and their families—received support services



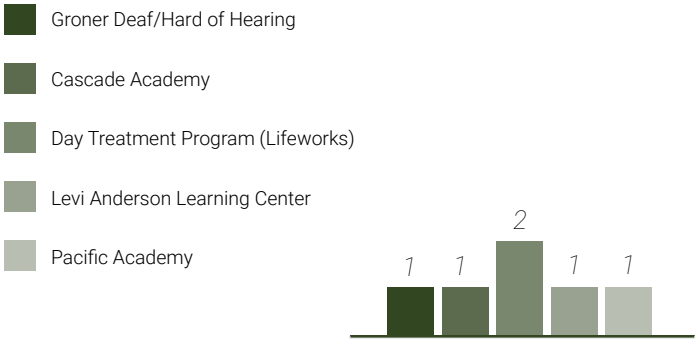
48

Scappoose babies, infants and children were screened or evaluated

Scappoose Students Served by NWRESD Special Education



Scappoose Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Scappoose Students

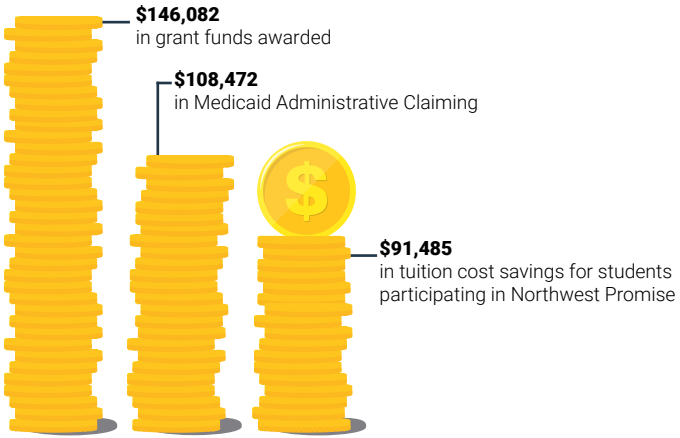


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

5 Early Learning

9 School Culture and Climate

Additional Services Provided to Scappoose Schools

65
Migrant Students Served

5
Outdoor School Student Leader Volunteers

22
Home School Registrations

240
engagements co-facilitated for Student Investment Account planning

186
Outdoor School Participants

452
Northwest Promise College Credits Awarded

50
Truancy Contacts Made

The Northwest STEM Hub has been collaborating with Scappoose School District and local community partners to establish the Columbia Works paid internship program with applied learning opportunities for local youth. With the ultimate goal of developing a K-12 career pathway to OMIC, we built courses leading Scappoose High School students to eight paid internship opportunities at OMIC R&D in 2020. This would not have been possible without the incredible work of Scappoose educators and counselors!

-Myronda Schiding, School Improvement Specialist: STEM & CTE



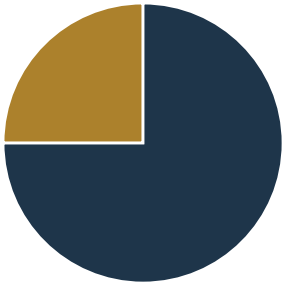
Northwest Regional Education Service District

Seaside School District

For a description of the services referenced, see page 8 of this document.

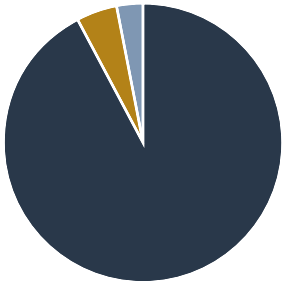
Local Service Plan Allocation

- Service Credits - $509,843
- Core Services - $169,948



Total Expenditures by Service Category

- Special Education - $668,172
- Technology - $33,676
- Instruction - $21,905



Summary of Services Purchased

Instruction Total	**21,904.64**
Outdoor School	14,821.20
Northwest Promise Membership	7,083.44
Special Education Total	**668,171.67**
Staffing Services	603,725.59
EI/ECSE Evaluations	47,160.00
Other	17,286.08
Technology Total	**33,675.92**
Infinite Visions	25,872.81
Regional Data Warehouse	4,319.00
Other	3,484.11
Total Spent	**$723,752.23**

Summary of Services - Special Education

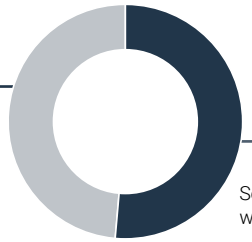
NWRESD Special Education Staff Supporting Seaside Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

49

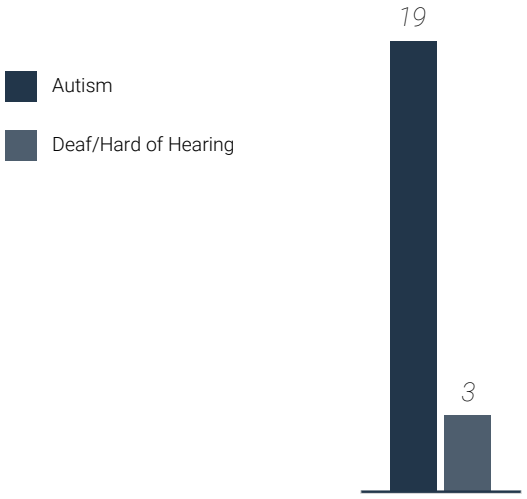
Seaside babies, infants and children—and their families—received support services



52

Seaside babies, infants and children were screened or evaluated

Seaside Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Seaside Students



Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

7 9th Grade Success

4 Early Learning

Additional Services Provided to Seaside Schools

11
Migrant Students Served

138
Outdoor School Participants

16
Home School Registrations

1
Truancy Contact Made

Last year the speech team at Gearhart Elementary, Sam Spies and Beth Catt and I, teamed up for a weekly group focusing on autism awareness for three elementary students identified with autism. With the support of their general education and special education team, the three of us collaborated to provide instruction focused on helping them understand how autism gave them both challenges to overcome and gifts to celebrate. After meeting over several months, teachers and parents shared the huge gains in how the students advocated for themselves by explaining their needs as it related to their autism. A huge success!

-Stacie Peeler, Autism Spectrum Disorder Specialist



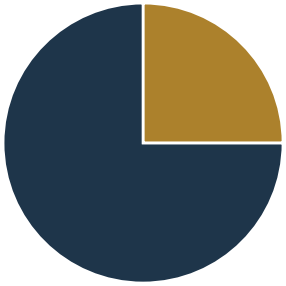
Northwest Regional Education Service District

Sherwood School District

For a description of the services referenced, see page 8 of this document.

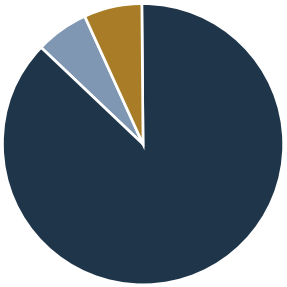
Local Service Plan Allocation

- Service Credits - $1,585,544
- Core Services - $528,515



Total Expenditures by Service Category

- Special Education - $1,141,005
- Instruction - $88,657
- Technology - $78,208



Summary of Services Purchased

Instruction Total	**88,657.16**
Outdoor School	41,886.00
Northwest Promise Membership	20,967.98
Diverse Educator Pathway	20,000.00
Other	5,803.18
Special Education Total	**1,141,005.41**
Student Programs/Classrooms	628,905.12
Staffing Services	456,835.29
Other	55,265.00
Technology Total	**78,208.75**
Infinite Visions	49,158.17
CRIS - Background Checks	15,380.75
Other	13,669.83
Total Spent	**$1,307,871.32**

Summary of Services - Special Education

NWRESD Special Education Staff Supporting Sherwood Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

84

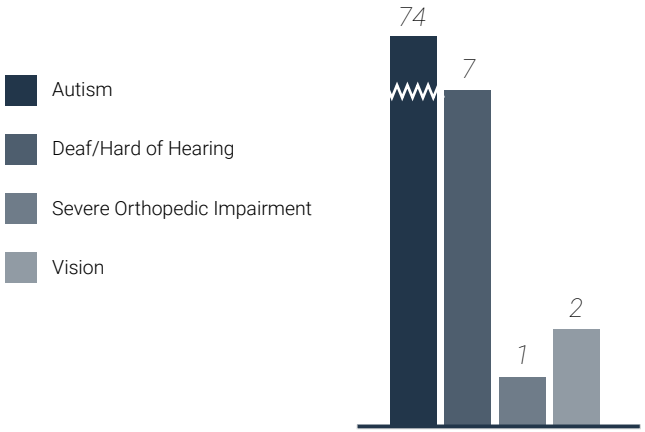
Sherwood babies, infants and children—and their families—received support services



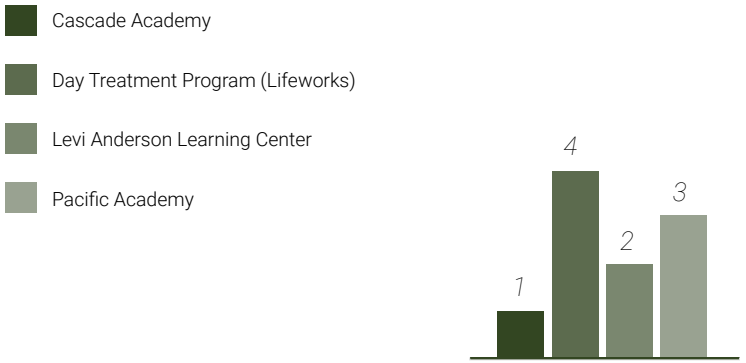
61

Sherwood babies, infants and children were screened or evaluated

Sherwood Students Served by NWRESD Special Education



Sherwood Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Sherwood Students

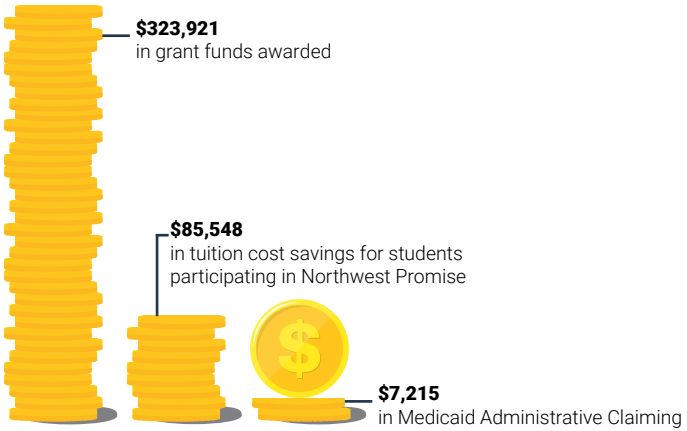


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

25 Administrators received equity professional development

11 Educators were part of the early learning network

10 hours of training delivered by the Office of Equity, Diversity and Inclusion

14 educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Sherwood Schools

2
Diverse Educator Pathway Participants

425
Outdoor School Participants

437
Northwest Promise College Credits Awarded

21
Truancy Contacts Made

11
Migrant Students Served

14
Outdoor School Student Leader Volunteers

48
Home School Registrations

What makes Sherwood administrators unique is how open and eager their leadership is to learn about racial equity. I can feel their energy when I step in the room. I can feel their passion and their desire to learn how to be more equitable and inclusive for their students and school community. When I asked the group about how we could make people care about microaggressions, one staff member said, "I don't know, but I'm here to learn and help figure it out." Cuddles to Sherwood for being positive optimists. That's what makes their team of educators stand out!

-Yashica Island, Equity Professional Development Specialist



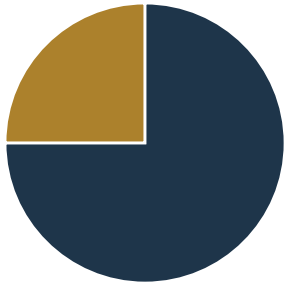
Northwest Regional Education Service District

St. Helens School District

For a description of the services referenced, see page 8 of this document.

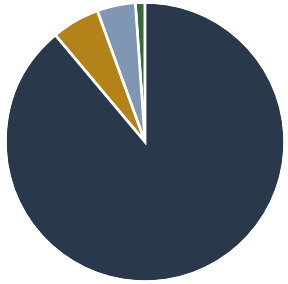
Local Service Plan Allocation

- Service Credits - $933,036
- Core Services - $311,012



Total Expenditures by Service Category

- Special Education - $921,587
- Technology - $58,483
- Instruction - $44,647
- Administration - $10,103



Summary of Services Purchased

Administration Total	**10,102.97**
Substitute Services	10,102.97
Instruction Total	**44,647.47**
Outdoor School	29,232.00
Northwest Promise Membership	11,640.97
Other	3,774.50
Special Education Total	**921,586.72**
Staffing Services	823,723.60
EI/ECSE Evaluations	76,490.00
Other	21,373.12
Technology Total	**58,482.69**
Infinite Visions	36,717.71
Public School Works	7,767.50
Other	13,997.48
Total Spent	**$1,034,819.85**

Summary of Services - Special Education

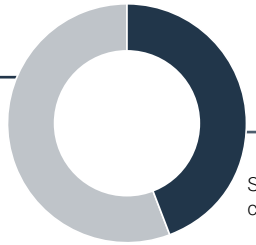
NWRESD Special Education Staff Supporting St. Helens Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

110

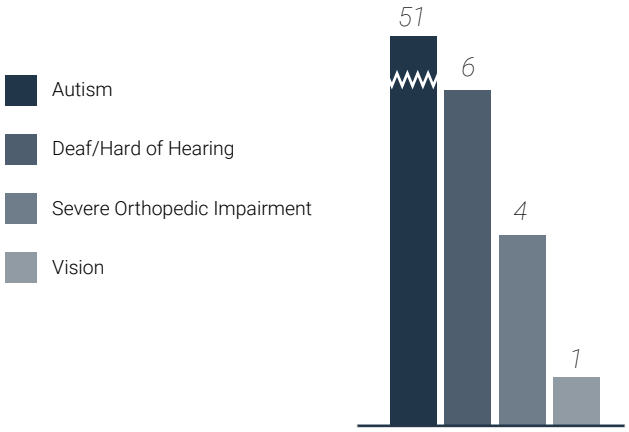
St. Helens babies, infants and children—and their families—received support services



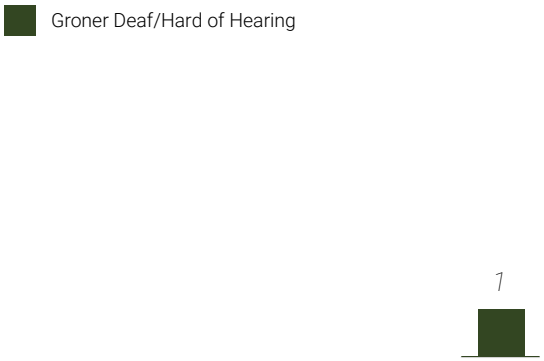
88

St. Helens babies, infants and children were screened or evaluated

St. Helens Students Served by NWRESD Special Education



St. Helens Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for St. Helens Students

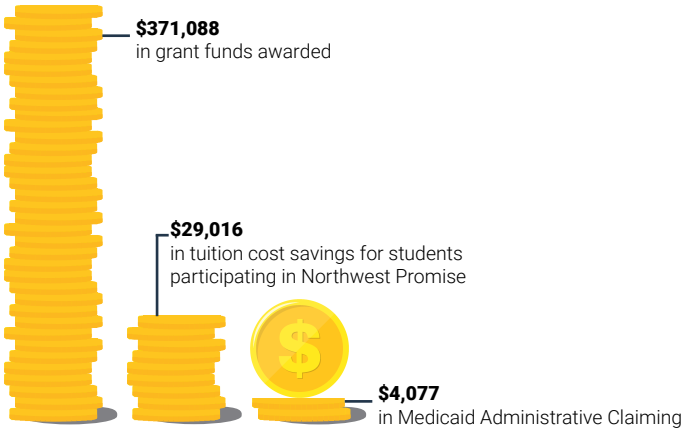


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

7 9th Grade Success

1 Early Learning

Additional Services Provided to St. Helens Schools

2
Migrant Students Served

16
Outdoor School Student Leader Volunteers

2,860
Substitute Requests Filled

38
Truancy Contacts Made

210
Outdoor School Participants

156
Northwest Promise College Credits Awarded

30
Home School Registrations

As a key community partner in Columbia County, St. Helens School District has partnered closely with Child Care Resource & Referral to improve the experiences and outcomes for children and families by supporting child care providers. Over the course of the pandemic, Martine Barnett, Director of Early Learning, has partnered with me to build deeper community connections. She has also worked to ensure provider voices are heard and that families' needs are met.

-Dorit Harvey-Skidmore, Preschool Promise Instructional Coach



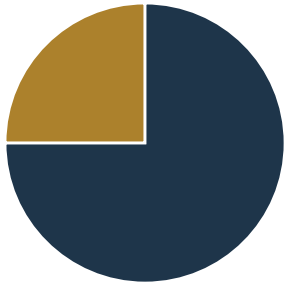
Northwest Regional Education Service District

Tigard-Tualatin School District

For a description of the services referenced, see page 8 of this document.

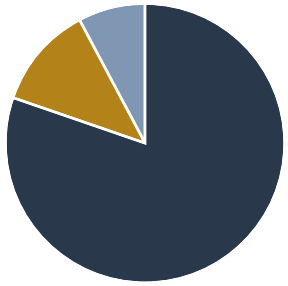
Local Service Plan Allocation

- Service Credits - $3,961,737
- Core Services - $1,320,579



Total Expenditures by Service Category

- Special Education - $2,789,146
- Technology - $410,885
- Instruction - $267,007



Summary of Services Purchased

Instruction Total	**267,006.84**
Outdoor School	128,942.06
Northwest Promise Membership	59,363.46
Cascade Education Corps	51,489.32
Other	27,212.00
Special Education Total	**2,789,146.23**
Staffing Services	1,602,485.15
Student Programs/Classrooms	934,191.08
Other	252,470.00
Technology Total	**410,885.36**
Infinite Visions	148,420.54
Technology Support	92,927.2
Technology Purchasing	72,532.39
Synergy Applications	54,160.83
Other	42,844.40
Total Spent	**$3,467,038.43**

Summary of Services - Special Education

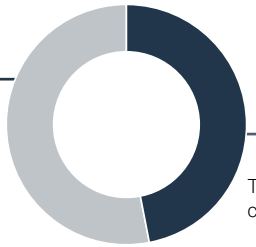
NWRESD Special Education Staff Supporting Tigard-Tualatin Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

267

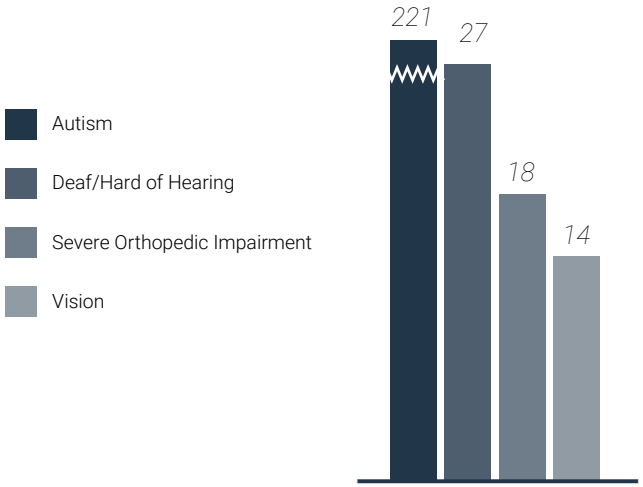
Tigard-Tualatin babies, infants and children—and their families—received support services



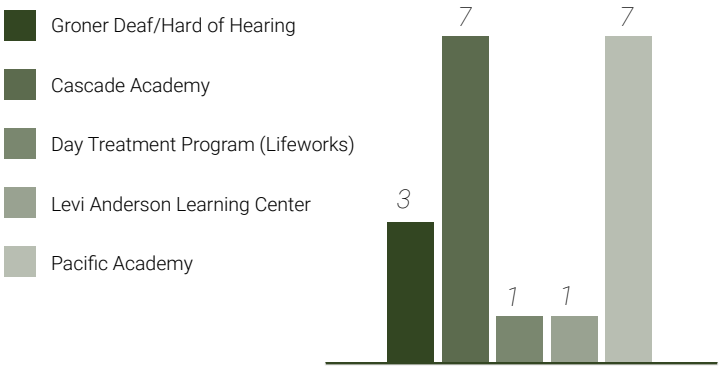
238

Tigard-Tualatin babies, infants and children were screened or evaluated

Tigard-Tualatin Students Served by NWRESD Special Education



Tigard-Tualatin Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Tigard-Tualatin School District

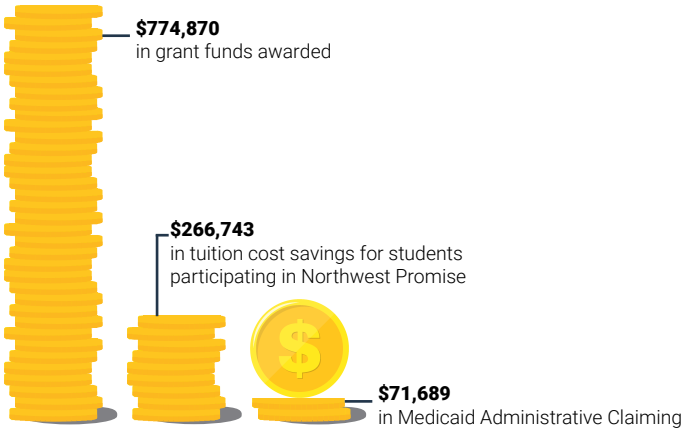


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

19 9th Grade Success

10 Early Learning

Equity Professional Learning

33 educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Tigard-Tualatin Schools

3
Diverse Educator Pathway Participants

907
Outdoor School Participants

1,168
Northwest Promise College Credits Awarded

113
Truancy Contacts Made

45
Migrant Students Served

53
Outdoor School Student Leader Volunteers

125
Home School Registrations

Typically each winter, I offer a parent workshop specifically focused on helping parents and caregivers communicate better with their children. Many families who live in the Tigard-Tualatin School District attend these workshops, and later share that it is so beneficial to collaborate and learn with families whose children are experiencing the same challenges. Offering this program to our families is one of the most rewarding parts of my job and is a key component of preparing children ages 1-5 for kindergarten.

-Brenda Hancock, Early Childhood Education Specialist

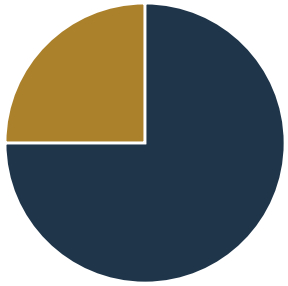


Tillamook School District

For a description of the services referenced, see page 8 of this document.

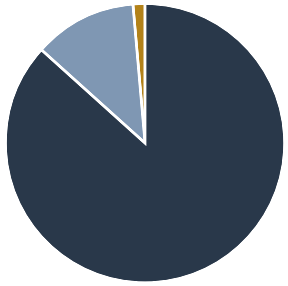
Local Service Plan Allocation

- Service Credits - $705,212
- Core Services - $235,071



Total Expenditures by Service Category

- Special Education - $567,368
- Instruction - $79,438
- Technology - $7,617



Summary of Services Purchased

Instruction Total	**79,438.11**
Assessment Coordinator	48,233.00
Tillamook Education Consortium Membership	15,000.00
Northwest Promise Membership	9,275.11
Other	6,930.00
Special Education Total	**567,367.59**
Staffing Services	517,402.59
EI/ECSE Evaluations	49,030.00
Other	935.00
Technology Total	**7,616.67**
Regional Data Warehouse	5,652.17
CRIS - Background Checks	1,623.50
Other	341.00
Total Spent	**$654,422.37**

Summary of Services - Special Education

NWRESD Special Education Staff Supporting Tillamook Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

59

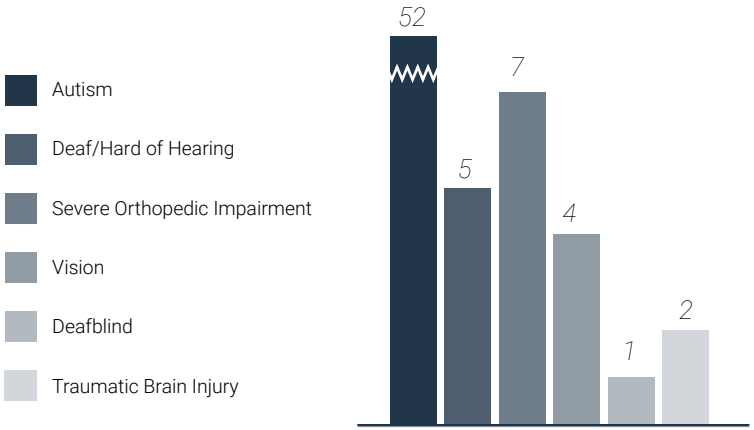
Tillamook babies, infants and children—and their families—received support services



45

Tillamook babies, infants and children were screened or evaluated

Tillamook Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Tillamook Students

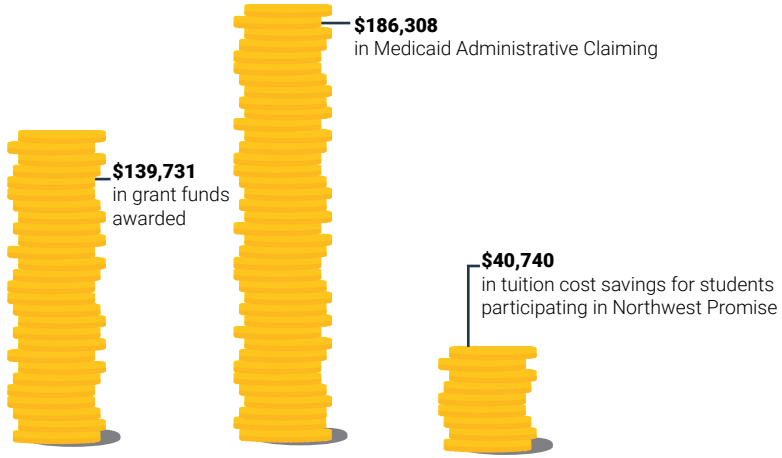


Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

6 9th Grade Success

Equity Professional Learning

2 educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Tillamook Schools

118
Migrant Students Served

21
Home School Registrations

449
Northwest Promise College Credits Awarded

Tillamook School District has been a strong and consistent partner in offering parent cafés to families in their schools. With leadership from Tillamook educators Jennifer Guarcello, Molly Sappington, Dixie Lee and Connie Sutton, Parent Cafés build parent-to-parent connections, teach parents about child development and promote resilience. TSD has brought together more than 100 parents and caregivers since 2018. Participants later said they felt a sense of connectedness with others and appreciated knowing they are not alone and have similar challenges as parents.

-Elena Barreto, School Outreach Coordinator, Early Learning Hub



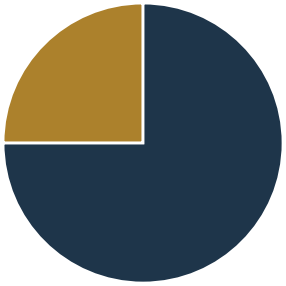
Northwest Regional Education Service District

Vernonia School District

For a description of the services referenced, see page 8 of this document.

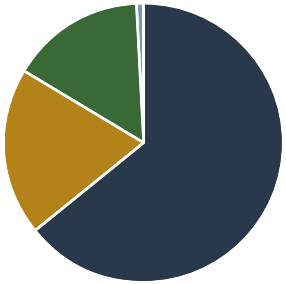
Local Service Plan Allocation

- Service Credits - $197,110
- Core Services - $65,703



Total Expenditures by Service Category

- Special Education - $276,662
- Technology - $83,870
- Administration - $66,650
- Instruction - $2,814



Summary of Services Purchased

Administration Total	**66,650.47**
Business Services	62,325.00
Substitute Services	4,325.47
Instruction Total	**2,814.32**
Northwest Promise Membership	2,749.32
Other	65.00
Special Education Total	**276,662.02**
Staffing Services	159,990.02
Student Programs/Classrooms	106,162.00
Other	10,510.00
Technology Total	**83,870.48**
Technology Purchases	49,815.67
Technology Support	17,070.00
Other	16,984.81
Total Spent	**$429,997.29**

Summary of Services - Special Education

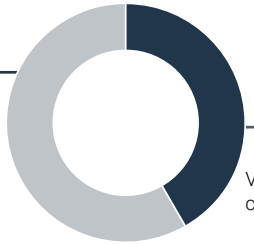
NWRESD Special Education Staff Supporting Vernonia Schools



Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

14

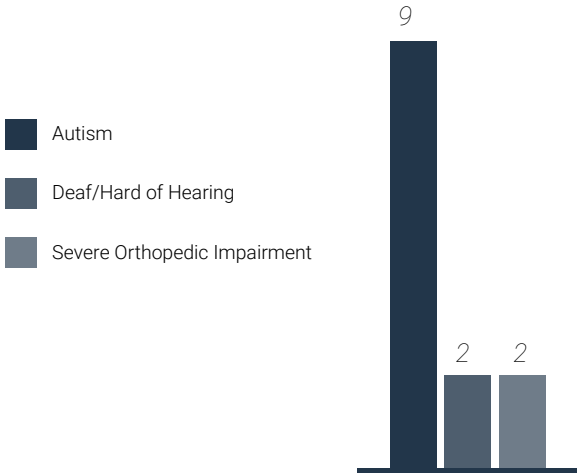
Vernonia babies, infants and children—and their families—received support services



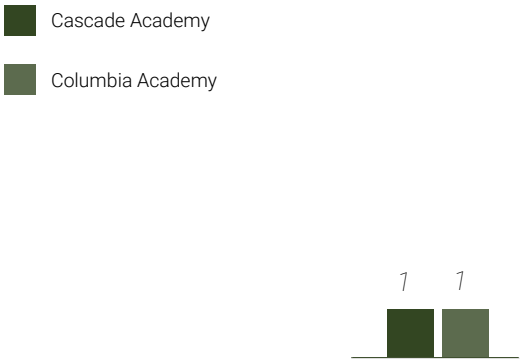
10

Vernonia babies, infants and children were screened or evaluated

Vernonia Students Served by NWRESD Special Education



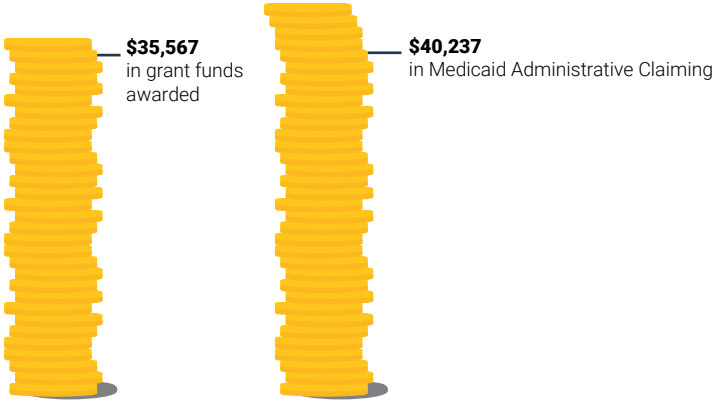
Vernonia Students in NWRESD's K-12 Classrooms



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Vernonia Students



$35,567
in grant funds awarded

$40,237
in Medicaid Administrative Claiming

Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

5 9th Grade Success

7 Early Learning

8 School Culture and Climate

Equity Professional Learning

8 hours of training delivered by the Office of Equity, Diversity and Inclusion

1 educators registered for Cascade Alliance for Equity conferences

Additional Services Provided to Vernonia Schools

2
Migrant Students Served

746
Substitute Requests Filled

5
Home School Registrations

469
engagements co-facilitated for Student Investment Account planning

Working at NWRESD and with Vernonia School District, I have witnessed a culture of collaboration and teamwork like nowhere else, including back in India. The educators in Vernonia stand out from the rest due to their willingness to go the extra step to make sure all collaborators are closely aligned and working in sync. It creates perfect harmony and timely payroll closures every month.

-Ritu Patra, Accounting Support Specialist



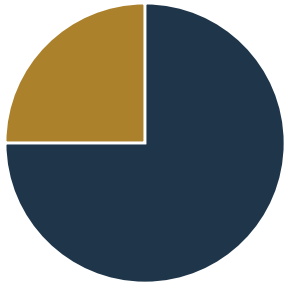
Northwest Regional Education Service District

Warrenton-Hammond School District

For a description of the services referenced, see page 8 of this document.

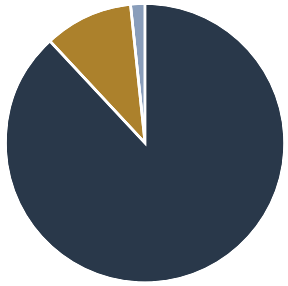
Local Service Plan Allocation

- Service Credits - $329,843
- Core Services - $109,948



Total Expenditures by Service Category

- Special Education - $542,069
- Technology - $62,811
- Instruction - $9,398



Summary of Services Purchased

Instruction Total	**9,398.06**
Northwest Promise Membership	4,430.06
Workshops/Training	3,870.00
Truancy Officers/Attendance	1,098.00
Special Education Total	**542,068.64**
Staffing Services	495,723.60
EI/ECSE Evaluations	36,580.00
Other	9,765.04
Technology Total	**62,811.09**
Technology Support	28,904.50
Infinite Visions	19,603.61
Other	14,302.98
Total Spent	**$614,277.79**

Summary of Services - Special Education

NWRESD Special Education Staff Supporting Warrenton-Hammond Schools



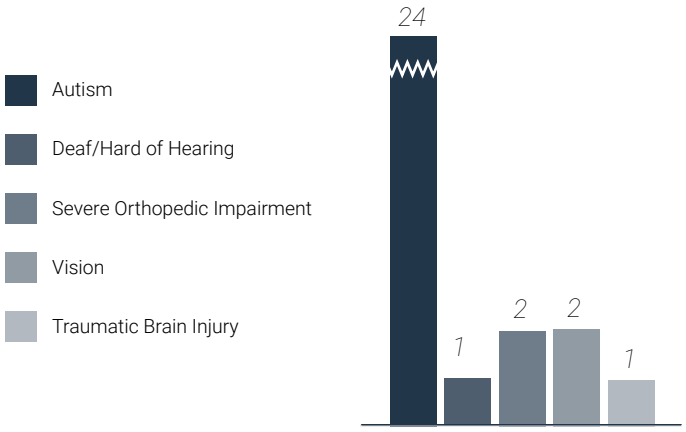
Early Intervention/Early Childhood Special Education (EI/ECSE) Birth to Age 5 Services From NWRESD

33
Warrenton-Hammond babies, infants and children—and their families—received support services



38
Warrenton-Hammond babies, infants and children were screened or evaluated

Warrenton-Hammond Students Served by NWRESD Special Education



Northwest Regional Education Service District

Summary of Services - Administration, Instruction and Technology

Funds Leveraged by NWRESD for Warrenton-Hammond Students



Chart not drawn to scale. Grant funds awarded includes all competitive grants specific to the district plus regional grants awarded. The proportional benefit equals the % of Regional Enrollment (ADM) x annual regional grant award total.

Professional Learning From NWRESD

Network Participants

6 9th Grade Success

Equity Professional Learning

12 hours of training delivered by the Office of Equity, Diversity and Inclusion

Additional Services Provided to Warrenton-Hammond Schools

44
Migrant Students Served

7
Home School Registrations

The education team at Warrenton-Hammond School District works collaboratively to support our students and their best interests. Teachers and specialists often work together to think about and discuss the students' needs holistically. They often exchange ideas on how to connect with students and their families to promote their educational and social-emotional well-being. Teachers exemplify the same "flexible thinking" that they encourage in students in order to better adapt to the changing needs of our students.

-Paulette Rubio, Speech-Language Pathologist



Northwest Regional Education Service District

2021-22
Local Service Plan

Section

04

About the Local Service Plan

Every fall, we work collaboratively with our school district partners to develop next school year's Local Service Plan. Services in the Local Service Plan are funded through the State School Fund (SSF) and local property taxes. The plan includes Core Services, which are shared among school districts; and it includes a Menu of services available for individual districts to purchase with Local Service Plan service credit allocations or through other funding sources.

The Oregon State Legislature has defined the purpose of Oregon education service districts:

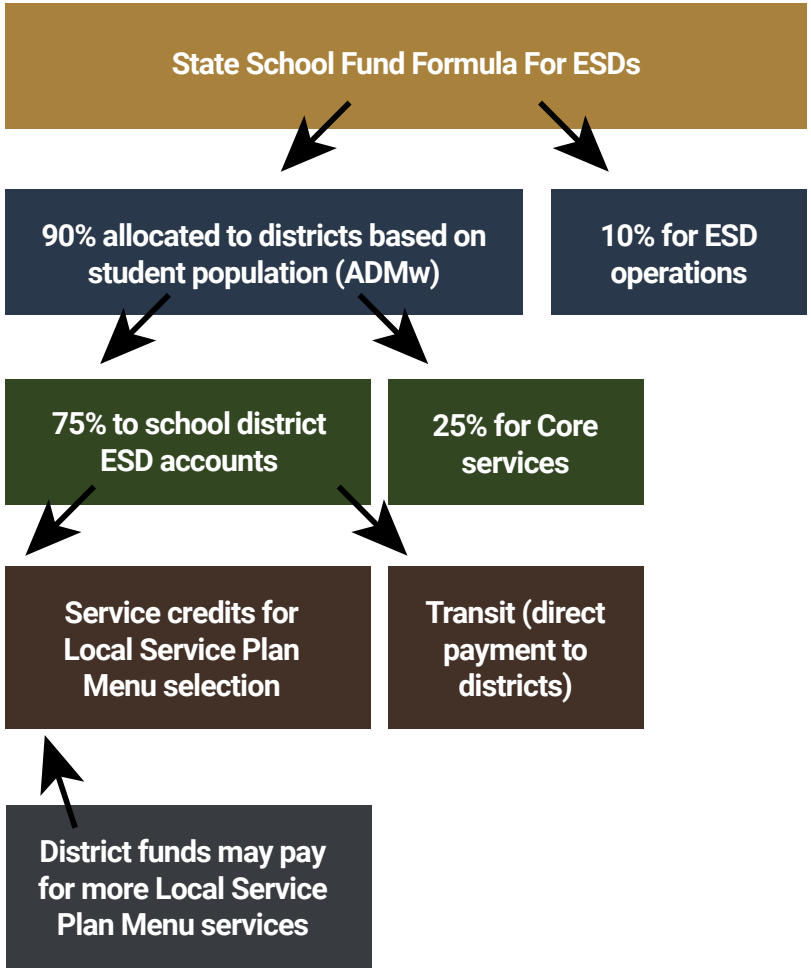
> *"The mission of education service districts is to assist school districts and the Department of Education in achieving Oregon's educational goals by providing equitable, high quality, cost-effective and locally responsive educational services at a regional level."*

The Local Service Plan must address four areas as outlined in ORS 334.175:

- Special Education
- Technology
- Instructional (referred to as school improvement in ORS)
- Adminstrative

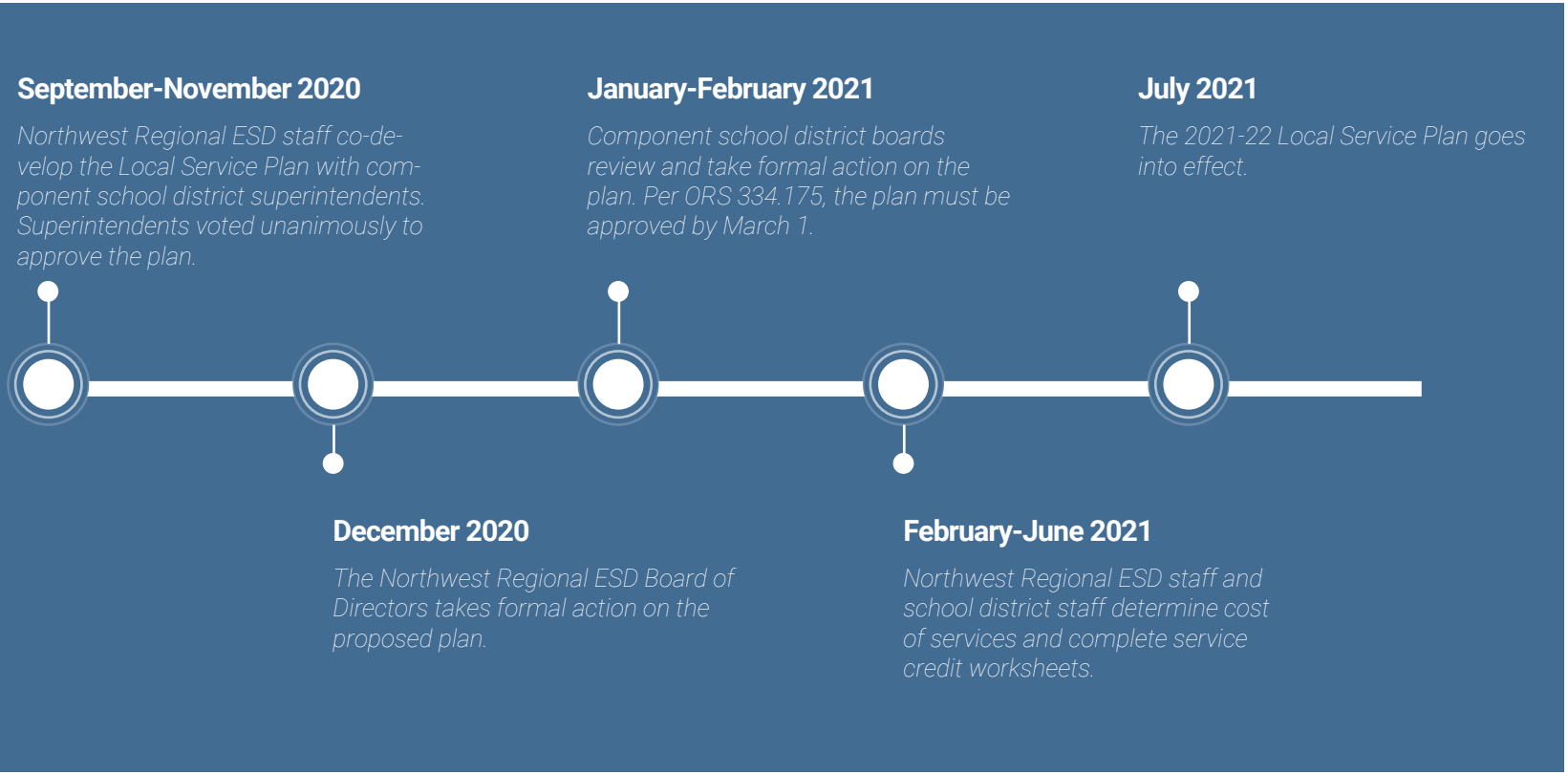
New this year, the Local Service Plan must also include our Student Success Act plan, as required by HB 3427 Section 25.

Local Service Plan Funding Flow



Timeline for Development and Approval Process

After school district superintendents approve the proposed Local Service Plan, our board of directors adopts the plan. The proposed plan must then be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.



Local Service Plan - Core Summary

Assumptions - $9.1 Billion State School Fund (SSF)

1. Available revenue is projected based on 49% allocation in year one of biennium
2. Flat to declining enrollment region-wide
3. Districts with declining enrollment between 2019-20 and 2020-21 "held harmless" and not further docked for projections
4. No additions to Core Services are proposed. All remaining money will flow to county allocations
5. Increase (approx 2.5%) is projected for cost of technology services due to inflationary factors offset by PERS rate reduction
6. Increase (approx 2.5%) from $4.67/ADMw to $4.79/ADMw for Professional Development Strands

Core Services Include

Technology

- Network Services
- Help Desk
- Application Support and Development (OR SpEd, Home School, Truancy Application, Restraint & Seclusion, App Development)
- Technical Engineering Coop
- Information Systems (Synergy, Edupoint, Forecast5)
- Library Services

Instructional Services

- Professional Development Strands
- Regional Innovations

Miscellaneous Services

- Home School
- Emergency Closure Network

County Allocations

	2021-22 SSF Estimated 49% of $9.1 GRB	2020-21 SSF Estimate 6.26.20	Variance
Estimated SSF Allocation as GRB	$ 49,049,000	$ 50,797,998	(1,748,998)
ESD Operations @ 10%	4,904,900	5,079,800	(174,900)
Local Service Plan @ 90%	**44,144,100**	**45,718,198**	**(1,574,098)**
Beaverton (39.69%)	17,521,565	17,875,065	(353,500)
Hillsboro (19.98%)	8,818,559	9,202,378	(383,819)
Amount Available for 18 Districts	**17,803,976**	**18,640,755**	**(836,779)**
CORE Services - 25% of Plan	4,450,994	4,660,189	(209,195)
Service Credits - 75% of Plan	$ 13,352,982	$ 13,980,566	(627,584)

Projected NWRESD 2021-22 Local Service Plan: Core Services Budget

Program	2020-21 Projected Budget	2021-22 Projected Budget
Instructional Services		
Professional Development Strands BSD + HSD	343,050	355,011
Professional Development Strands CORE Dist	236,221	239,961
Regional Innovations Fund BSD + HSD	618,750	634,219
Total Instructional Services	**$ 1,198,021**	**$ 1,229,191**
Technology		
Network Services	339,827	348,323
Help Desk	115,763	118,658
Application Support/Development	528,234	541,440
Technical Engineering Coop	440,447	451,458
Student Information System	844,497	865,609
Library Services	168,979	173,204
Total Technology Services	**2,437,748**	**2,498,691**
Miscellaneous Services		
Miscellaneous		
Home School	15,000	15,000
Emergency Closure Network	10,500	10,500
County Allocations	1,699,798	1,686,842
Total Miscellaneous Services	1,725,298	1,712,342
Total Core Services	**$ 5,361,067**	**$ 5,440,224**

Northwest Regional Education Service District

Local Service Plan - County Allocations

Projected NWRESD 2020-21 Local Service Plan: County Allocations

Total Available for Allocation	$ 1,686,842
Base per County = $ 125,000 x 4	500,000
Available by ADMw	1,186,842

County	District	Resolution Plan ADMw w/ Growth	County Base	Allocation Outside of Base	Total 2021-22 Allocation Per County	Total 2020-21 Allocation Per County	Increase
Clatsop							
	Astoria	2,205.7					
	Jewell	311.5					
	Knappa	669.0					
	Seas de	1,981.0					
	Warrenton-Hammond	1,247.7					
	Total Clatsop County	6,414.9	$ 125,000	$ 151,873	$ 276,873	$ 278,460	$ (1,587)
Columbia							
	Clatskanie	946.2					
	Rainier	1,057.1					
	Scappoose	2,798.8					
	St. Helens	3,348.4					
	Vernonia	817.6					
	Total Columbia County	8,967.9	125,000	212,317	337,317	340,387	(3,070)
Tillamook							
	Neah-Kah-N e	1,041.8					
	Nestucca Valley	693.9					
	Tillamook	2,690.1					
	Total Tillamook County	4,425.9	125,000	104,783	229,783	230,695	(912)
Washington							
	Banks	1,318.6					
	Forest Grove	7,539.3					
	Gaston	748.1					
	Sherwood	5,991.3					
	Tigard-Tualatin	14,724.4					
	Total Washington County	30,321.6	125,000	717,869	842,869	850,256	(7,387)
	TOTAL	50,130.3	$ 500,000	$ 1,186,842	$ 1,686,842	$ 1,699,798	$ (12,956)

Northwest Regional Education Service District

Local Service Plan - Menu Summary

Projected Service Credits

County	District	ODE Report 5/3/2020 2018-19 Ex. ADMw	ODE Report 4/28/2020 2019-20 Ex. ADMw	Growth	Local Service Plan ADMw w/ Growth	% of Total	Estimated 2021-22 Service Credit Allocation	Amount per ADMw	SSF 6.26.20 2020-21 Service Credit Allocation	Variance
Clatsop										
	Astoria	2,205.66	2,200.71	(5.0)	2,205.66	4.40%	$ 587,512	$ 266.37	$ 613,998	$ (26,486)
	Jewell	295.86	303.70	7.8	311.54	0.62%	82,984	266.37	83,070	(86)
	Knappa	665.63	667.33	1.7	669.03	1.33%	178,207	266.37	185,622	(7,415)
	Seaside	1,980.96	1,953.86	(27.1)	1,980.96	3.95%	527,660	266.37	557,454	(29,794)
	Warrenton-Hammond	1,247.68	1,246.75	(0.9)	1,247.68	2.49%	332,339	266.37	348,043	(15,704)
Columbia										
	Clatskanie	946.17	929.50	(16.7)	946.17	1.89%	252,027	266.37	268,810	(16,783)
	Rainier	1,045.99	1,051.52	5.5	1,057.05	2.11%	281,562	266.37	293,349	(11,787)
	Scappoose	2,798.76	2,772.79	(26.0)	2,798.76	5.58%	745,493	266.37	785,034	(39,541)
	St. Helens	3,348.35	3,263.82	(84.5)	3,348.35	6.68%	891,885	266.37	951,295	(59,410)
	Vernonia	757.79	787.70	29.9	817.61	1.63%	217,783	266.37	211,291	6,492
Tillamook										
	Neah-Kah-Nie	1,030.66	1,036.24	5.6	1,041.82	2.08%	277,505	266.37	288,464	(10,959)
	Nestucca Valley	684.65	689.28	4.6	693.91	1.38%	184,834	266.37	193,385	(8,551)
	Tillamook	2,655.26	2,672.69	17.4	2,690.12	5.37%	716,555	266.37	749,758	(33,203)
Washington										
	Banks	1,278.68	1,298.63	20.0	1,318.58	2.63%	351,224	266.37	359,240	(8,016)
	Forest Grove	7,497.75	7,518.51	20.8	7,539.27	15.04%	2,008,202	266.37	2,088,817	(80,615)
	Gaston	748.12	714.62	(33.5)	748.12	1.49%	199,273	266.37	211,841	(12,568)
	Sherwood	5,991.30	5,931.18	(60.1)	5,991.30	11.95%	1,595,876	266.37	1,661,713	(65,837)
	Tigard-Tualatin	14,669.17	14,696.76	27.6	14,724.35	29.37%	3,922,060	266.37	4,129,385	(207,325)
	TOTAL	49,848.44	49,735.59	(112.9)	50,130.28	100.00%	$ 13,352,981		$ 13,980,569	$ (627,588)

About Service Credits and the Local Service Plan - Menu

» Available by Contract or Service Credit Use

- Staffing Services
- Special Student Services
- Technology Support Services
- Instruction and School Services
- Other Services (District Defined)

» Transit is always allowed

» Menu items are adopted by NWRESD Board in December then forwarded to District Boards as resolution action item before March 1.

Northwest Regional Education Service District

Local Service Plan - Menu

Staffing

- ASL Assistant (2)
- ASL Educational Interpreter (2)
- ASL Teacher (1)
- Certified Occupational Therapy Assistants (3)
- Educational/Instructional Assistants (3)
- Licensed Physical Therapy Assistants (1)
- Speech Language Pathologist Assistant (SLPA) (6)
- Audiologist (Hearing Evaluations) (7)
- Audiologist (Hearing Screenings) (2)
- Behavioral Support Consultation (1)
- Braillist (5)
- Occupational Therapist (16)
- Physical Therapist (15)
- Registered Nurses & Contracted Nursing (6)
- Aug Comm/Assistive Technology Specialist (14)
- Autism Spectrum Disorder Teacher (9)
- DD/ED Teachers (2)
- Itinerant Teacher of the Deaf (11)
- School Psychologist (14)
- Speech Language Pathologist (14)
- Teachers of the Visually Impaired (3)
- ASD Tier 1 Evaluation (1)
- ASD Tier 2 Evaluation (1)
- ASD Tier 3 Evaluation (1)

Special Student Services

- Comprehensive Health Screening Age 3-6: Tillamook County (0)
- Deaf and Hard of Hearing Classrooms (4)
- Cascade Academy (6)
- Columbia Lower Elementary Classroom (2)
- Columbia Upper Elementary Classroom (2)
- Levi Anderson Learning Center (5)
- Lifeworks Day Treatment Program (children & adolescents) (6)
- Pacific Academy (5)
- EI/ECSE Evaluations (20)
- EI/ECSE Transportation (1)
- Pre-School Multiphasic Exams/Tillamook County (0)
- FM Rentals (12)
- Translators (6)
- Workforce Alliance (0)
- YTP - Youth Transition Program, Clatsop County Only (5)

Technology Support

- ENO Membership (0)
- Synergy/Additional Synergy Applications (9)
- Home School Application (2)
- Infinite Visions Hosting with Tyler Technologies Support (19)
- ORSpEd (2)
- Network Connectivity (2)
- Restraint & Seclusion (1)
- Network Management (0)
- Technical Engineering Cooperative (2)
- Learn360 Streaming Video (9)

Local Service Plan - Menu

- Truancy Application (1)
- Destiny Library Services (2)
- CRIS (20)
- Public School Works (13)
- District Level Technology Purchasing (9)
- Regional Data Warehouse (15)
- District Level Technology Support (12)
- Substitute Employees Management Services (8)

Instructional Services

- CEC / Cascade Education Corps (1)
- Educational Equity (Training and Coaching) Services (0)
- English Language Learner Program Services 0
- Fire Science Program (1)
- GED Services (0)
- Migrant Education Program Services (0)
- Professional Development Services (20)
- NW Promise Membership (14)
- Regional Innovations (20)
- NW Promise Tuition (1)
- Ion MTSS Software (7)
- Truancy Officers / Attendance (8)
- Outdoor School (5-Days / 4-Nights) - Spring (1)
- Outdoor School (4-Days / 3-Nights) - Spring (2)
- Outdoor School (3-Days/2-Nights) - Spring (3)
- Outdoor School (5-Days / 4-Nights) - Fall (0)
- Outdoor School (4-Days / 3-Nights) - Fall (3)
- Outdoor School (3-Days/2-Nights) - Fall (1)
- Camp Westwind Surcharge (1)
- Willamette Promise 2

Other

- Business Services (9)
- Diverse Educators Pathway Program (5)
- Medicaid Technical Guidance - 1. Provider Enrollment Package (1)
- Medicaid Technical Guidance - 2. Additional Consultation Package (1)
- Other Service (12)
- TEC Membership Dues (1)
- Missing Equipment (1)
- Workshops/Trainings (3)
- Transits/Distribution of Funds (5)

The number in the parentheses refers to the number of school districts purchasing this service.

Local Service Plan - Student Success Act (SSA) Plan

» SSA Plan as Required by HB 3427 Section 25

- Preliminary estimate @ $1.7 million

» Regional professional development networks for educators focused on:

- mental and behavioral health;
- preK-3 reading;
- instructional coaching;
- education technology.

» Research & evaluation support to develop and train educators to use a research-based MTSS system

» Community engagement and Communications support

» Equity/Culturally Sustaining Practices PD/Coaching

Addendum: Supporting Materials

Section

05

BACKGROUND: ABOUT NORTHWEST REGIONAL ESD

We deliver educational services and provide leadership to 20 school districts and the communities they serve in Clatsop, Columbia, Tillamook and Washington Counties. In addition to the many early childhood programs and social emotional learning centers we operate directly, we play the critical function of making state policy a reality by providing coaching, regional planning, deep collaboration, and locally-relevant leadership.

WE SERVE TO

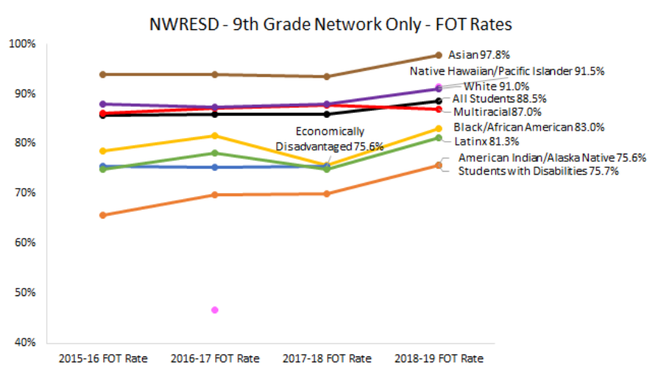
- Maximize and leverage resources
- Develop and train excellent educators
- Align interagency work across the education continuum
- Ensure equity and access

WE PROVIDE

- **Early learning**
- **Outdoor school**
- **Technology infrastructure**
- **Administrative capacity**
- **Online curricula**
- **Social emotional schools**
- **Special education**
- **Professional learning for educators**

2019 HIGHLIGHTS

Our 9th Grade Success Professional Learning Network received national recognition from the Carnegie Foundation for their work "to make measurable improvement on a state-level education policy priority." See their results in the chart below, and watch NWRESD's Dr. Kimberley Ednie and Dr. Daniel Luis Ramirez deliver a speech on their work at the National Press Club (http://bit.ly/2F5wqEf).



2019 IN NUMBERS

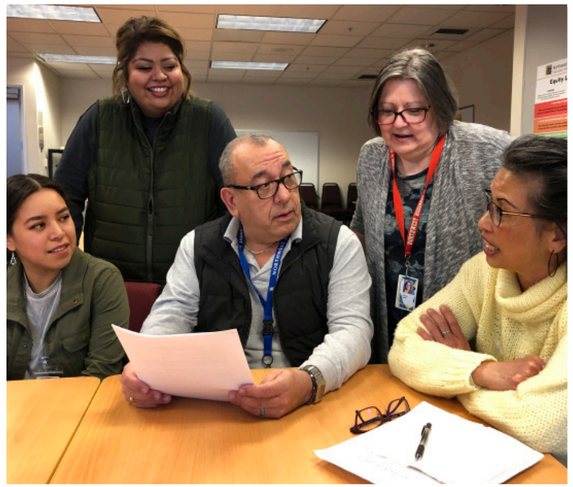
10,417
students served by Outdoor School, a record high.

3,004
children received Early Intervention/Early Childhood Special Education services

Other possible numbers to highlight:
Students served in SEL schools
Inclusive preschools/slots added in 2019
Educators received equity training
Educators in a professional learning network
NW Promise
Remember captions to the right...

Northwest Regional Education Service District













Thanks to your leadership, schools have entered an era of optimism. We are resourced to address student mental health needs, and positioned to challenge predictable outcomes for those who have been historically underserved. Northwest Regional ESD is at the center of Student Success Act implementation. I'm honored to report on progress that's been made since the historic legislative session of 2019.

-Dan Goldman, Superintendent, Northwest Regional ESD

STUDENT SUCCESS ACT IMPLEMENTATION: NORTHWEST REGIONAL ESD'S ROLE

- Coach and train school districts to **deepen community engagement efforts** and ensure high-quality plan submissions for the Student Investment Account.
- Advise on research-based and culturally sustaining practices, to help districts **match proven strategies to community-identified needs** at scale.
- Provide **leadership and mentorship** in high-need areas identified by districts, specifically in early literacy and social-emotional learning.
- Identify and **dismantle systemic barriers** for historically marginalized students.
- Expand access to **high quality early learning experiences** and ensure alignment with the K-12 system.

SNAPSHOT OF STUDENT INVESTMENT ACCOUNT PLANNING IN HD32

Below are some examples of activities NWRESD has partnered on in your region:

Jewell School District educators conducted empathy interviews with students.

Astoria School District hosted a meeting with community service providers from across Clatsop County to identify the highest leverage allowable investments for persistent challenges their communities face.

Tillamook School District strategized on how to utilize federal funding to bolster solutions identified in community engagement activities.

"The team that NWRESD put in place in the real deal. They are experts in the field and patient with our community members and staff." -Stephen Phillips, Superintendent, Jewell School District

Teachers in **Nestucca Valley School District** will conduct surveys at their upcoming parent-teacher conferences.

Neah Kah Nie School District will round out a series of engagement sessions with focal populations with a facilitated work session to draft the Student Investment Account application.

DEEPENING COMMUNITY ENGAGEMENT THROUGHOUT NORTHWEST OREGON

School districts across Clatsop, Columbia, Tillamook and Washington counties are actively expanding community and family partnerships to identify innovative, community-driven solutions for improving students' academic and social success. As a regional partner, Northwest Regional ESD has provided technical assistance, training and support to raise the bar and deepen this effort that will undoubtedly change the trajectory for thousands of children. Here's a snapshot of how we've contributed to engagement efforts:

10
MEETINGS CO-FACILITATED WITH SCHOOL LEADERS, WITH AN OBJECTIVE TO TRAIN SCHOOL DISTRICTS IN COMMUNITY-BASED ROOT CAUSE ANALYSIS.

20,292
SURVEY RESPONSES CODED TO IDENTIFY INVESTMENT STRATEGIES THAT WILL IMPROVE OUTCOMES FOR FOCAL POPULATIONS.

130
EDUCATORS TRAINIED IN EMPATHY INTERVIEWS, A RESEARCH-BASED STRATEGY TO BUILD UNDERSTANDING.





The Student Success Act has led to an unprecedented commitment to equity, and I've seen a willingness to consider and learn new strategies to engage families that I haven't seen before.

Johnna Timmes, Executive Director of Instructional Services & Regional SSA Liaison

Above: Astoria School District hosts a community meeting with Clatsop County school districts and community partners. Above, representatives from schools, the Department of Human Services, and parents of special education students analyze the root cause of generally poor outcomes for students with special needs.

THANK YOU FOR PASSING THE STUDENT SUCCESS ACT!

ANTIRACIST MULTICULTURAL CONTINUUM

CONFORMITY | SYMBOLIC | AFFIRMING | ANTIRACIST | INTEGRATIVE AWARENESS



CONFORMITY

An organization in the conformity stage **complies** with standards, rules and laws and behaves in accordance with socially acceptable conventions of the group or community. Organizations in this phase:

- Intentionally or unintentionally exclude historically underserved and marginalized groups.
- Intentionally or unintentionally enforce institutional racism, including formal policies and practices, teachings and decision-making approaches at all levels.
- Enforce attitudes of white supremacy and overtly diminish other ways of thinking and being.
- Are tolerant of a limited number of token people of color while maintaining the structures of white privilege throughout the organization. Any challenge to this privilege is viewed as discriminatory against the majority. Racial superiority attitudes remain intact.
- Avoid open discussions about race, oppression or marginalized people among staff and organizational leaders.
- Accept the concept of colorblindness as the norm.

SYMBOLIC

An organization in the symbolic stage **uses symbolism** to represent equity, diversity and inclusion. Organizations in this phase:

- See themselves as committed to inclusion of people of color and affirm pronouncements of equality but are relatively unaware of continuing patterns of white privilege, paternalism and community control.
- Recruit people of color for staff positions and committees but not people who will publicly express their views or make waves.
- Think the primary solution to inequality is through time-bound celebrations of other cultures or including a token ritual into an otherwise white, Eurocentric calendar of events; inject other viewpoints/units of study into an otherwise white-dominant history/ curriculum.
- Make official policy pronouncements regarding multicultural diversity but offer little in terms of contextual change in everyday cultural activities or decision-making.
- Experience high attrition rates of staff of color without investigating or understanding the underlying causes.
- Reflect incongruence between intentions and results.

AFFIRMING

An organization in the affirming stage **actively supports and affirms** the position of equity, diversity and inclusion. This is the first stage of an identity change for an organization. The intent to change is present, but the results do not match the intent. Organizations in this phase:

- Desire to eliminate discriminatory practices and inherent advantage of one racial group over another.
- Sponsor programs of equity and antiracism training.
- Encourage teams to investigate and challenge the existence and impact of institutional racism.
- Work to expand views of diversity by including socially oppressed groups, but decision-makers and/or decision-making groups in all levels of the organization may still conform to the status quo and the discrimanatory practices of the larger community.
- Provide equal access to resources rather than equitable access.
- Discuss and develop plans to be accountable to historically oppressed students and communities, but these actions are not yet fully implemented or inclusive of those voices.
- Are conscious of institutionalized white power and privilege but inconsistently focus on the attributes, voices and assets of people of color and other historically marginalized groups in the workplace.
- Are unwilling to, or unskilled at, substantially altering the way things have always been done.

ANTIRACIST

An organization in the antiracist stage **actively incorporates processes against racism**. Staff are engaged and supported to seek understanding of how racial ideology is manufactured and how it impacts the lived experiences of people they serve daily. Organizations in this phase:

- View historically marginalized groups as an asset.
- Include the contributions and interests of diverse racial, cultural and economic groups in determining their mission, policies and practices.
- Create conditions for staff, students and community partners to consistently disrupt and negate systemic and structural racism and inequity while actively supporting equity and social justice.
- Have leaders who acknowledge and decenter white privilege and who will ensure resources are allocated equitably so that those who need more will receive more.
- Audit all aspects of school life to represent antiracist commitments.
- Have policies and procedures that are actualized for inclusive decision-making, pedagogy and community partnerships.
- Provide and lead antiracism, equity training for all staff.
- Are structured in a way that hold the group accountable to marginalized groups and confers identifiable power to those groups.
- Acts as an ally to communities who are battling social oppression.
- Have adopted an antiracist identity that is recognized and accepted by the members of the community.
- Foster a sense of community and mutual caring that is seen and felt by all.

INTEGRATIVE AWARENESS

An organization in the integrative awareness stage is **fully inclusive of all marginalized groups**. Institutional structures are in place to make sure all identities are integrated into the decisions for the institution. Integrated awareness exists in all aspects of the institution. Organizations in this phase:

- Experience equity as the expected norm or the new status quo of the community.
- Incorporate equitable practices into every aspect of the institutional structure.
- Sponsor programs that educate staff and other community members about the inequities surrounding multiple marginalized identities (e.g., intersectionality of race and gender, sexual orientation, disability, etc.).
- Employ staff whose demographics match the racial identities of the communities being served.
- Promote an environment where people of color and white people are able to positively identify with their own racial groups while also acknowledging that other aspects of their identity (e.g., gender, talent/abilities, and unique experiences) contribute to their personhood.

Developed by Yashica Island and Dan Goldman. Adapted from Crossroads Anti-Racism Organizing and Training and John and Joy Hoffman.

Northwest Regional Education Service District